

# **Grand River South/Sunnyside**

**Elementary Schools Pupil  
Accommodation Review**

## **Accommodation Review Committee Meeting #8**

**June 8, 2010**

**Sunnyside P.S. Library 4:30 – 6:00 pm**



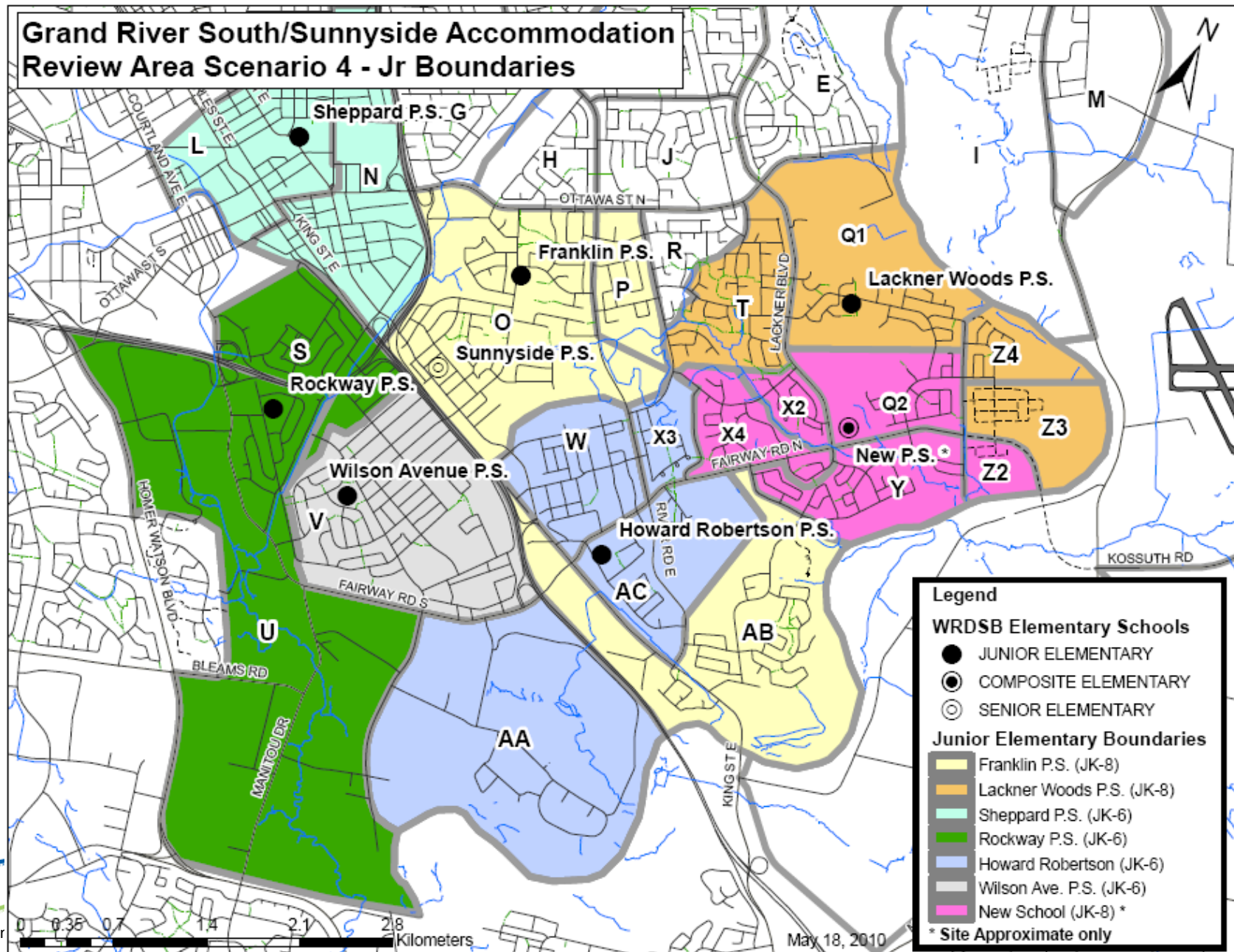
**Waterloo Region  
District School Board**

# Agenda

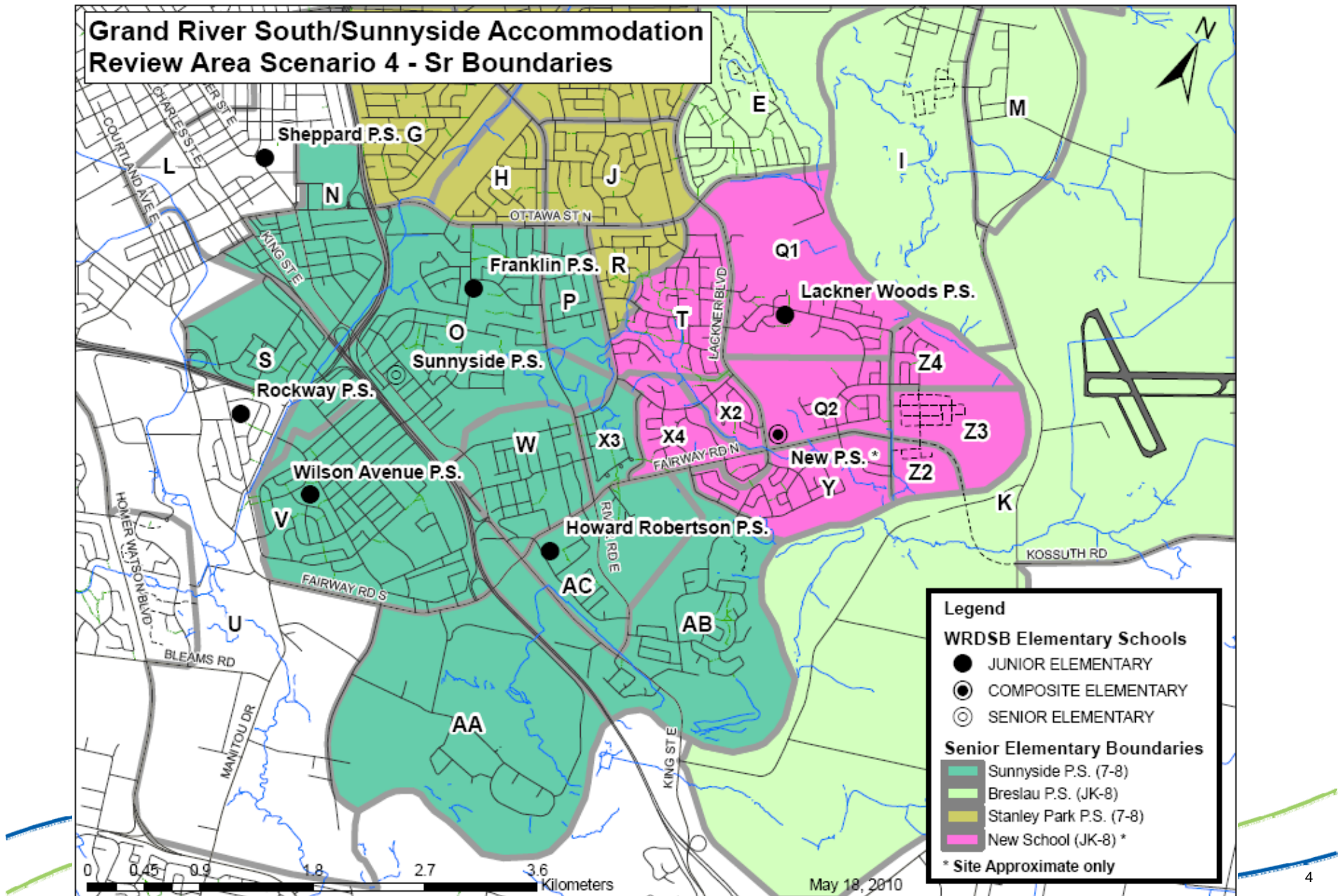
1. **Welcome**
2. **ARC Meeting # 7 Draft Minutes Approval**
3. **Public Meeting – Recap**  
**Feedback**  
**Scenarios**
4. **Draft Review Objectives**
5. **School Information Profiles**
6. **Next Year – September 2010**  
**ARC meetings etc. (joint meeting with Breslau/Stansley Park)**  
**ARC membership changes (Principal transfers/retirements, parents)**
7. **Roundtable**
8. **Future Meeting Dates:**  
**Tuesday September 14, Sunnyside P.S. 4:30-6:00 pm**



# Public Meeting Recap – Scenario 4



## Public Meeting Recap – Scenario 4





## Public Meeting Recap – Scenario 4

### Description

- Additional JK-8 accommodation constructed in the Lackner Blvd./Fairway Rd. Area. Receives Areas Y , and Z2 from Sheppard P.S., and Areas Q2, X2, and X4 from Lackner Woods P.S.
- Lackner Woods P.S. receives Areas Z3 and Z4 from Sheppard P.S.
- Howard Robertson P.S. receives Area X3 from Lackner Woods P.S.
- New JK-8 facility provides the Sr. 7-8 program for its own catchment as well as Lackner Woods P.S.
- Sunnyside P.S. remains open but gives up Areas T, Q1, Q2, X2, X4, Y, Z2, Z3, and Z4 to the new school for the 7-8 program.

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Lackner Woods P.S.	368	210	178	57		446	121		372	101	
Franklin P.S.	582	594	535	102		559	96		536	92	
Sheppard P.S.	429	306	271	71		295	69		270	63	
Howard Robertson P.S.	526	441	388	84		479	91		498	95	
Sunnyside P.S.	423	414	414	98	414	353	83	353	368	87	368
Wilson Ave. P.S.	428	437	385	102		443	104		439	103	
Rockway P.S.	254	238	210	94		247	97		243	96	
New School	???	528	468		140	677		191	688		249
<b>Total</b>	<b>3010</b>	<b>3168</b>	<b>2847</b>		<b>554</b>	<b>3499</b>		<b>544</b>	<b>3414</b>		<b>617</b>

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



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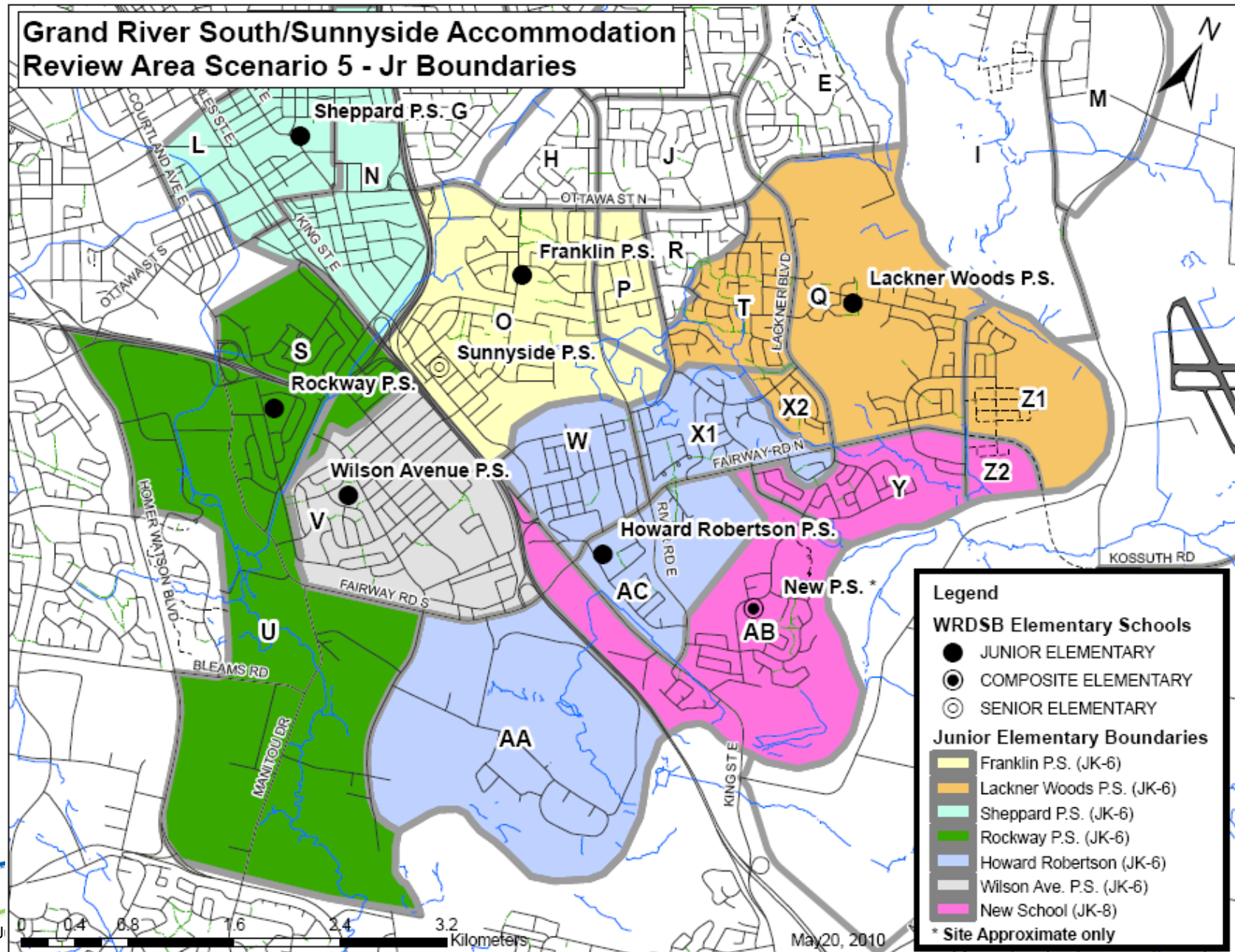
# Public Meeting Recap – Feedback Summary

## Scenario 4

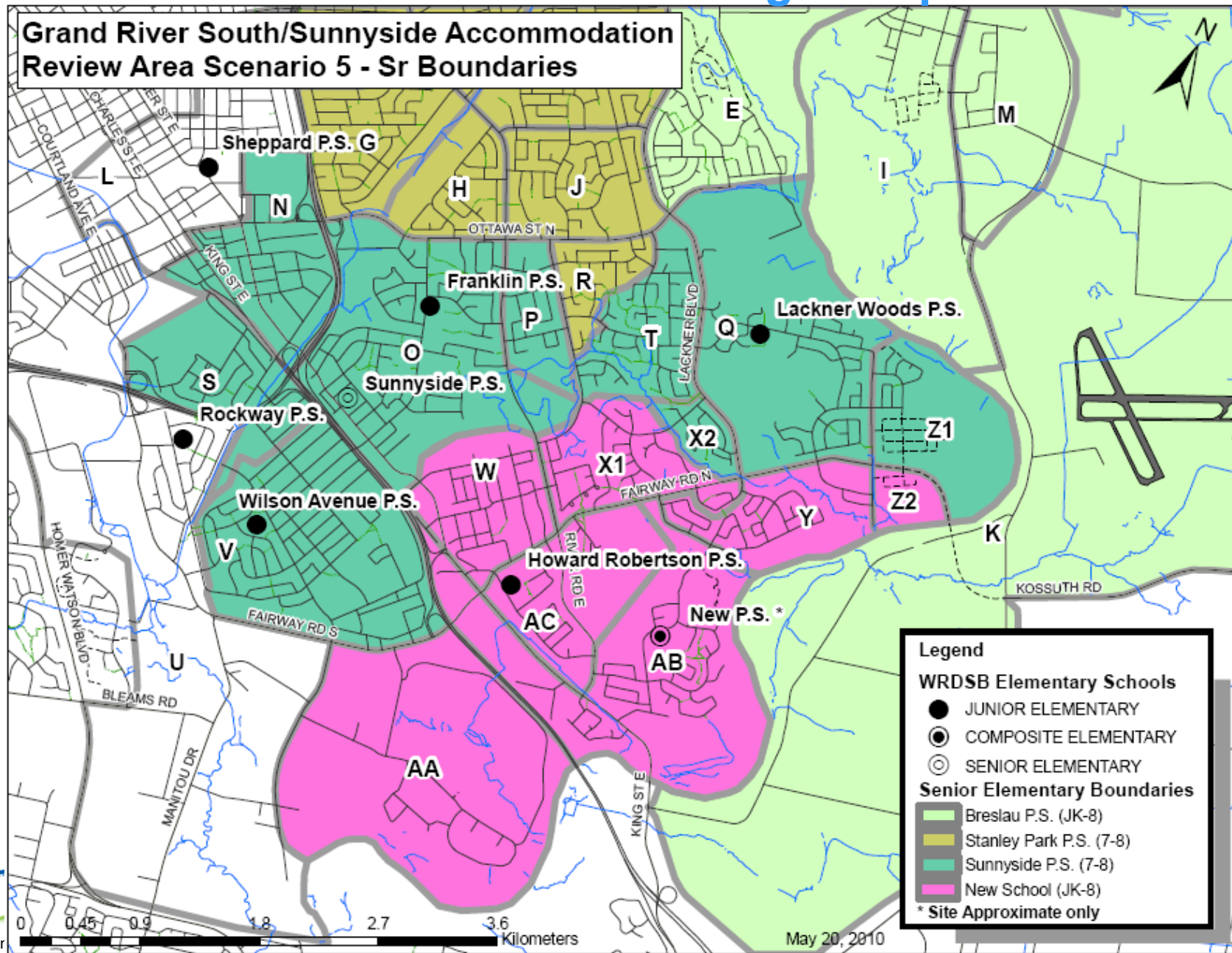
Opportunities	Issues
K-8 model	Traffic concerns/arterial roads around proposed new school
Schools better matched with capacity	Petition received from some Area X residents opposing move to Howard Robertson
Senior schools would go to same high schools*	Some did not like transition K-6 feed to K-8 for senior program

\* With the exception of Area P (Sunnyside P.S. → Grand River C.I.)

# Public Meeting Recap – Scenario 5



## Public Meeting Recap – Scenario 5





## Public Meeting Recap – Scenario 5

### Description

- Additional JK-8 accommodation constructed in Morrison Rd. Area . Receives Area Y , and Area Z2 from Sheppard P.S., and Area AB from Franklin P.S.
- Lackner Woods P.S. receives Area Z1 from Sheppard P.S.
- Howard Robertson P.S. receives Area X1 from Lackner Woods P.S.
- New JK-8 provides the Sr. 7-8 program for its own catchment as well as Howard Robertson P.S.
- Sunnyside P.S. continues to provide the Sr. 7-8 program for Wilson Ave., Franklin, Lackner Woods and portions of Rockway and Sheppard public schools. Receives Areas P and T from Stanley Park eliminating the split feeds from Franklin P.S. and Lackner Woods P.S.

School	Built Capacity	2010				2015			2019		
		Total	FTE	%	SR	Total	%	SR	Total	%	SR
Lackner Woods P.S.	368	368	309	100		628	171		545	148	
Franklin P.S.	582	454	410	78		440	76		428	74	
Sheppard P.S.	429	306	271	71		295	69		270	63	
Howard Robertson P.S.	526	563	497	107		582	111		604	115	
Sunnyside P.S.	423	320	320	76	320	359	85	359	416	98	416
Wilson Ave. P.S.	428	437	385	102		443	104		439	103	
Rockway P.S.	254	238	210	94		247	97		243	96	
New School	???	490	455		235	549		207	532		237
<b>Total</b>	<b>3010</b>	<b>3176</b>	<b>2855</b>		<b>555</b>	<b>3543</b>		<b>566</b>	<b>3477</b>		<b>653</b>

% refers to percentage capacity (Total bodies/capacity)

SR refers to total enrolment of the senior elementary program (7-8)



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# Public Meeting Recap – Feedback Summary

## Scenario 5

Opportunities	Issues
K-8 model	Lackner Woods P.S. still over capacity
	Some did not like transition K-6 feed to K-8 for senior program
	Loss of transportation to F.I. program for area AB
	Both senior schools would have split feed to high school

## Draft Objectives

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
  - Having regard for the Good Schools Standing Committee guiding principles on school size
  - Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)
  - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs
- Support the optimal use of facilities, capital and operating resources through the consideration of:
  - School location
    - Recognize the relationship/identity of community to local elementary school
    - Minimize transportation costs in the long-term by maximizing the number of students within walking distance of a school
  - Facility amenities and condition
    - Priorities for physical accessibility of facilities by the Accessibility Committee
    - Site
    - Safety and security
- Develop a solution that is long-term (approximately 10 years) by taking into consideration:
  - Consistency of feeds to senior elementary and secondary school programs
  - Future development plans and demographic shifts
- Consider student transitions

# Draft Objectives (proposed modifications)

## Current

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
  - Having regard for the Good Schools Standing Committee guiding principles on school size
  - Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)
  - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs

## Proposed

- Provide current and future students in the review area with equitable program opportunities to ensure their success by:
  - Having regard for the Good Schools Standing Committee guiding principles on school size.
  - ~~Reviewing elementary school organizations (i.e. JK-6, 7-8, JK-8)~~
  - Recognizing the distribution of Special Education, French Immersion and English as a Second Language programs, **and ensuring they are accommodated with any proposed changes.**



# Draft Objectives (proposed modifications)

## Current

Support the optimal use of facilities, capital and operating resources through the consideration of:

- School location
  - Recognize the relationship/identity of community to local elementary school
  - Minimize transportation costs in the long-term by maximizing the number of students within walking distance of a school
- Facility amenities and condition
  - Priorities for physical accessibility of facilities by the Accessibility Committee
  - Site
  - Safety and security

## Proposed

Make the best use of Capital and Operating resources by:

- Maximizing the number of students within walking distance to school.
- Maximizing the number of students in permanent accommodation
- Where practical eliminate underutilized space and introduce new facility
- Identify facility requirements for new mandates (i.e. AODA, ELKP)
- Improve retained facilities (i.e. site, layout, security, access, facility)

# Draft Objectives (proposed modifications)

## Current

- Develop a solution that is long-term (approximately 10 years) by taking into consideration:
  - Consistency of feeds to senior elementary and secondary school programs
  - Future development plans and demographic shifts

## Proposed

- Develop a solution that is long-term (approximately 10 years) by ~~taking into consideration~~:
  - Creating more consistent feeds between the secondary and senior elementary program
  - Addressing future development plans and demographic shifts
  - Minimizing the number of student transitions where changes are proposed

# School Information Profiles



## School Information Profile

Date: **January/2010**  
Month/Year

SCHOOL PROFILE		
School: <b>Franklin Public School</b>		
Address: <b>371 Franklin Street North, Kitchener, ON N2A 1Y9</b>		
Grade Configuration	JK-6	
Age of Facility	47 years	
Site Size	6.3 ac	2,549 ha
Building Size – GFA	43645 sq ft	4054.75 m <sup>2</sup>
School Capacity (building only, Ministry recognized)	582	
School Capacity (building and porta-pak)	582	
Number of portables	6	
Current enrolment (Total/FTE)	608/545	
Utilization (% Accommodation)	94%	
Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment	Year: 2008	Enrolment: 541.5
	Year: 2007	Enrolment: 527.5
	Year: 2006	Enrolment: 553.5
	Year: 2005	Enrolment: 564.5
	Year: 2004	Enrolment: 545.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 555
	Year: 2011	Enrolment: 540
	Year: 2012	Enrolment: 550
	Year: 2013	Enrolment: 543
	Year: 2014	Enrolment: 532
Feeder Schools:	Grades:	
Number of Out of Boundary Students	132	
Number of Split Grades		
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

Attachments: Site and Floor Plans with date of original building and any subsequent additions

The ARC may customize the Board's generic School Information Profile to the schools under review. The School Information Profile must include the four considerations:

**Section 1: Value to the Student**

**Section 2: Value to the Board**

**Section 3: Value to the Community**

**Section 4: Value to the Local Economy**



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# School Information Profiles



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## School Information Profile

### Section 2 – VALUE TO THE BOARD

#### 2.1 Condition of School

When was the school built?	1983
What is the current Facility Condition Index (FCI)*?	6.18%
What will the FCI be in 5 years?	10.39%
What are the current renewal costs?	\$449,502
What will the renewal costs be in 5 years?	\$758,502
Describe the conditions of the school grounds (student use): All paved surfaces, including parking, roadways, walkways and play areas were recently constructed or repaved as part of the 2009 renovations and in very good condition, with the exception of the play area on the south side of the school. The playing fields were well maintained and in good condition overall. The landscaping is well maintained and in good shape with the exception of some patchy grass cover	
Describe the conditions of the other site facilities (parking, etc.), discuss: There still appears to be some renovations underway on the south side of the building as indicated by the temporary fencing around the portables. It was reported these portables were to be removed now that the renovations are complete.	
List capital improvements (if any) completed in the last 5 years: The facility underwent a major project in 2009 with the construction of two new additions to the school, which resulted in a large portion of the site being upgraded and rebuilt.	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

\* Facility Condition Index established by Ministry of Education

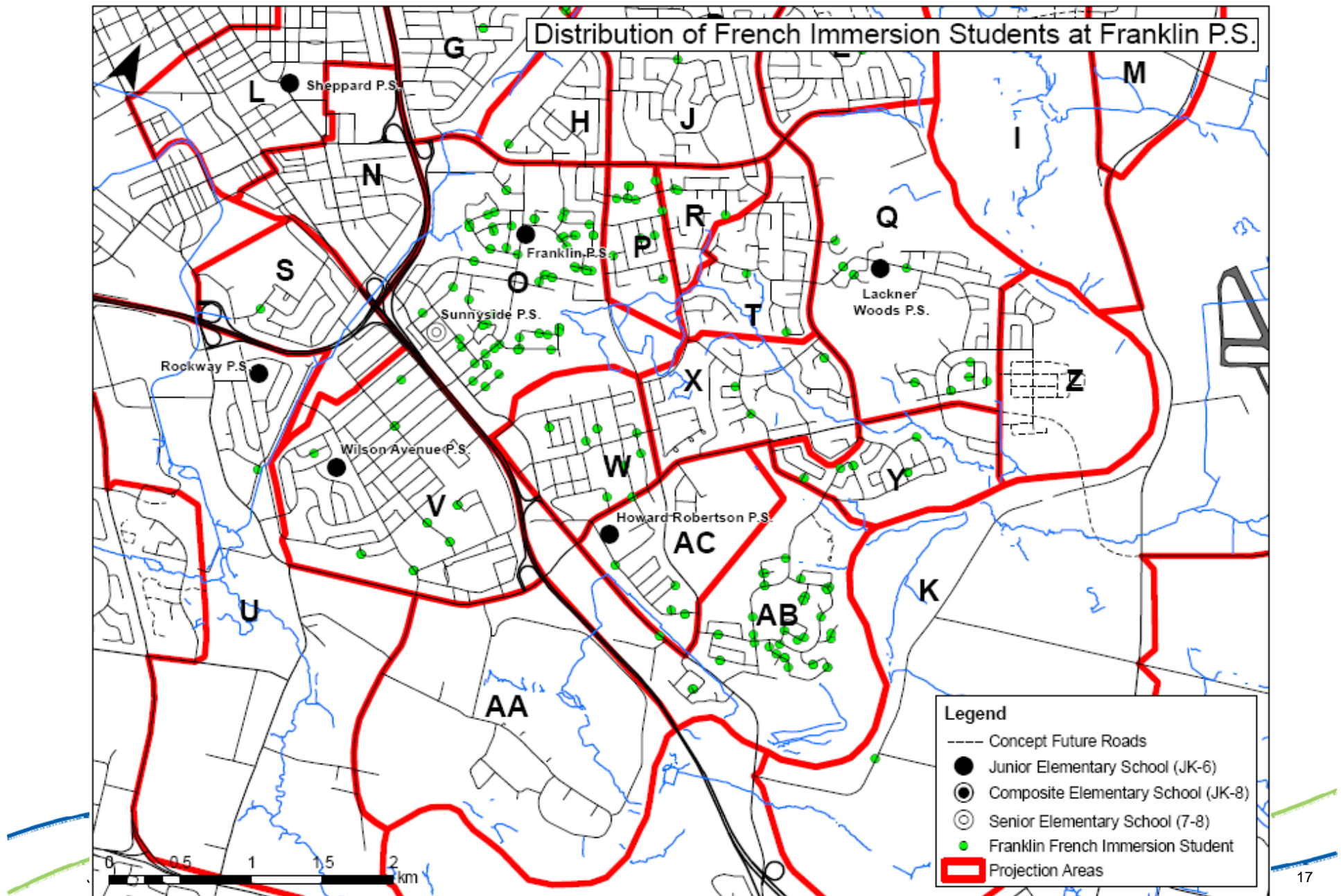
## Section 2.0 Value to the Board

- Information regarding condition of the facilities recently acquired and updated School Information Profiles posted on the website.
- (Example on left is for Franklin P.S.)

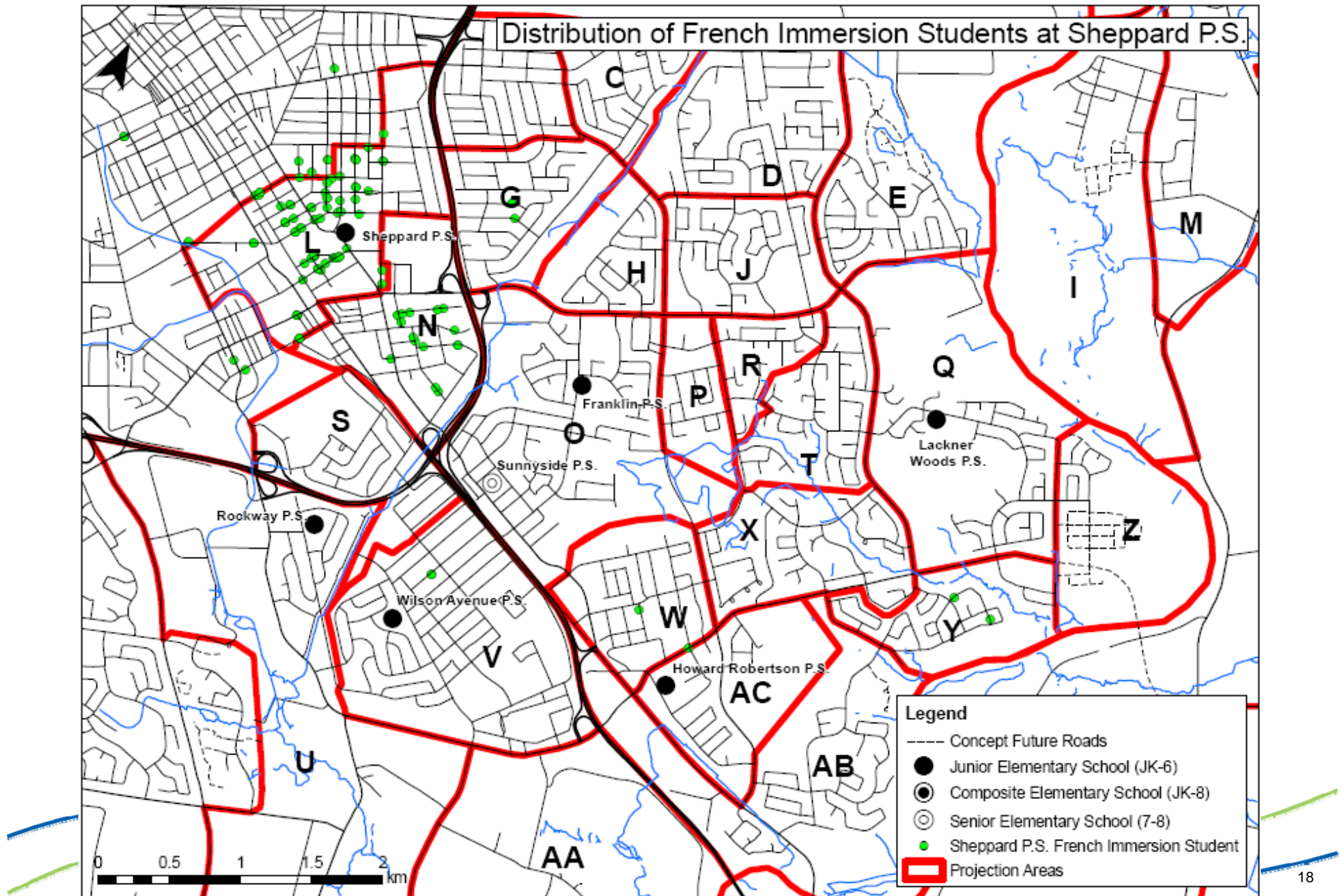




## Additional Resources (F.I. distribution)



## Additional Resources (F.I. distribution)



## Future Meeting Dates

- Grand River South/Sunnyside Accommodation Review
  - ARC #9: Tuesday September 14, 2010, Sunnyside P.S. 4:30-6:00pm



## Contact Information

- Website: [www.wrdsb.ca](http://www.wrdsb.ca)
  - » About>Planning>Accommodation Reviews
  - » Grand River South/Sunnyside Accommodation Review
- E-mail: [boundaryfeedback@wrdsb.on.ca](mailto:boundaryfeedback@wrdsb.on.ca)
- Phone: 519-570-0003 ext. 4419

