TRUSTEE CONFERENCE REPORT

Date Submitted:  August 9, 2016
Name of Conference:  Annual General Meeting
Sponsoring Organization:  OPSBA
Theme (If any):  
Conference Dates:  June 9 to June 12, 2016
Location:  Ottawa

Workshops/Seminars/Presentations/Keynote Speeches Attended:
(Include a brief Summary)

David Usher
- Go with the ideas that come to you in the night
- Don’t worry if you can’t do it – you will figure it out
  I.e. Can’t speak Thai, can’t speak French – just do it
- Need strong ad hoc creative structure to allow you to take risks
- Heart beat
- How do you get the audience member to come up to have someone to play a song to
  their heart rate
- Creative process is really a journey
- Can be challenging – but it is worth the journey
- @davidusher
- Did school have anything with his success?

Camp Wonder – Summer Camp in Greater Essex
- Summer learning camp
- Using criteria from CODE
- Gain in literacy (DRA and 1:1)

Ottawa Carleton International Certificate Program
- Have over 800 full time
- 200-300 who come short term
- Want students to have international engagement
- Piloted in 2012-13
- Allows kids to interact and exchange information
• In 6 schools
• May be based on cultural demographic
• Took ideas from Calgary board
• Grade 12 does a summative portfolio
• 2013 had 6 schools, 98 students,
• Now have 18 schools, 340 students

Advancing Student Engagement with 1:1 iPads in Grades 7 to 10
• Saw literacy increase
• Lower attendance

One In Four – Fund the Need
• Created public awareness campaign
• Spec Ed is now on a prediction model
• Created a campaign that is the easiest way to understand the lack of funding for spec Ed

Spent – student services network – York Region
• Combo of Tienet and School net
• Save time on any device

SATURDAY, JUNE 11

SYSTEM ALIGNMENT FOR DEEP LEARNING with Sandra Herbst
• The press is never at events like this to see and experience trustees learning
• Priority for superintendents is to assist trustee learning
• They do not have esl classes – they put the students into the mainstream classrooms
• Inside the Black Box
• Quality classroom assessment has the largest positive impact on student learning
• Too often in education, we hear “this is what it says. Now you go and do it:
• Imperative to have feedback loops tighter than they are
• Relationship with the student should not be just with the teacher but should be with all of the system leaders
• We should stop “shoulding’ the teachers
• If it is just should – top down from system leaders – it is not going to work
• Change at this point is put upon our teachers – it should be owned by all
• Leaders need to deliberately and publicly model the use of assessment in the service of student,adult, school and system thinking
• What is important in a group for success
• Is there a gap in terms of modelling between the Director, the Superintendent and the teachers
• Words must be converted to deeds
• Look at moving beyond numbers to triangulated learning
• App – educreations
• Utilize the app to identify how they are working through a system
• In hiring principals – how are you triangulating

• Principal candidates will be observed for a minimum of four hours

• Send in communications office to give them a crisis that they need to deal with and observe how they handle the situation and how did they come up with the decision
• How do we model at the system level – when we only interview for one hour

Learning from Frequent Feedback loops

• Sit in circle with students every 9 weeks for 45 minutes
• If you had not been at school today – what would you miss
• If you had not been at school today – what would you not miss
• We are tired of falling in love and having our hearts broken down

The most important part of education is the relationship between teacher and student – how do we support that

AUDIT AND REGIONAL INTERNAL AUDITS

• An SB and B memo released about a repository of information
• Some actions taken by the ministry
• Doing some interesting things on a pilot basis
• Paula Hatt to provide some input about regs and policies
• Challenges when you hear the word audit
• Internal audit are finding their way
• Organic process that is evolving and adapting
• Internal audit team now has their own logo
• ERM is not in effect in any Boards in the province (Rainy River only)
• Subcommittee in E & E group is looking at it
• Value proposition – where is the value in what you have brought forward to us
• Report writing for the regional teams
• Use of audit software
• Reporting of audit results
• Internal audit quality assurance and improvement program
• Use of consulting engagements
• Identify successful practice amongst RIATS and coordinate the implementation of these practices across the regions to ensure province-wide consistency, including but not limited to: from value prop (above ) to use of consulting engagements

Develop and implement a tool to facilitate sharing with the sector any leading practices

Liaison/Mediation/Consultation

• Staff development, evaluation and recruitment
• Assist host boards with the RIAM performance management process
• Development of a formal feedback structure for regional internal audit teams
• Coordination of performance reviews for RIAMS (collecting feedback on performance and coordination of RIAM self-assessment)
• Providing reviews to the host board senior business official for delivery to the RIAMS
• Addressing RIAM performance issues identified through the performance review process

What is the role with respect to the system – not just evaluation of the staff but also what is the purpose of this team – what are performance metrics of the committee.

Post audit client satisfaction review – has been around for 10 years but has never been used

South Region Pilot Project

• Model was presented to Ministry to January
• Host board is directed by steering omitted comprised of Superintendents of Business for all 10 boards
• Contract with PWC to provide services
• All work is assigned to one PWC Manager who oversees the PWC staff and RIAT staff
• Appearance (under govt structure) is conflict as the RIAT team reports to a specific board
• Thames has a statement of work with PWC – they have been doing some work
• One manager is overseeing the entire project
• The host board was losing time in supervising in the old model
• Committee meets regularly to discuss feed structure, standard audit template that was developed for the members – they added critically bad category
• PWC has a workplan
• PWC & RIAT staff work together RIAT are supervised by PWC and have PD training by PWC
• Thames meets every month
• Developed a workplan for their audit committee in Thames

All messages have 27 words
Should have only 3 key messages