

# Forest Hill/Trillium

## Elementary Schools Boundary Study

### Public Meeting #1

October 27, 2011

Trillium P.S. 7:00 p.m.



# Agenda

## Forest Hill/Trillium

### Elementary Schools Boundary Study

## Public Meeting #1

1. Welcome/Introductions
2. Explanation of the Boundary Study Process
3. Working Group
4. Study Objectives
5. Scenarios
6. Next Steps
7. Questions/Other



# What is a Boundary Study?

- a public process that ensures a decision made by a school board regarding the realignment of attendance boundaries has the involvement of an informed local community



# Reasons for a Boundary Study

- Opening of new school and establishing the new boundary and adjusting the boundaries of the existing schools in the area;
- Changing the grade structure of an elementary school – this could include changing an elementary school from a junior kindergarten (JK) to grade 6 format to a composite school with JK to grade 8 format;
- Balancing enrolment and facilities – one school may have too many students for its capacity and another may have too few;
- After municipalities approve new residential development, the area needs to be assigned to a new school where capacity exists

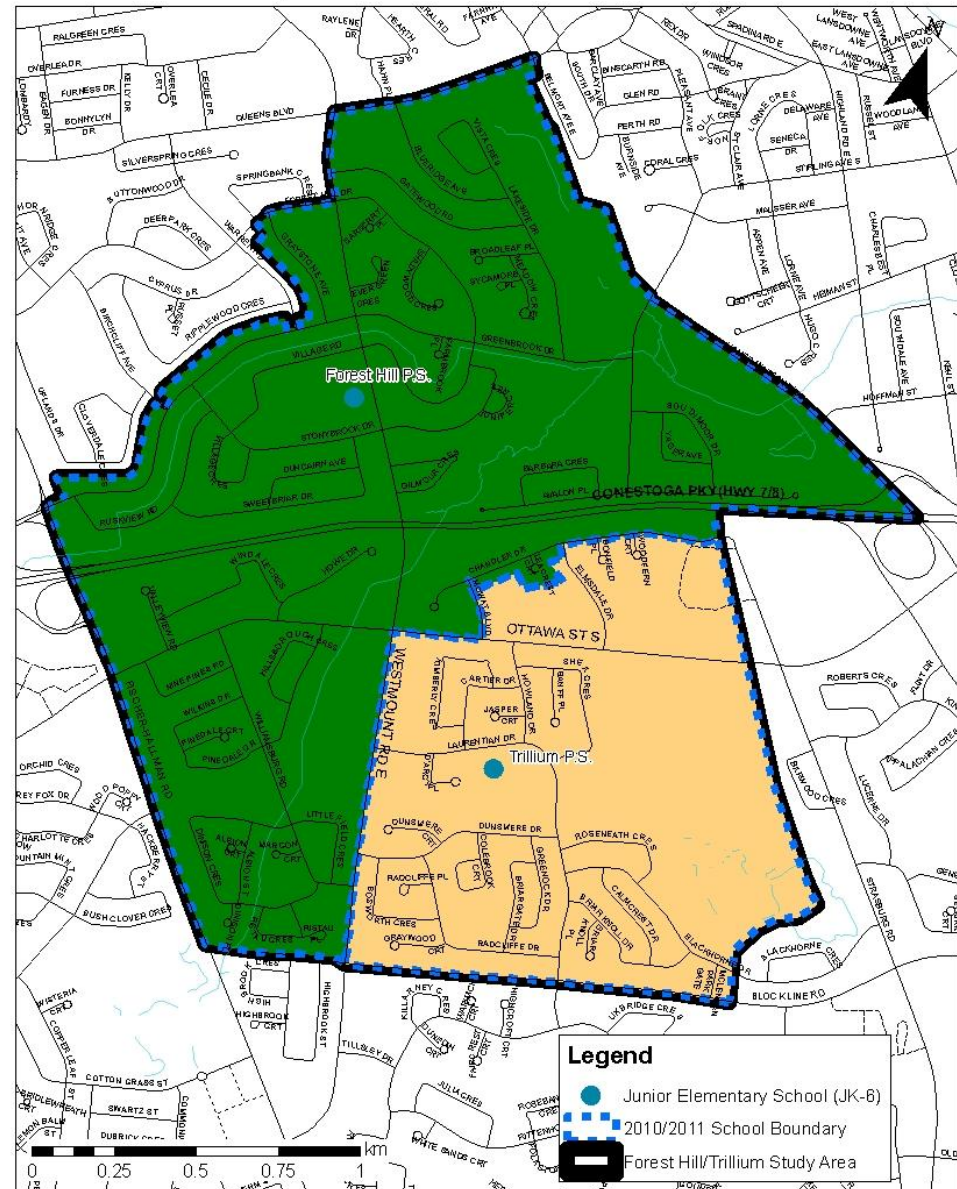


# Study Area

■ The Forest Hill/Trillium Area includes:

- Forest Hill P.S. (JK-6)
- Trillium P.S. (JK-6)

Forest Hill/Trillium Study Area



# Rationale for Forest Hill/Trillium Study

- The Board is conducting a boundary study because of:
  - School size
  - Enrolment changes/shifts
  - Implications of Full Day Kindergarten (FDK)



# School Size (Enrolment and Capacity)

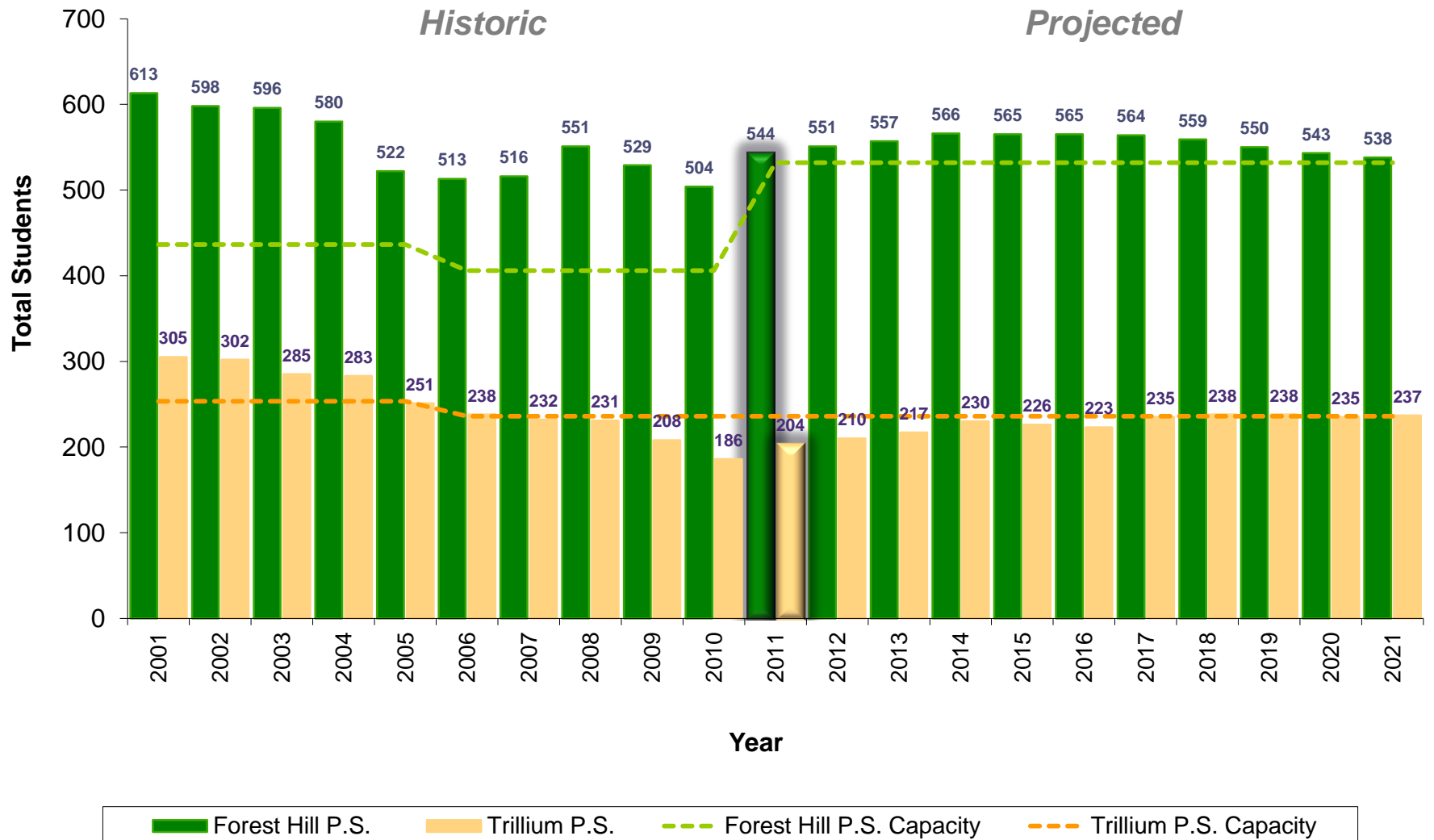
| School           | Capacity* | September 2011<br>Enrolment |       | Year Built | Site Size<br>(acres) |
|------------------|-----------|-----------------------------|-------|------------|----------------------|
|                  |           | FTE                         | Total |            |                      |
| Forest Hill P.S. | 532       | 544                         | 544   | 1957       | 7.25                 |
| Trillium P.S.    | 236       | 178                         | 204   | 1972       | 8.00                 |

\*Calculated using Ministry of Education's loading of rooms in the school

FTE refers to Full-Time Equivalent – Kindergarten students in alternate day program only occupy space in the school ½ the time



# Projected and Historic Enrolment 2001-2021





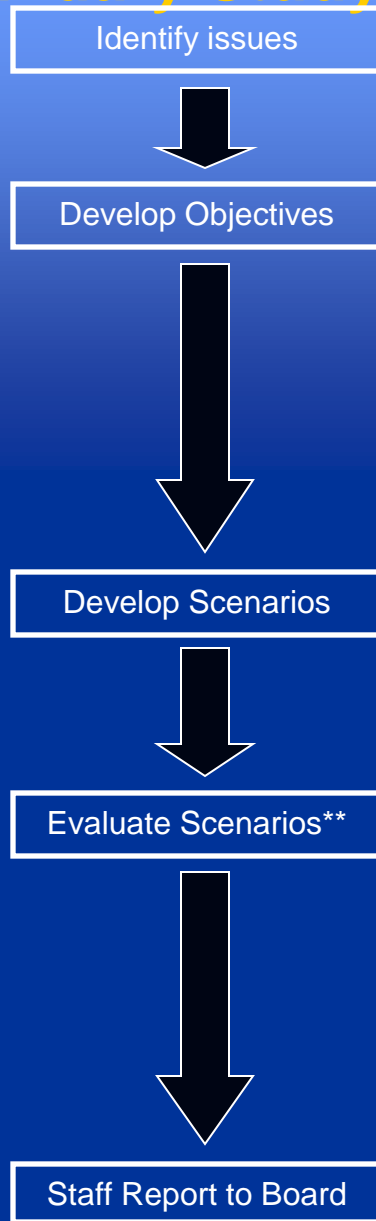
# Full-Day Kindergarten (FDK) Implications

| School           | JK | SK | Number of JK/SK Students in the School |          |
|------------------|----|----|--|----------|
|                  |    |    | Before FDK                             | With FDK |
| Forest Hill P.S. | 73 | 71 | 72                                     | 144      |
| Trillium P.S.    | 28 | 24 | 26                                     | 52       |



# Boundary Study Process

## Process



## Working Group Meetings



- Explain process
- Present Background info
- Identify issues



- Discuss Issues
- Develop Objectives
- Develop Initial Scenarios



- Discuss Scenarios



- Review Public Feedback
- Confirm Preferred Scenario(s)



- Refine Scenario(s) with costs and transitions/implementation pieces



- Develop recommendations to be presented to Board

## Public Meetings



- Explain process
- Review Background information
- Present study objectives
- Present initial scenarios
- Receive feedback



- Present refined scenarios
- Receive feedback

\*\*Scenario development and evaluation may go through multiple iterations as scenarios are evaluated , and new ideas result from the evaluation.

# Timing

|                       | 2011  |     |     |             |             |     | 2012 |             |             |                      |            |     |
|-----------------------|---|-----|-----|-------------|-------------|-----|------|-------------|-------------|----------------------|------------|-----|
|                       | FEB   | MAR | APR | MAY         | JUN         | JUL | AUG  | SEP         | OCT         | NOV                  | DEC        | JAN |
| Working Group Meeting |   |     |     | ●<br>May 17 | ●<br>Jun 15 |     |      | ●<br>Sep 21 | ●<br>Oct 11 | ●<br>Nov 2<br>Nov 16 | ●<br>Dec 6 |     |
| Public Meetings       |   |     |     |             |             |     |      |             | ●<br>Oct 27 | ●<br>Nov 30          |            |     |
| Board Reports         | ●<br>Feb. 14<br>Board Approval of Forest Hill/Trillium Boundary Study |     |     |             |             |     |      |             |             |                      | ● OR ●     | ●   |

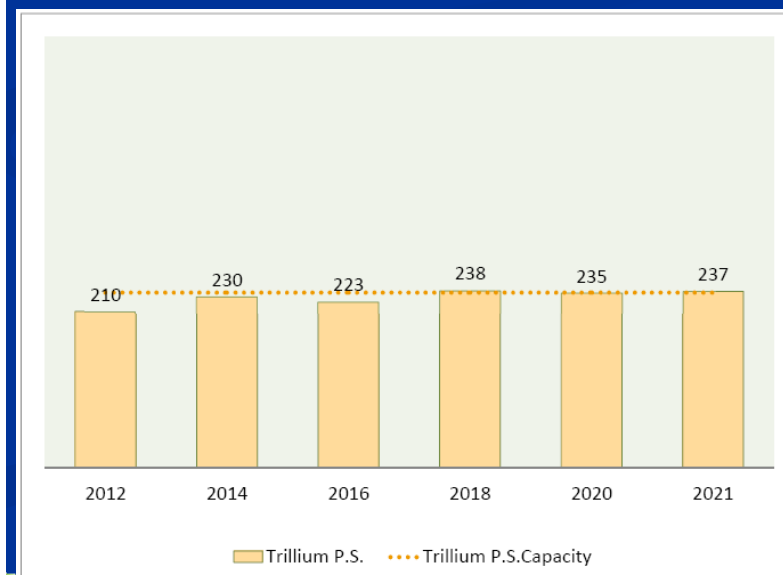
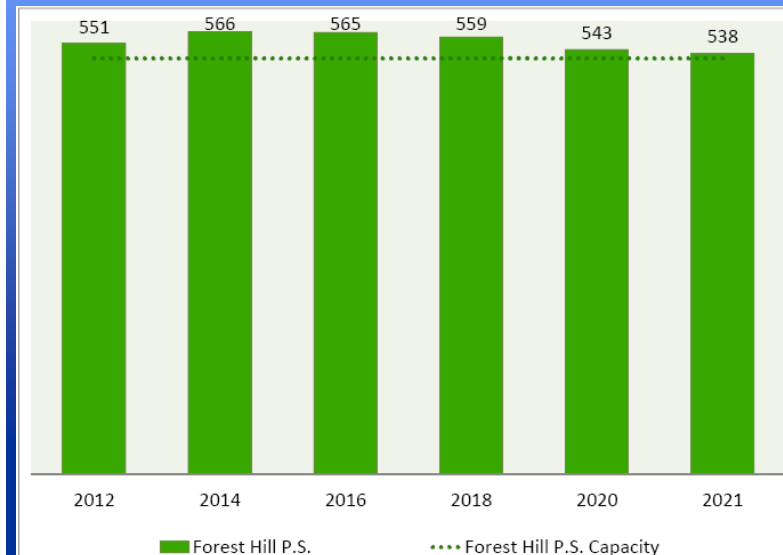
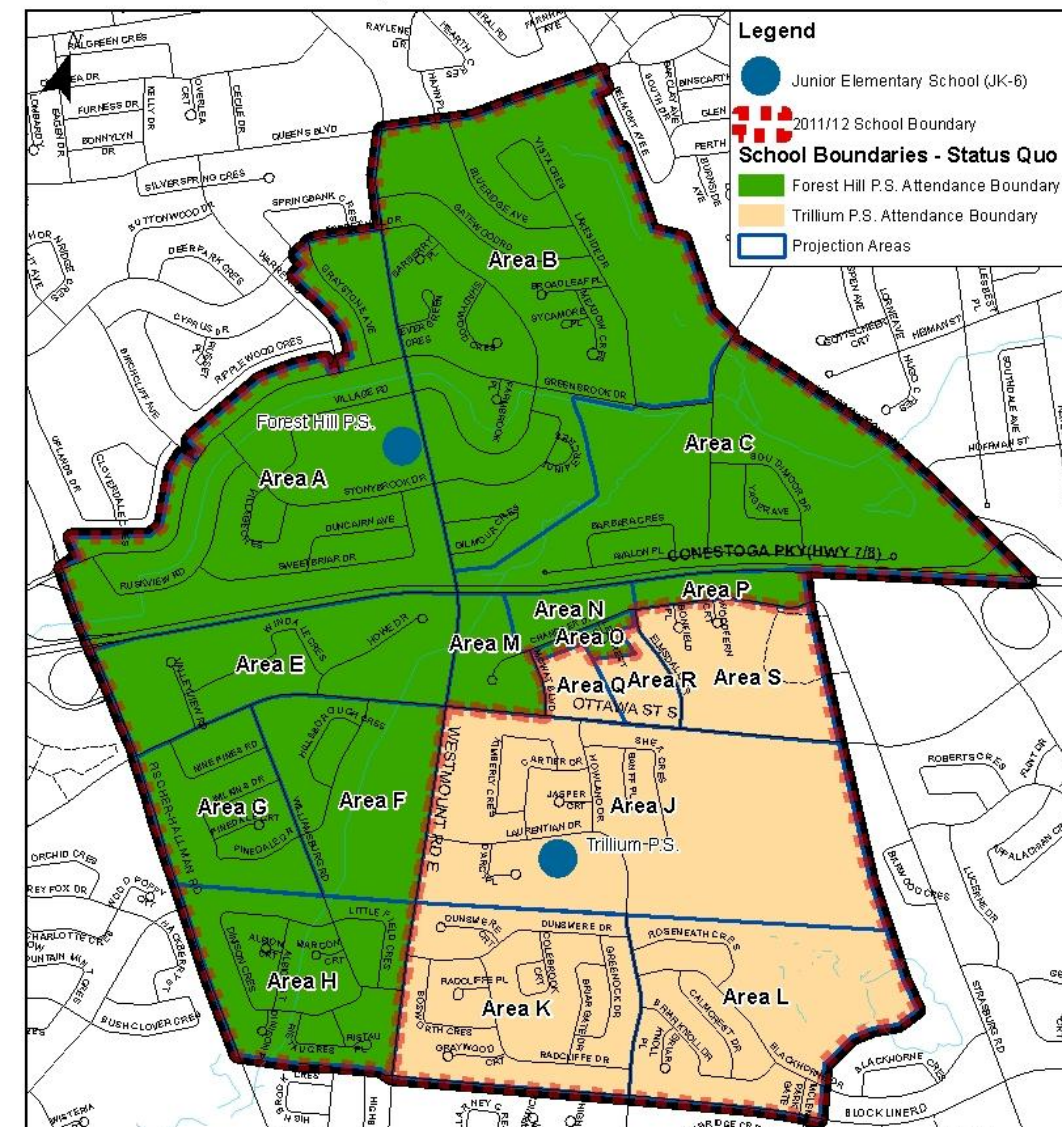
# Study Objectives

- To develop a solution that is long-term (approximately 10 years) by:
  - Addressing future development plans and demographic shifts
  - Balancing enrolment to capacity using Board Policy 3002 – Elementary School Size and Configuration, as a guideline for school size
  - Addressing the diverse needs of all students by creating a balance of enrolment that recognizes these needs
- To increase the number of students within a ‘safe’ walking distance to school
- To keep in mind the impact on the senior elementary and secondary school boundaries
- To minimize the impact on students where transitions are proposed



## Forest Hill/Trillium - Status Quo

## Status Quo

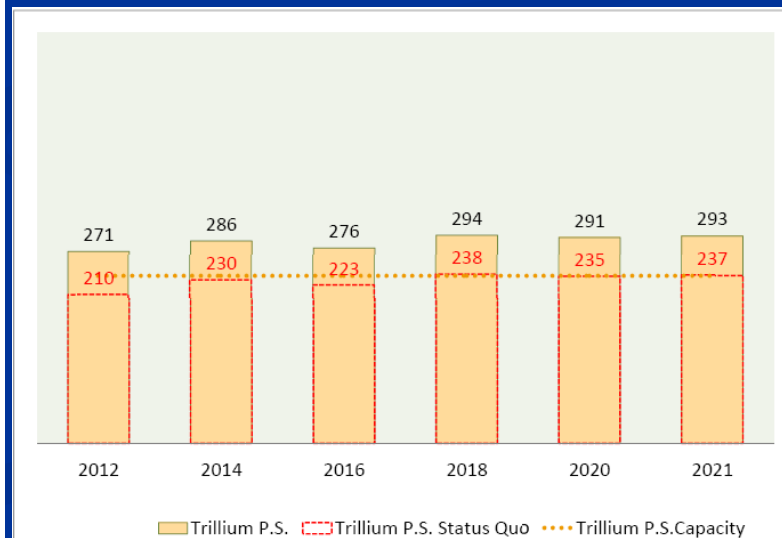
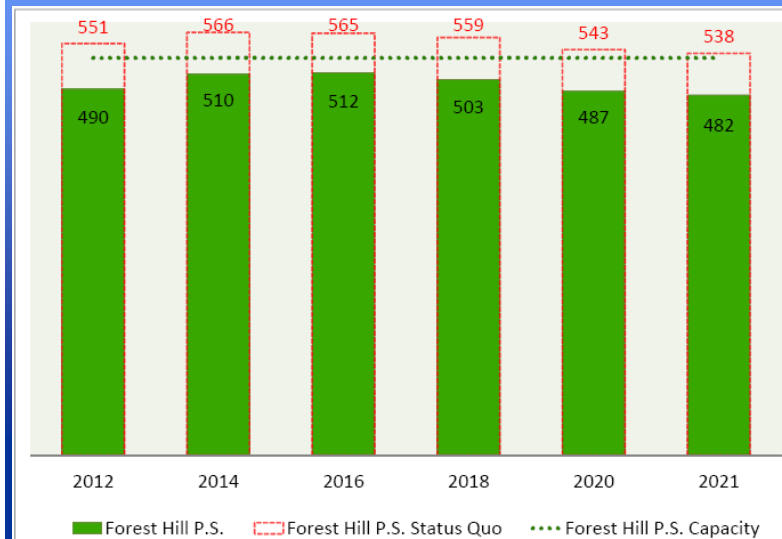
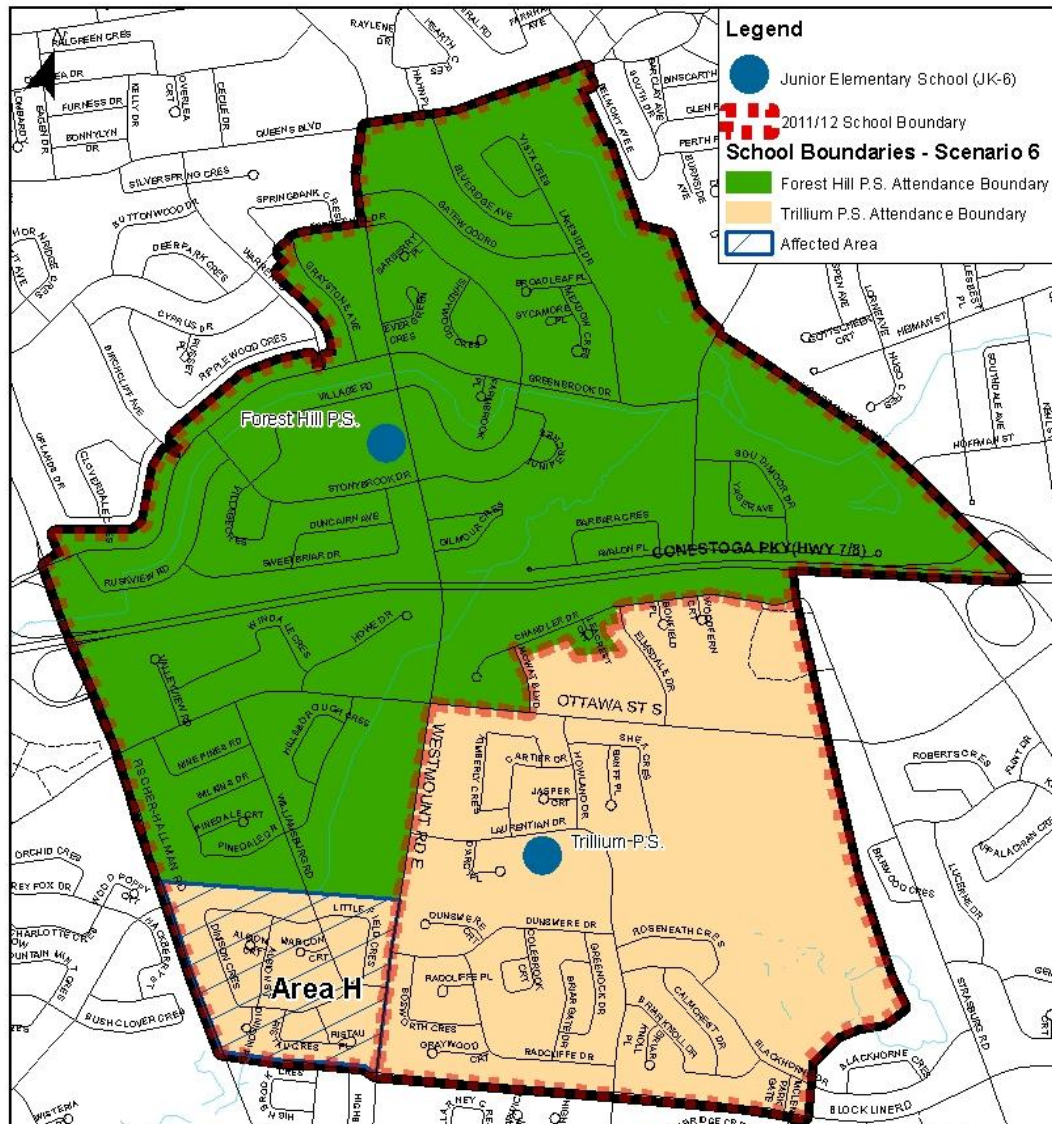


| School           | Capacity   | 2012       | 2014       | 2016       | 2018       | 2020       | 2021       |
|------------------|------------|------------|------------|------------|------------|------------|------------|
| Forest Hill P.S. | 532        | 551        | 566        | 565        | 559        | 543        | 538        |
| Trillium P.S.    | 236        | 210        | 230        | 223        | 238        | 235        | 237        |
| <b>Total</b>     | <b>768</b> | <b>761</b> | <b>796</b> | <b>788</b> | <b>797</b> | <b>778</b> | <b>775</b> |



## Forest Hill/Trillium - Scenario 6

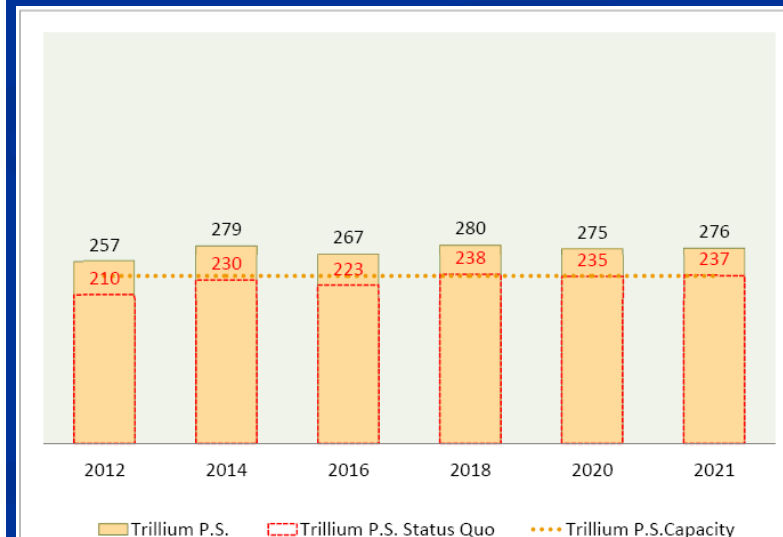
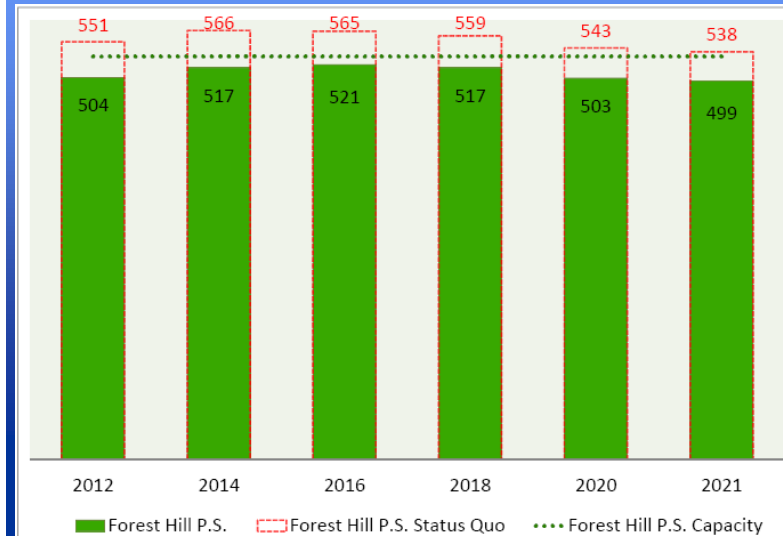
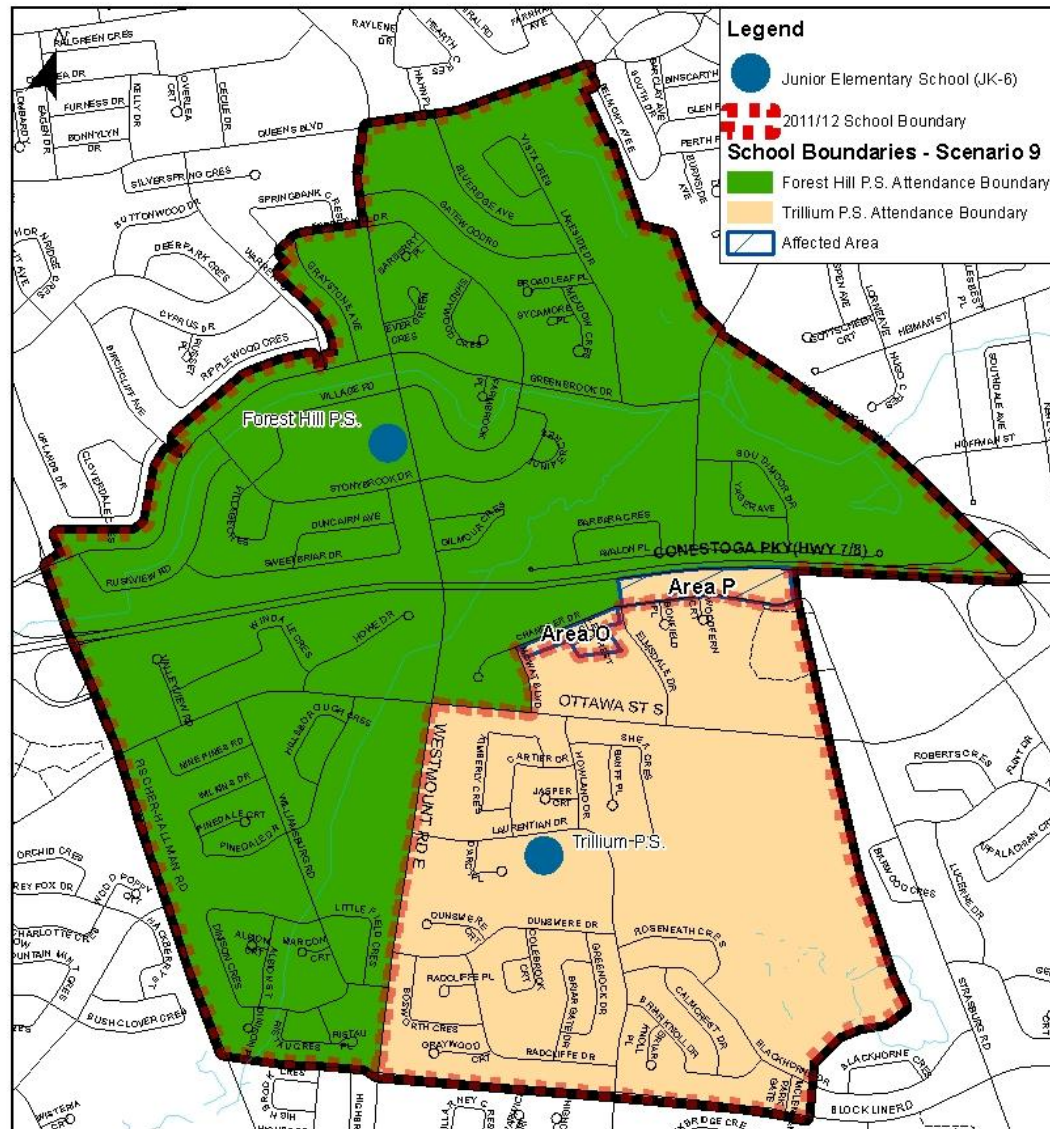
## Scenario 6



| School           | Capacity   | 2012       | 2014       | 2016       | 2018       | 2020       | 2021       |
|------------------|------------|------------|------------|------------|------------|------------|------------|
| Forest Hill P.S. | 532        | 490        | 510        | 512        | 503        | 487        | 482        |
| Trillium P.S.    | 236        | 271        | 286        | 276        | 294        | 291        | 293        |
| <b>Total</b>     | <b>768</b> | <b>761</b> | <b>796</b> | <b>788</b> | <b>797</b> | <b>778</b> | <b>775</b> |

## Forest Hill/Trillium - Scenario 9

## Scenario 9

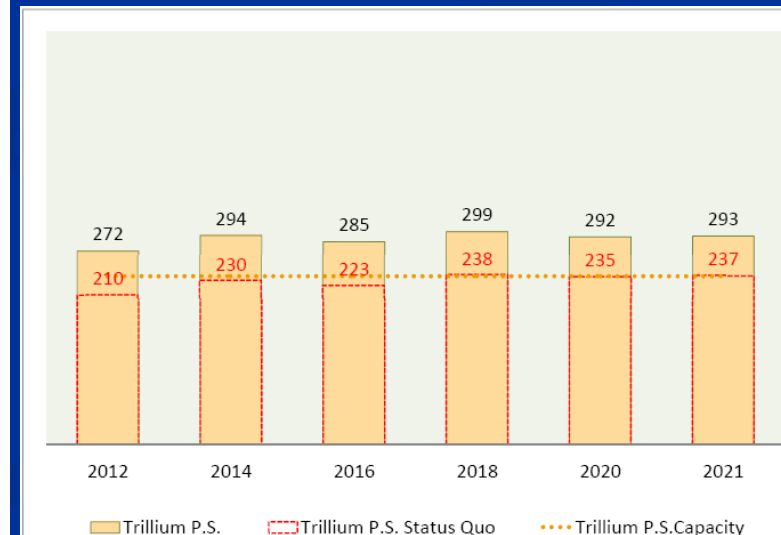
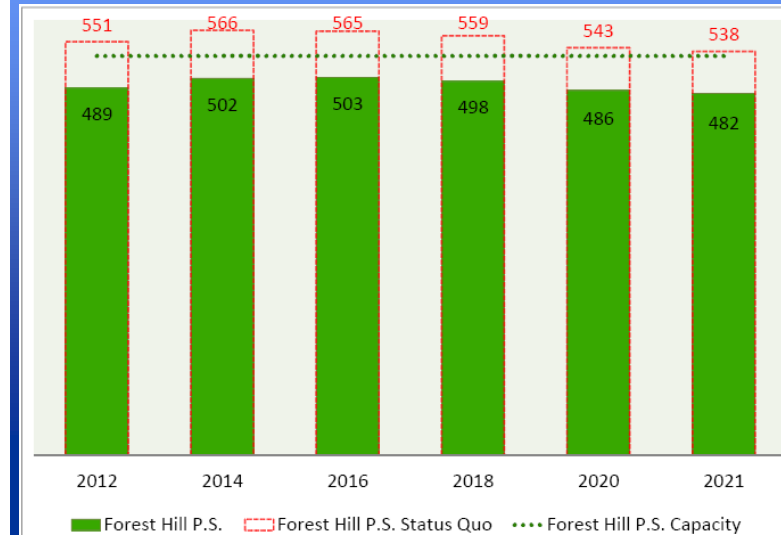
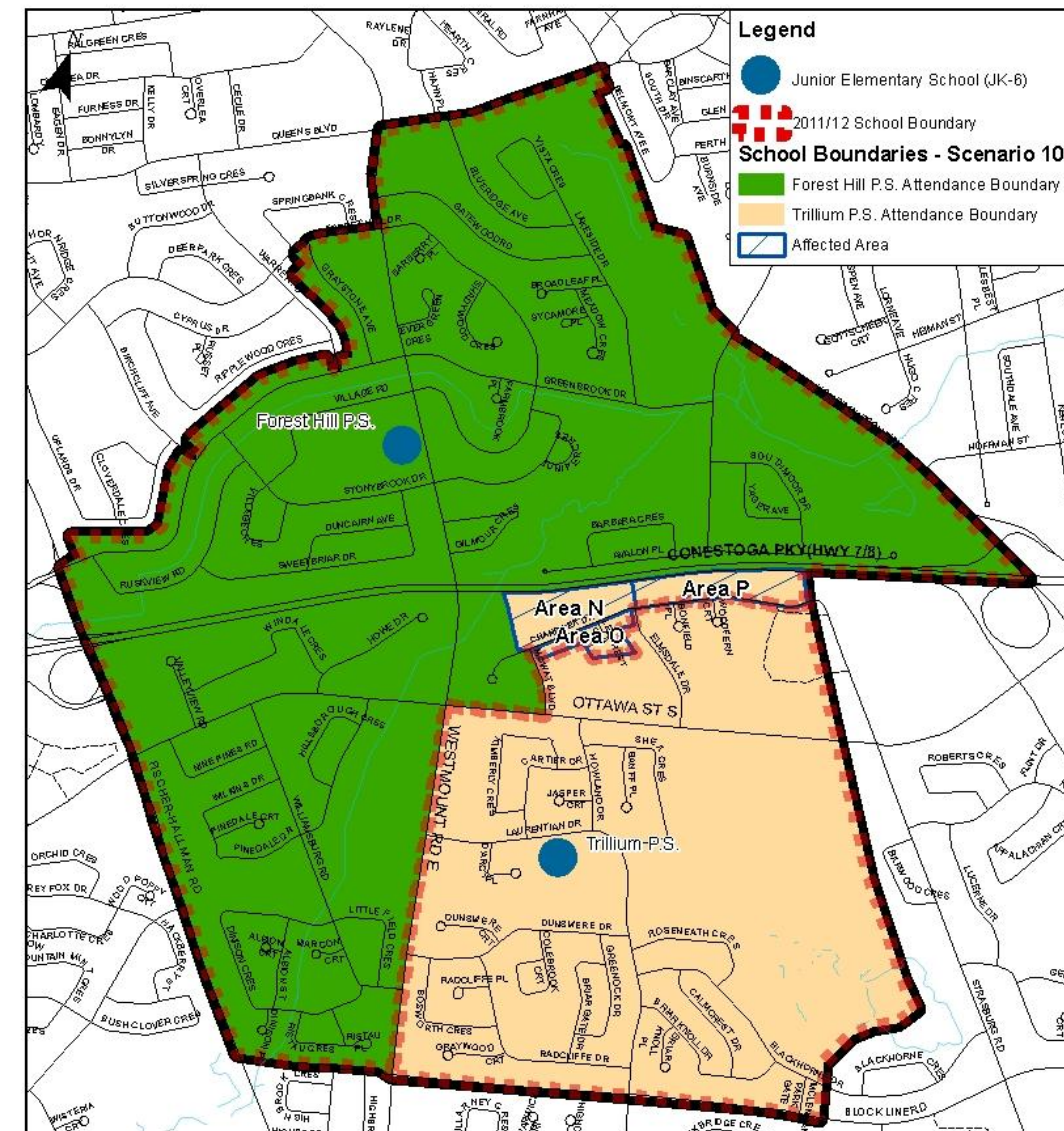


| School           | Capacity   | 2012       | 2014       | 2016       | 2018       | 2020       | 2021       |
|------------------|------------|------------|------------|------------|------------|------------|------------|
| Forest Hill P.S. | 532        | 504        | 517        | 521        | 517        | 503        | 499        |
| Trillium P.S.    | 236        | 257        | 279        | 267        | 280        | 275        | 276        |
| <b>Total</b>     | <b>768</b> | <b>761</b> | <b>796</b> | <b>788</b> | <b>797</b> | <b>778</b> | <b>775</b> |



## Forest Hill/Trillium - Scenario 10

## Scenario 10



| School           | Capacity   | 2012       | 2014       | 2016       | 2018       | 2020       | 2021       |
|------------------|------------|------------|------------|------------|------------|------------|------------|
| Forest Hill P.S. | 532        | 489        | 502        | 503        | 498        | 486        | 482        |
| Trillium P.S.    | 236        | 272        | 294        | 285        | 299        | 292        | 293        |
| <b>Total</b>     | <b>768</b> | <b>761</b> | <b>796</b> | <b>788</b> | <b>797</b> | <b>778</b> | <b>775</b> |



## Next Steps

- Working Group reviews public meeting comments
- Working Group refines scenarios based on public feedback
- A minimum of 1 additional Public Meeting
- Working Group to develop recommendations
- Staff bring recommendations to Trustees
- Trustees vote on recommendations



# Webpage

<http://www.wrdsb.ca/planning/boundary-studies/forest-hill-trillium-elementary-schools-boundary-study>



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## Forest Hill/Trillium Boundary Study

### SCHOOLS INVOLVED:

- [Forest Hill P.S.](#)
- [Trillium P.S.](#)

### NEWS FEED

[September 30, 2011](#)

Date Announced for Public Meeting #1

Date: Thursday October 27, 2011

Location: Trillium Public School Gymnasium

Time: 7:00 - 8:30 pm

All are welcome to attend the first meeting of the Forest Hill/Trillium Elementary Schools Boundary Study. This is the first of a minimum of 2 public meetings that will take place throughout the study. Staff will make a brief presentation about the boundary study process and present alternate student accommodation options, followed by a question and answer period. No decisions have been made; options will only be presented at this time for comment.

### BACKGROUND INFORMATION

On February 14, 2011, the Waterloo Region District School Board approved the commencement of a boundary study of Forest Hill and Trillium Public Schools, to be called the Forest Hill/Trillium Boundary Study.

Enrolment at both Trillium P.S. and Forest Hill P.S. has been declining over the past 10 years. Trillium P.S. has experienced a 33 percent decline since 2000 and Forest Hill P.S. has declined by 6 percent over the same period. In June 2010, the board approved an 8 classroom addition on Forest Hill P.S. to eliminate the school's temporary structure (porta-pack) and to address the needs of the school for Full-Day Kindergarten (FDK) since it is a year 2 FDK site. This addition, however, has not addressed concerns about the ancillary spaces (office, gymnasium, library, etc.) within the school that would usually accompany a school with enrolment over 500 students. Therefore, a boundary change between these two schools with the objective of adding students to Trillium P.S. while maintaining a viable organization size within the renovated Forest Hill P.S. facility was approved.

- [Study area map](#)
- [Projection Areas and Enrolment by Area](#)
- [2006 Statistics Canada Census Data - Profile of Projection Areas](#)
- [Study Area Boundary Map](#)
- [Forest Hill P.S. Walking Web Map](#)
- [Trillium P.S. Walking Web Map](#)

### PUBLIC MEETING ANNOUNCEMENTS, PRESENTATIONS AND MINUTES

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- Working Group meeting Agendas, Presentations and Minutes
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- Resource Materials and Maps

# Contact Information

- Website: [www.wrdsb.ca](http://www.wrdsb.ca)
  - About Us
    - Planning Department
      - Boundary Studies
        - Forest Hill/Trillium
  - Or Search “Forest Hill/Trillium” and click on link

- E-mail: [boundaryfeedback@wrdsb.on.ca](mailto:boundaryfeedback@wrdsb.on.ca)

- Phone: 519-570-0003 ext. 4419



**Thank you!**

**Questions or Comments?**

