



**Breslau/Stanley Park Elementary Schools Pupil Accommodation
Review
Minutes of Accommodation Review Committee Meeting # 17
March 8th, 2011 – 6:00 pm**

The seventeenth meeting of the Breslau/Stanley Park Accommodation Review Committee (ARC) was held at Stanley Park P.S. on March 8th, 2011.

Committee Members Present:

Pauline Shiry, Principal of Mackenzie King P.S., Rob MacQueen, Principal of Stanley Park P.S., Carolyn Griffiths, Principal of Crestview P.S., Darv Easton, Acting Principal – Breslau P.S., Jodi Albrecht, Vice Principal of Stanley Park P.S., Jane Pritchard, Principal of Franklin P.S., Crysta Fernandez, parent – Stanley Park P.S., Doug Hudson, parent – Breslau P.S., Troy Starr, parent – Smithson P.S., Mark Richardson, parent – Stanley Park P.S., Janice Scherer, parent – Franklin P.S., Laurie Tremble, parent – Lackner Woods P.S., Lorraine Buckley, alternate parent rep – Mackenzie King P.S., Anessa Selcage, parent – Franklin P.S., Kathy Waybrant, Community Representative, Tania Hunter, parent – Crestview P.S., Lesley Kraehling, parent – Crestview P.S., Tracy Jasmins, parent – Mackenzie King P.S., Nathan Hercanuck, Senior Planner, Lauren Manske, Senior Planner and Chris Smith, Manager of Planning for the Waterloo Region District School Board.

Regrets:

Gregg Bereznick, Area Superintendent, Libby Martz, Vice Principal of Lackner Woods P.S., Ron Dallan, Facility Services, William Grobe, Principal of Breslau P.S., Carolyn Graham, Principal of Smithson P.S., John Scarfone, Township of Woolwich, Brian Bateman, City of Kitchener, Aimie LeRuez, parent – Smithson P.S., Nancy Allan Catton, parent – Breslau P.S., Sean Mahoney, parent – Mackenzie King P.S., T. Ritchie, parent – Lackner Woods P.S., Mary Hingley, recording secretary.

1. Welcome

Chris Smith, Manager of Planning welcomed members of the ARC and opened the meeting at 6:05 p.m.

Mr. Smith indicated that Lauren Manske will be taking minutes in the absence of Mary Hingley (Mary is no longer with the Planning Department at the Board).

Mr. Smith passed around a petition sent to the ARC that has the signatures of community members that support Stanley Park P.S. and would like it to remain open (this petition was also emailed to ARC members). Another package was also passed around (and sent via email) with additional information about JK-8 schools. This information was provided by a concerned parent who supports the JK-8 model and is concerned about the Board's direction to have congregated senior elementary classes in a partner JK-8 school (JK-6 schools that feed JK-8 schools).

2. ARC Meeting # 16 – Draft Minutes Approval

- Mr. Smith asked the group if there were any corrections/concerns with the minutes from the February 23rd ARC meeting.
 - No other concerns or corrections were raised.
 - Minutes from the February 23rd meeting were approved.
 - Mover: Mark Richardson
 - Seconded: Troy Starr

Tonight's ARC presentation can be viewed on the following link:

<http://www.wrdsb.ca/planning/accommodation-reviews/breslau-stanley-park-elementary-schools-accommodation-review>

3. Scenario Discussion

Mr. Hercanuck passed around a scenario cost comparison chart containing information on the capital costs and operating costs of Scenarios 1 and 2.

Mr. Smith noted that there is a significant difference between Scenarios 1 and 2 with respect to capital costs; however, the discussion regarding the scenarios also needs to look at the long-term operating costs. The following points were made with respect to operating costs:

- Breslau P.S. has high energy usage per m², this would go down in both scenarios with an energy efficient addition. There would be no change to the administrative costs under either scenario.
- Mackenzie King P.S.'s energy usage goes down in both scenarios because of the proposed construction. Mackenzie King P.S.'s building in Scenario 2 would be the most efficient because it is entirely new construction. Energy usage (KWh/ m²) at W.T. Townshend P.S. was used as a comparator but Mackenzie King P.S. would probably be more efficient than that because of improvements to building standards since W.T. Townshend P.S. was constructed in 2003 and the stats included operating portables. Scenario 2 would also require the addition of an administrator (Vice-Principal) based on the numbers at the school. This would be offset by the elimination of a V-P at Stanley Park P.S.
- No change to operating costs at Smithson P.S. under the two scenarios.
- Crestview P.S.'s energy usage per m² would remain the same in Scenario 1, but would decrease in Scenario 2 because of the proposed construction. There would be no change to the administrative costs under either scenario.
- Stanley Park P.S. no change in Scenario 1. In Scenario 2, this facility would be replicated in more energy efficient construction at Mackenzie King P.S. and Crestview P.S. Scenario 2 would also permanently reduce administrative costs by 1 Principal, 1 Head Secretary and Custodial staff. Mr. Smith estimated that this could be a cost savings of approximately \$1M every 4 years.

Q – In Scenario 1, what is the real cost of keeping a good portion of the Mackenzie King P.S. building, considering all of the costly maintenance items that were identified earlier? Are we accounting for this in the calculations?

R – Yes, this is the dollar figure that has been included as a savings in Scenario 2 (\$0.61 M) under deferred maintenance. This accounts for all high priority or higher rated items out to 2015, nothing further than that.

Q – Were these items include in the cost of Scenario 1?

R – No, these are figures that are built into the annual maintenance budget. We will eventually spend this money on these repairs, so we looked at it as a constant (no cost savings).

Confirmation of Preferred Scenario

Mr. Smith indicated that there were two people who sent their regrets to tonight's meeting – Aimie LeRuez and Nancy Catton Allan, who sent in their vote/scenario preference via email for the ARC to consider tonight.

Mr. Smith also explained that making this kind of decision is difficult. As members of ARC, everyone came from a school community. As we go through the accommodation review process, it makes it difficult to determine if you are representing your school community, or the community as a whole (looking at the bigger picture). This puts ARC members in a bit of a tough spot. It is important to realize that whatever decision we land on tonight (Scenario 1 or 2) is going to improve the situation for students in the area because both scenarios address the major issues and objectives of this review. This leaves the ARC with a few options:

- Recommend one scenario only
- Recommend one lead scenario (majority recommendation) with an alternate (minority recommendation)
- Recommend two scenarios and have the board decide which one they prefer. (The risk here is that the Board does not have the benefit of the ARC's consideration)

C – I am still intrigued by the presentation we had from the Breslau P.S. students at ARC #15. I was surprised by the number of students who wanted to go to a 7-8 school versus a JK-8 – even though their “survey” was revealed later to be perhaps biased. I am however concerned about those students that fall through the cracks (the least, the lost, the lonely). How many kids a year (approx.) are the ones that are involved in everything, and how many “fall through the cracks”? My son who was pegged earlier (grade 2) on as a student who will not be successful in school has thrived at Stanley Park P.S. Is this because the staff didn't know the student coming in and therefore didn't label him? I am still concerned about the kids that will get lost in the 7-8 setting, but also concerned about those that would get pegged in a JK-8 organization.

R – This is something that is difficult to quantify. We really do not have the research and statistics to share with you. There are definitely students that are involved in everything and others that aren't involved in anything. Research seems to suggest that there are fewer problems

with kids coming from K-8 settings – fewer drop outs, etc. The K-8 model shows greater success rates. There would be a much smaller percentage of kids being pegged, than those coming to 7-8 school and getting lost.

C – I have trouble believing that there are not options/choices for students to participate when the numbers are there because there would be more opportunities for students – and would touch on mostly everybody’s interests (sports, knitting, chess, etc). Is the participation rate higher where there is more opportunity for students?

R – Possibly. Extra-curricular activities are based purely on staff involvement, skills, etc. Staff are not mandated to provide these activities, so it can be very different depending on who is working at the school any given year.

C – On a personal note, I can’t help but appreciate the consistency of care provided for the kids that need help at Breslau (a JK-8 setting). There is a lot of time and energy spent at a 7-8 schools to bring kids in and get to know them, then in one year they are preparing to leave.

Scenario Preference/Vote

All voting ARC members were asked to share their comments with respect to their preferred scenario.

C – I am going to vote for Scenario 2. I am most concerned about transitions – a lot of students in the Spec Ed. population have a difficult time transitioning. They have developed relationships in their JK-6 school that doesn’t necessarily carry on into the 7-8 school. It takes a long time for staff to get to know child in 2 years – in a lot of cases those 2 years are lost years. With respect to community, Scenario 2 still provides students with community schools. We have the opportunity here to move forward to build a more inclusive society – providing best environment for kids in the future. Although Stanley Park is a great community, we have to stick with model that reduces number of transitions.

C – I will be voting for Scenario 2. We had a parent council meeting at Breslau P.S. last night and reviewed the two scenarios again. Since this review is really only affecting Breslau’s Lackner area (Area E) families, their perspective or preference was to move to another JK-8 school.

C- I will be voting for Scenario 1 because the majority of Smithson P.S. people I’ve spoken to prefer to be on a level playing field going into Gr. 7.

C – I like Scenario 2 because there are fewer transitions at a JK-8 school.

C – The majority of Crestview P.S. parents would prefer a JK-8, so I’m voting for Scenario 2.

C - As a parent at Mackenzie King P.S. I would prefer JK-8 for transitions, youth engagement opportunities, and any safety net to catch kids that fall through the cracks is good. I believe there

is more connection in a JK-8 school. This is a community scenario; the parents I spoke to at school would also prefer JK-8. I am voting for Scenario 2.

C – I grew up going to a 7-8 school and used to believe that was the best model, but now I see that the transitions are very different now than when I went to school. I see the value in fewer transitions, therefore I would prefer Scenario 2.

C – I am sticking with Scenario 1 as my preference. I had concerns about the research that was sent out about K-8 because it was mostly based on American examples and was dated. A lot of the negatives we hear about middle schools does not apply to Stanley Park P.S. This is about Stanley Park P.S. and not the models in general. Stanley Park P.S. provides great experiences for students to meet students from other areas, provides more exposure.

C – I have heard no concerns from people at Lackner Woods P.S. who are being recommended to go to new the new JK-8 school in Grand River South for 7-8 (to a congregated 7-8 program). In all discussions I have heard, if there is only 1 JK-6 feeder school, there are fewer kids for staff to get to know and therefore fewer who might fall through the cracks. Therefore, I would go with Scenario 2.

C - Scenario 1 is my preference. Stanley Park P.S. is a community school and provides a level playing field for students. I am not a fan of JK-6 schools feeding a JK-8, I feel this is a disadvantage to those students.

C – I feel the same. I will be voting for Scenario 1. I spoke with Sheppard P.S. parents who have students in French Immersion and their preference would also be to go with Scenario 1.

C – I am grateful for the research that was sent out today because it is mainly Canadian. I am still standing with Scenario 2 because of concern over transitions and majority who fall through the cracks. Although it can be a curse to be in a K-8 school where you've been known for 10 years, it can also be a blessing. I work with a lot of parents who have disadvantaged students and feel that these are the ones we have to take into consideration.

Mr. Smith presented comments/votes received via email:

C - Scenario #2 gets my vote for the following reasons: Firstly, for the kids coming from Breslau PS it will mean fewer transitions and they will be moving to a familiar set up. Secondly, for the students and staff at Mackenzie King PS it will mean a brand new school instead a renovation to a school that is already somewhat awkward. Finally, from discussions at the ARC meetings, from research that was made available to us and from the objectives set out by the ARC, I feel that Scenario 2 provides the most benefit for the most kids.

C - I vote for scenario #1 - keeping Stanley Park open. My reasoning for this is as follows:

a) I value the even playing ground this gives all students. With Scenario #2, Smithson students would be integrated into a school with existing dynamics and would be in the minority. One of the feeder schools for my high school in London had a similar situation. Even years into high school, there was still a distinction between students who had attended that feeder school for

grade 7-8 and those who had attended longer. Due to the small number of children that would be bussed to Mackenzie King, I fully suspect that this would be true of this situation as well.

b) I prefer my children to walk to school. I feel that this promotes healthy living.

c) I believe that 7-8 schools can provide opportunities for the students that k-8 schools cannot. The very transition to a new school, is preparation for high school, and you will be robbing Mackenzie King students of that opportunity if you close Stanley Park.

d) Anyone who has had been a part of the Stanley Park Community, speaks highly of this school. I think it would be an injustice for this school to be closed.

e) I believe that the price tag is much too high. We are not gaining enough to validate the \$10 million dollar price tag. Regardless of how long this money is amortized, it is still \$10 million dollars. This proposal was birthed out of the belief that repairs to Stanley Park would be extensive and costly. However, this is not the reality, as the school is now permanently fixed at relatively reasonable price tag.

f) I believe that voting for Stanley Park school to close would be contrary to the opinions of Smithson Families, and Stanley Park as a whole. The petitions stand on their own, showing the support for this school to remain open.

The ARC voted and the results are as follows:

- Scenario 1: 5
- Scenario 2: 9

The ARC agreed to go forward with Scenario 2 as the recommended scenario (majority recommendation) with Scenario 1 as an alternate (minority recommendation)

Draft Recommendations and ARC Accommodation Report/Implementation Pieces

Mr. Hercanuck took the group through potential draft recommendations and how this scenario could be implemented.

For Scenario 2

Draft Recommendation #1: Breslau P.S. Addition/Renovations

The Breslau/Stanley Park ARC recommends to the WRDSB that:

An addition consisting of 118 pupil places, or approximately 5 classrooms, be constructed at Breslau Public School, to be completed for September 2013; and that

The project include renovation items such as relocating/expanding the office/administration area, accessibility and additional parking.

C – It is worth looking at the enrolment projections again for Breslau P.S. because we have had several new registrations lately and the school is now over 500 students.

Q – Could we grandfather the senior program?

R – The more we delay/stretch the transition out, the more difficulty Breslau P.S. will have with respect to site and facility.

Draft Recommendation #2: Stanley Park P.S. Closure

The Breslau/Stanley Park ARC recommends to the WRDSB that:

Stanley Park Public School be closed and the senior elementary program be incorporated into Mackenzie King P.S. and Crestview P.S., effective August 2015; and that

Q – How long does it take for senior program, staff, etc. to get going at new school? If there are aren't staff there to offer extra-curricular activities in the first year, does this disadvantage the gr. 7 students?

R – Anything that is beyond the classroom walls is extra. This can happen at any school at any point in time because it totally depends on staff, their time and skills. There would be fewer students and staff to offer those opportunities for the one year – not the depth of population to draw on for one year. It will be a transition year. That is a given. It will be different.

Q – Is it worth phasing it that way? Are we better to split the teachers up and send them to their new schools?

R – The reason we have gone this way it to make sure there is minimal disruption for students who have already transitioned. Teachers won't make a direct transition either. There will be some teachers coming from other schools too. As principals staffing school, they are always looking for people who are the best fit for their school community. Opening a new school is a difficult task to choose people to be on staff because you have the crème de la crème of teachers who want to be part of opening the new school. There is a certain percentage of teachers who come from other schools. This also provides the opportunity for teachers to move on and try new things.

Draft Recommendation #3: Mackenzie King P.S. Rebuild and Boundary

The Breslau/Stanley Park ARC recommends to the WRDSB that:

A new Mackenzie King Public School facility, of approximately 500 pupil places, be constructed on its existing site, as a Junior Kindergarten to Grade 8 school, to open for September 2014 as a JK-7 and September 2015 as a JK-8 school; and that

The Junior Kindergarten to Grade 6 boundary for the new Mackenzie King P.S. include a portion of the Breslau P.S. boundary, as illustrated in Figure __, effective September 2014; and that

The senior elementary boundary for the new Mackenzie King P.S. include the Smithson P.S. boundary, and portions of the Breslau P.S. boundary, as illustrated in Figure __, effective September 2014 for Grade 7 and September 2015 for Grade 7 and Grade 8.

Q – What about early registration for JK students at Mackenzie King P.S. from Area E?

R – It would be very difficult to accommodate these students when the facility is not there.

Q – Would area E stay at Breslau P.S. until work is completed at Mackenzie King P.S. then?

R – Yes. It is a big group of students to move to portables on the site which would be difficult for construction.

Draft Recommendation #4: Crestview P.S. Addition/Renovation and Boundary

The Breslau/Stanley Park ARC recommends to the WRDSB that:

An addition consisting of 167 pupil places, or approximately 7 classrooms, be constructed at Crestview Public School, to be completed for September 2014; and that

The project include, senior elementary school rooms/infrastructure, modifications to the office/administration area and library, and accessibility; and that

The senior elementary boundary for Crestview P.S. match the existing JK-6 boundary, as illustrated on Figure __, effective September 2014 for Grade 7 and September 2015 for Grade 7 and Grade 8; and that

The senior Partial French Immersion program located at Stanley Park P.S. be relocated to Crestview P.S., effective September 2014 for Grade 7 and September 2015 for Grade 7 and Grade 8.

C – The French Immersion piece speaks to resources

Draft Recommendation #5: Smithson P.S. Site Work and Boundary Change

The Breslau/Stanley Park ARC recommends to the WRDSB that:

Approximately \$120,000 be allocated to Smithson P.S. to complete site work which includes improvements to the parking lot, prior to September 2014; and that

The Smithson P.S. boundary be modified to include a portion of the Mackenzie King P.S. boundary, as illustrated on Figure ____, effective September 2014; and that

Students entering Junior Kindergarten (JK) in September 2013 in the affected area be given the option to enrol at either Smithson P.S. or Mackenzie King P.S. during the 2013/14 school year; and that

Transportation be extended to those JK students choosing to attend Smithson P.S. for the 2013/14 school year based on transportation eligibility.

Q – Is the early registration option only open to JK students?

R – Yes, if all of Area C was moved to Smithson P.S. before Area E was moved into Mackenzie King P.S., there would be a major swing in enrolment at Mackenzie King P.S.

Q – If we couldn't build new Mackenzie King P.S. school on site without keeping running (if we have to use the existing building's footprint/location on site), could the entire school could be

moved to Smithson P.S. in a Porta-pack? In this case, all Area C students should be allowed to enroll at Smithson P.S. at that time so that they can be in a classroom rather than a Porta-pack.
R – Yes, that would make sense.

Draft Recommendation #6: Grade 7/8 Boundary for Lackner Woods P.S. and Franklin P.S. students

The Breslau/Stanley Park ARC recommends to the WRDSB that:

The senior elementary boundary for students in the Lackner Woods P.S. and Franklin P.S. boundaries, as illustrated on Figure __, be adjusted as recommended by the Grand River South/Sunnyside Elementary Schools Pupil Accommodation Review, effective September 2014 for Grade 7 and September 2015 for Grade 7 and 8

Draft Recommendation #7: Transitions

The Breslau/Stanley Park ARC recommends to the WRDSB that:

Every effort be made to smooth the transition for students, families and staff at the schools that are seeing significant change, be it new students, fewer students, new programs or facility changes.

Mr. Smith noted that the ARC can address further transition implementation pieces after the public meeting.

For Scenario 1

Draft Recommendation #1: Breslau P.S. Addition/Renovations

The Breslau/Stanley Park ARC recommends to the WRDSB that:

An addition consisting of 118 pupil places, or approximately 5 classrooms, be constructed at Breslau Public School, to be completed for September 2013; and that

The project include renovation items such as relocating/expanding the office/administration area, accessibility and additional parking.

Draft Recommendation #2: Mackenzie King P.S. Addition/Renovations and Boundary Change

The Breslau/Stanley Park ARC recommends to the WRDSB that:

An addition consisting of 193 pupil places, or approximately 8 classrooms, be constructed at Mackenzie King Public School, to be completed for September 2014; and that

The project include renovation items such as relocating/expanding the office/administration area, accessibility and additional parking; and that

The Mackenzie King P.S. boundary be modified to include a portion of the Breslau P.S. boundary, illustrated in Figure __, effective September 2014; and that

Students entering Junior Kindergarten (JK) in September 2013 in the affected area be given the option to enrol at either Mackenzie King P.S. or Breslau P.S. during the 2013/14 school year; and that

Students entering Grade 6 in September 2014 in the affected area be given the option to enrol at either Mackenzie King P.S. or Breslau P.S. during the 2014/15 school year; and that

Transportation be extended to those Grade 6 students choosing to attend Breslau P.S. for the 2014/15 school year based on transportation eligibility; and that

Transportation be provided to those JK students choosing to attend Mackenzie King P.S. for the 2013/14 school year based on transportation eligibility.

C – There is not as much work going on at Mackenzie King P.S. in this scenario, therefore the school would be able to accommodate the JK students for early registration. There is also a grandfathering option here for Area E gr. 6s to enroll at Mackenzie King P.S. or Breslau P.S. so that they aren't moved the year before they move on to Stanley Park P.S. This is good for those kids, but is going to mean a little more overcrowding at Breslau P.S. for one more year.

Draft Recommendation #3: Smithson P.S. Site Work and Boundary Change

The Breslau/Stanley Park ARC recommends to the WRDSB that:

Approximately \$120,000 be allocated to Smithson P.S. to complete site work which includes improvements to the parking lot, prior to September 2014; and that

The Smithson P.S. boundary be modified to include a portion of the Mackenzie King P.S. boundary, as illustrated on Figure ____, effective September 2014; and that

Students entering Grade 6 in September 2014 in the affected area be given the option to enrol at either Smithson P.S. or Mackenzie King P.S. during the 2014/15 school year; and that

Transportation be extended to those Grade 6 students choosing to attend Mackenzie King P.S. for the 2014/15 school year based on transportation eligibility; and that

Students entering Junior Kindergarten (JK) in September 2013 in the affected area be given the option to enrol at either Smithson P.S. or Mackenzie King P.S. during the 2013/14 school year; and that

Transportation be extended to those JK students choosing to attend Smithson P.S. for the 2013/14 school year based on transportation eligibility.

Draft Recommendation #4: Stanley Park P.S. Boundary Change

The Breslau/Stamley Park ARC recommends to the WRDSB that:

The Stanley Park P.S. boundary be modified to include a portion of the Breslau P.S. boundary, illustrated in Figure ____, effective September 2014 for Grade 7 and September 2015 for Grade 7 and 8; and that

The senior elementary (Grade 7 and Grade 8) boundary for students in the Lackner Woods P.S. and Franklin P.S. boundaries, as illustrated on Figure ____, be adjusted as recommended by the Grand River South/Sunnyside Elementary Schools Pupil Accommodation Review, effective September 2014 for Grade 7 and September 2015 for Grade 7 and 8

Draft Recommendation #5:

The Breslau/Stamley Park ARC recommends to the WRDSB that:

Every effort be made to smooth the transition for students, families and staff at the schools that are seeing significant change, be it new students, fewer students, new programs or facility changes.

4. Public Meeting # 4

A parent noted that Wednesday, March 30, 2011, the date scheduled for Public Meeting # 4 is also Grand River C.I.'s Parent-Teacher night.

Q – Should we reschedule the meeting to March 31st or April 5th to avoid conflict?

R – Planning will confirm the timing of Grand River C.I.'s event and make a call as to whether this is a conflict or not. Our concern is to get a Board decision before the end of June.

C – I would like to support getting this review to the board before the end of this school year. This community is very uneasy at the moment and it would be difficult to carry this over the summer.

Public Meeting # 4 will be held on Wednesday, March 30, 2011 from 5:30 – 7:30 p.m., at Stanley Park P.S. with an Open House format (once confirmed above).

There will be display boards set up for the public to review at the meeting, detailing all of the recommendations. The Review Objectives and costing will also be displayed. The copies of the Draft Report and Recommendations will be available and will also be posted to the Breslau/Stamley Park webpage the day prior to the meeting at the following link:

<http://www.wrdsb.ca/planning/accommodation-reviews/breslau-stanley-park-elementary-schools-accommodation-review>

Flyers will be distributed to each of the schools, and a notice will be placed in The Record and Kitchener Citizen – East Edition (if their publication date is prior to the meeting) and the Woolwich Observer.

5. Roundtable

Q – How does grandfathering work?

R – Timelines/cutoffs are set. Students who fall within the criteria are given the option to stay at their current school or go to their new school. If they choose to go, they cannot come back to their original school unless they move within the boundary. Grandfathering usually has a fixed end date because it is supported by transportation if students are eligible.

Q – Logistics of implementation of 7/8. What happens with music program, sporting equipment, etc.? Do those things get moved to Mackenzie King P.S. and Crestview P.S.?

R – The schools would probably not receive all new equipment. This is something we may want to put into recommendations under the implementation recommendation, specifically about music program and that under Scenario 2, Stanley Park P.S.'s music resources/instruments be allocated to the two 7/8 programs.

6. Future Meeting Dates

- Public Meeting # 4 – Open House – Wednesday, March 30, 2011 at Stanley Park P.S. from 5:30 – 7:30 pm
- ARC # 18 – Wednesday, April 6, 2011 at Stanley Park P.S. from 6:00 – 7:30 pm
 - The ARC agreed to the dates and Mr. MacQueen agreed to host the meetings.

Mr. Smith thanked all for coming and the meeting adjourned at 7:45 p.m.

Future Meeting Dates:

**Public Meeting # 4 – Wednesday, March 30, 2011 – 5:30 – 7:30 pm at Stanley Park P.S.
Wednesday, April 6, 2011 – 6:00 – 7:30 pm at Stanley Park P.S. – Library**