# **WEST GALT**

Elementary Schools' Pupil Accommodation Review

# **Public Meeting #3**

March 27, 2012 St. Andrew's P.S. 7:00 p.m.



March 27, 2012

#### Agenda

#### West Galt

Elementary Schools' Pupil Accommodation Review

#### **Public Meeting #3**

- 1. Welcome/Introductions
- 2. Accommodation Review Process
- 3. Review Objectives
- 4. Accommodation Options (Scenarios)
- 5. Next Steps

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6. Questions/Other



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#### What is a Pupil Accommodation Review?

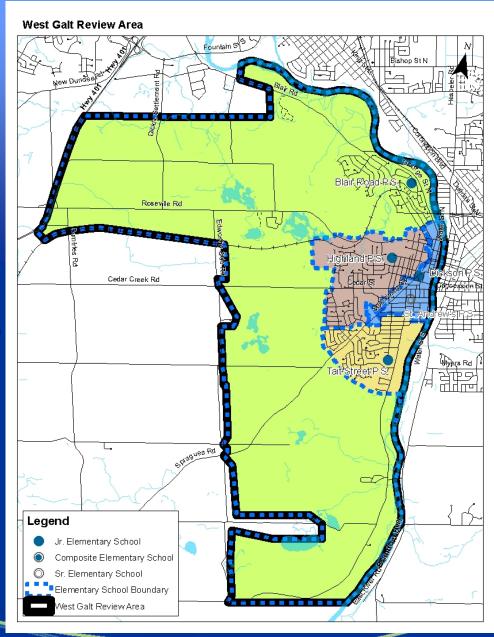
a formal public process that ensures a decision taken by a school board regarding the future of student accommodation has the full involvement of an informed local community

a process based on a broad range of criteria regarding the quality of the learning experience for students



#### **Review Area**

The West Galt Review Area includes:
Blair Road P.S. (JK-6)
Dickson P.S. (JK-5)
Highland P.S. (JK-5)
St. Andrew's P.S. (6-8)
Tait Street P.S. (JK-6)



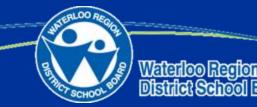


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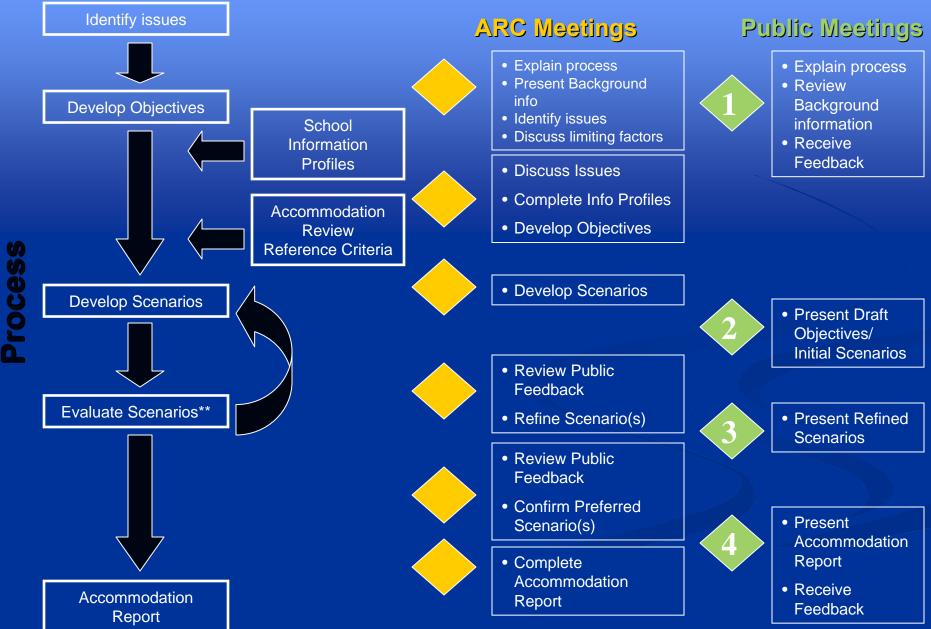
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#### **Potential Outcomes of an Accommodation Review**

- An accommodation review may result in one or more of the following:
  - School closure/consolidation
  - Changes in attendance boundaries
  - Changes in program or grade offerings
  - Major capital construction projects (additions, new schools)



#### **Accommodation Review Process**



\*\*Scenario development and evaluation may go through multiple iterations as scenarios are evaluated, and new ideas result from the evaluation.

# Accommodation Review Committee (ARC)

#### Objectives

- To reorganize the JK-5, 6-8 school organizations in favour of JK-6, JK-8, or 7-8
- To reduce the number of students currently attending Highland P.S. to better match the enrolment to the schools' built capacity
- To reduce the potential for combined grades at schools by moving towards the following criteria (from Board Policy 3002):
  - JK-6 facilities between 350 and 400 students (approx. 2 classes/grade)
  - JK-8 facilities between 500 and 650 students (approx. 2 classes/grade JK-6, 2+ classes/grade 7-8)
- To increase the number of students within walking distance to their assigned school
- To reduce the reliance on portable classrooms for long-term student accommodation
- To reduce unused (surplus) capacity by organizing schools and boundaries to achieve utilization rates (enrolment/capacity) that exceed 80% over the long-term (approx. 10 years)
- To maintain those school buildings that can provide appropriate, purpose-built facilities (kindergarten rooms, gyms, libraries, etc.)
- To reduce the cost to achieve legislated accessibility requirements by 2025

**Scenarios – Accommodation Options** 

Short-term boundary changes
 Scenario 16
 Scenario 20
 Long-term strategy
 Scenario 14

Waterloo Region

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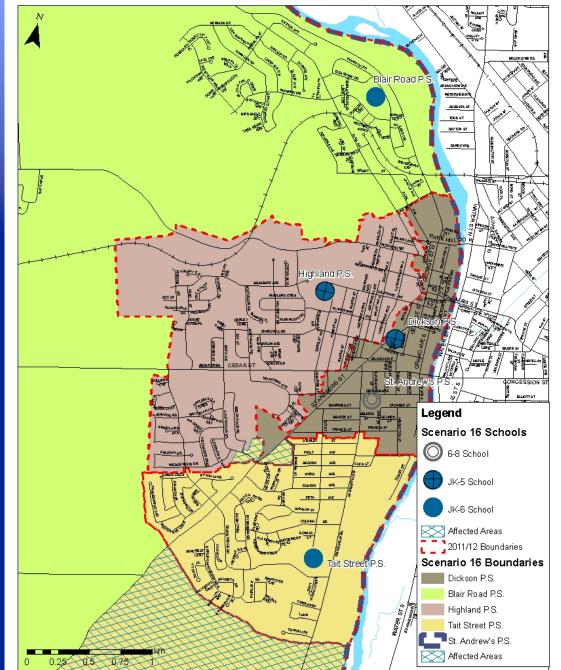
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#### Scenario 16

- Boundary changes for all schools
- Dickson P.S. and Highland P.S. students attend St. Andrew's P.S. for 6-8 (no change)
- Blair Road P.S. and Tait Street P.S. students attend St. Andrew's P.S. for 7-8 (no change)

West Galt Scenario 16



## **Scenario 16 Enrolment Projections**

School	OTG	Grades	Projected Total Enrolment by Year					FI	Spec.
	Capacity		2013	2015	2017	2019	2021		Ed.
Blair Road PS	294	JK-6	226	239	243	241	238		•
Dickson PS	161	JK-5	109	105	102	106	104		
Highland PS	464	JK-5	492	484	490	468	469	•	
St. Andrew's PS	424	6-8	405	393	403	429	403	•	
Tait Street PS	348	JK-6	360	356	367	366	385		
TOTAL	1691		1592	1577	1605	1610	1599		



## Scenario 16 Objectives Summary

Objective	Meets	Doesn't Meet
To reorganize the JK 5, 6-8 school organizations in favour of JK 6, JK 8 or 7-8		х
To reduce the number of students currently attending Highland P.S. to better match the enrolment to the schools' built capacity	Х	
To reduce the potential for combined grades at schools by moving towards the following criteria (from Board Policy 3002):		
<ul> <li>JK 6 facilities between 350 and 400 students (approx. 2 classes/grade)</li> <li>JK 8 facilities between 500 and 650 students (approx. 2 classes/grade</li> <li>JK 6, 2+ classes/grade 7 8)</li> </ul>	Х	
To increase the number of students within walking distance to their assigned school		х
To reduce the reliance on portable classrooms for long-term student accommodation	Х	
To reduce unused (surplus) capacity by organizing schools and boundaries to achieve utilization rates (enrolment/capacity) that exceed 80% over the long term (approx. 10 years)	Х	
To maintain those school buildings that can provide appropriate, purpose built facilities (kindergarten rooms, gyms, libraries, etc.)		х
To reduce the cost to achieve legislated accessibility requirements by 2025		Х

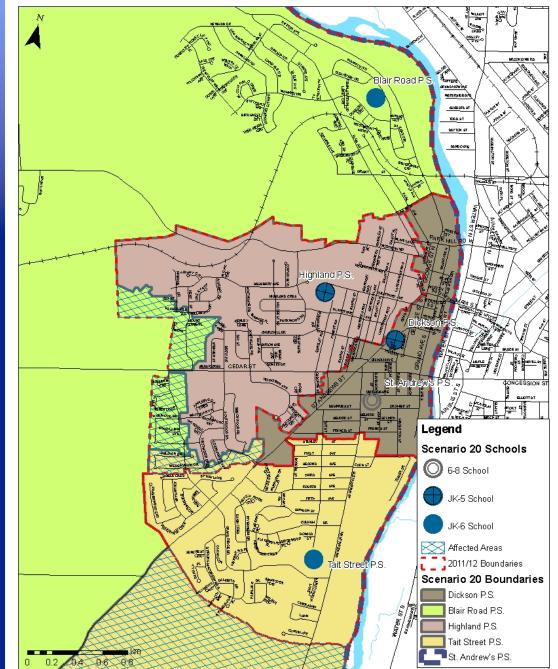


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#### Scenario 20

- Boundary changes for all schools
- Dickson P.S. and Highland P.S. students attend St. Andrew's P.S. for 6-8 (no change)
- Blair Road P.S. and Tait Street P.S. students attend St. Andrew's P.S. for 7-8 (no change)

West Galt Scenario 20



#### **Scenario 20 Enrolment Projections**

School	OTG	Grades		Projected Total Enrolment by Year					Spec.
	Capacity		2013	2015	2017	2019	2021		Ed.
Blair Road PS	294	JK-6	266	284	292	304	311		•
Dickson PS	161	JK-5	109	105	102	106	104		
Highland PS	464	JK-5	452	447	447	412	404	•	
St. Andrew's PS	424	6-8	398	381	396	421	394	•	
Tait Street PS	348	JK-6	367	360	368	367	386		
TOTAL	1691		1592	1577	1605	1610	1599		



## **Scenario 20 Objectives Summary**

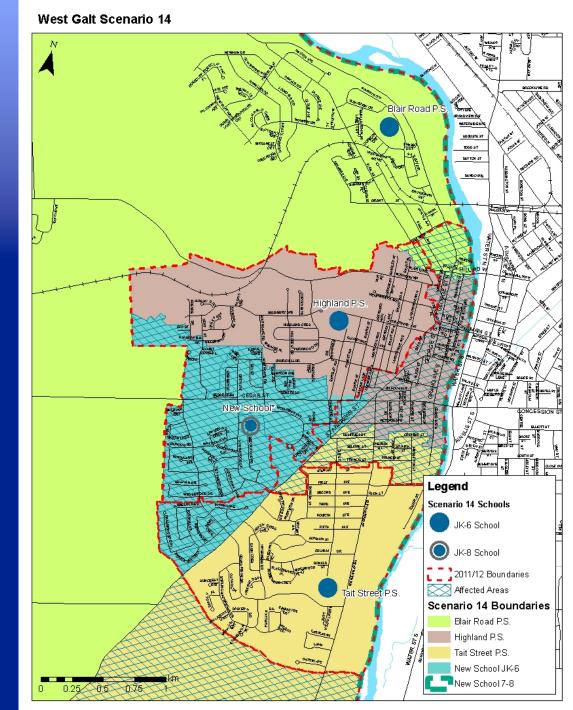
Objective	Meets	Doesn't Meet
To reorganize the JK 5, 6-8 school organizations in favour of JK 6, JK 8 or 7-8		х
To reduce the number of students currently attending Highland P.S. to better match the enrolment to the schools' built capacity	Х	
To reduce the potential for combined grades at schools by moving towards the following criteria (from Board Policy 3002):		
<ul> <li>JK 6 facilities between 350 and 400 students (approx. 2 classes/grade)</li> <li>JK 8 facilities between 500 and 650 students (approx. 2 classes/grade</li> <li>JK 6, 2+ classes/grade 7 8)</li> </ul>	Х	
To increase the number of students within walking distance to their assigned school		х
To reduce the reliance on portable classrooms for long-term student accommodation	Х	
To reduce unused (surplus) capacity by organizing schools and boundaries to achieve utilization rates (enrolment/capacity) that exceed 80% over the long term (approx. 10 years)	Х	
To maintain those school buildings that can provide appropriate, purpose built facilities (kindergarten rooms, gyms, libraries, etc.)		х
To reduce the cost to achieve legislated accessibility requirements by 2025		Х



#### Scenario 14

- Dickson P.S. closes
- St. Andrew's P.S. closes
- A new JK-8 school built on Beechwood Rd\*
- Blair Road P.S., Highland P.S., and Tait Street P.S. attend New School for Gr. 7 & 8
- Highland P.S. adds Gr.
   6
- Boundary changes for all schools

\* Subject to site feasibility study



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## **Scenario 14 Enrolment Projections**

School	OTG Grades		Projected Total Enrolment by Year					FI	Spec.
	Capacity		2013	2015	2017	2019	2021		Ed.
Blair Road PS	294	JK-6	226	239	243	241	238		•
Dickson PS	CLOSED								
Highland PS	464	JK-6	445	438	440	420	421	• (1-6)	
St. Andrew's PS	CLOSED								
Tait Street PS	348	JK-6	298	286	292	298	320		
New School *	650	JK-8	623	614	630	654	619	• (7-8)	
TOTAL	1756		1592	1577	1605	1613	1598		



## **Scenario 14 Objectives Summary**

Objective	Meets	Doesn't Meet
To reorganize the JK 5, 6-8 school organizations in favour of JK 6, JK 8 or 7-8	Х	
To reduce the number of students currently attending Highland P.S. to better match the enrolment to the schools' built capacity	Х	
To reduce the potential for combined grades at schools by moving towards the following criteria (from Board Policy 3002):		
<ul> <li>JK 6 facilities between 350 and 400 students (approx. 2 classes/grade)</li> <li>JK 8 facilities between 500 and 650 students (approx. 2 classes/grade</li> <li>JK 6, 2+ classes/grade 7 8)</li> </ul>		Х
To increase the number of students within walking distance to their assigned school	Х	
To reduce the reliance on portable classrooms for long-term student accommodation	Х	
To reduce unused (surplus) capacity by organizing schools and boundaries to achieve utilization rates (enrolment/capacity) that exceed 80% over the long term (approx. 10 years)	Х	
To maintain those school buildings that can provide appropriate, purpose built facilities (kindergarten rooms, gyms, libraries, etc.)	Х	
To reduce the cost to achieve legislated accessibility requirements by 2025	Х	



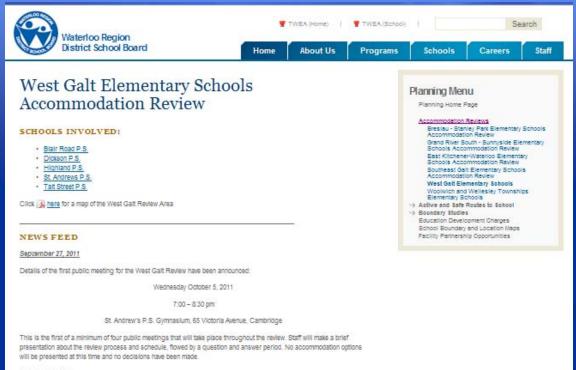
### **Next Steps**

- ARC reviews comments from Public Meeting and develops recommendations including transition strategies
- ARC prepares draft Accommodation Report and Recommendations
- Public Meeting #4
  - Scheduled for May 1, 2012
  - Draft Accommodation Report presented
- ARC submits final Accommodation Report to Trustees
  - Tentatively May 14, 2012
- Staff review ARC report and prepare their own report and recommendations
- Trustees vote on recommendations of ARC and Staff
  - Tentatively late September/early October 2012



## Webpage

#### http://www.wrdsb.ca/planning/accommodation-reviews/west-galt-elementary-schools



#### February 14, 2011

The Waterloo Region District School Board approved the commencement of a Pupil Accommodation Review of Blair Road, Dickson, Highland, St. Andrews and Talt Street Public Schools, to be called the West Galt Accommodation Review.

#### PUBLIC MEETINGS

A minimum of four (4) public will be held throughout the review. Public meetings are open to the general public - parents, neighbours, community members, etc.

Public Meeting Announcements, Presentations and Minutes

· Public Meeting #1 - Wednesday, October 5, 2011

Announcement

#### ACCOMMODATION REVIEW COMMITTEE (ARC)

The purpose of the ARC is to conduct an accommodation review of a particular school or schools within a given planning area of the Board in order to advise and provide recommendations that will inform the final decision made by the Board of Trustees on whether a school or school is should be either closed or consolidated.

#### Browse:

- ARC meeting Agendas,
- **Presentations and Minutes**
- Policies and Guidelines for Pupil Accommodation Reviews (as set out by the Ministry of Education)
- Public Meeting Notices,

#### Agendas and Minutes

 Resource Materials and Maps

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#### **Contact Information**

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# **Questions or Comments?**



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