

Woolwich/Wellesley Townships

Elementary Schools Pupil Accommodation Review **Accommodation Review Committee Meeting #2**

October 11, 2011

Three Bridges P.S. Library 6:30 – 8:00 pm



Waterloo Region
District School Board

1. Welcome/Introductions

School Tour coordination

2. ARC Meeting # 1 – Draft Minutes Approval

Web publication

Elect ARC Chair

Community Representation

3. Setting Review Objectives

Sample objectives attached

What are the issues?

4. School Information Profiles

Customize framework?

5. Roundtable

6. Tentative Future Meeting Dates:

School Tour Coordination

- Woolwich/Wellesley Townships
Accommodation Review School Tour
Dates: Potential
 - Saturday Nov. 5, 2011
 - Saturday Nov. 12, 2011
 - Saturday Nov. 19, 2011
 - Other



Arc Meeting #1 Draft Minutes

- **ARC Meeting # 1 – Draft Minutes Approval**

Mover

Seconder

Housekeeping Items from ARC meeting # 1

Web publication

Elect ARC Chair

Community Representation

Setting the Review Objectives (Sample Issues and Opportunities)

Issues

Opportunities



Reference Criteria

Where possible, accommodation options should take into consideration:

- **Transportation**
 - Maximize the number of students within school boundary who are within walking distance, minimizing the need for transportation and annual operating costs
 - Refer to Board Policy 4009
- **New facilities/Site Selection**
 - Where new construction is proposed, refer to the Board's site selection criteria (revised draft May 1, 2008) for elementary school site size, frontages, shape, location, topography and services, and other preferences
- **Safe and secure learning environments**
 - Ensure all facilities provide a safe and secure learning environment for all students and staff (refer to Board Policy 6000)
- **Grade Configuration**
 - When the opportunity arises, JK-8 is preferred over JK-6 and congregated 7/8 program; however, the Board currently operates schools JK-5, JK-6, JK-8, 6-8, and 7-8
 - Consider the Good Schools Standing Committee Report: Elementary School Size and Configuration, May 14, 2007



Reference Criteria

Where possible, accommodation options should take into consideration:

- **Equity and accessibility**
 - Maximize the number of facilities that adequately meet student and community needs for accessibility
 - Consider the equity of facilities, site, size and program standards
 - Refer to Board Policy 1008 – Equity and Inclusion
- **Permanent accommodation**
 - Minimize the number of students in portables or temporary structures
- **School utilization**
 - Maximize the use of the existing facilities
- **Program offerings**
 - Consider the Board's Procedures 1000 and 1040 regarding French Immersion
 - Maximize the equity of program offerings (i.e. Music, French Immersion, etc.)
 - Minimize the number of combined grades at a school (Consider the Good Schools Standing Committee Report: Elementary School Size and Configuration, May 14, 2007)
- **Program changes/considerations**
 - Maintain Ministry's target for Primary Class Sizes (PCS)
 - Consideration for the impact implementation of the Early Learning Program (full day Kindergarten) will have on the facilities



Setting the Review Objectives (Sample Issues and Opportunities)

Issues

- Small school organizations (refer to Board policy 3002)
- Facility deficiencies (gym, library, accessibility, safety/security)

Opportunities

- Increase program size
- Facility upgrades/improvements
- Surplus space?

Setting the Review Objectives (Sample Objectives from past reviews)

- Establish mid to long-term boundaries and viability of all the schools involved in the study area
- Maintain/develop equitable facilities – school, site and condition – that are financially feasible
- Support optimal use of facilities, capital and operating resources
- Support equitable program opportunities
- Address facility issues at existing schools
- Address community schools / transportation that is within reasonable travel time, distance and cost
- That facilities support programs by providing safe and secure environments for students and staff
- To have regard for the Good Schools Standing Committee guidelines on school size and ensure well-balanced student populations
- Address student transitions where changes are proposed



School Information Profiles



School Information Profile

Date: **January 2010**
Month/Year

SCHOOL PROFILE		
School: Franklin Public School		
Address: 371 Franklin Street North, Kitchener, ON N2A 1Y9		
Grade Configuration	JK-6	
Age of Facility	47 years	
Site Size	6.3 ac	2,549 ha
Building Size – GFA	43645 sq ft	4054.75 m²
School Capacity (building only, Ministry recognized)	582	
School Capacity (building and portable)	582	
Number of portables	6	
Current enrolment (Total/FTE)	608/545	
Utilization (% Accommodation)	94%	
Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment	Year: 2008	Enrolment: 541.5
	Year: 2007	Enrolment: 527.5
	Year: 2006	Enrolment: 553.5
	Year: 2005	Enrolment: 564.5
	Year: 2004	Enrolment: 545.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 555
	Year: 2011	Enrolment: 540
	Year: 2012	Enrolment: 550
	Year: 2013	Enrolment: 543
	Year: 2014	Enrolment: 532
Feeder Schools:	Grades:	
Number of Out of Boundary Students	132	
Number of Split Grades		
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

Attachments: Site and Floor Plans with date of original building and any subsequent additions

The ARC may customize the Board's generic School Information Profile to the schools under review. The School Information Profile must include the four considerations:

Section 1: Value to the Student

Section 2: Value to the Board

Section 3: Value to the Community

Section 4: Value to the Local Economy



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District School Board

Future Meeting Dates

- Woolwich Wellesley Townships Accommodation Review
 - ARC # 3
 - Public Meeting # 1 Tuesday October 18th, 2011, Elmira District Secondary School, 7:30-9:00 p.m.

Contact Information

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