Woolwich/Wellesley Townships Elementary Schools Pupil Accommodation Review Accommodation Review Committee Meeting #5

November 23, 2011

St. Jacobs P.S. Library 6:30 - 8:00 pm





- 1. Welcome/Introductions
- 2. ARC Meeting # 4 Draft Minutes Approval
- **3.** ARC Membership Community Representatives
- 4. Draft Issues/Objectives
- 5. Future Meeting Dates/Times



### 3. ARC Membership

### **ARC Membership**

- Community Representatives positions filled
  - Susan Martin
  - Don Harloff Director, Woolwich community Services



# **Draft Issues raised by ARC**

- •Current school boundaries 'divide communities'
- •Bus ride length
- •Student transitions where changes proposed

# **Draft Issues raised by Board**

- •Small school organizations
- •Facility condition/equity



## **Accommodation Reference Criteria**

- •Minimize students in temporary accommodation
- •Maximize use of existing capacity



# **Small Group Work (30 min.)**

•Form small groups of about 4 or 5

•Using worksheets discuss amongst your group the issues identified, by ARC, Board and Reference Criteria

•Try to develop goals for the review that will address the issues

•Discussion and worksheets will be used to craft Draft Review Objectives.



Draft Issue	Comments	Draft Objective
Current school boundaries divide communities	<ul> <li>Attendance boundaries around some settlement areas have not kept up with growth of the settlement area leading in some cases to some students attending a different school than their neighbours.</li> <li>Three Bridges P.S. does not have a defined attendance area boundary making enrolment projections/planning for future difficult. Transportation boundary implemented 2010/2011.</li> <li>Does not having a boundary create inequitable access? How is it determined who will attend?</li> </ul>	
Bus ride length	For students at some schools the length of time on a bus is significantly higher than other schools. Largely due to size of boundary, those at the fringes have a longer bus ride. As well transportation boundaries for Three Bridges and St. Jacobs are the same, in the morning some Three Bridges PS students transfer at St. Jacobs, lengthening their bus ride.	

Student transitions	•Any proposed changes (boundaries) in the review area could create transitions (to another school) for some students. Look at methods of minimizing impact of the transitions for students/families	
Small school organizations	<ul> <li>Sufficiently sized school organizations offer increased learning opportunities for students (team teaching, professional learning communities). See Board policy 3002 – Elementary School Size and Configuration</li> <li>Challenge to meet guidelines in rural areas where student density is lower.</li> <li>Many smaller school organizations result in higher staffing/operations/maintenance costs than fewer larger organizations.</li> </ul>	



Facility condition/equity	<ul> <li>Facilities in the Review area constructed at differing time periods, reflecting sometimes different educational philosophies of the day. Not all students have equitable access to resources/facility amenities.</li> <li>Due to differing age/construction some facilities may have higher maintenance/renewal costs. Should be considered when developing accommodation options.</li> <li>Some Facilities may need significant upgrades/renovations to meet AODA requirements</li> <li>Safe and Secure Schools – sight lines/entrance. Refer to Board Policy 6000.</li> </ul>	
Students in temporary accommodation (portables)	•Accommodation Review Reference criteria - where possible accommodation options should maximize the number of students in permanent capacity	
Surplus space	•Accommodation Review Reference criteria – maximize the use of existing capacity	



**Future Meeting Dates** 

Woolwich Wellesley Townships
 Accommodation Review

- ARC # 6



#### **Contact Information**

- Website: www.wrdsb.ca
  - » About>Planning>Accommodation Reviews
  - » Woolwich Wellesley Townships Accommodation Review
- E-mail: boundaryfeedback@wrdsb.on.ca
- Phone: 519-570-0003 ext. 4419

