

Woolwich/Wellesley Townships

Elementary Schools Pupil Accommodation Review **Accommodation Review Committee Meeting #4**

November 10, 2011

Floradale P.S. Library 6:30 – 8:00 pm



Waterloo Region
District School Board

Agenda

- 1. Welcome/Introductions**
- 2. ARC Meeting # 3 – Draft Minutes Approval**
- 3. ARC Membership – Community Representatives**
- 4. Additional Requested Information**
- 5. Draft Issues/Objectives**
- 6. School Information Profiles**
- 7. Future Meeting Dates/Times**
Wednesday, November 23, 2011, St. Jacobs P.S.



3. ARC Membership

ARC Membership

- Community Representatives still needed
- Names Forwarded by ARC – contacted
 - Don Harloff - **Executive Director at Woolwich Community Services**



4. Additional Requested Information

Out of District Transportation/Attendance –
Presentation – Nick Landry



4. Additional Requested Information

Bus ride length

Floradale P.S. Bus Ride Length

Ride Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	Average (min.)
AM	127	93	22	9	0	18
PM	147	71	28	4	0	16
Total	274	164	50	13	0	
Percentage	55%	33%	10%	3%	0%	

St. Jacobs P.S. Bus Ride Length

Ride Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	Average (min.)
AM	119	62	4	0	0	14
PM	82	92	12	1	0	18
Total	201	154	16	1	0	
Percentage	54%	41%	4%	0%	0%	

Linwood P.S. Bus Ride Length

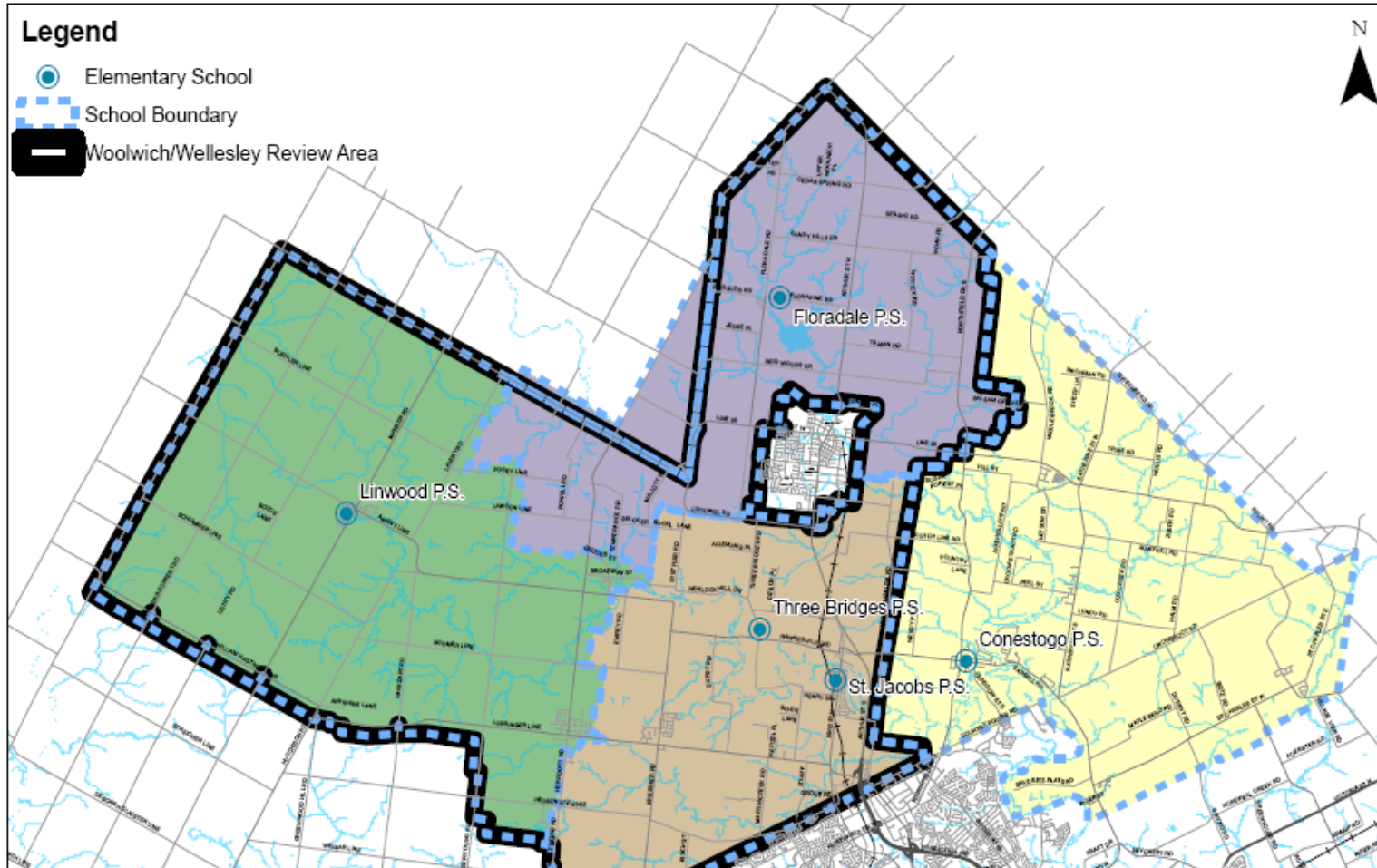
Ride Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	Average (min.)
AM	102	180	69	3	0	22
PM	126	164	69	3	0	22
Total	228	344	138	6	0	
Percentage	32%	48%	19%	1%	0%	

Three Bridges P.S. Bus Ride Length

Ride Component	0-15 min	16-30 min	31-45 min	46-60 min	61-75 min	Average (min.)
AM	18	31	29	3	0	27
PM	44	26	9	0	0	16
Total	62	57	38	3	0	
Percentage	39%	36%	24%	2%	0%	

4. Additional Requested Information

Conestogo P.S.



School	Grades	Year Built	Enrolment (Total)	Enrolment (FTE)	Capacity (OTG)	Capacity (w/portapak)	Utilization	Site Size	# Portables
Floradale P.S.	JK-8	2010	258	258	322	322	80.1%	9.83	0
Linwood P.S.	JK-8	1966	445	406	510	510	79.6%	11.18	4*
St. Jacobs P.S.	JK-8	1929	319	287.5	348	348	82.6%	4.65	0
Three Bridges P.S.	1-8	1872	85	83	92	92	90.2%	2.85	3
Conestogo	JK-8	1904	345	314	224	224	140.2%	8.82	5

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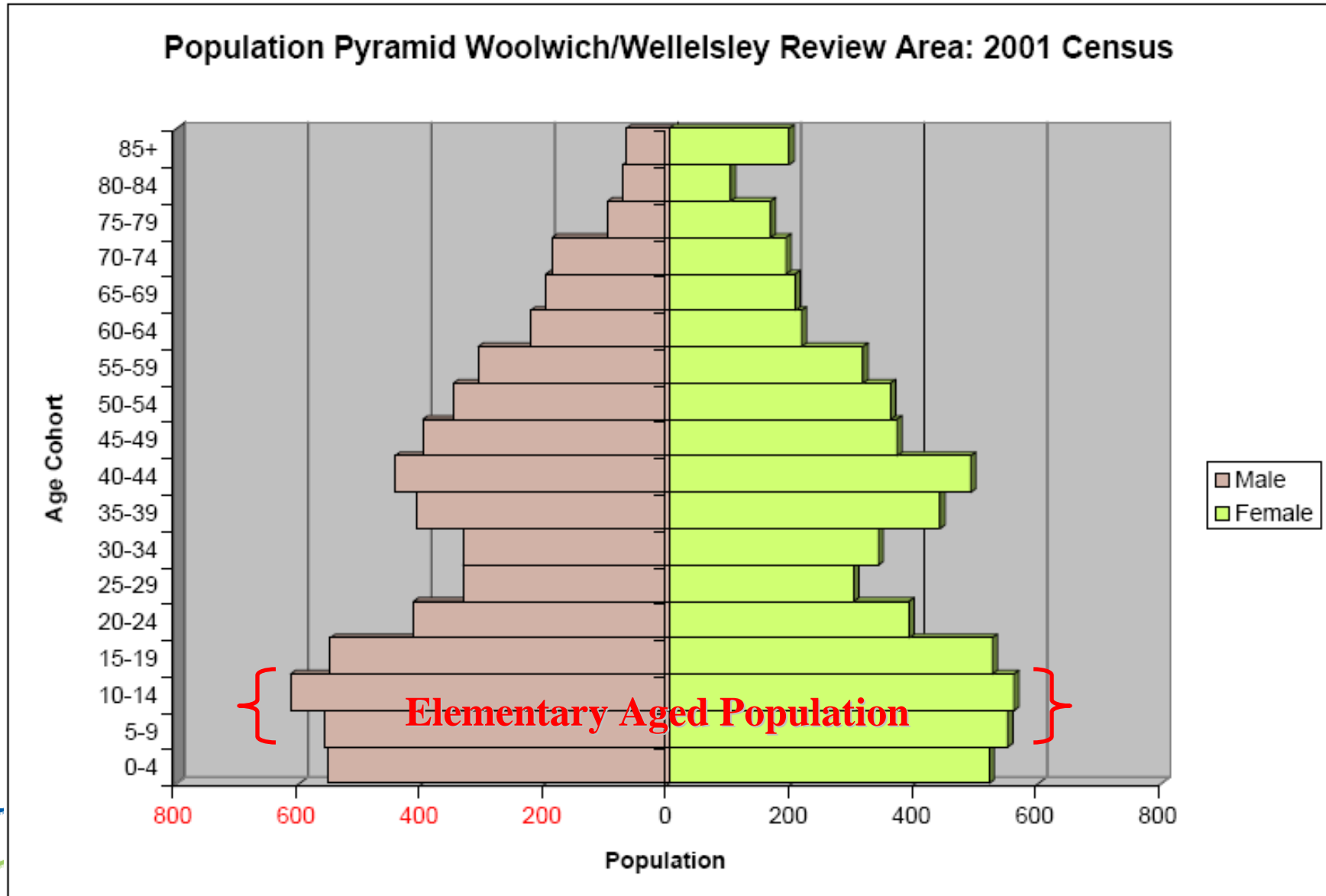
4. Additional Requested Information

Implementation of FDK program: Review Area Schools

School	FDK Year	Capital Investment
Floradale P.S.	2010	Space constructed with rebuilt school with PTR funding
Linwood P.S.	2012	2 classroom addition off year 2000 addition
St. Jacobs P.S.	2014	To be determined
Three Bridges	n/a	No Kindergarten program

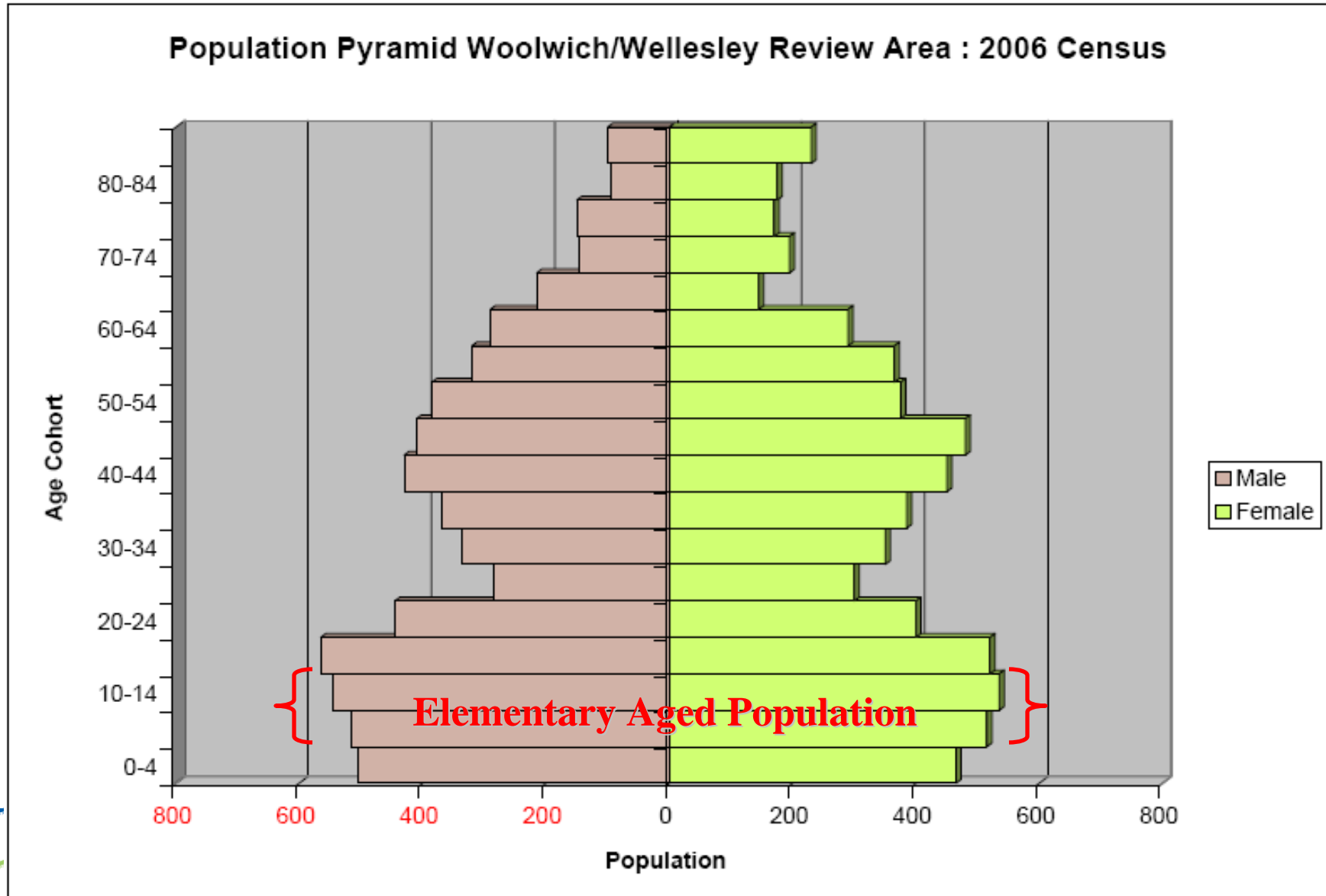
4. Additional Requested Information

Census Population Statistics



4. Additional Requested Information

Census Population Statistics



4. Additional Requested Information

Three Bridges P.S. 'Understandings'

1. Bible Reading and Lord's Prayer daily.
2. Emphasis on Reading, Writing and Arithmetic.
3. Careful selection of books for library.
4. Careful selection of textbooks for classroom use.
5. Limited use of audio-visual equipment - tape recorder, radio, overhead projector, filmstrip projector, movie projector, computer. Use of films only as a last resort to teach a concept, or review a concept. Never used for entertainment. No television.

4. Additional Requested Information

Three Bridges P.S. 'Understandings' (Cont.)

6. Removal of French from our curriculum.

7. Only children of Mennonite faith are enrolled at the school.

8. We don't teach topics which conflict with religious beliefs – eg. Evolution.

9. Courses are as practical as the Ministry of Education allows. ie. We endeavor to show how the topics relate to the everyday life of the children where possible.

10. Some children are bused to Three Bridges when they are closer to other schools.

4. Additional Requested Information

Three Bridges P.S. 'Understandings' (Cont.)

11. Evening and daytime programs offered when parents may visit the school to observe or take part in activities.

12. Program changes are explained to the parents before they are begun. (eg. Electives)

13. Careful selection of excursions or trips to increase the children's learning experiences.

14. We try to avoid homework assignments so the children will be available for duties at home.

4. Additional Requested Information

Three Bridges P.S. 'Understandings' (Cont.)

15. We offer remedial assistance in our school for children who are weak or behind in some subject areas for various reasons, such as illness, absence, etc.

16. Following report cards, an opportunity is provided for interviews regarding the progress of the children.

17. If a child is needed at home to work for a day, we accept this with understanding.

18. Many children leave school at the age of 14 to work at home. We realize you are training them there, hence no legal action has been taken.

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4. Additional Requested Information

Three Bridges P.S. 'Understandings' (Cont.)

19. Sports activities are not undertaken with other schools. The games we play are for our students only. Eg. Baseball, volleyball, hockey, etc.

4. Additional Requested Information

Draft Issues raised by ARC

- Current school boundaries ‘divide communities’
- Bus ride length
- Student transitions where changes proposed

5. Draft Issues/Objectives

Draft Issue	Comments	Draft Objective
Current school boundaries divide communities	<p>Attendance boundaries around some settlement areas have not kept up with growth of the settlement area leading in some cases to some students attending a different school than their neighbours.</p> <p>Three Bridges P.S. does not have a defined attendance area boundary making enrolment projections/planning for future difficult. Transportation boundary implemented 2010/2011.</p> <p>Does not having a boundary create inequitable access? How is it determined who will attend?</p>	
Bus ride length	<ul style="list-style-type: none"> For students at some schools the length of time on a bus is significantly higher than other schools. Largely due to size of boundary, those at the fringes have a longer bus ride. 	
Student transitions	<ul style="list-style-type: none"> Any proposed changes (boundaries) in the review area could create transitions (to another school) for some students. Look at methods of minimizing impact of the transitions for students/families 	

5. Draft Issues/Objectives

<p>Small school organizations</p>	<ul style="list-style-type: none"> •Sufficiently sized school organizations offer increased learning opportunities for students (team teaching, professional learning communities). See Board policy 3002 – Elementary School Size and Configuration •Challenge to meet guidelines in rural areas where student density is lower. •Many smaller school organizations result in higher staffing/operations/maintenance costs than fewer larger organizations. 	
<p>Facility condition/equity</p>	<ul style="list-style-type: none"> •Facilities in the Review area constructed at differing time periods, reflecting sometimes different educational philosophies of the day. Not all students have equitable access to resources/facility amenities. •Due to differing age/construction some facilities may have higher maintenance/renewal costs. Should be considered when developing accommodation options. 	

5. Draft Issues/Objectives

Students in temporary accommodation (portables)	•Accommodation Review Reference criteria - where possible accommodation options should maximize the number of students in permanent capacity	
Surplus space	•Accommodation Review Reference criteria – maximize the use of existing capacity	

School Information Profiles



School Information Profile

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Franklin Public School		
Address: 371 Franklin Street North, Kitchener, ON N2A 1Y9		
Grade Configuration	JK-6	
Age of Facility	47 years	
Site Size	6.3 ac	2.549 ha
Building Size – GFA	43645 sq ft	4054.75 m ²
School Capacity (building only, Ministry recognized)	582	
School Capacity (building and porta-pak)	582	
Number of portables	6	
Current enrolment (Total/FTE)	608/545	
Utilization (% Accommodation)	94%	
Historic FTE Enrolment (past 5 years) Based on October 31 Enrolment	Year: 2008	Enrolment: 541.5
	Year: 2007	Enrolment: 527.5
	Year: 2006	Enrolment: 553.5
	Year: 2005	Enrolment: 564.5
	Year: 2004	Enrolment: 545.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment: 555
	Year: 2011	Enrolment: 540
	Year: 2012	Enrolment: 550
	Year: 2013	Enrolment: 543
Feeder Schools:	Grades:	
Number of Out of Boundary Students	132	
Number of Split Grades		
Is there a French Immersion Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

Attachments: Site and Floor Plans with date of original building and any subsequent additions

The ARC may customize the Board’s generic School Information Profile to the schools under review. The School Information Profile must include the four considerations:

Section 1: Value to the Student

Section 2: Value to the Board

Section 3: Value to the Community

Section 4: Value to the Local Economy



Future Meeting Dates

- Woolwich Wellesley Townships
Accommodation Review
 - ARC # 5 November 23, St. Jacobs P.S. 6:30-8:00



Contact Information

- Website: www.wrdsb.ca
 - » About>Planning>Accommodation Reviews
 - » Woolwich Wellesley Townships Accommodation Review
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- Phone: 519-570-0003 ext. 4419

