

# Woolwich/Wellesley Townships

## Elementary Schools Pupil Accommodation Review **Accommodation Review Committee Meeting #3**

October 26, 2011

Linwood P.S. Library 6:30 – 8:00 pm



Waterloo Region  
District School Board

- 1. Welcome/Introductions**
- 2. ARC Meeting # 2 – Draft Minutes Approval**
- 3. Public Meeting # 1 – Minutes**
  - a) Feedback
- 4. School Tour – Saturday Nov. 5, 2011**
- 5. ARC Membership – Community Representatives**
- 6. Draft Issues/Objectives**
- 7. School Information Profiles**
- 8. Future Meeting Dates:**

## 4. School Tour Coordination

- Woolwich/Wellesley Townships  
Accommodation Review School Tour  
Date
  - Saturday Nov. 5, 2011
  - Time : 9:00 a.m.
    - Order: St. Jacobs, Floradale, Linwood, Three Bridges

## 5. ARC Membership

### ARC Membership

- Community Representatives still needed
- Names Forwarded by ARC – contacted
  - Current and former members of MCC
  - Employees of Woolwich Community Health Centre



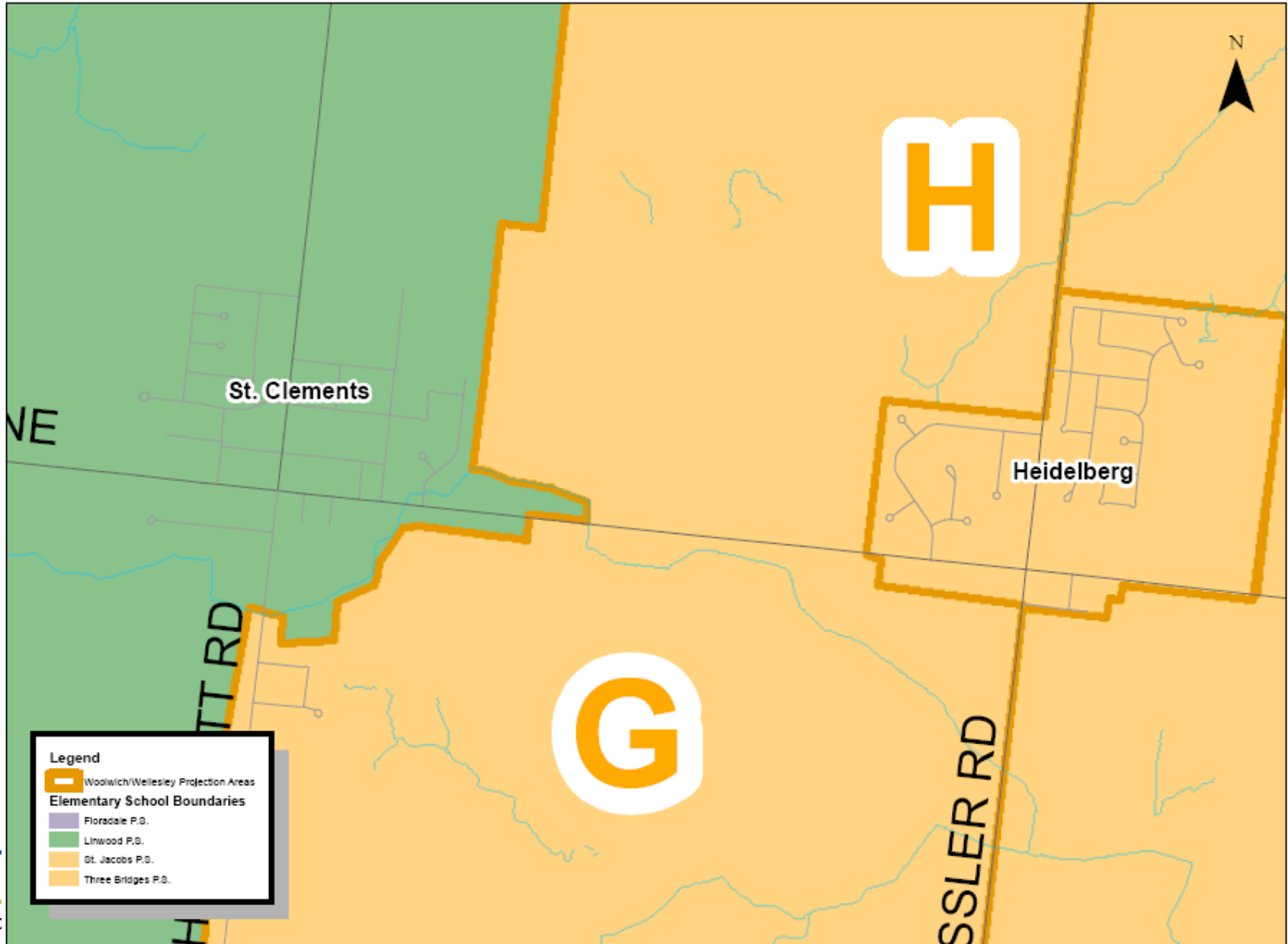
## 6. Draft Issues/Objectives

### Draft Issues raised by ARC

- Current school boundaries ‘divide communities’
- Bus ride length
- Student transitions where changes proposed

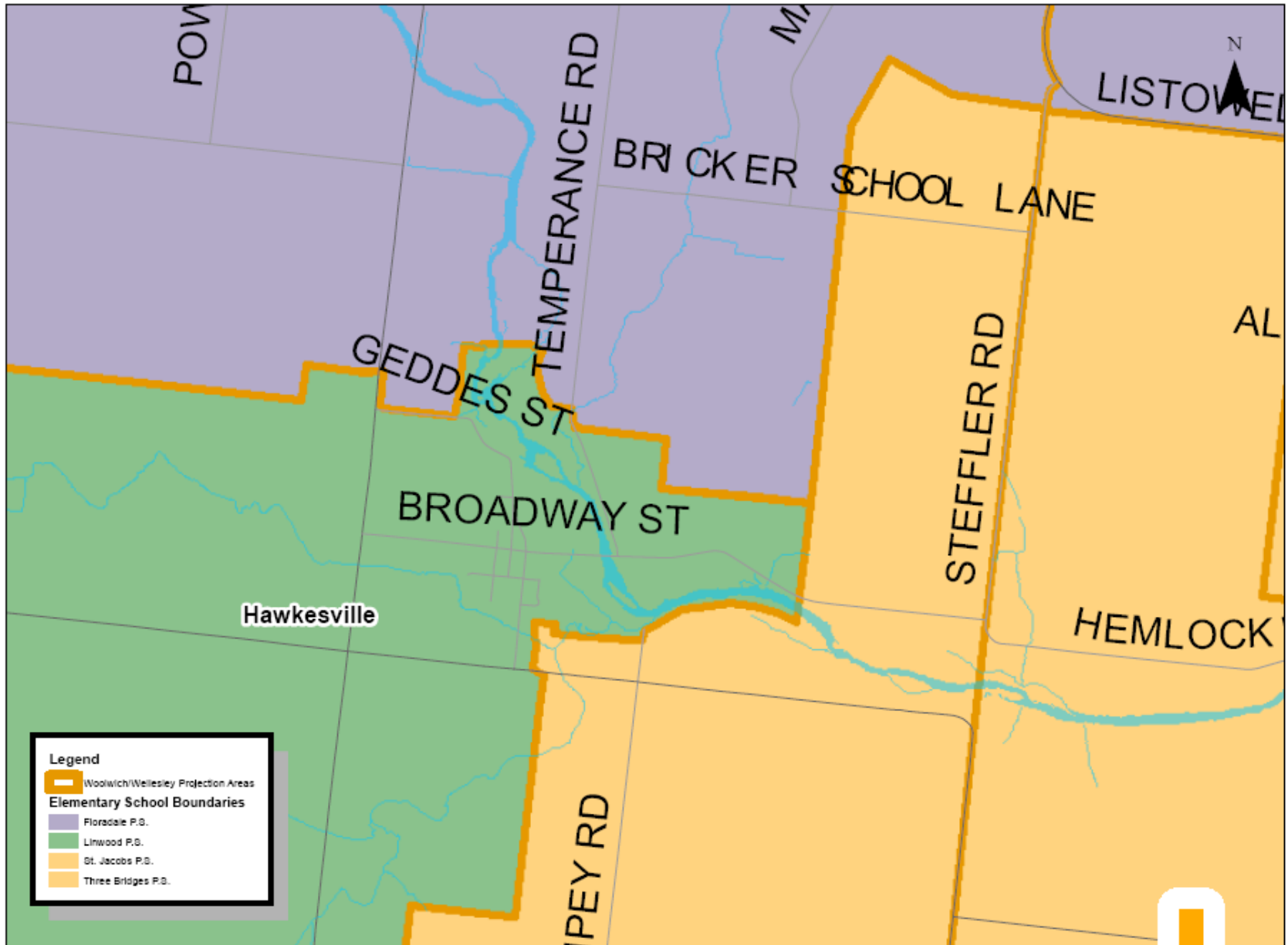
# 6. Draft Issues/Objectives

Woolwich and Wellesley Townships Review Projection Areas St. Clements/Heidelberg



# 6. Draft Issues/Objectives

Woolwich and Wellesley Townships Review Projection Areas Hawkesville



## 6. Draft Issues/Objectives

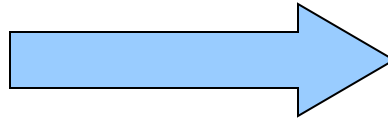
### Issues raised by Board

- Small school organizations
- Facility condition
- Provincial Mandates (FDK, AODA)



## 6. Draft Issues/Objectives

### Draft Issues



### Draft Objectives

- Current school boundaries ‘divide communities’
- Bus ride length
- Student transitions where changes proposed

- Where possible organize school attendance area boundaries to include complete communities, and to minimize distance to school (time on bus).
- Address student transitions where changes proposed.

## 6. Draft Issues/Objectives

### Draft Issues



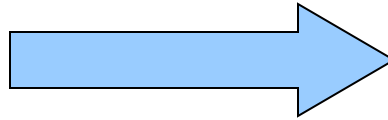
### Draft Objectives

- Small school organizations
- Facility condition

- Have regard for Board policy 3002; Elementary School Size and Configuration.
- Support the optimal use of capital and operating resources through the consideration of facility condition and amenities.

## 6. Draft Issues/Objectives

### Draft Issues



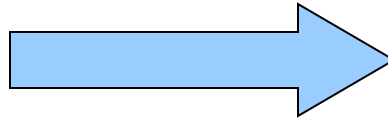
### Draft Objectives

- Provincial mandates (FDK, AODA)

- Identify facility requirements for provincially mandated initiatives (FDK, AODA).

## 6. Draft Issues/Objectives

### Reference Criteria



### Draft Objectives

- Maximize number of students housed in permanent accommodation.
- Consider the equity of facilities, site, size and program standards
- Maximize use of existing capacity.
- Ensure all facilities provide a safe and secure learning environment for all students and staff (refer to Board Policy 6000).



# Reference Criteria

Where possible, accommodation options should take into consideration:

- **Transportation**
  - Maximize the number of students within school boundary who are within walking distance, minimizing the need for transportation and annual operating costs
  - Refer to Board Policy 4009
- **New facilities/Site Selection**
  - Where new construction is proposed, refer to the Board's site selection criteria (revised draft May 1, 2008) for elementary school site size, frontages, shape, location, topography and services, and other preferences
- **Safe and secure learning environments**
  - Ensure all facilities provide a safe and secure learning environment for all students and staff (refer to Board Policy 6000)
- **Grade Configuration**
  - When the opportunity arises, JK-8 is preferred over JK-6 and congregated 7/8 program; however, the Board currently operates schools JK-5, JK-6, JK-8, 6-8, and 7-8
  - Consider the Good Schools Standing Committee Report: Elementary School Size and Configuration, May 14, 2007

# Reference Criteria

Where possible, accommodation options should take into consideration:

- **Equity and accessibility**
  - Maximize the number of facilities that adequately meet student and community needs for accessibility
  - Consider the equity of facilities, site, size and program standards
  - Refer to Board Policy 1008 – Equity and Inclusion
- **Permanent accommodation**
  - Minimize the number of students in portables or temporary structures
- **School utilization**
  - Maximize the use of the existing facilities
- **Program offerings**
  - Consider the Board's Procedures 1000 and 1040 regarding French Immersion
  - Maximize the equity of program offerings (i.e. Music, French Immersion, etc.)
  - Minimize the number of combined grades at a school (Consider the Good Schools Standing Committee Report: Elementary School Size and Configuration, May 14, 2007)
- **Program changes/considerations**
  - Maintain Ministry's target for Primary Class Sizes (PCS)
  - Consideration for the impact implementation of the Early Learning Program (full day Kindergarten) will have on the facilities



# 7. School Information Profiles



## School Information Profile

Date: **January/2010**  
Month/Year

SCHOOL PROFILE		
School: <b>Franklin Public School</b>		
Address: <b>371 Franklin Street North, Kitchener, ON N2A 1Y9</b>		
Grade Configuration	<b>JK-6</b>	
Age of Facility	<b>47</b> years	
Site Size	<b>6.3</b> ac	<b>2,549</b> ha
Building Size – GFA	<b>43645</b> sq ft	<b>4054.75</b> m <sup>2</sup>
School Capacity (building only, Ministry recognized)	<b>582</b>	
School Capacity (building and porta-pak)	<b>582</b>	
Number of portables	<b>6</b>	
Current enrolment (Total/FTE)	<b>608/545</b>	
Utilization (% Accommodation)	<b>94%</b>	
Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment	Year: <b>2008</b>	Enrolment: <b>541.5</b>
	Year: <b>2007</b>	Enrolment: <b>527.5</b>
	Year: <b>2006</b>	Enrolment: <b>553.5</b>
	Year: <b>2005</b>	Enrolment: <b>564.5</b>
	Year: <b>2004</b>	Enrolment: <b>545.5</b>
Enrolment FTE Projection (next 5 years)	Year: <b>2010</b>	Enrolment: <b>555</b>
	Year: <b>2011</b>	Enrolment: <b>540</b>
	Year: <b>2012</b>	Enrolment: <b>550</b>
	Year: <b>2013</b>	Enrolment: <b>543</b>
	Year: <b>2014</b>	Enrolment: <b>532</b>
Feeder Schools:	Grades:	
Number of Out of Boundary Students	<b>132</b>	
Number of Split Grades		
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

Attachments: Site and Floor Plans with date of original building and any subsequent additions

The ARC may customize the Board's generic School Information Profile to the schools under review. The School Information Profile must include the four considerations:

**Section 1: Value to the Student**

**Section 2: Value to the Board**

**Section 3: Value to the Community**

**Section 4: Value to the Local Economy**



## 8. Future Meeting Dates

- Woolwich Wellesley Townships  
Accommodation Review
  - ARC # 4
  - ARC # 5



## Contact Information

- Website: [www.wrdsb.ca](http://www.wrdsb.ca)
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  - » Woolwich Wellesley Townships Accommodation Review
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