



**Breslau/Stanley Park Elementary Schools Pupil Accommodation  
Review  
Minutes of Accommodation Review Committee Meeting # 12  
November 3rd, 2010 – 6:00 pm**

The twelfth meeting of the Breslau/Stanley Park Accommodation Review Committee (ARC) was held at Stanley Park P.S. on November 3rd, 2010.

Committee Members Present:

Pauline Shiry, Principal of Mackenzie King P.S., Rob MacQueen, Principal of Stanley Park P.S., Jodi Albrecht, Vice Principal of Stanley Park P.S., Libby Martz, Vice Principal of Lackner Woods P.S., Darv Easton, Acting Principal – Breslau P.S., Crysta Fernandez, parent – Stanley Park P.S., Doug Hudson, parent – Breslau P.S., Tracy Jasmins, parent – Mackenzie King P.S., Janice Scherer, parent – Franklin P.S., Troy Starr, parent – Smithson P.S., Mark Richardson, parent – Stanley Park P.S., Laurie Tremble, parent – Lackner Woods P.S., Tania Hunter, parent – Crestview P.S., Nancy Allan Catton, parent – Breslau P.S., Anessa Selcage, parent – Franklin P.S., Aimie LeRuez, parent – Smithson P.S., Mary Hingley, recording secretary, Nathan Hercanuck, Senior Planner, Lauren Manske, Senior Planner and Chris Smith, Manager of Planning for the Waterloo Region District School Board.

Regrets:

Gregg Bereznick, Area Superintendent, William Grobe, Principal of Breslau P.S., Carolyn Graham, Principal of Smithson P.S., Carolyn Griffiths, Principal of Crestview P.S., Ron Dallan, Facility Services, John Scarfone, Township of Woolwich, Brian Bateman, City of Kitchener, Jane Pritchard, Principal of Franklin P.S., Lesley Kraehling, parent – Crestview P.S., Sean Mahoney, parent – Mackenzie King P.S., T. Ritchie, parent – Lackner Woods P.S., Kathy Waybrant, Community Representative.

**1. Welcome**

Chris Smith, Manager of Planning welcomed members of the ARC and opened the meeting at 6:05 p.m.

- Mr. Smith extended a welcome to Darv Easton, acting Principal at Breslau P.S., while Mr. Grobe is away.
- Mr. Smith also welcomed Aimie LeRuez, a new parent rep for Smithson P.S.
  - Introductions were made around the table.

**2. ARC Meeting # 10 – Draft Minutes Approval**

- Mr. Smith asked the group if there were any corrections/concerns with the minutes from the October 6th ARC meeting.
  - No concerns or corrections were raised.
  - Minutes from the October 6th meeting were approved.
  - Mover: Laurie Tremble
  - Seconded: Crysta Fernandez

- Mr. Smith advised that minutes from the Joint ARC Meeting held on October 12, 2010 will be emailed to both groups for approval, and then posted to the Board's website under each Accommodation Review:

For Breslau/Stanley Park:

<http://www.wrdsb.ca/planning/accommodation-reviews/breslau-stanley-park-elementary-schools-accommodation-review>

Tonight's ARC presentation can be viewed on the link above as well.

For Grand River South/Sunnyside:

<http://www.wrdsb.ca/about-us/planning/accommodation-reviews/grand-river-south/sunnyside-elementary-schools-accommodation>

- He also noted that what staff heard from the joint meeting, is that both ARC's would prefer to go forward with their own independent scenarios instead of a proposing a joint solution. So tonight our task is to take a first look at the two scenarios we have vis-à-vis the Review Objectives.

### **3. Scenario Discussion and evaluation with respect to the Review Objectives**

Mr. Hercanuck advised that tonight's meeting will focus on looking at the ARC's preferred scenarios to this point and gauging their success when put up against each of the Review Objectives.

- A copy of the final, updated Review Objectives (September 28, 2010) was handed out to the ARC for reference.
- Mr. Hercanuck reviewed the *guidelines* for school size and configuration from Board Policy 3002:
- JK-6 school: Built Capacity of 350 – 400 students, JK-8 school: Built Capacity of 500 – 650 students (ideally 2 classes per grade level for JK-6, and more than 2 classes per grade level or 150 students for grades 7 and 8).

Mr. Hercanuck also noted that Lackner Woods and Franklin public schools are being addressed in the Grand River South/Sunnyside Accommodation Review, so their numbers have not been adjusted to reflect the impacts of those scenarios on their enrolment.

Q – Does Policy 3002 state we want only JK-8 schools?

R – No, the policy statement is that the program preference is for a JK-8 school configuration. The Pupil Accommodation Review process provides an opportunity to do so. We would not receive adequate funding to build a stand alone senior 7/8 facility today. Our 7/8 senior schools are doing a great job and it would not be feasible to convert fully to a JK-8 model board-wide all at once.

Q – If you have 2 classes per grade for JK-6 and you need 2.5 to 3 classes for an ideal 7/8 program, how do you ever have enough kids?

R – That is why we have JK-6 schools feeding into JK-8's, to supplement the numbers.

Q – Have the Breslau P.S. enrolment numbers been adjusted for these scenarios as raised last meeting?

R – No, there have been no adjustments made. Breslau P.S.'s current enrolment is 478; the projections are off by approximately 15 students, so not significant over the long-term.

### **Scenario 1**

- Area E moves from Breslau P.S. to Mackenzie King P.S. for JK-6 and to Stanley Park for grades 7 and 8
- Area C moves from Mackenzie King P.S. to Smithson P.S. for JK-6
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. for the senior 7/8 program, eliminating the split feed from Lackner Woods and Franklin schools

### Discussion:

Q – Do we need to consider moving the Special Education programs out of Smithson P.S.?

R – No, we don't anticipate moving any of the Special Education programs. We did note on the tour of Smithson P.S. that there were 3 empty rooms, so they could take some additional students if needed.

It was noted that the English as a Second Language Program (ESL) in each of the schools is student driven and determines teacher needs.

Mr. Hercanuck displayed walk webs for the scenario.

Q – Where does Area E split for transportation to Mackenzie King P.S. for JK-6 – Keewatin?

R – The lower portion of Area E (Misty Court) would be transported, while the rest of the area could walk. This scenario increases transportation for Area C while reducing it for Area E.

- Area E does get transported for grades 7/8 (whether they go to Breslau or Stanley Park public school).
- Areas P and T are directed to Sunnyside for 7/8 and would be transported.
- Overall transportation is increased for 7/8 and decreased for JK-6.

Mr. Hercanuck displayed a list of capital projects/components that the ARC could include in the recommendation. These are items that would be attached to the scenario to make it work. We would recommend accessibility and FDK as part of any large project to achieve cost efficiencies.

- The Ministry has mandated that by 2025 all schools will need to be fully accessible. However, no money has been earmarked for this by the Ministry yet. The Board does have an Accessibility Committee in place that is prioritizing the schools. The committee has determined to look at dispersing geographically and have started with secondary schools in each of the 4 quadrants.

Q – Would the portables be eliminated at Breslau P.S.?

R – Yes, with the 100 pupil place addition taking place.

C – Ms. Shiry noted that the Development Education class at Mackenzie King P.S. would need some work.

R – We would build that into the proposed addition.

Q – Is gym and library size looked at?

R – Yes, we look at all of it when planning additions/renovations.

Q – How common is a 100 pupil place addition?

R – It would be a 4 classroom addition and we have done them; we prefer permanent construction rather than the porta-pack which ultimately needs to be replaced. We would likely add a teacher work room/seminar room, washrooms and storage at the same time.

Q – Do the enrolment projections include Full Day Kindergarten (FDK) numbers?

R – Yes, all schools will have FDK by 2014/2015, so after that date you only see a total, not the FTE (Full Time Equivalent) which currently counts a JK/SK as 1/2 student (as they are only in the building half of the time).

C – With the moving of Areas P and T to Sunnyside P.S. from Stanley Park P.S., we clean up the senior elementary boundary, but do end up moving away from consistent secondary feeds.

Q – Would we grandparent the students moving from Breslau P.S. to Mackenzie King P.S. or move them immediately?

R – That is an implementation piece that can be looked at after the Public Meeting and added to Scenario 1.

Q – Do we have a total number of students that this would affect?

R – If we offer the grandparent option, the difficulty will be in not knowing how many families will choose it. We would also need to decide on the scope of the grandparent option (i.e. from JK or from grade 4).

Q – With Areas C, E, P and T being most affected, can we determine how many students that will be?

R – We can look at that for the next meeting, keeping in mind that it will be based on this year's numbers and knowing that no boundary changes will likely happen for a year or two.

Q – Can we quantify the grandparent numbers as well? Area E is big.

R – We can look at the 7/8 piece, then JK-5 and talk about that.

Mr. Hercanuck then led the ARC through each Review Objective for Scenario 1, and completed a meets/doesn't meet chart on screen with comments.

## **Scenario 2**

- Area E moves from Breslau P.S. to Mackenzie King P.S. (which becomes a JK-8)
- Area C moves from Mackenzie King P.S. to Smithson P.S. (JK-6)
- Smithson P.S. (JK-6) Areas B, C and G feed to Mackenzie King P.S. for grades 7/8
- Stanley Park P.S. closes
- Crestview becomes JK-8, receives senior French Immersion and Special Education from Stanley Park P.S. and Franklin P.S.
- Areas P and T move from Stanley Park P.S. to Sunnyside P.S. for grades 7/8

Mr. Hercanuck noted one small change to Scenario 2. After speaking with Jim Berry, Assistant Superintendent – Learning Services, Special Education, the grade 7/8 Special Education Programs were moved to Mackenzie King P.S. instead of Crestview P.S. (represents 25 students) and the numbers have been adjusted.

## Discussion:

Q – What about looking at Smithson P.S. as a JK-8 organization?

R – They would not meet the criteria for the minimum number of 7/8 classes.

Q – The hill and soccer fields at Mackenzie King P.S., won't they be an issue?

R – We have designed into hills before, we would need to look at that further because it is a community feature. If we build a new school on the site, it could be a 2 storey structure with a smaller footprint.

Q – A question from School Council: does Mackenzie King and Crestview public schools have full senior 7/8 programs, i.e. music, art, tech?

R – Yes, and both would have double gyms.

C – With Breslau P.S. students moving to Mackenzie King P.S. in this scenario, it is seen as a positive going from JK-8 to JK-8, one less transition.

Q – We have made a slight improvement in maximizing students within walking distance; can we break it down into percentages? The percent being bussed in this scenario compared to status quo? We are supposed to be looking at those numbers.

R – We can get numbers for this year, however no new development, move in or move outs would be included, we can't really predict beyond this year.

- We can look at what we have today, and will bring those numbers to the next meeting.

Q – Are there additional benefits to a JK-8, more students therefore more resources?

R – Funding is based per pupil, however may be easier to organize with more students at one location, there would be greater resources to distribute at that site. The younger grades (4/5/6) may benefit from increased library resources in a JK-8 setting, allowing them to read ahead of grade level.

Mr. Hercanuck noted that with the large addition proposed for Mackenzie King P.S., it may be more cost effective to build a brand new facility.

C – Regarding the proposal to close Stanley Park P.S. in this scenario, I would like to express a personal opinion. I registered my child in French Immersion knowing that I had to provide transportation through grade 6, but am within walking distance to Stanley Park P.S. to continue the program for grades 7 and 8. My child could not walk to Crestview P.S. for FI in grades 7/8.

R – With a school closure, we try to move programs to the nearest school and in this case Crestview P.S. already has the grade 1-6 FI base. French Immersion is a choice program and you were aware that transportation is the parent's responsibility.

Mr. Hercanuck then led the ARC through each Review Objective for Scenario 2, and completed a meets/doesn't meet chart on screen with comments.

#### **4. Date/location/time for Public Meeting # 3**

Mr. Smith proposed Wednesday, November 24, 2010 for Public Meeting # 3, and asked the ARC for their input regarding school location and time.

- Mackenzie King P.S. was put forth as the host school so people could familiarize themselves with the facility location, and 5:30 – 7:30 p.m. timeframe was agreed upon for the Open House format. Ms. Shiry confirmed that the school was available for the meeting.
- Mr. Smith reiterated that ARC members are not required to attend the meeting; however might be helpful to gauge public feedback.
- Display boards will be set up for the public to review each scenario (with costs) and ask Planning staff any questions.

- Comment sheets will be provided for feedback during the meeting, as well as copies of the Review Objectives.
- Website info, boundary feedback email address, and contact number for Planning will be provided as well.
- Attendance will be taken at the public meeting (a requirement of the accommodation review process).

## 5. School Information Profiles

- Mr. Hercanuck advised the ARC that the School Information Profiles are complete and have been posted on the Board's website under the Breslau/Stanley Park Accommodation Review webpage:

<http://www.wrdsb.ca/planning/accommodation-reviews/breslau-stanley-park-elementary-schools-accommodation-review>

- The school renewal cost will be revised for Stanley Park P.S. due to the roof structure repair required. The FCI (Facility Condition Index) and Planned Capital Work updates will be updated and added to Stanley Park P.S.'s profile when the information is received.

## 6. Roundtable

Mr. Hercanuck noted that the meets/doesn't meets charts for each of the scenarios will be updated and ready for the next ARC meeting. Tonight we looked at the scenarios separately and rated them on their own merit for consistency and fairness. At the next meeting the ARC will have an opportunity to look at the charts side by side for comparison purposes. Cost estimates will be added to each scenario, i.e. addition costs, new construction, etc. Mr. Dallan, Manager of Capital Projects will be here to answer any questions around the cost estimates as well.

## 7. Future Meeting Dates

- Mr. Hercanuck proposed Wednesday, November 17, 2010 from 6:00 – 7:30 p.m. at Stanley Park P.S. for ARC # 13.
  - The ARC agreed to the meeting date/time and location.
  - Mr. MacQueen agreed to host ARC # 13 at Stanley Park P.S.
- Mr. Hercanuck also mentioned that there will be no ARC meetings during the month of December, realizing that family commitments are a high priority during the month.
  - Feedback from the Public Meeting will be compiled and sent to the ARC soon after the meeting, however.
- Mr. Smith thanked all for coming and the meeting adjourned at 8:00 p.m.

### **Future Meeting Dates:**

**Wednesday, November 17, 2010 – 6:00 – 7:30 pm**

**Stanley Park P.S. – Library**

**Public Meeting # 3 – Open House – Wednesday, November 24, 2010 from 5:30 – 7:30 pm**

**Mackenzie King P.S. - Gym**