

Woolwich/Wellesley Townships

Elementary Schools Pupil Accommodation Review

Public Meeting # 2

April 4, 2012

Elmira District Secondary School Gymnasium
Wednesday, April 4, 2012 7:30 – 9:00 pm



Waterloo Region
District School Board

Agenda

Woolwich/Wellesley Townships

Elementary Schools' Pupil Accommodation Review

Public Meeting #2

1. Welcome/Introductions
2. Background
3. Issues/Objectives
4. Scenarios
5. Next Steps
6. Rural Education Services Program
7. Question and Answers

April 4, 2012



Waterloo Region
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2. Background - What is an Accommodation Review?

- a formal public process that ensures a decision taken by a school board regarding the potential future of a school (closure or consolidation) has the full involvement of an informed local community
- a process based on a broad range of criteria regarding the quality of the learning experience for students
- Led by an Accommodation Review Committee (ARC)

2. Background - Accommodation Review Committee

The ARC consists of:

- 2 parents from each school community
- The principal from each school
 - Floradale P.S.
 - Linwood P.S.
 - St. Jacobs P.S.
 - Three Bridges P.S.
- The school area superintendent
 - Diane DeCoene
- Study area municipal representation
 - Township of Wellesley
 - Township of Woolwich
- Up to 2 community representatives
- WRDSB Facilities/Planning Staff

2. Background - Reasons for an Accommodation Review

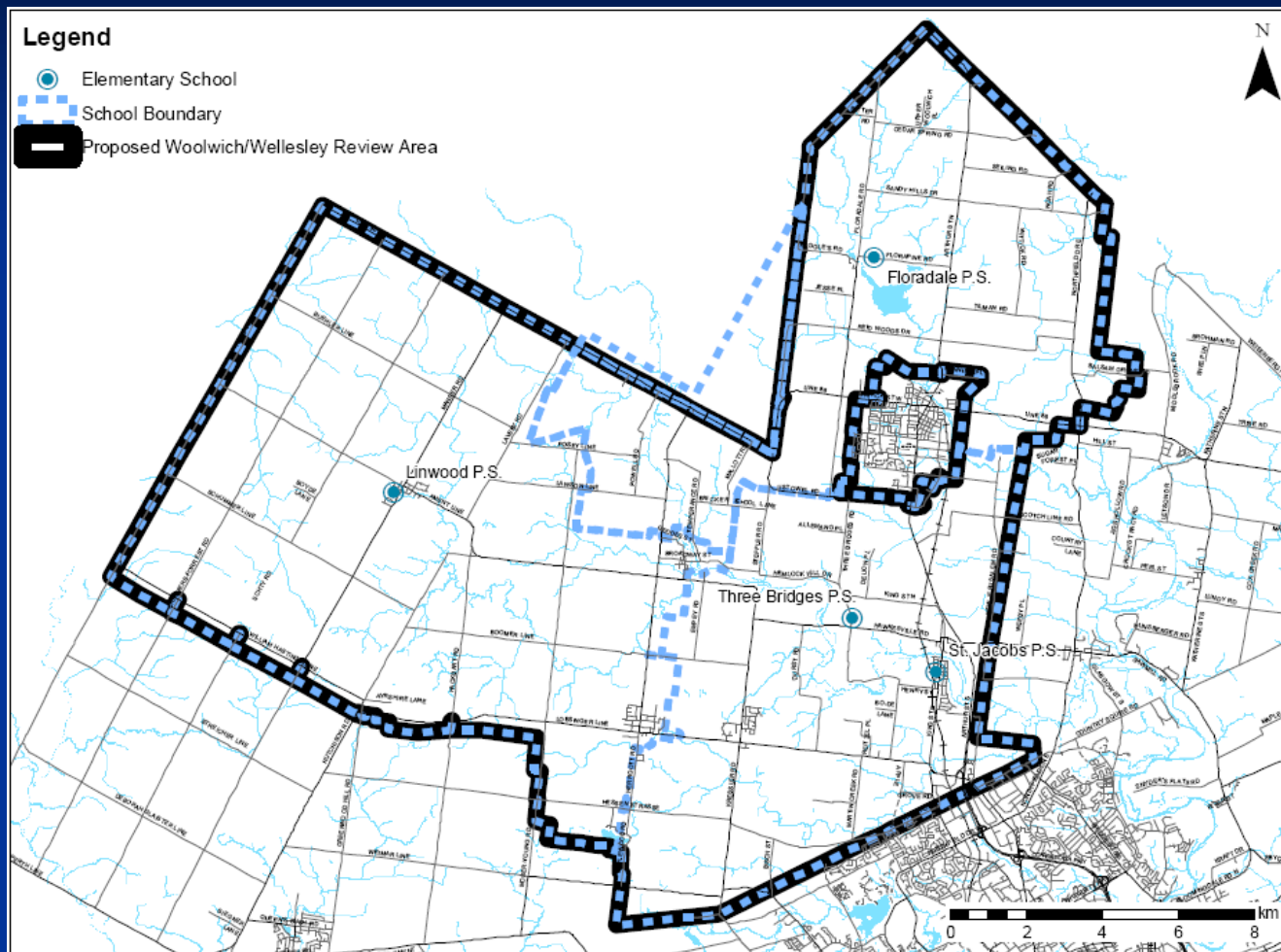
- Potential exists to house existing and projected students in less schools
- Due to small enrolments, a school(s) are unable to:
 - Provide suitable and equitable range of learning opportunities for students;
 - organize with combined classes of no more than two grades;
- Reorganizing the schools could enhance program and learning opportunities for students
- School and the site are not suitable to provide the programs and accessibility needed to serve the community, and retrofitting and/or enlarging the facility may too expensive
- One or more of the schools is experiencing higher building maintenance expenses than average for the system and/or is in need of major capital improvements;
- The Board has received a formal request from a school community or communities requesting a review of their pupil accommodation facilities

2. Background - Accommodation Review Outcomes

Accommodation Review

- Could result in
 - Boundary changes
 - Program changes
 - Construction of new facility
 - School closure or consolidation

2. Background -Why an Accommodation Review for this area?

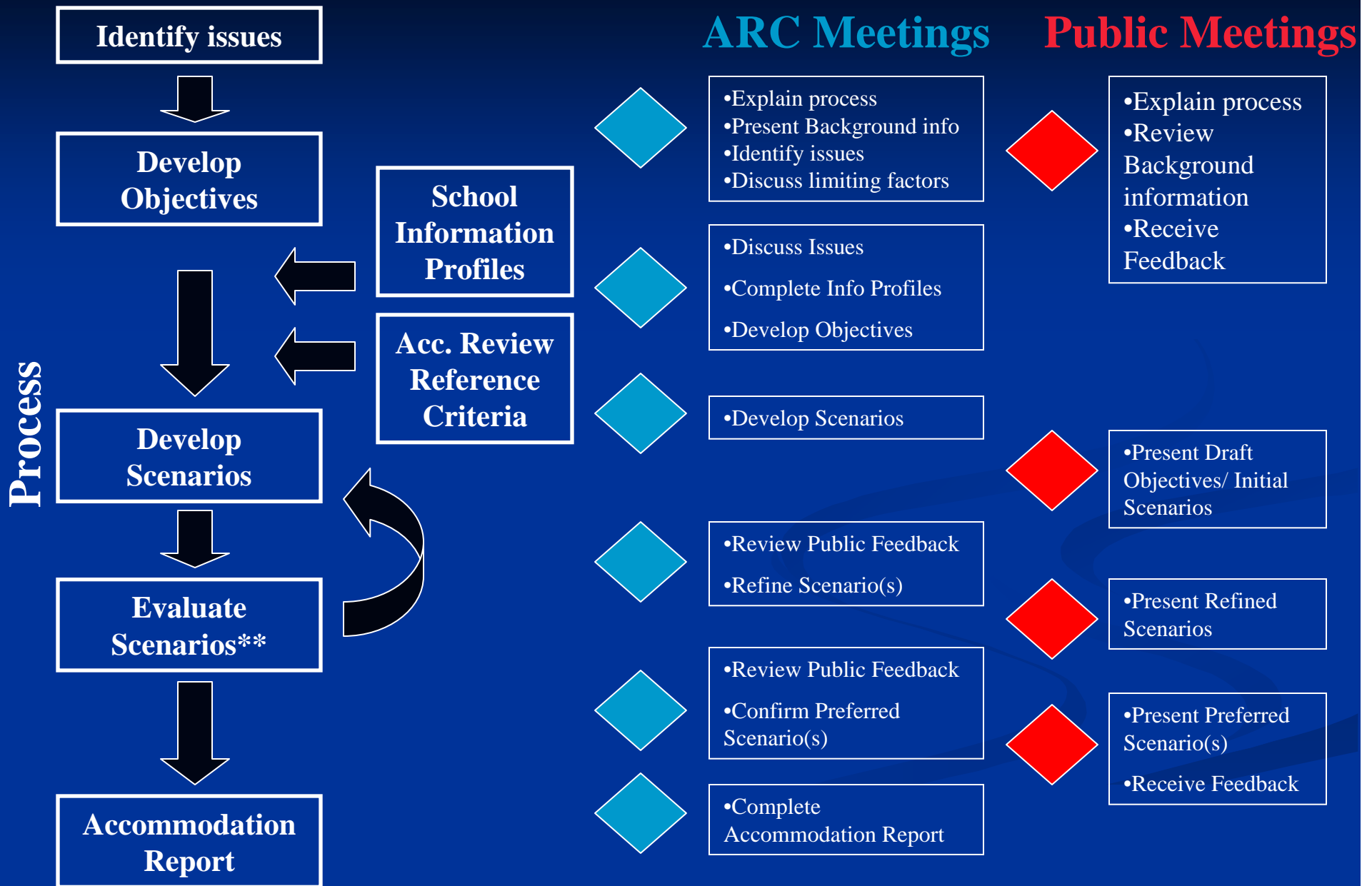


- Declining enrolment

- Small school organizations

- Facility challenges

2. Background -Accommodation Review Process



**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

3. Issues/Objectives

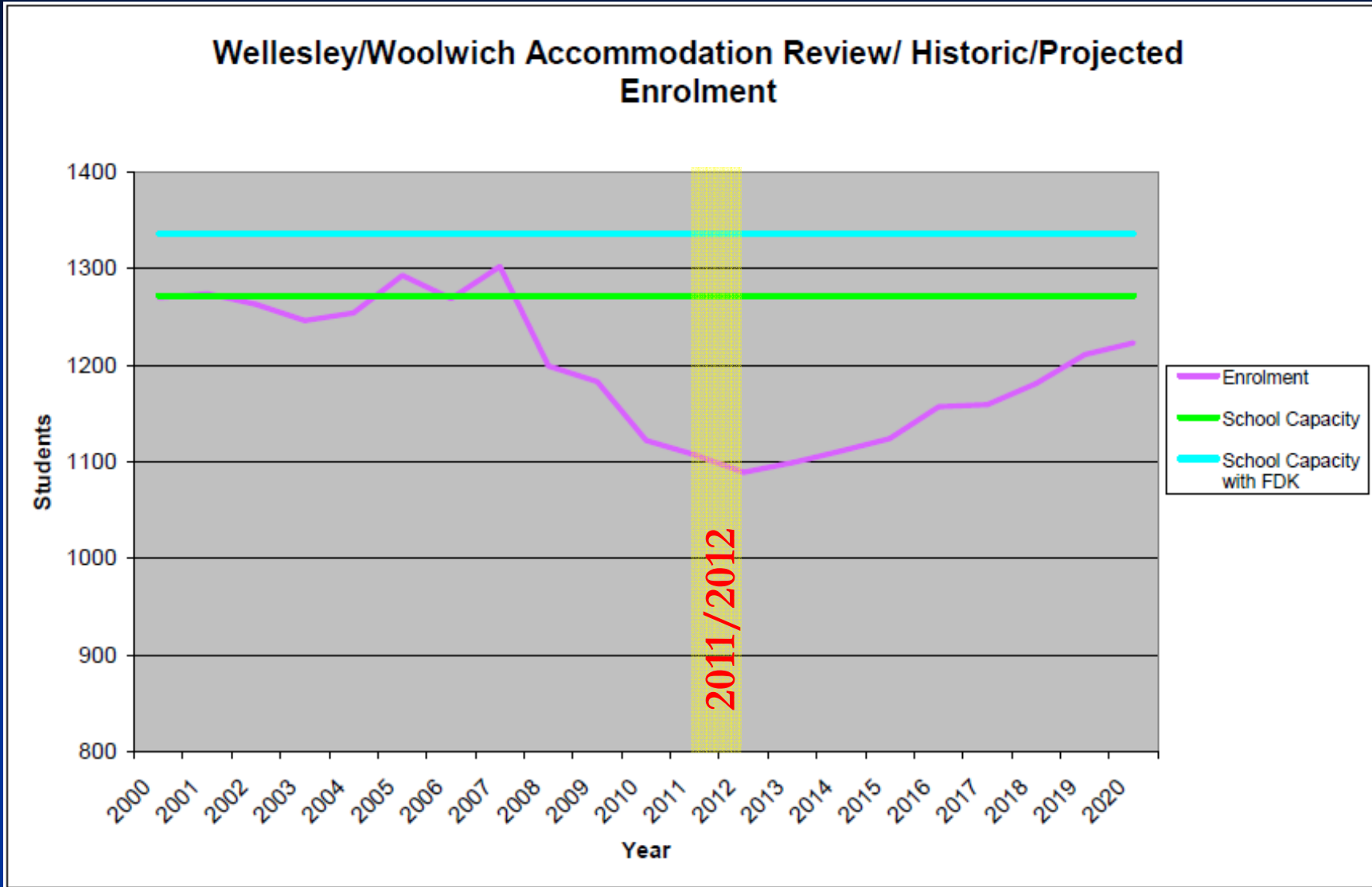
- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/infrastructure
 - Equity
- Current School boundaries divide communities
- Student Transitions
- Accommodation of cultural differences

April 4, 2012



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3. Issues/Objectives



3. Issues/Objectives

- Declining enrolment
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3. Issues/Objectives

School	Capacity (without FDK)	\$/m ² Funded	m ² / Student	\$ Funded if Built New	5 Yr Renewal Needs From Assessment	Facility Condition Index (FCI)
Floradale	322	1847.53	11.32	\$6,734,321	\$0	0.00
Linwood	510	1847.53	10.24	\$9,648,541	\$2,383,000	0.25
St. Jacobs	348	1847.53	11.07	\$7,117,351	\$1,812,000	0.25
Three Bridges	92	1848.53	13.87	\$2,358,798	\$508,000	0.22

- Facility Condition Index = Renewal Needs/Cost to build new
- Previous Ministry of Education Prohibitive to Repair (PTR) funding threshold FCI = 0.65



3. Issues/Objectives

School	Library	Gym	Kindergarten	Site Size	Accessibility
Floradale	Purpose built	Single	Yes	9.4 ac	100%
Linwood	Purpose built (old gym)	Double	Yes	11.17 ac	96.2%
St. Jacobs	Converted classroom	Single	Yes	4.65 ac	66%
Three Bridges	Converted Classroom	Single	No	2.84 ac	81%



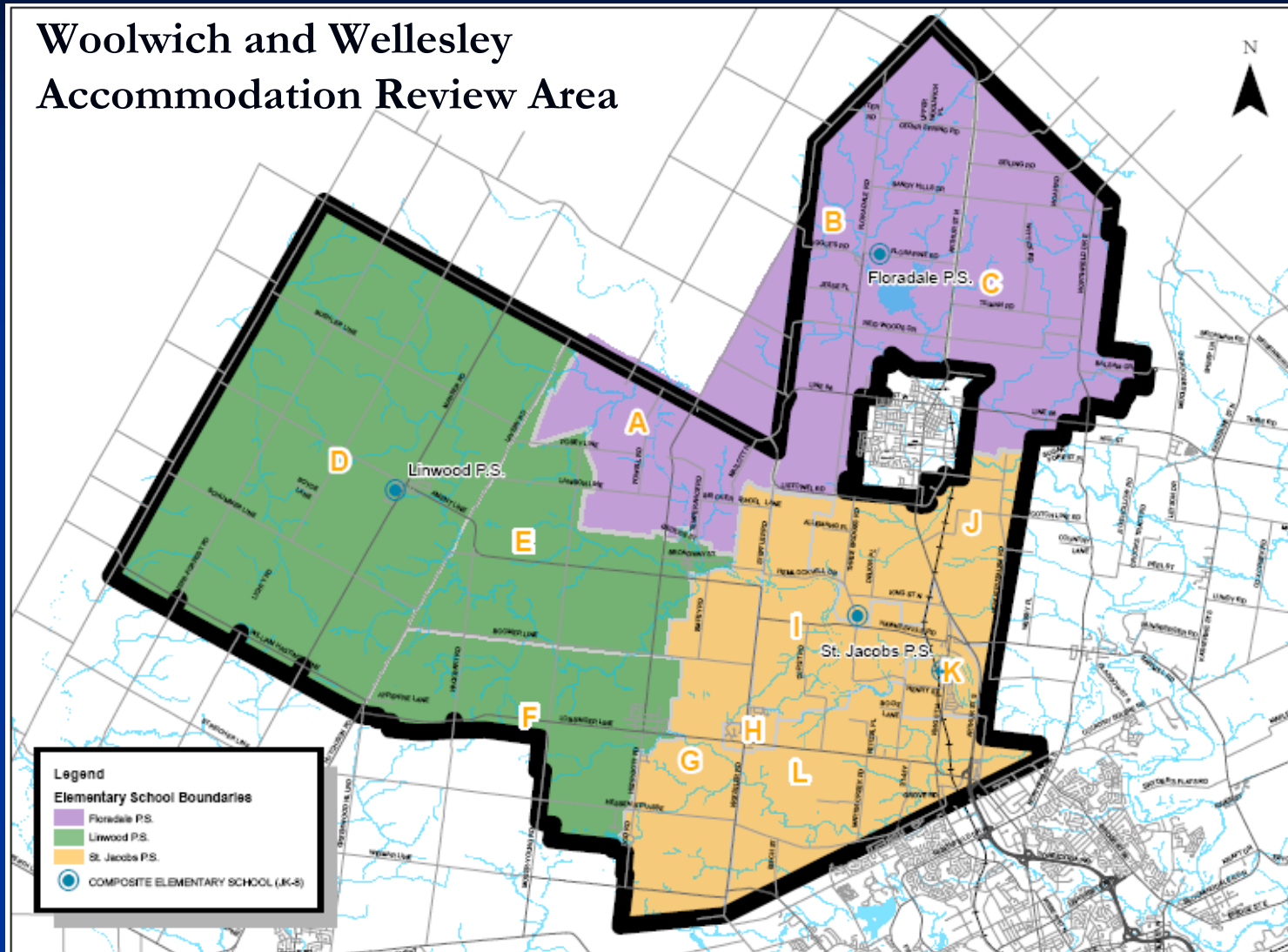
3. Issues/Objectives

- Declining enrolment
 - Small school organizations
 - Surplus space
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 - Equity
- Current School boundaries re: communities
- Student Transitions
- Accommodation of cultural differences



3. Issues/Objectives

Woolwich and Wellesley Accommodation Review Area



3. Issues/Objectives

- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/maintenance needs
 - Equity
- Current School boundaries re: communities
- Student Transitions
- Recognition of cultural differences



3. Issues/Objectives

- Declining enrolment
 - Small school organizations
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3. Issues/Objectives – Draft Objectives

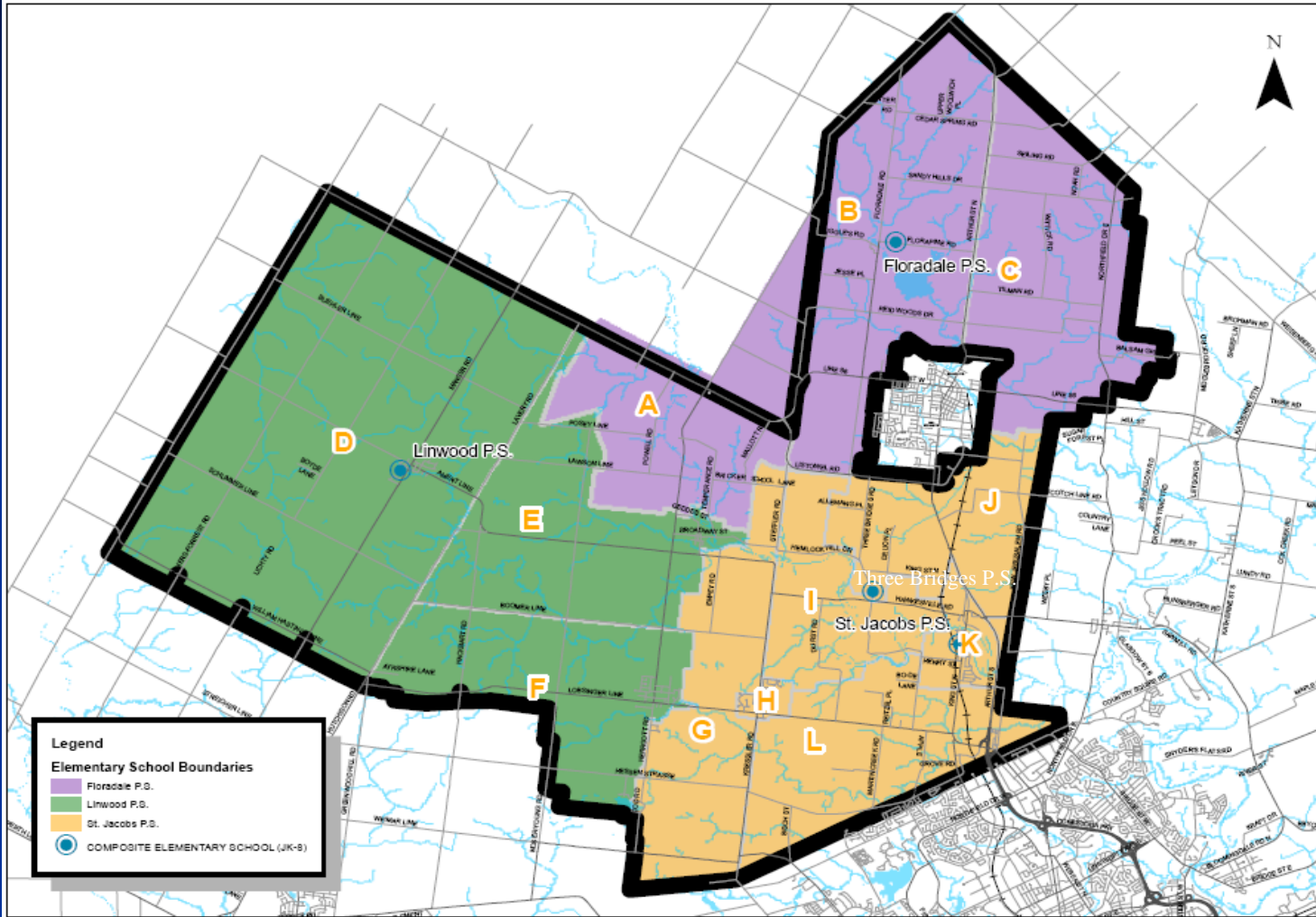
- 1. Ensure equitable student access to a community school by having defined attendance area boundaries that relate geographically to the community it is located in.**
- 2. Where possible organize school attendance boundaries to minimize distance to school.**
- 3. Address student transitions where changes proposed.**
- 4. Have regard for Board policy 3002; Elementary School Size and Configuration, recognizing the challenges of rural areas.**

3. Issues/Objectives – Draft Objectives

- 5. Support the efficient use of capital and operating resources through the consideration of facility condition, accessibility, and equitable access to educational amenities.**
- 6. Maximize the number of students accommodated in permanent capacity**
- 7. Maximize the use of existing capacity within facilities**
- 8. Recognize the unique needs of communities served by different schools through the reasonable accommodation of cultural differences.**

4. Scenarios – Status Quo

Woolwich and Wellesley Townships Review: Status Quo



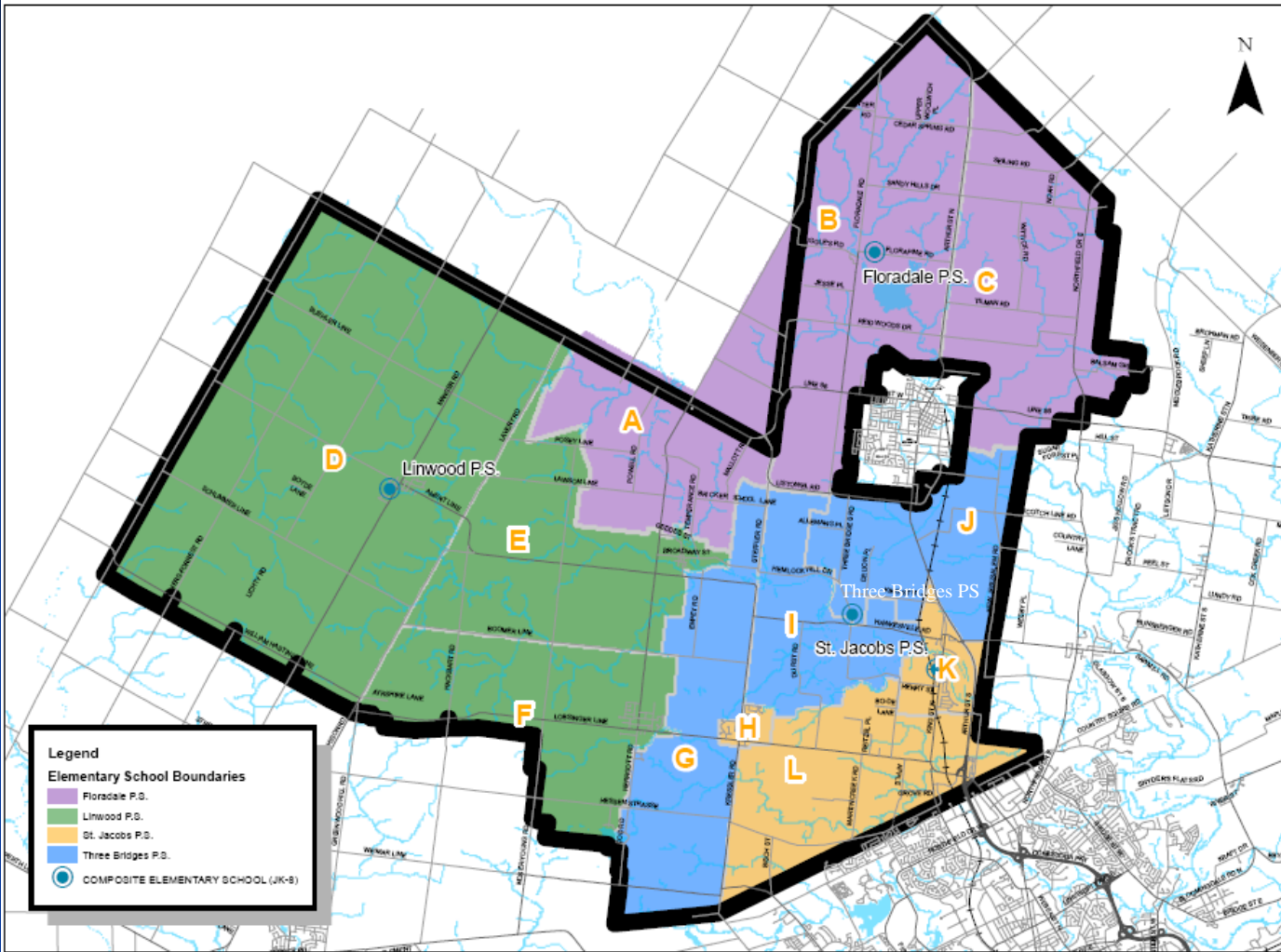
Details
No change to existing situation

STATUS QUO

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	189	56	245	182	58	240	177	65	242	201	41	242	212	52	264
Linwood P.S.	510	519	359	96	455	369	87	456	381	91	472	397	88	485	400	101	501
St. Jacobs P.S.	348	403	255	58	313	256	73	329	276	76	352	282	79	361	293	75	368
Three Bridges P.S.	92	92	51	25	76	67	19	86	69	22	91	70	23	93	62	28	90
Total	1272	1336	854	235	1089	874	237	1111	903	254	1157	950	231	1181	967	256	1223

4. Scenarios – Scenario 1

Woolwich and Wellesley Townships Review: Scenario 1



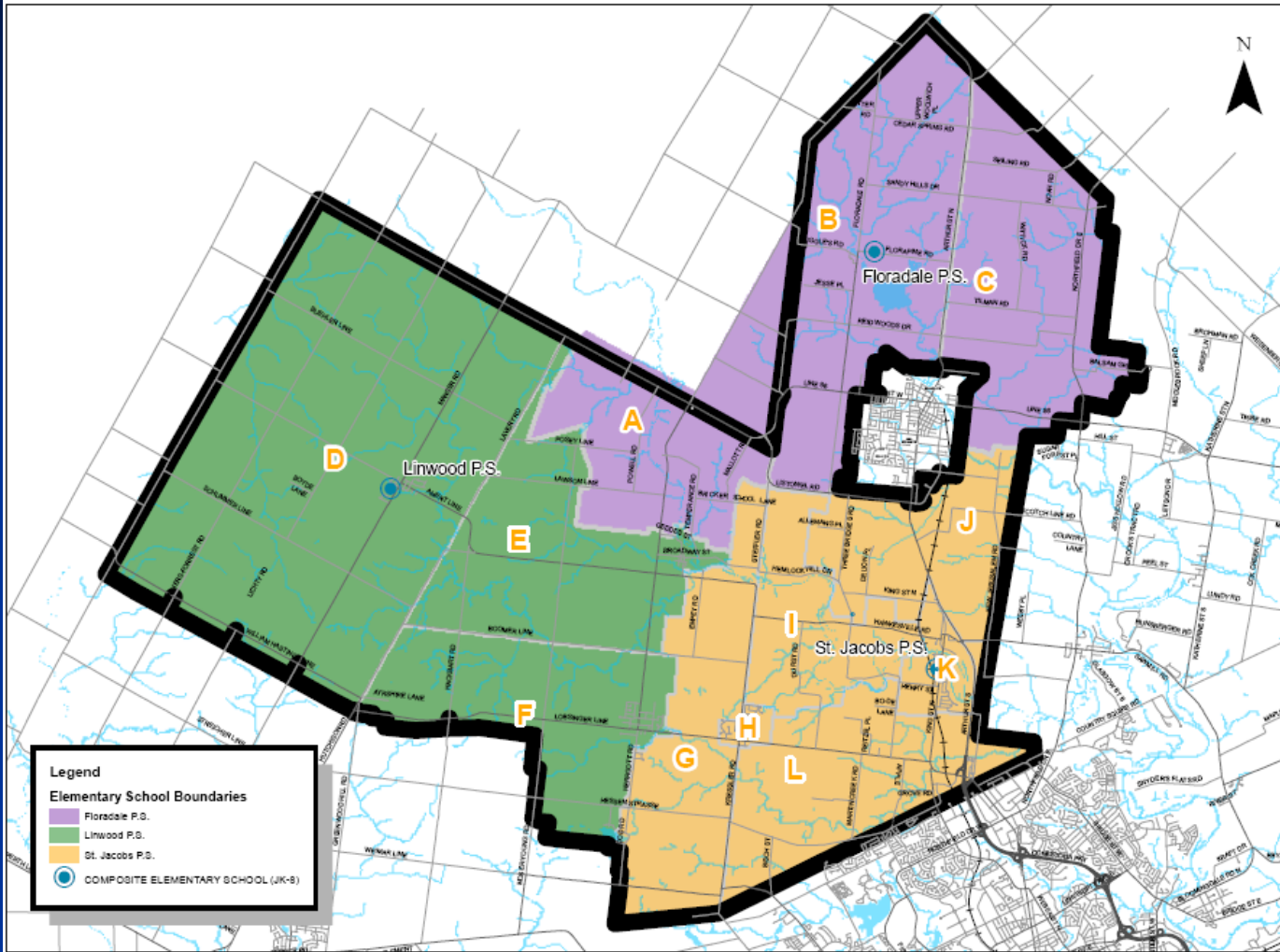
- Details
- Defined Boundary for Three Bridges PS created from existing St. Jacobs PS boundary
- St. Jacobs boundary reduced
- All else remains same

Scenario 1

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	189	56	245	182	58	240	177	65	242	201	41	242	212	52	264
Linwood P.S.	510	519	359	96	455	369	87	456	381	91	472	397	88	485	400	101	501
St. Jacobs P.S.	348	403	235	57	292	247	71	318	267	76	343	280	69	349	289	74	363
Three Bridges P.S.	92	92	71	26	97	76	21	97	78	22	100	72	33	105	66	29	95
Total	1272	1336	854	235	1089	874	237	1111	903	254	1157	950	231	1181	967	256	1223

4. Scenarios – Scenario 2

Woolwich and Wellesley Townships Review: Scenario 2



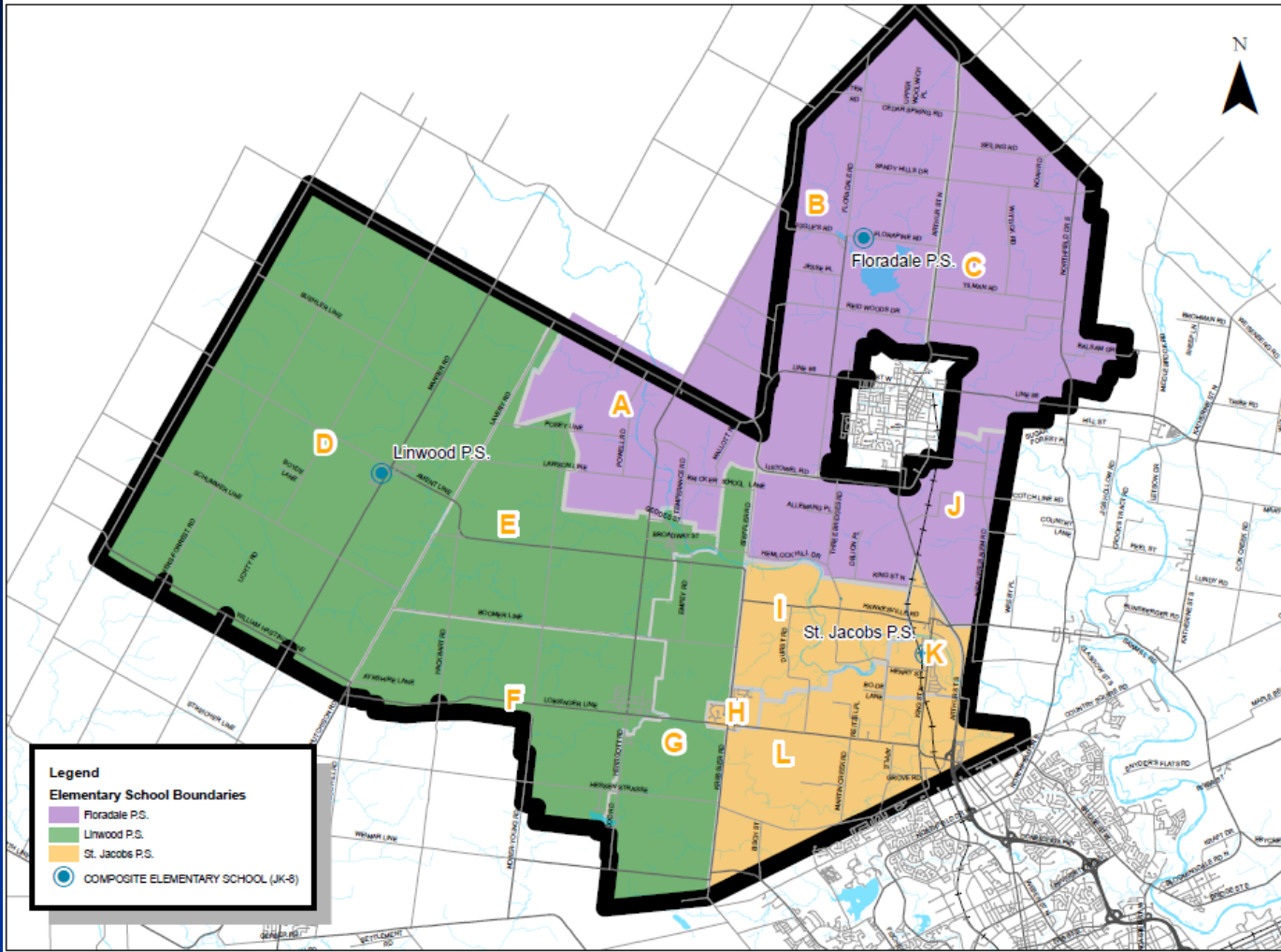
- Details
- Three Bridges PS closed. Students directed to St. Jacobs PS
- All else remains same

Scenario 2

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	189	56	245	182	58	240	177	65	242	201	41	242	212	52	264
Linwood P.S.	510	519	359	96	455	369	87	456	381	91	472	397	88	485	400	101	501
St. Jacobs P.S.	348	403	306	83	389	323	92	415	345	98	443	352	102	454	355	103	458
Three Bridges P.S.	92	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1180	1244	854	235	1089	874	237	1111	903	254	1157	950	231	1181	967	256	1223

4. Scenarios – Scenario 6

Woolwich and Wellesley Townships Review: Scenario 6

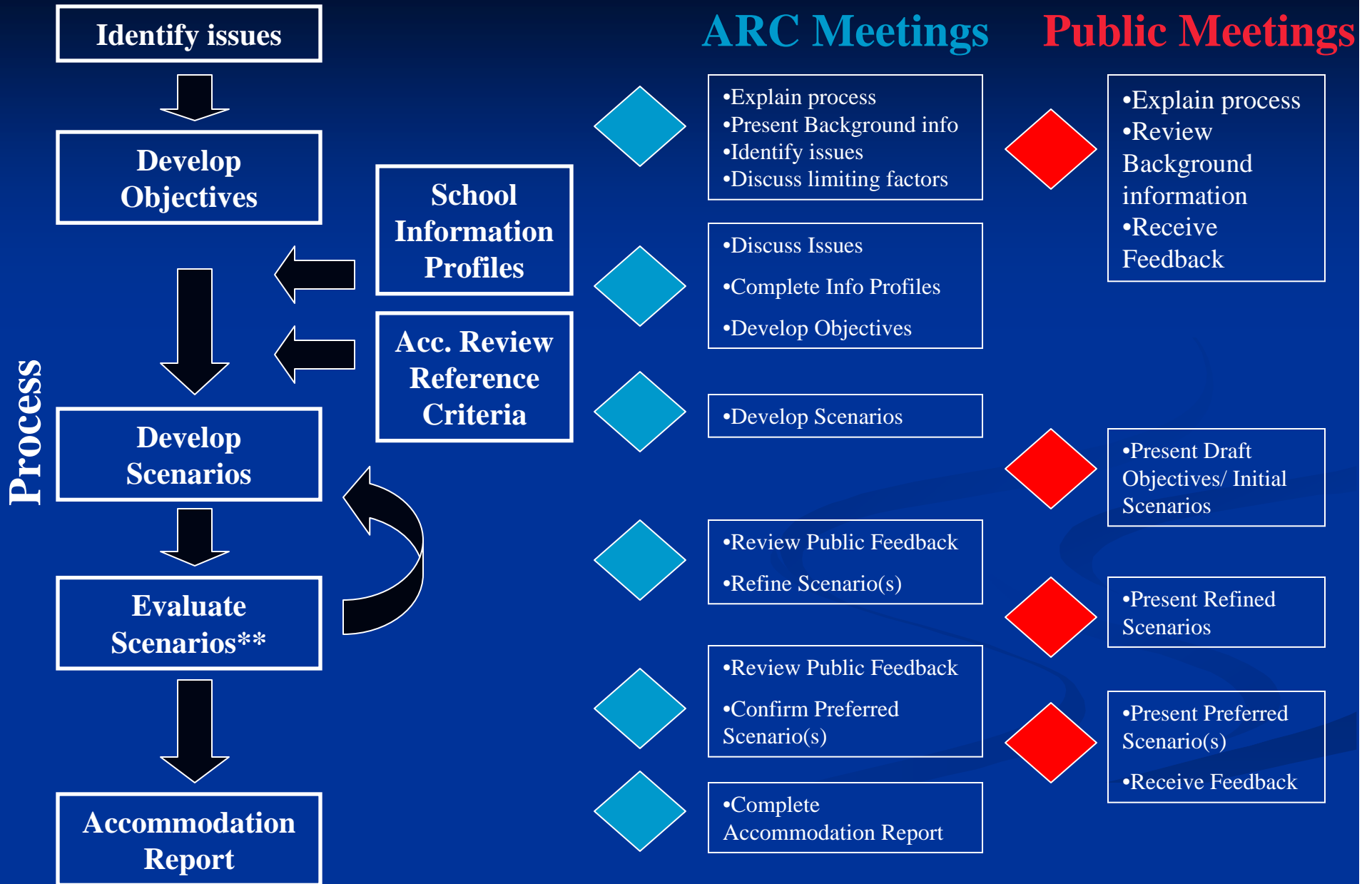


- Details
- Three Bridges PS closed. Students directed to St. Jacobs, Linwood, Floradale PS.
- Existing St. Jacobs PS boundary altered, Northern area reassigned to Floradale PS, Western area assigned to Linwood PS

Scenario 6

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	216	67	283	211	66	277	202	76	278	227	52	279	235	62	297
Linwood P.S.	510	519	381	100	481	390	93	483	404	96	500	418	97	515	423	107	530
St. Jacobs P.S.	348	403	257	68	325	273	78	351	297	82	379	305	82	387	309	87	396
Three Bridges P.S.	92	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1180	1244	854	235	1089	874	237	1111	903	254	1157	950	231	1181	967	256	1223

5. Next Steps



**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

5. Next Steps

Accommodation Review Timeline



Feb 14, 2011 – Oct 18 2011

30 day minimum period between Board announcement of Accommodation Review, and first public consultation

October 18, 2011– ?

Public consultation period. Minimum 90 days (not incl.. summer break). Minimum 4 public meetings.

April 4, 2012



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6. Woolwich Wellesley ARC and the WRDSB Rural Education Services Program

- Concurrent but separate processes

Accommodation Review

- About determining the accommodation of existing and future elementary students
- Number of options are being considered. Some include school closure, some do not.
- No decisions have been made at this time.

Rural Education Services

- Strategy is aimed at meeting the educational needs of rural 14+ (secondary) population
- Strategy not dependant on traditional classroom structure to deliver content
- Not tied to any specific school of WRDSB facility

• Decisions related to Rural Education Strategy that impact facilities involved in the Review will occur after the completion of the Review

• WRDSB committed to working collaboratively with community to identify viable education options for rural JK-12

8. Questions

Contact Information

- Website: www.wrdsb.ca
 - About>Planning>Accommodation Reviews
 - Woolwich/Wellesley Accommodation Review
- E-mail: boundaryfeedback@wrdsb.on.ca
- Phone: 519-570-0003 ext. 4419

