

# East Kitchener-Waterloo

## Elementary Schools Pupil Accommodation Review

### Accommodation Review Committee Meeting #4

November 24, 2009

Margaret Avenue P.S. Library

4:30 – 6:00 pm



Waterloo Region  
District School Board

# Agenda

1. Welcome
2. Meeting #3 – Draft Minutes Approval
3. Public Meeting #1 Follow-up/Comments
4. Ongoing
  - Discuss Draft Review Objectives
  - School Valuations/Information Profiles
5. Preliminary Scenario Development
6. Roundtable/Other
7. Future Meeting Dates
  - Tuesday, December 8 @ Margaret Ave, 4:30 – 6:00 pm
  - Tuesday, January 12 @ Margaret Ave, 4:30 – 6:00 pm
  - Public Meeting # 2, January 12, 2009, Location TBD



## Public Meeting #1 Follow-up

### Concerns expressed about Draft Objectives:

- Too many, should not be more than 5 objectives to consider
- Include “to support continued excellence while considering the impact any change will have on the community” or “to have regard fro the impact of the decision on the immediate school ‘community’ both in the short and long-term” (not just in regard to transportation but also with consideration of the less tangible elements of school life)

### Other comments:

- Would like to have enrichment opportunities available at home school
- Margaret Ave is too far for Lexington students to travel for grade 7 and 8

## Washroom Fixture Counts

School/Facility	Fixture Enrolment		
	Female	Male	Total
Bridgeport	480	494	974
Elizabeth Ziegler	810	728	1538
King Edward	570	468	1038
Lexington	240	338	578
Margaret Avenue	330	858	1188
Prueter	450	442	892
Suddaby	420	520	940

Fixture Enrolment refers to the number of students that by code can be accommodated by the fixtures available in the facility

## Accessibility Summary

Accessibility	# of Floors	% Accessible	Limitation Notes	Possible Solutions
Bridgeport	1	96.5%		
Elizabeth Ziegler	3	16.6%	Stairs at Entrances	Elevator or stair lift to all levels
King Edward	3	24.9%	Stairs at Entrances/Part of 1st level is accessible	Elevator or stair lift to all levels
Lexington	1	97.6%		
Margaret Avenue	4	25.9%	Multi level/First level is accessible	Elevator or stair lift to all levels plus washrooms
Prueter	2	79.0%	Multi level/First level is accessible	Elevator or stair lift to lower level
Suddaby	4	31.3%	Stairs at Entrances	Elevator or stair lift to all levels plus washrooms

# French Immersion Waiting List

## Grade 1 French Immersion Enrolment\*

School	2009			2008			2007		
	Out of Area Students	Home School Waiting List	Out of Area First Choice Waiting List	Out of Area Students	Home School Waiting List	Out of Area First Choice Waiting List	Out of Area Students	Home School Waiting List	Out of Area First Choice Waiting List
Elizabeth Ziegler	7	0	0	3	0	0	0	1	0
Suddaby	0	3	2	2	0	2	0	1	0

\*Note: Information obtained from annual Status Report of French Immersion Elementary Enrolment and Projected Grade One Enrolment prepared by Learning Services and presented to the Board in February or March.

# 2009 School Capacities

School	Regular Classrooms (Loaded at 23)	Kindergarten Classrooms (Loaded at 20)	Spec. Ed Classrooms (Loaded at 9 or 12)	Computer Room (Loaded at 23)	Other	Ministry's Overall Loading	Actual Built Capacity for Regular Classes*
Bridgeport	8+5	2+4	2	1	1	475*	419
Elizabeth Ziegler	10	2	7	1	2	405	293
King Edward	12	2	2	1		357	316
Lexington	1	1			1	55	43
Margaret Avenue	12	-	1	1	6	435	345
Prueter	10	2	3	1	1	346	270
Suddaby	16	2	2	1	1	493	368

\* unofficial

## Draft Review Objectives

- To determine a permanent solution for Lexington P.S.
- To determine viability of a JK-8 school in the Review area
- To determine long-term boundaries for schools in the Review area
- To determine need to keep the 410 Falconridge Drive, Kitchener property
- To support optimal use of facilities, capital and operating costs
- To have regard for the Good Schools Standing Committee guidelines on school size and ensure well-balanced student populations
- To take into consideration distribution and accessibility of Special Education and English as a Second Language (ESL) programs
- To have regard for community schools, and minimize transportation costs in the long-term
- To be mindful of the Board's priorities for physical accessibility of facilities
- To be mindful of Ministry plans with respect to curriculum and program changes (e.g. Early Learning Program, class sizes, etc.)
- To address student transitions where changes are proposed





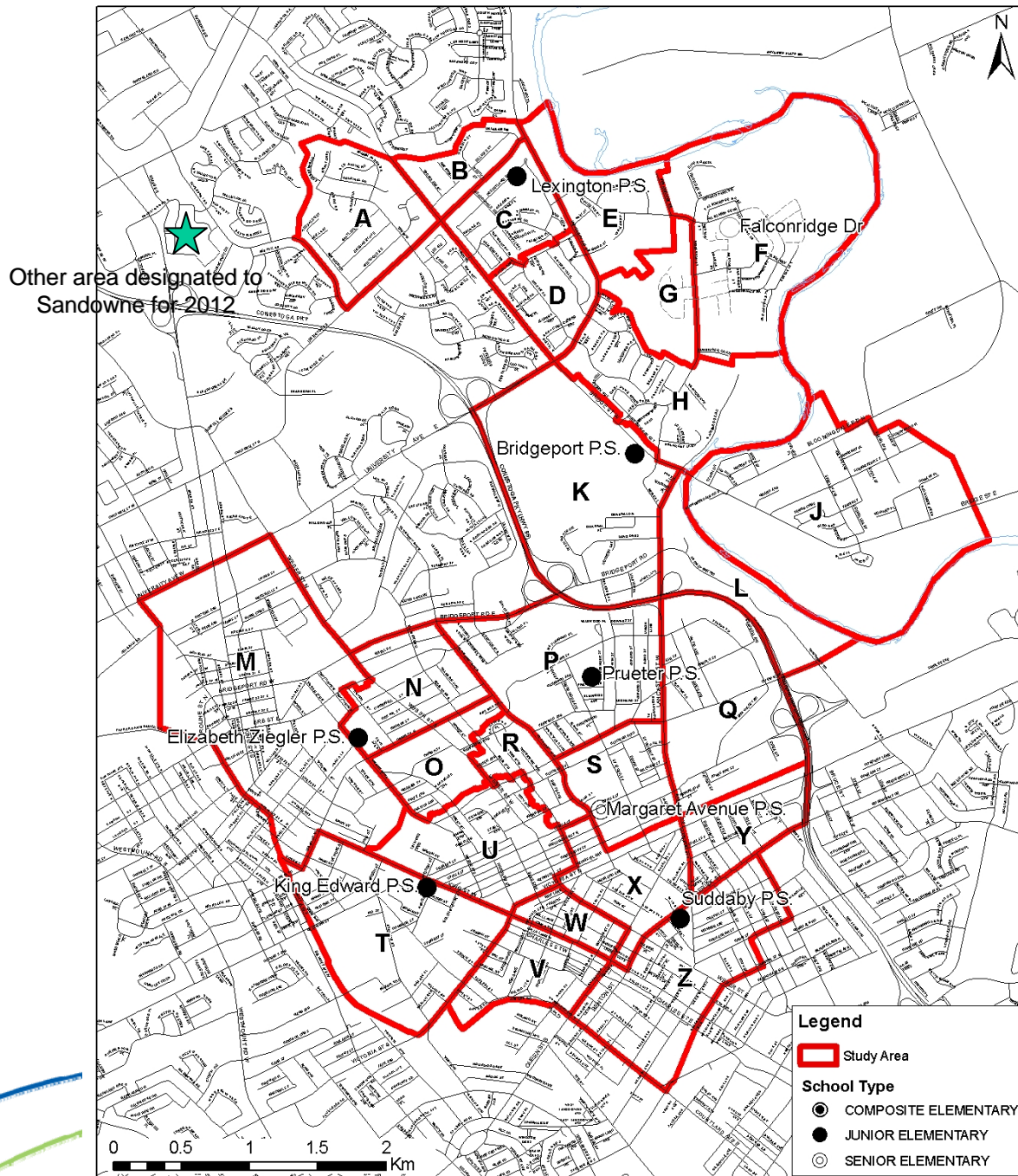
## Proposed Revisions to Draft Review Objectives

- To determine long-term boundaries for schools in the Review area, which will include:
  - a permanent solution for Lexington P.S.
  - determine need to keep/utilize the 410 Falconridge Dr site
- To determine viability of a JK-8 school in the Review area
- To have regard for community schools:
  - recognize the relationship/identity of community to local elementary school
  - which minimize transportation costs in the long-term
- To support optimal use of facilities, capital and operating costs.
- To have regard for policies, directions or statements of the Ministry of Education and the WRDSB:
  - the Good Schools Standing Committee guidelines on school size and ensure well-balanced student populations.
  - distribution and accessibility of Special Education and English as a Second Language (ESL) programs.
  - The Provincial and Board priorities for physical accessibility of facilities.
  - Ministry plans with respect to curriculum and program changes (e.g. Early Learning Program, class sizes, etc.)
- To address student transitions where changes are proposed

# Scenario Development

## Steps:

1. Break study area into sub-areas (Areas A-Z)
2. Determine number of students in each sub-area
3. Determine projected number of students in each sub-area
4. Develop options/scenarios based on enrolment numbers
  - Include possible school closures, consolidations, program changes, boundary changes, construction, etc.
5. Determine enrolment projections by school based on boundary option(s)
6. Initial evaluation of option based on Review Objectives and Board's strategic direction
7. Determine cost of implementation
8. Determine timing of implementation
9. Final evaluation of option based on Review Objectives and Board's strategic direction



## Projection Areas

### 2009/10 Boundaries

Lexington: A, B, C, D + other  
 Bridgeport: E, F, G, H, J, K, L  
 Elizabeth Ziegler: M, N, O  
 Prueter: P, Q, R, S  
 King Edward: T, U, V, W  
 Suddaby: X, Y, Z

Margaret Avenue: A, B, C, D, E, F, G, H, J, K, L, N, O, P, Q, R, S, T, U, W, X, Y + other

## 2009 JK-6 Enrolment by Projection Area

AREA	JK-6 Total	JK-6 FTE	OOB JK-6	FI JK-6
A	53	47	2	1
B	23	21	1	1
C	93	81.5	2	1
D	76	66	2	0
Other	126	110.5	16	-
<b>LEX TOTAL</b>	<b>371</b>	<b>326</b>	<b>23</b>	<b>3</b>
E	18	15	5	2
F	111	95	16	8
G	3	3	1	1
H	150	133.5	22	12
J	135	114	7	3
K	60	53	8	6
L	3	3	1	0
<b>BRP TOTAL</b>	<b>480</b>	<b>416.5</b>	<b>60</b>	<b>32</b>

AREA	JK-6 Total	JK-6 FTE	OOB JK-6	FI JK-6
M	166	144.5	30	43
N	48	41	5	6
O	28	23.5	6	11
<b>ELZ TOTAL</b>	<b>242</b>	<b>209</b>	<b>41</b>	<b>60</b>
P	83	75.5	7	4
Q	46	42.5	10	6
R	42	38	5	4
S	54	46.5	9	1
<b>PRU TOTAL</b>	<b>225</b>	<b>202.5</b>	<b>31</b>	<b>15</b>
T	132	113.5	22	6
U	141	120	30	12
V	86	75.5	16	9
W	11	10	1	0
<b>KED TOTAL</b>	<b>370</b>	<b>319</b>	<b>69</b>	<b>27</b>
X	68	59.5	5	18
Y	63	54.5	6	26
Z	288	255	29	96
<b>SUD TOTAL</b>	<b>419</b>	<b>369</b>	<b>40</b>	<b>140</b>

### Notes:

- FTE = Full-time Equivalent – Kindergarten student counts as a half because they only attend half-time
- OOB = Out of Boundary – indicates that a student is attending a school outside of its home school boundary
- FI = French Immersion
- OOB and FI students have been included in the totals for the area
- School totals do not include students attending from out of boundary
- FI students may be also counted as OOB students if program is not offered at home school (double count)

## 2009 7/8 Enrolment by Projection Area

AREA	7/8 Total	OOB 7-8	FI 7-8
A	15	1	1
B	7	1	0
C	37	2	1
D	14	0	0
Other	22	5	
E	5	0	0
F	19	3	1
G	1	0	0
H	36	6	1
J	36	1	1
K	13	2	1
L	0	0	0
M	59	3	9
N	12	2	1

AREA	7/8 Total	OOB 7-8	FI 7-8
O	12	5	3
P	28	3	1
Q	12	0	0
R	15	2	0
S	15	3	1
T	28	8	5
U	28	2	0
V	20	7	1
W	0	0	0
X	12	4	1
Y	20	9	7
Z	51	17	10
<b>MRG TOTAL</b>	<b>387</b>	<b>59</b>	<b>25</b>

### Notes:

- OOB = Out of Boundary – indicates that a student is attending a school outside of its home school boundary
- FI = French Immersion
- OOB and FI students have been included in the totals for the area
- School total does not include students attending from outside of the review area
- FI students may be also counted as OOB students if program is not offered at home school (double count)

## Potential Future Development/Enrolment

AREA	Potential Future Single Detached Dwellings	Potential Future Semi Detached/Townhouse Dwellings	Projected Additional Students JK-6*	Projected Additional Students 7-8*	Projected Additional Students JK-8*
E	-	196	40	10	50
F	367	26	93	24	117
G	114	48	44	11	55
J	18	-	4	1	5

\* DRAFT projections based on Board average yield per unit