Forest Hill/Trillium

Boundary Study

Working Group Meeting #5

November 2, 2011

Trillium P.S. Library

5:30 - 7:00 pm

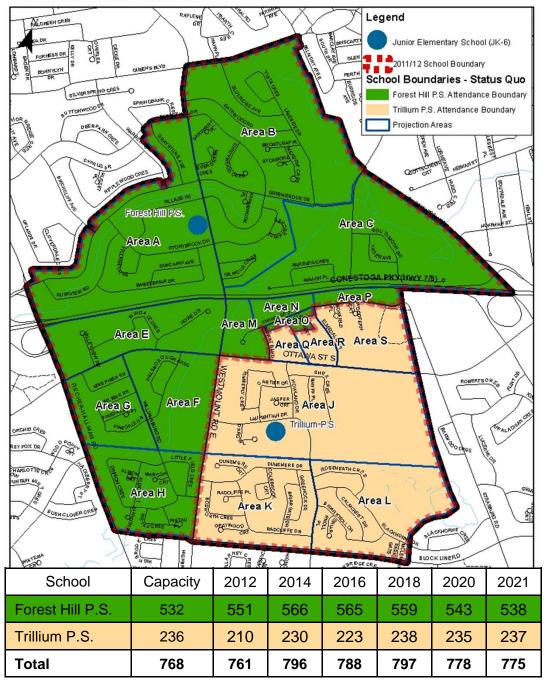


Agenda

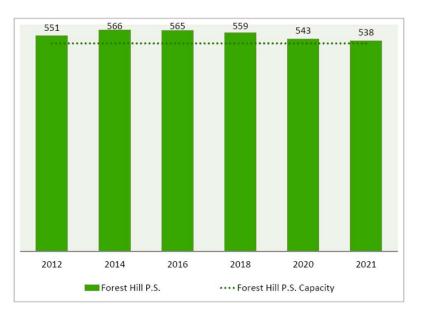
- 1. Approval of Minutes
- 2. Public Meeting #1 Feedback
- 3. Scenarios
 - Front runner?
 - How well do the scenarios meet the objectives?
 - Which to refine?
- 4. Future Meeting Dates
- 5. Roundtable

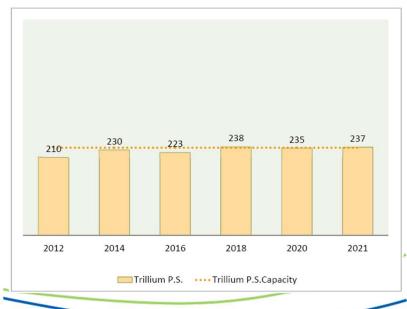


Forest Hill/Trillium - Status Quo



Status Quo





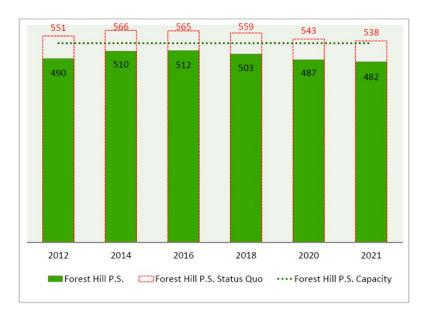
Status Quo

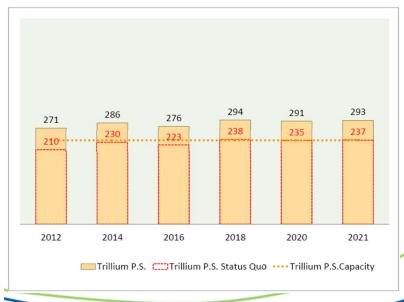
Objective	Meets?	Doesn't Meet?
Address future development plans and demographic shifts	N/A	N/A
Balance enrolment to capacity using Board Policy 3002 – Elementary School Size and Configuration, as a guideline for school size		X
Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs		X
Increase the number of students within a 'safe' walking distance to school		X
Keep in mind the impact on the senior elementary and secondary school boundaries		X
Minimize the impact on students where transitions are proposed	X	



Forest Hill/Trillium - Scenario 6

Legend ALGREEN CRES Junior Elementary School (JK-6) FURNESS DR 2011/12 School Boundary School Boundaries - Scenario 6 Forest Hill P.S. Attendance Boundary Trillium P.S. Attendance Boundary Affected Area Forest HIII P.S. MUNICIPE CONESTOGA PKY(HWY 7/8) OTTAWA ST S ROBERTSCR Trillium-P.S. EY FOX DR ROSENEATH CRE HARLOTTECK Area H PROGECR School Capacity 2020 2021 2012 2014 2016 2018 Forest Hill P.S. 510 532 490 512 503 487 482 271 286 291 293 Trillium P.S. 236 276 294 Total November 2, 2011 768 761 796 788 797 775 778





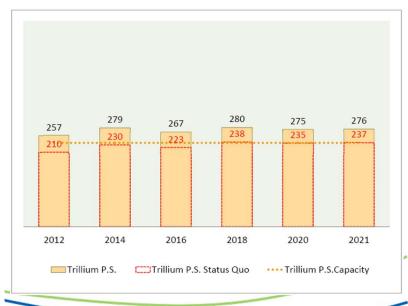
Objective	Meets?	Doesn't Meet?
Address future development plans and demographic shifts	N/A	N/A
Balance enrolment to capacity using Board Policy 3002 – Elementary School Size and Configuration, as a guideline for school size	X	X
Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs	×	X
Increase the number of students within a 'safe' walking distance to school	×	
Keep in mind the impact on the senior elementary and secondary school boundaries	X	
Minimize the impact on students where transitions are proposed		X



Forest Hill/Trillium - Scenario 9

Legend ALGREEN CRES Junior Elementary School (JK-6) 🔁 📮 👲 2011/12 School Boundary School Boundaries - Scenario 9 Forest Hill P.S. Attendance Boundary Trillium P.S. Attendance Boundary Affected Area Forest HIII P.S. ONESTOGA PKY(HWY 7/8) OTTAWA ST S ROBERTSCR ADSENEATH CRO HARLOTTECH +OR DOE CR School 2018 2020 Capacity 2012 2014 2016 2021 Forest Hill P.S. 532 504 517 521 517 503 499 Trillium P.S. 236 257 279 267 280 275 276 Total November 2, 2011 768 761 796 788 797 778 775





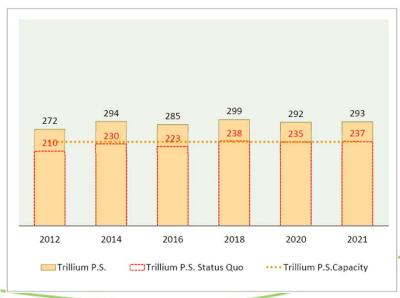
Objective	Meets?	Doesn't Meet?
Address future development plans and demographic shifts	N/A	N/A
Balance enrolment to capacity using Board Policy 3002 – Elementary School Size and Configuration, as a guideline for school size	X	X
Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs	×	
Increase the number of students within a 'safe' walking distance to school	×	
Keep in mind the impact on the senior elementary and secondary school boundaries	X	
Minimize the impact on students where transitions are proposed	X	



Forest Hill/Trillium - Scenario 10

Legend ALGREEN CRES Junior Elementary School (JK-6) FURNESS DR 2011/12 School Boundary School Boundaries - Scenario 10 Forest Hill P.S. Attendance Boundary Trillium P.S. Attendance Boundary Affected Area Forest HIII P.S. WHEL CONESTOGA PKY(HWY 7/8) OTTAWA ST S ROBERTSCR Trillium-P:S EY FOX DR ADSENEATH CRO HARLOTTECE AR DOE CR School 2020 Capacity 2012 2014 2016 2018 2021 Forest Hill P.S. 532 489 502 503 498 486 482 Trillium P.S. 236 272 294 285 299 292 293 796 Total 768 761 788 797 778 775





Objective	Meets?	Doesn't Meet?
Address future development plans and demographic shifts	N/A	N/A
Balance enrolment to capacity using Board Policy 3002 – Elementary School Size and Configuration, as a guideline for school size		X
Address the diverse needs of all students by creating a balance of enrolment that recognizes these needs	×	
Increase the number of students within a 'safe' walking distance to school	×	
Keep in mind the impact on the senior elementary and secondary school boundaries	X	
Minimize the impact on students where transitions are proposed		X



Future Meeting Dates

Working Group Meeting #6

- Wednesday November 16, 2011
- 5:00 6:30 pm, Forest Hill P.S. Library

Public Meeting #2 (TENTATIVE)

- Wednesday November 30, 2011
- 7:00 pm, Forest Hill P.S. Gymnasium

Working Group Meeting #7

- Tuesday December 6, 2011
- 5:00 6:30 pm, Trillium P.S. Library

Contact Information

- Website: www.wrdsb.ca
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