



Waterloo Region  
District School Board

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# **Preston Area Elementary Schools**

## **Boundary Study**

**Working Group Meeting # 6**  
**Mar. 31, 2009**

**Grand View Public School**



- 1. Welcome**
- 2. Draft Objectives**
- 3. Information update**
- 4. Scenario Discussion/Evaluation**
- 5. Round Table**
- 6. Future Meeting Dates**



- Address over and declining enrolment issues, aligning facilities and enrolment in the longer term
- Have regard for some organizational and class objectives of the Good Schools Committee Report.
- Be financially feasible
- Address any resulting student transitions, and avoid fragmentation of communities
- Determine any facility issues or upgrades that would facilitate boundary changes, enhance program delivery, and address accessibility concerns.



## RE: Learning Resource Centre

- **Grand View**
  - very small library already (converted classroom)
  - circulation area is inadequate
  - Collection small (<8000 items, should be 10,000 – 12000 for schools 200-300 students)
  - large group instruction area will not accommodate a full class.
  - Any increase in enrolment at Grand View would stress an already too small Library facility.
- **Parkway**
  - Parkway library met most standards, with the exception of the circulation area and large group instructional area, which accommodates less than a full class.
  - of the three schools, increase (enrolment) would have the least impact on Parkway.



## RE: Learning Resource Centre

- Preston P.S.
  - purpose-built library, unlike the converted classroom at Grand View.
  - collection is small for a school with an existing student population of approximately 400 students (<9000 items)
  - additional shelving has encroached on the large group instructional area, There is no separate small group instructional area

## Summary

“If, as a result of the boundary realignment, there are to be renovations to Grand View and Preston, serious consideration should be given to addressing the libraries, as these two facilities do not adequately meet the current needs of these schools, let alone any increase in student population.”



## 1. Balance enrolment/facility

- Scenario 1 (Area D to GVC)
- ~~Scenario 2 (Area D to GVC, J to PRE)~~
- Scenario 6 (Area A2 to GVC)
- Scenario 7 (Area A2 to GVC, Area A1 to PKW)
- Scenario 3c (Area A1 & A2 to GVC, Area J to PRE)

## 2. Community integrity

- Scenario 3a (Area A to GVC)
- ~~Scenario 4 (Area A & B to PKW)~~
- ~~Scenario 5 (Area A & B to new school in Pioneer Tower)~~

## 3. Area B options

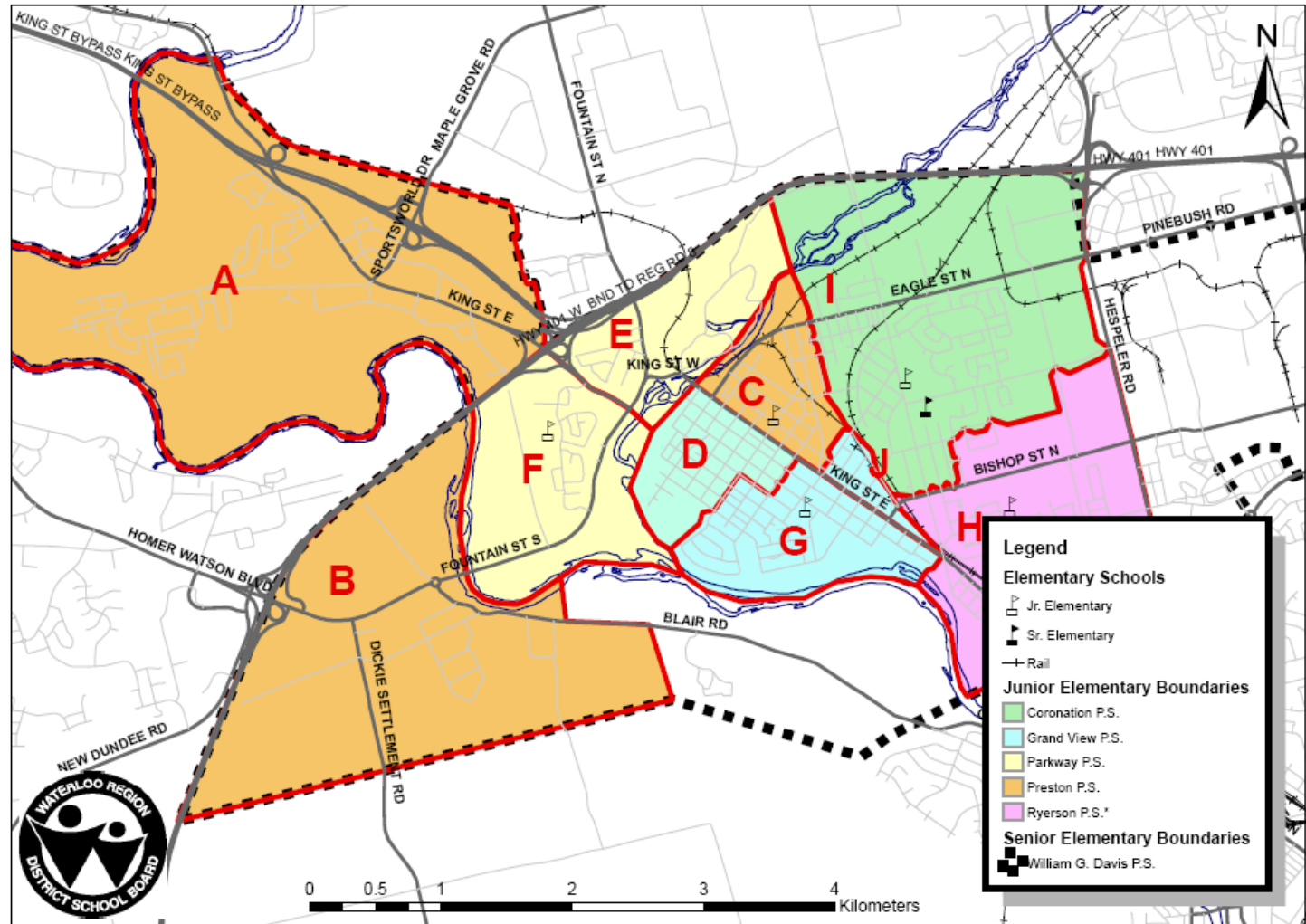
- Scenario 1a (Area D to GVC, Area B to PKW)
- Scenario 3 (Area A & B to GVC)
- Scenario 3b (Area A to GVC, Area B to PKW)



## Scenario 1

- Grand View gets Area D from Preston

Preston Boundary Study: Scenario 1





### Scenario 1: Grandview gets Area D from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	272.5	105%	332	128%	281	108%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	213	99%	217	100%	224	104%
Total	711	672	95%	789	111%	760	107%

- Preston P.S. reduced enrolment, peaks in mid term (approx. 4 portables), decreases longer term.
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment remains at or about capacity



## Scenario 1

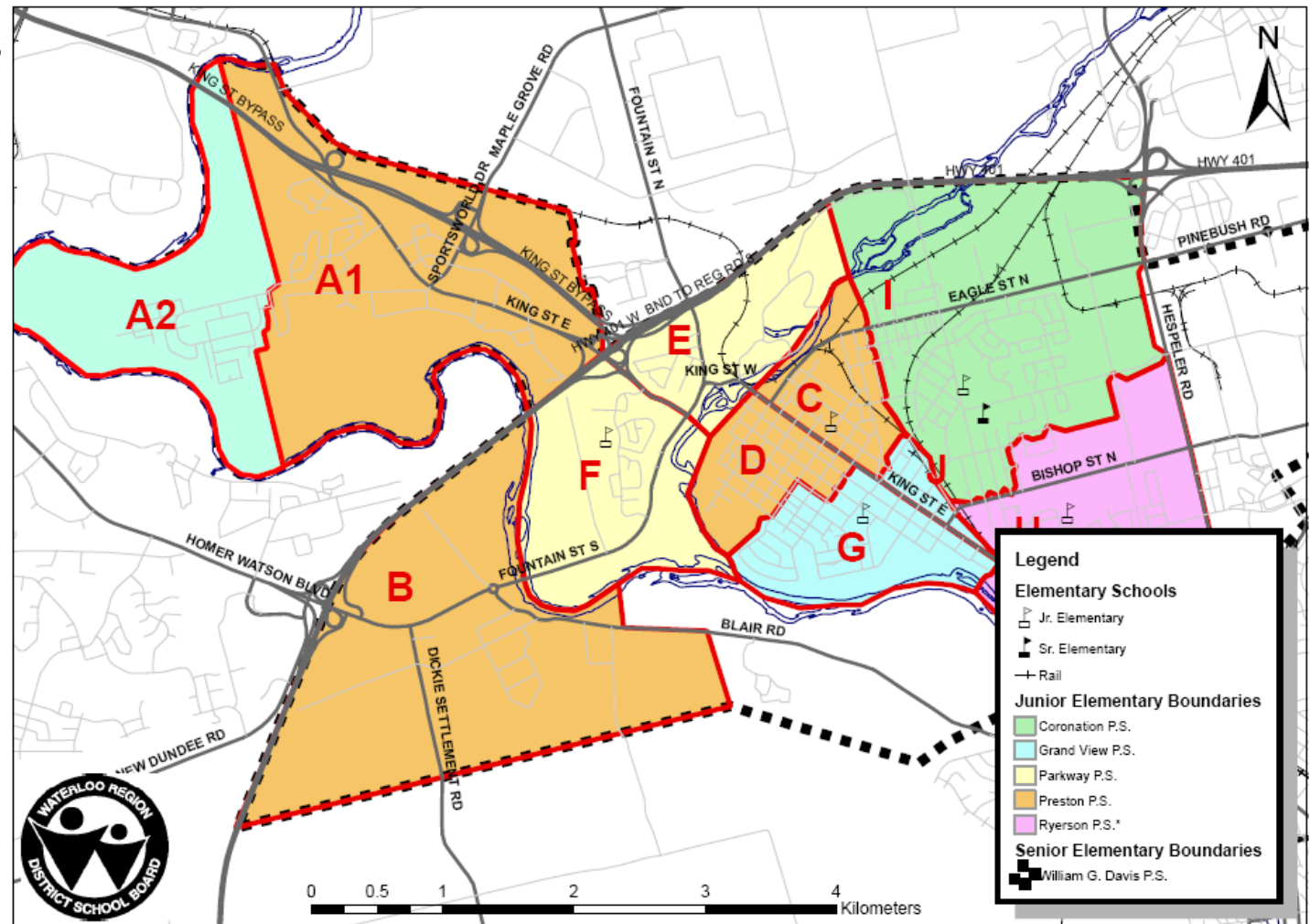
Objective	Meets	Doesn't meet
<b>Align facility/enrolment over longer term</b>	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	
<b>Regard for Good Schools Standing Committee Report</b>	Preston slightly below 2 classes/grade recommendation. More equitable programming b/w facilities.	Grand View and Parkway below 2 classes/grade recommendation.
<b>Financially feasible</b>	Yes	
<b>Address student transitions, avoid community fragmentation</b>	1 area (D) experiences transition to a new school (101 students 2010 JK-6). Avoids some crossing of King St. Addresses fragmentation b/w D/G.	Fragmentation b/w C/D. More student crossings at streets with no stoplights.
<b>Facility upgrades, accessibility concerns</b>	Recommendation Grand View given consideration for priority on accessibility project list. Grand View likely to require upgrades to Learning Resource Centre	



## Scenario 6

- Grand View gets Area A2 from Preston

Preston Boundary Study: Scenario 6





### Scenario 6: Grand View gets Area A2 from Preston.

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	292	113%	332	128%	298	115%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	193.5	90%	217	100%	205	95%
Total	711	672	95%	789	111%	758	107%

- Preston P.S. reduced enrolment in short term, peaks in midterm (approx. four portables), decreases longer term
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment, remains at or just below capacity



## Scenario 6

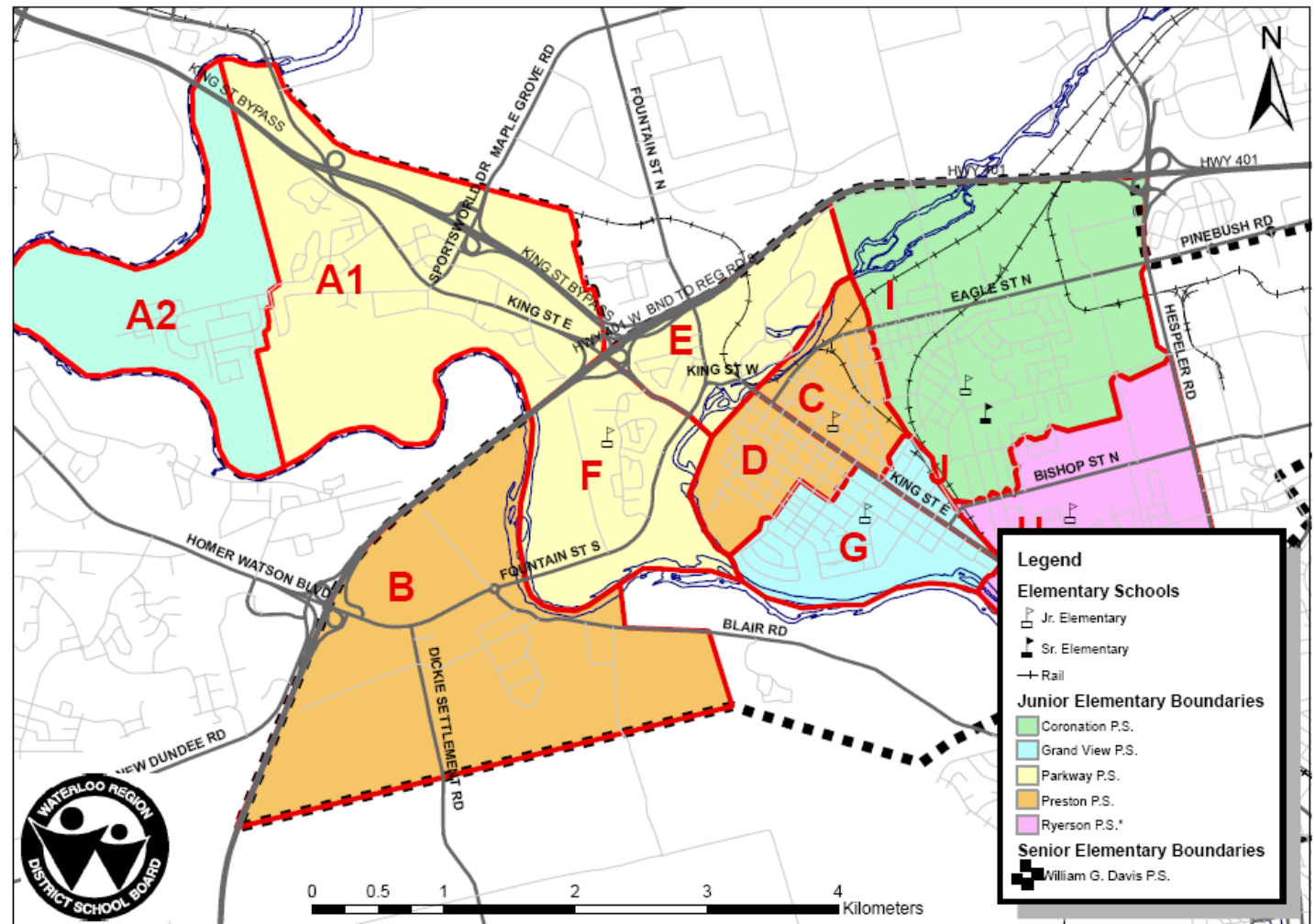
Objective	Meets	Doesn't meet
<b>Align facility/enrolment over longer term</b>	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	
<b>Regard for Good Schools Standing Committee Report</b>	Preston slightly below 2 classes/grade recommendation. More equitable programming b/w facilities.	Grand View and Parkway below 2 classes/grade recommendation
<b>Financially feasible</b>	Yes	
<b>Address student transitions, avoid community fragmentation</b>	1 area (A2) experiences transition to a new school (78 students 2010 JK-6).	Fragmentation of Area A
<b>Facility upgrades, accessibility concerns</b>	Recommendation Grand View given consideration for priority on accessibility project list. Grand View likely to require upgrades to Learning Resource Centre	



## Scenario 7

- Grand View gets Area A2 from Preston. Parkway gets Area A1 from Preston.

Preston Boundary Study: Scenario 7





### Scenario 7: Grand View gets Area A2 from Preston. Parkway gets Area A1 from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	235.5	91%	271	105%	247	95%
PKW	236	243	103%	301	128%	306	130%
GVC	216	193.5	90%	217	100%	205	95%
Total	711	672	95%	789	111%	758	107%

- Preston P.S. reduced enrolment, at or just below capacity
- Parkway P.S. at capacity in short term, enrolment above capacity as development within boundary occurs.
- Grand View P.S. increases enrolment, remains at or just below capacity



## Scenario 7

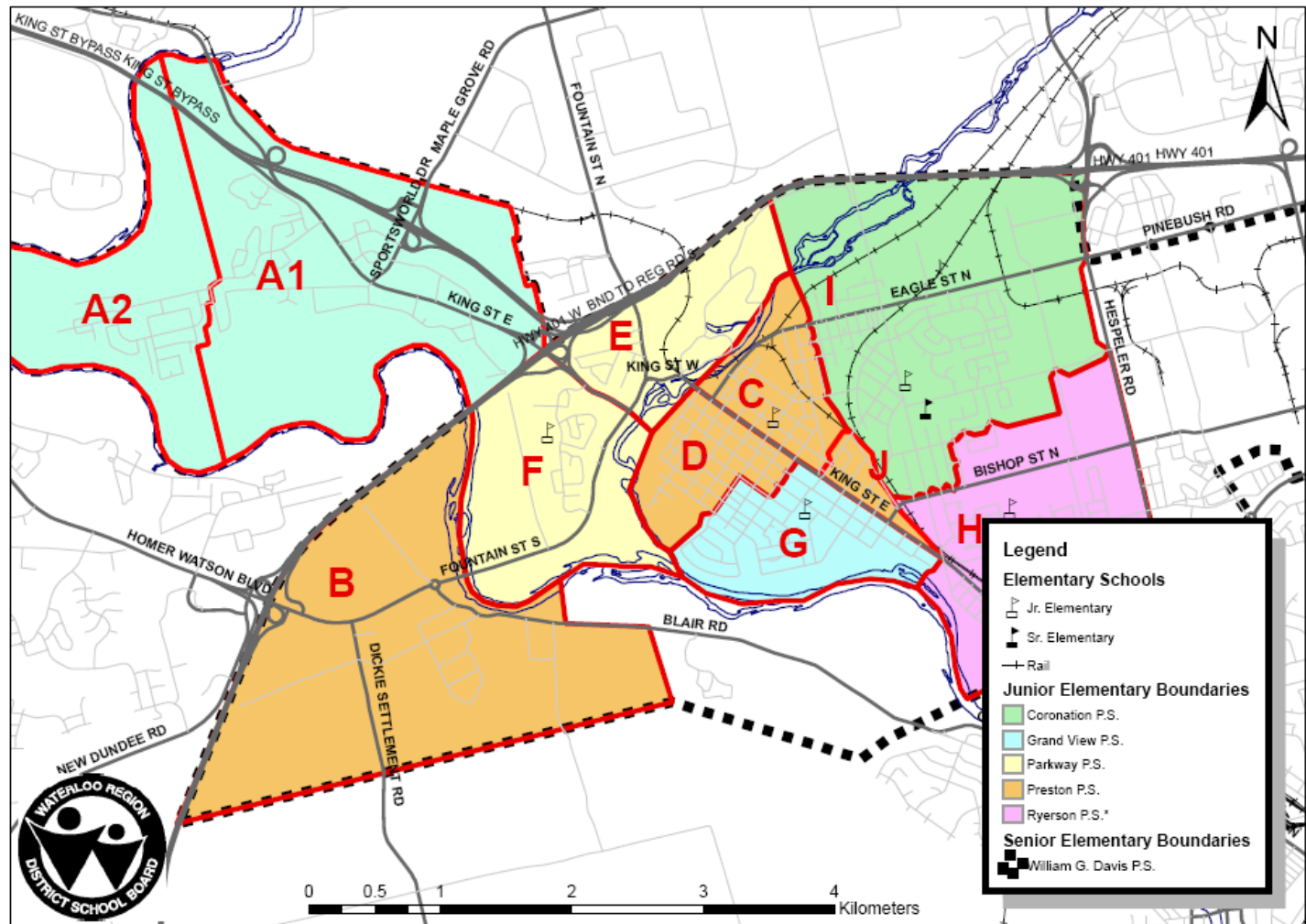
Objective	Meets	Doesn't meet
<b>Align facility/enrolment over longer term</b>	Preston enrolment, portables likely eliminated. Grand View enrolment increased.	Parkway enrolment increases significantly in long term.
<b>Regard for Good Schools Standing Committee Report</b>	More equitable programming b/w facilities. Parkway closer to 2 classes/grade recommendation.	Grand View, Preston below 2 classes/grade recommendation
<b>Financially feasible</b>	Yes	
<b>Address student transitions, avoid community fragmentation</b>	2 areas (A2, A1) experience transition to a new school (149 students 2010 JK-6).	Fragmentation of Area A
<b>Facility upgrades, accessibility concerns</b>	Recommendation Grand View given consideration for priority on accessibility project list. Grand View likely to require upgrades to Learning Resource Centre. Possible addition/portapak at Parkway.	



## Scenario 3c

- Grand View gets Area A1 and A2 from Preston.
- Preston gets Area J from Grand View.

Preston Boundary Study: Scenario 3c





### Scenario 3c: Grand View gets Area A2 and A1 from Preston. Preston gets Area J from Grand View.

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	269.5	104%	308	119%	287	111%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	216	100%	241	112%	216	100%
Total	711	672	95%	789	111%	758	107%

- Preston P.S. reduced enrolment, just above capacity in short term, peak in mid term (approx three portables)
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment, at capacity in short term, above capacity in midterm (approx two portables)



## Scenario 3c

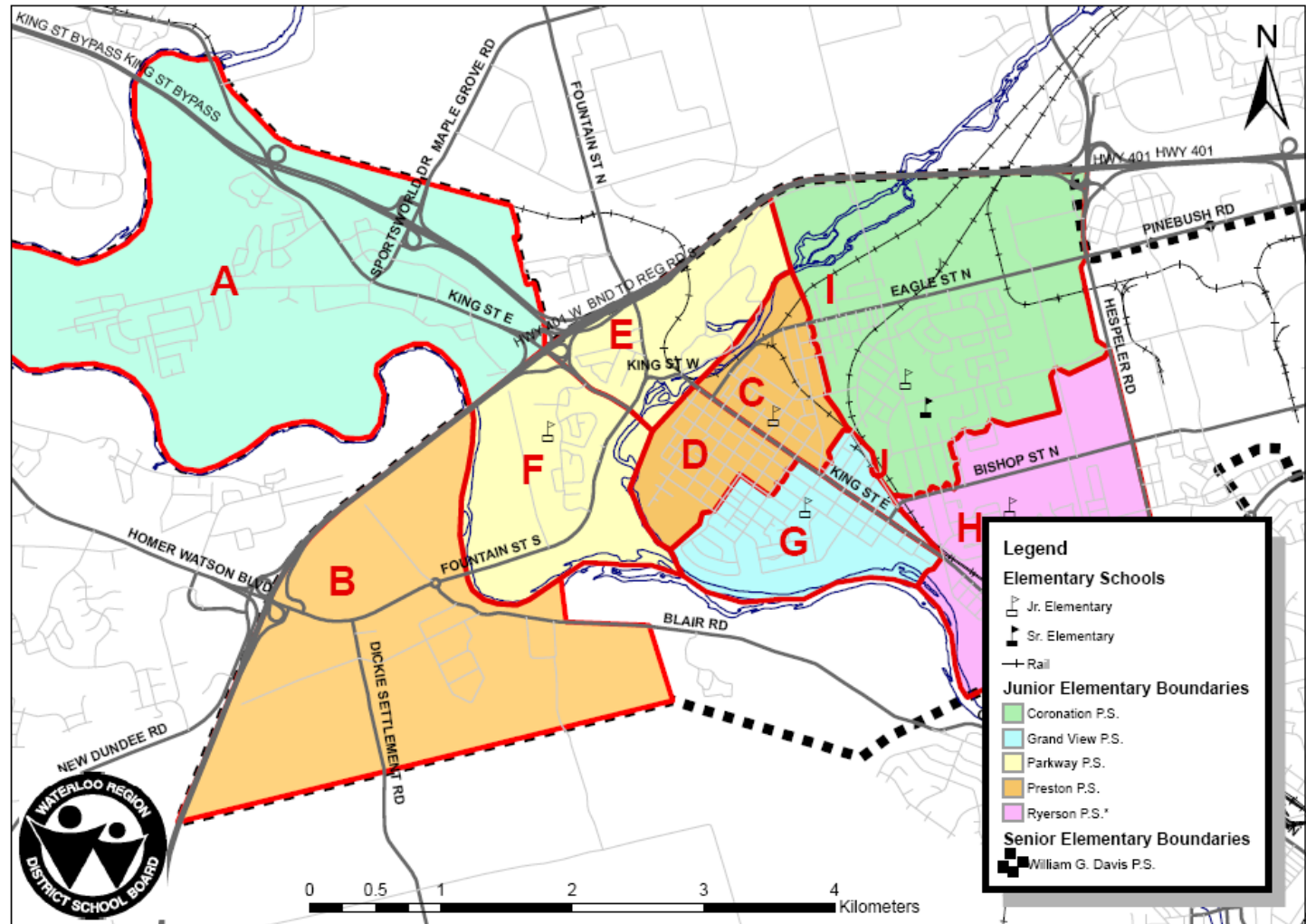
Objective	Meets	Doesn't meet
<b>Align facility/enrolment over longer term</b>	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	
<b>Regard for Good Schools Standing Committee Report</b>	More equitable programming b/w facilities.	All schools below 2 classes/grade recommendation
<b>Financially feasible</b>	Yes	
<b>Address student transitions, avoid community fragmentation</b>	3 areas (A2, A1, J) experience transition to a new school (188 students 2010 JK-6).	Fragmentation b/w G/J
<b>Facility upgrades, accessibility concerns</b>	Recommendation Grand View given consideration for priority on accessibility project list. Grand View likely to require upgrades to Learning Resource Centre	



## Scenario 3a

- Grand View gets Area A from Preston

Preston Boundary Study: Scenario 3a





### Scenario 3a: Grand View gets Area A from Preston

School	Built Capacity	2010		2014		2018	
		FTE	% Capacity	Total Students	% Capacity	Total Students	% Capacity
PRE	259	235.5	91%	271	105%	247	95%
PKW	236	186.5	79%	240	102%	255	108%
GVC	216	250	116%	278	129%	258	119%
Total	711	672	95%	789	111%	760	107%

- Preston P.S. reduced enrolment stays at or about capacity
- Parkway P.S. decreases in short term, enrolment increases as development within boundary occurs
- Grand View P.S. increases enrolment, remains over capacity



## Scenario 3a

Objective	Meets	Doesn't meet
<b>Align facility/enrolment over longer term</b>	Preston enrolment/portables reduced. Grand View enrolment increased. Parkway enrolment increases in long term	Grand View enrolment significantly increased above capacity.
<b>Regard for Good Schools Standing Committee Report</b>	More equitable programming b/w facilities.	No schools meet 2 class/grade recommendation.
<b>Financially feasible</b>	Yes	
<b>Address student transitions, avoid community fragmentation</b>	2 areas (A1,A2) experience transition to a new school (149 students 2010 JK-6). Avoids community fragmentation (Lowther piece excepted)	
<b>Facility upgrades, accessibility concerns</b>	Recommendation Grand View given consideration for priority on accessibility project list. Grand View likely to require upgrades to Learning Resource Centre. Also possibly a small addition.	



### Next Working Group meeting

- Thursday April 9, 2009 @ Parkway P.S., 4:00-5:30 pm

### Public Meeting

- Wednesday April 29, 2009 @ TBD, 7:00-9:00pm



- Website: [www.wrdsb.on.ca](http://www.wrdsb.on.ca)
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  - » Preston Area Elementary Schools Boundary Study
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