

Woolwich/Wellesley Townships

Elementary Schools Pupil Accommodation Review

Public Meeting # 3

October 18, 2012

Elmira District Secondary School Gymnasium
Wednesday, April 4, 2012 7:30 – 9:00 pm



Waterloo Region
District School Board

Agenda

Woolwich/Wellesley Townships

Elementary Schools' Pupil Accommodation Review

Public Meeting # 3

1. Welcome/Introductions
2. Background
3. Issues/Objectives
4. Scenarios
5. Next Steps
6. Question and Answers



2. Background - What is an Accommodation Review?

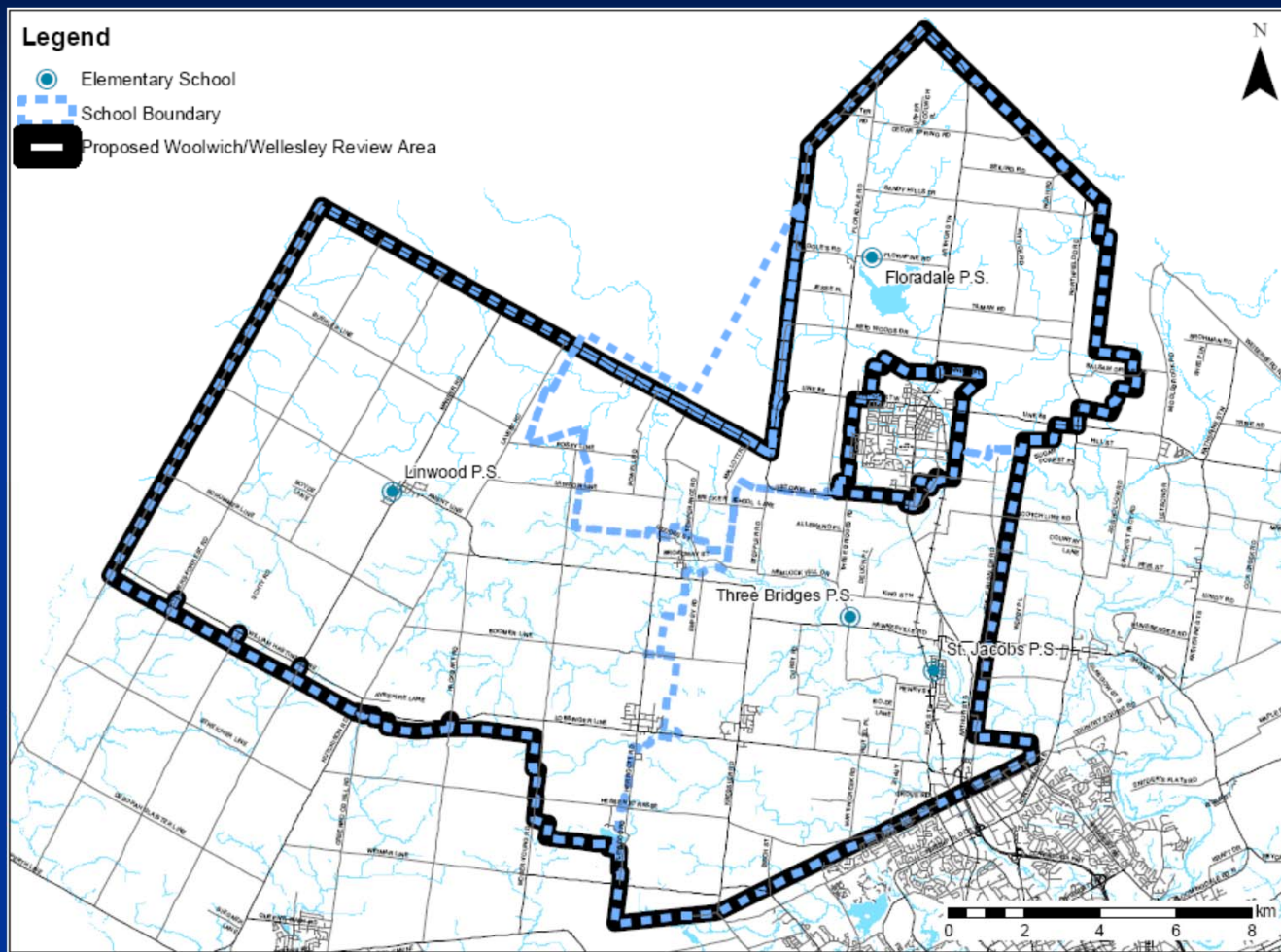
- a formal public process that ensures a decision taken by a school board regarding the potential future of a school (closure or consolidation) has the full involvement of an informed local community
- a process based on a broad range of criteria regarding the quality of the learning experience for students
- Led by an Accommodation Review Committee (ARC)

2. Background - Accommodation Review Outcomes

Accommodation Review

- Could result in
 - Boundary changes
 - Program changes
 - Construction of new facility
 - School closure or consolidation

2. Background - Why an Accommodation Review for this area?



- Declining enrolment

- Small school organizations

- Facility challenges

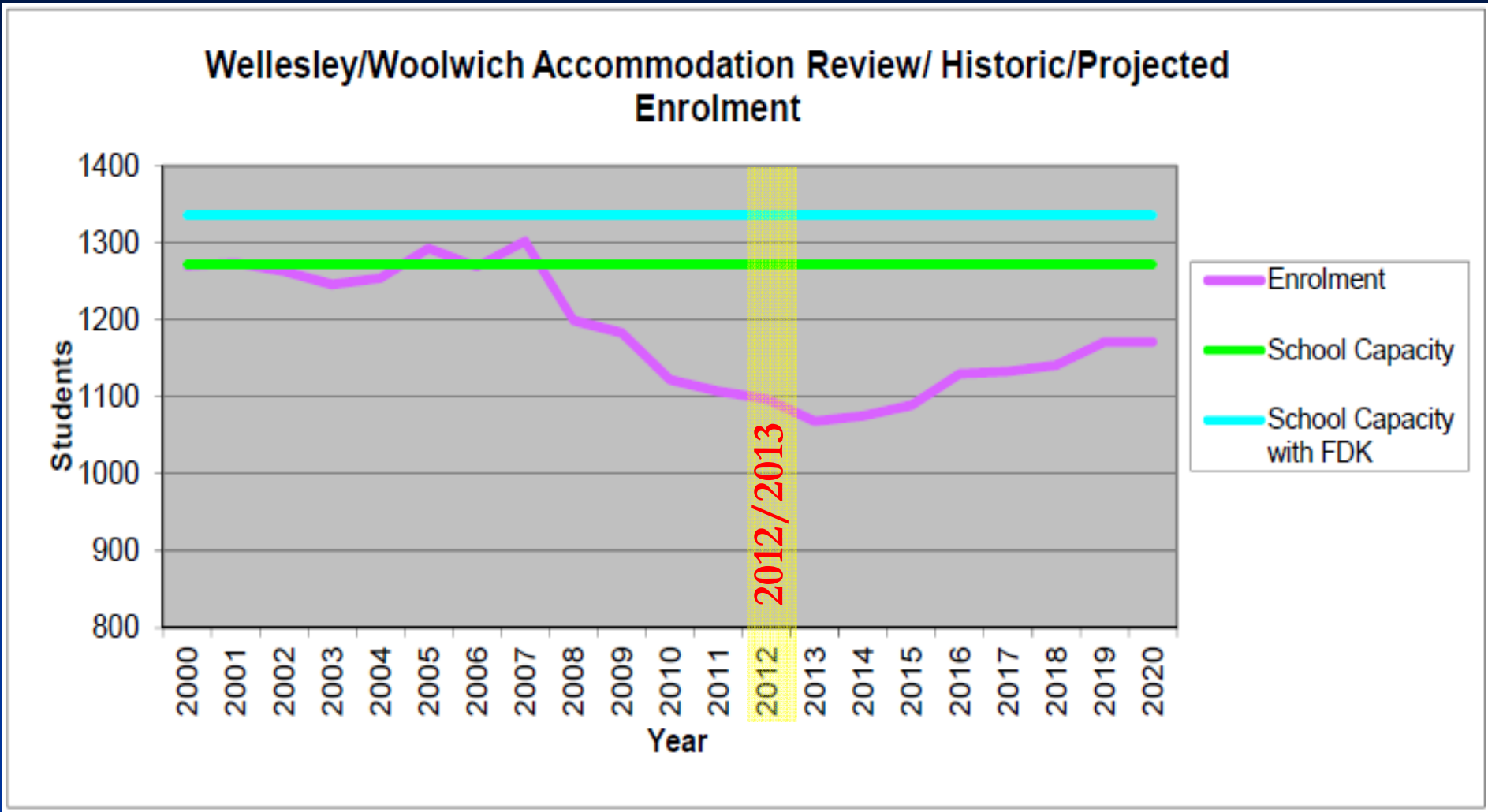


3. Issues/Objectives

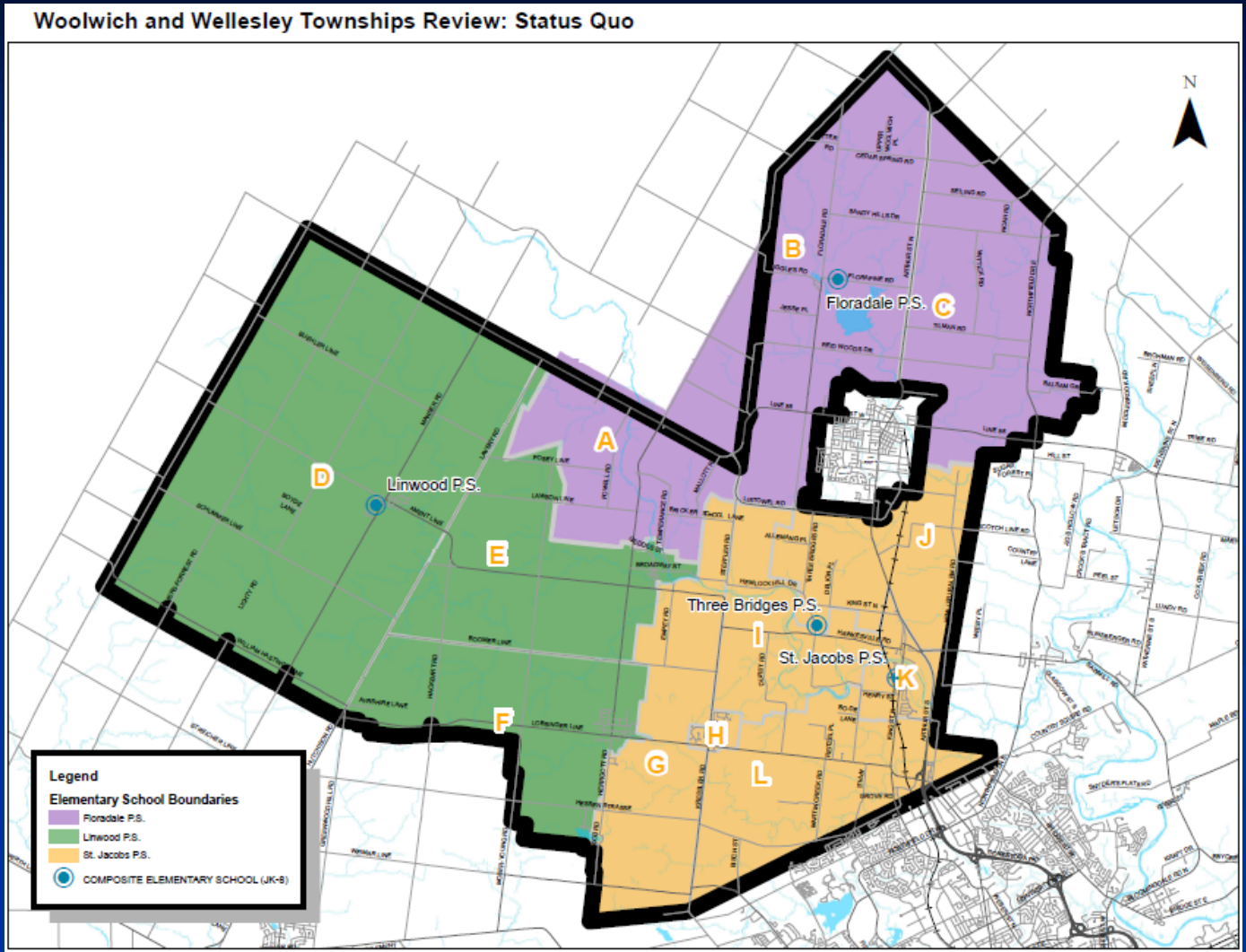
- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/infrastructure
 - Equity
- Current School boundaries divide communities
- Accommodation of cultural differences



3. Issues/Objectives



3. Issues/Objectives



STATUS QUO

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	214	56	270	197	59	256	188	68	256	209	42	251	218	54	272
Linwood P.S.	510	519	333	96	429	327	77	404	337	81	418	342	83	425	350	79	429
St. Jacobs P.S.	348	403	253	62	315	264	63	327	279	81	360	292	76	368	300	80	380
Three Bridges P.S.	92	92	60	23	83	72	16	88	73	23	96	70	27	97	62	28	90
Total	1272	1336	860	237	1097	860	215	1075	877	253	1130	913	228	1141	930	241	1171

3. Issues/Objectives

- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/maintenance needs
 - Equity
- Current School boundaries divide communities
- Accommodation of cultural differences



3. Issues/Objectives

School	Maintenance (10 Yr renewal)	Required Capital			Optional Capital	
		FDK	Accessibility	Other	Library	Gym
Floradale	\$0.73 M	\$0	\$0	\$0	\$0	\$0
Linwood	\$3.2 M	\$0	\$0	\$0	\$0	\$0
St. Jacobs	\$2.1 M	\$1.0 M	\$0.5 M	\$0	\$0.3 M	\$1.5 M
Three Bridges	\$0.54 M	\$0	\$0.08 M	\$0.05 M	\$0	\$0
Total	\$ 6.57 M	\$1.0 M	\$0.58M	\$0.05 M	\$0.3 M	\$ 1.5 M



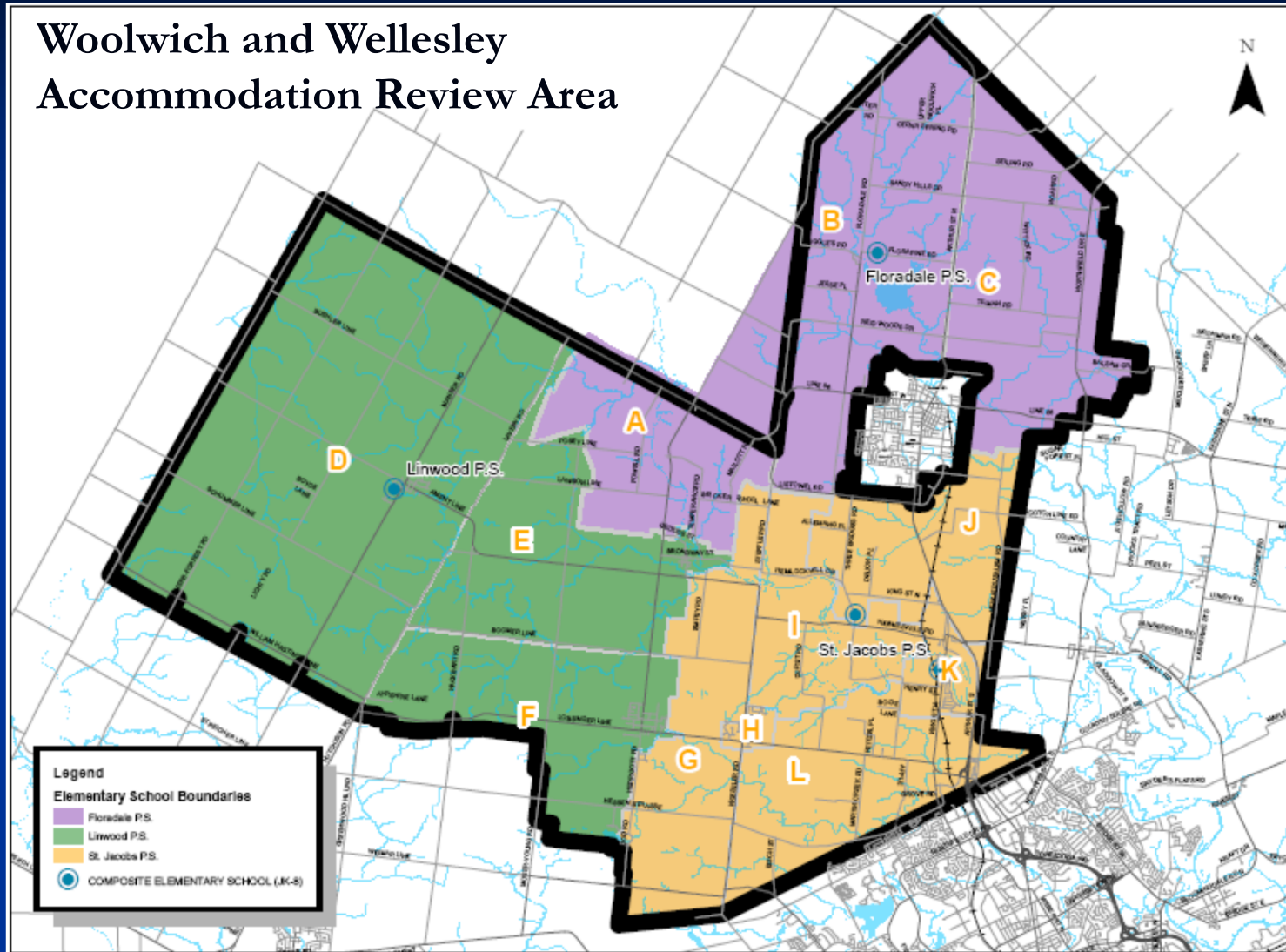
3. Issues/Objectives

- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/maintenance needs
 - Equity
- Current School boundaries re: communities
- Accommodation of cultural differences



3. Issues/Objectives

Woolwich and Wellesley Accommodation Review Area



3. Issues/Objectives

- Declining enrolment
 - Small school organizations
 - Surplus space
- Facility challenges
 - Age/maintenance needs
 - Equity
- Current School boundaries re: communities
- Recognition of cultural differences



3. Issues/Objectives – Objectives

- 1. Ensure equitable student access to a community school by having defined attendance area boundaries that relate geographically to the community it is located in.**
- 2. Where possible organize school attendance boundaries to minimize distance to school.**
- 3. Address student transitions where changes proposed.**
- 4. Have regard for Board policy 3002; Elementary School Size and Configuration, recognizing the challenges of rural areas.**



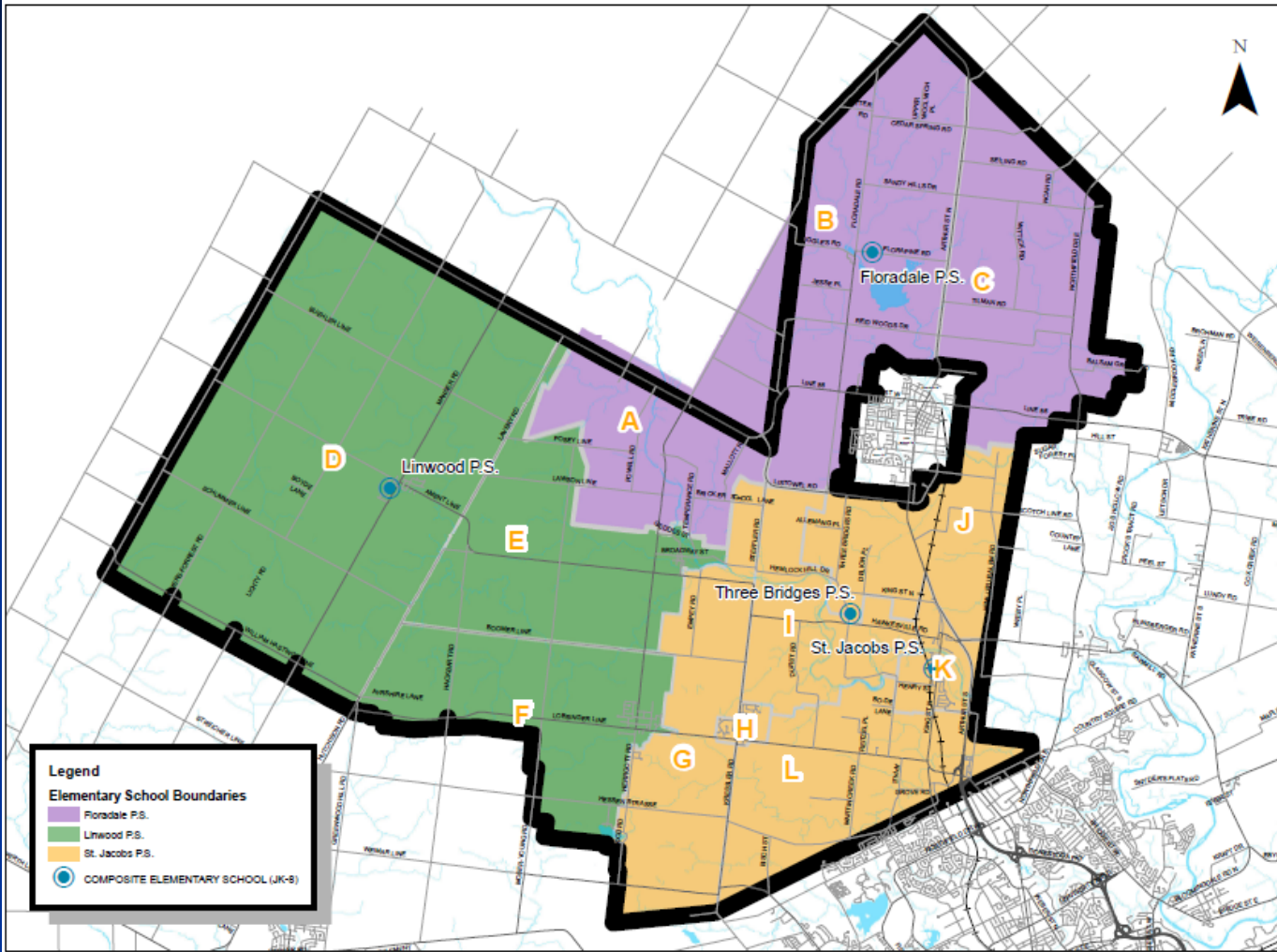
3. Issues/Objectives – Draft Objectives

- 5. Support the efficient use of capital and operating resources through the consideration of facility condition, accessibility, and equitable access to educational amenities.**
- 6. Maximize the number of students accommodated in permanent capacity**
- 7. Maximize the use of existing capacity within facilities**
- 8. Recognize the unique needs of communities served by different schools through the reasonable accommodation of cultural differences.**



4. Scenarios – Status Quo

Woolwich and Wellesley Townships Review: Status Quo



- Details
- No change from existing situation

STATUS QUO

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	214	56	270	197	59	256	188	68	256	209	42	251	218	54	272
Linwood P.S.	510	519	333	96	429	327	77	404	337	81	418	342	83	425	350	79	429
St. Jacobs P.S.	348	403	253	62	315	264	63	327	279	81	360	292	76	368	300	80	380
Three Bridges P.S.	92	92	60	23	83	72	16	88	73	23	96	70	27	97	62	28	90
Total	1272	1336	860	237	1097	860	215	1075	877	253	1130	913	228	1141	930	241	1171

4. Scenarios – Status Quo - Costing









School	Maintenance (10 Yr renewal)	Required Capital			Optional Capital		Total
		FDK	Accessibility	Other	Library	Gym	
Floradale	\$0.73 M	\$0	\$0	\$0	\$0	\$0	\$0.73M
Linwood	\$3.2 M	\$0	\$0	\$0	\$0	\$0	\$3.2M
St. Jacobs	\$2.1 M	\$1.0 M	\$0.5 M	\$0	\$0.3 M	\$1.5 M	\$5.4M
Three Bridges	\$0.54 M	\$0	\$0.08 M	\$0.05 M	\$0	\$0	\$0.67M
Total	\$ 6.57 M	\$1.0 M	\$0.58M	\$0.05 M	\$0.3 M	\$ 1.5 M	\$10M

4. Scenarios – Status Quo – Staffing*

School	Principal	Custodian (40 hr)	Teacher	ECE (FDK)	Library (Hrs)	Secretary (35 hr)
Floradale	1	2	12	1	21	1
Linwood	1.5	2.75	19	3	25	1.4
St. Jacobs	1	2	16	3	21	1
Three Bridges	1	1	5	0	17.5	1
Total	4.5	7.75	52	7	84.5	4.4

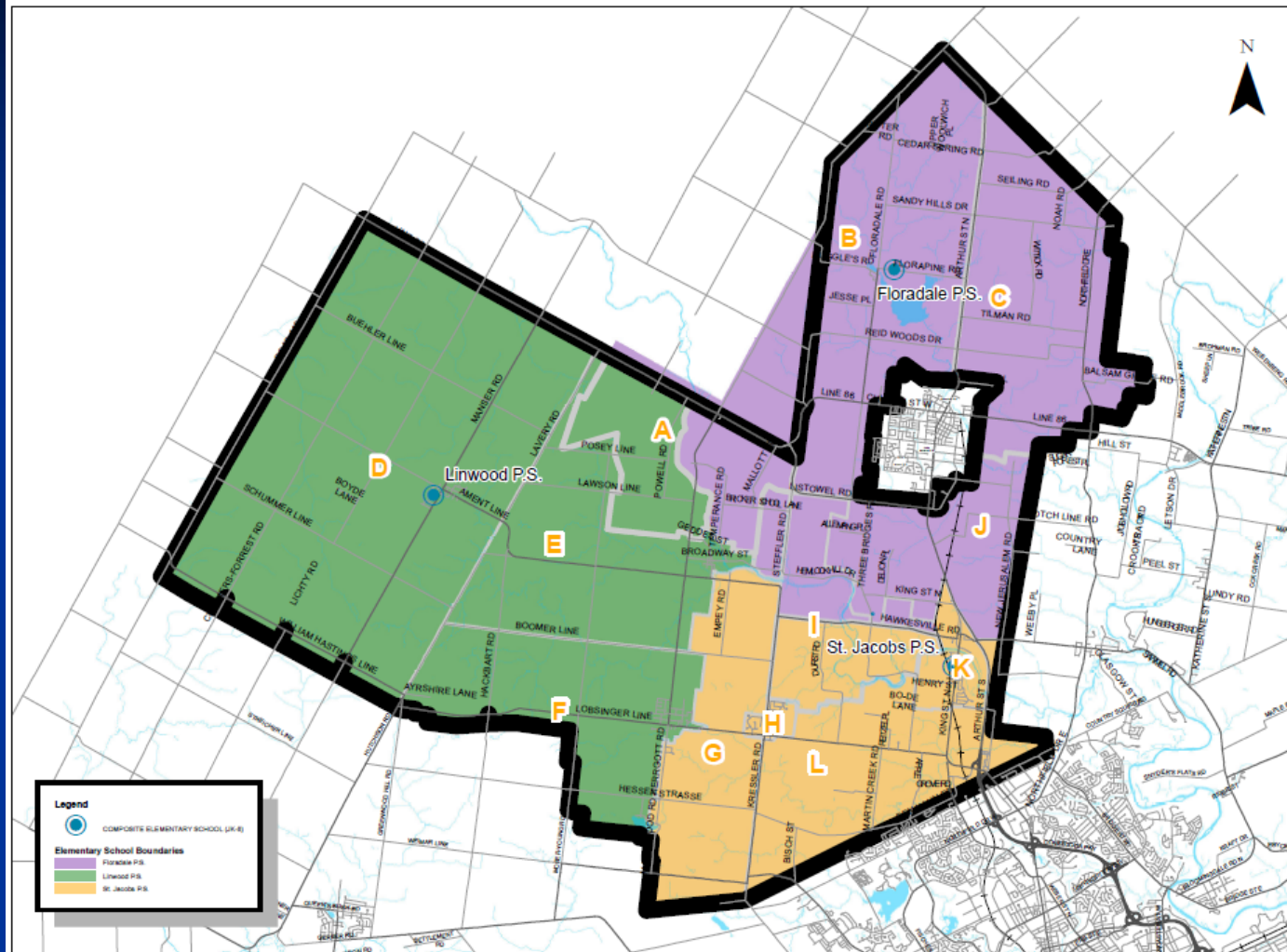
*Staffing allocations estimated using 2016 Scenario projections

4. Scenarios – Status Quo - Objectives

Objective	Objective Met?	Comments
Ensure equitable student access to a community school by having defined attendance area boundaries that relate geographically to the community it is located in.		<ul style="list-style-type: none"> Three Bridges PS/St. Jacobs PS do not have defined boundaries. Portions of Floradale P S boundary closer to Linwood PS.
Where possible organize school attendance boundaries to minimize distance to school (time on bus)		<ul style="list-style-type: none"> Portion of Floradale PS boundary closer to Linwood PS. In some cases Three Bridges PS students closer to St. Jacobs and vice versa.
Address student transitions where changes proposed.		<ul style="list-style-type: none"> No changes so no transitions necessary.
Have regard for Board policy 3002; Elementary School Size and Configuration, recognizing the challenges of rural areas.		<ul style="list-style-type: none"> Small school organizations. Three Bridges PS less than 100 students.
Support the efficient use of capital and operating resources through the consideration of facility condition, accessibility, and equitable access to educational amenities.		<ul style="list-style-type: none"> Continue to have surplus space across the review area with all school remaining open, incurring costs associated with operating all the facilities (staff, operating, maintenance). St. Jacobs PS requires significant funds in future.
Maximize the number of students accommodated in permanent capacity		<ul style="list-style-type: none"> 3-4 portables required at Three Bridges PS 1 Portable may be necessary at St. Jacobs PS in the longer term.
Maximize the use of existing capacity within facilities		<ul style="list-style-type: none"> Surplus space at 2 of 4 facilities
Recognize the unique needs of communities served by different schools through the reasonable accommodation of cultural differences.		<ul style="list-style-type: none"> Three Bridges population accommodated as per current 'understandings'.

4. Scenarios – Scenario 10a

Woolwich and Wellesley Townships Review: Scenario 10 (A)



- Details
- Three Bridges PS closed. Students directed to St. Jacobs PS and Floradale PS.
- St. Jacobs PS gets Areas G, H, K, L, and portions of I, J.
- Floradale PS gets portions of Areas I, J from St. Jacobs PS.
- Linwood gets Area A west of Conestoga River from Floradale

Scenario 10 (A)

School	Built Capacity	Capacity with FDK	2012			2014			2016			2018			2020		
			JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total	JK-6	7-8	Total
Floradale P.S.	322	322	214	56	270	212	61	273	197	71	268	215	46	261	212	65	277
Linwood P.S.	510	519	333	96	429	343	84	427	354	90	444	361	90	451	373	82	455
St. Jacobs P.S.	348	403	253	62	315	263	59	322	281	79	360	292	76	368	305	77	382
Three Bridges P.S.	92	95	60	23	83	0	0	0	0	0	0	0	0	0	0	0	0
Total	1180	1244	860	237	1097	818	204	1022	832	240	1072	868	212	1080	890	224	1114

4. Scenarios – Scenario10a - Costing




School	Maintenance (10 Yr renewal)	Required Capital			(Optional Capital)		Total
		FDK	Accessibility	Other	Library	Gym	
Floradale	\$0.73 M	\$0	\$0	\$0	\$0	\$0	\$0.73M
Linwood	\$3.2 M	\$0	\$0	\$0	\$0	\$0	\$3.2M
St. Jacobs	\$2.1 M	\$1.0 M	\$0.5 M	\$0	\$0.3 M	\$1.5 M	\$5.4M
Three Bridges	\$0.54 M	\$0	\$0.08 M	\$0.05 M	\$0	\$0	\$0.67M
Total	\$ 6.03 M	\$1.0 M	\$0.5M	\$0.00 M	\$0.3 M	\$ 1.5 M	\$9.33M

4. Scenarios – Scenario 10a – Staffing*

School	Principal	Custodian (40 hr)	Teacher	ECE (FDK)	Library (Hrs)	Secretary (35 hr)
Floradale	1	2	12	1	21	1
Linwood	1.5	2.75	19	3	25	1.4
St. Jacobs	1	2	16	3	21	1
Three Bridges	1	1.5	5	0	17.5	1
Total	3.5	6.75	46	7	67	3.4

*Staffing allocations estimated using 2016 Scenario projections

4. Scenarios – Scenario 10a - Objectives

Objective	Objective Met?	Comments
Ensure equitable student access to a community school by having defined attendance area boundaries that relate geographically to the community it is located in.		Defined boundaries however a number of areas closer to a school other than home school.
Where possible organize school attendance boundaries to minimize distance to school (time on bus)		Areas of Floradale PS boundary closer to St. Jacobs PS.
Address student transitions where changes proposed.		Transitions not yet confirmed
Have regard for Board policy 3002; Elementary School Size and Configuration, recognizing the challenges of rural areas.		<ul style="list-style-type: none"> Eliminated very small schools organizations (<100), however have not improved enrolment balance between remaining school organizations.
Support the efficient use of capital and operating resources through the consideration of facility condition, accessibility, and equitable access to educational amenities.		<ul style="list-style-type: none"> Three Bridges PS closed, removing the maintenance/operations costs at that facility. St. Jacobs PS requires significant funds in future. Less facilities, less staff costs.
Maximize the number of students accommodated in permanent capacity		<ul style="list-style-type: none"> All students housed in permanent capacity. (1 Portable may be necessary at St. Jacobs PS in the longer term)
Maximize the use of existing capacity within facilities		<ul style="list-style-type: none"> Three Bridges PS closed (existing capacity). Retained facilities well utilized.
Recognize the unique needs of communities served by different schools through the reasonable accommodation of cultural differences.		<ul style="list-style-type: none"> Directed Three Bridges community to St. Jacobs PS/Floradale PS. Some of Three Bridges population may be more comfortable attending Floradale PS than St. Jacobs PS. sends largest proportion of Three Bridges PS families to Floradale PS.

4. Scenarios – Maintenance/Capital needs, St. Jacobs PS

School	Maintenance (10 Yr renewal) ¹	Required Capital			Optional Capital		Total	\$ funded if build new**
		FDK	Accessibility	Other	Library	Gym		
Floradale	\$0.73 M	\$0	\$0	\$0	\$0	\$0	\$0.73 M	\$6.73M
Linwood	\$3.2 M	\$0	\$0	\$0	\$0	\$0	\$3.2M	\$9.91M
St. Jacobs	\$2.1 M	\$1.0 M	\$0.5 M	\$0	\$0.3 M	\$1.5 M	\$5.4M	\$7.12M
Three Bridges	\$0.54 M	\$0	\$0.08 M	\$0.05 M	\$0	\$0	\$0.67 M	\$2.36M

** From Ministry of Education Memorandum 2011:B6 “Revised Capital Funding Benchmarks”. Provided to reflect illustrate the value of new similarly sized facilities

5. Next Steps

Timeframe	Event
Oct/Nov 2012	<ul style="list-style-type: none"> • ARC to review Public Meeting #3 feedback on preferred scenarios • Develop timeline and implementation recommendations. • Draft Accommodation Report to Trustees
Dec/Jan 2012/2013	<ul style="list-style-type: none"> • Public Meeting #4 – Share ARC Accommodation Report. • Present ARC Accommodation Report to Trustees.
60 day waiting period	<p>Mandatory 60 day wait period between presentation of ARC Accommodation Report to potential Trustee vote.</p> <ul style="list-style-type: none"> • Board staff prepare and present report and recommendations responding to ARC Accommodation Report.
Mar/Apr 2013	<ul style="list-style-type: none"> • Trustee vote on recommendations
Sept 2014	<ul style="list-style-type: none"> • Possible implementation of Trustee approved recommendations

6. Questions

Contact Information

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