

SOUTHWEST KITCHENER SECONDARY BOUNDARY STUDY



The fifth Working Group Meeting of the Southwest Kitchener Boundary involving Cameron Heights Collegiate Institute, Forest Heights Collegiate Institute and Huron Heights Secondary School, was held at Cameron Heights CI on Tuesday, February 19, 2019 from 7:00 to 8:30 PM.

ATTENDEES:

Ray Teed, Principal, Cameron Heights CI; Tina Rowe, Principal, Forest Heights CI; Jeff Klinck, Principal, Huron Heights SS; Liya Ghannaiaman, Student Representative, Forest Heights CI; Amanda Young, Parent Representative, Huron Heights SS; Amberlee O'Connor, Parent Representative, Huron Heights SS; Melanie Bender, Parent Representative, Huron Heights SS; TJay Jandles, Student Representative, Huron Heights SS; Ron DeBoer, Superintendent of Student Achievement & Well-Being; Graham Shantz, Superintendent of Student Achievement & Well-Being; Nathan Hercanuck, Manager of Planning; Sarah Galliher, Senior Planner; Emily Bumbaco, Senior Planner; Shelby Selig, Recording Secretary

REGRETS:

Judith Coatts, Parent Representative, Cameron Heights CI; Hadbaa Al Ghazy, Parent Representative, Forest Heights CI; Debra Zanon-Barclay, Parent Representative, Huron Heights SS; Bill Lemon, Superintendent of Student Achievement & Well-Being

Ms. Galliher led the group through the online presentation available online at <https://www.wrdsb.ca/planning/southwest-kitchener-secondary-boundary-study/>, noting that the bulk of the meeting will be reviewing the feedback received at the Public Meeting.

1. PUBLIC MEETING RECAP

On slide 3 of the online presentation Ms. Galliher reviewed the attendance at the Public Meeting based on the sign in sheet. Ms. Galliher noted that the 'other' bar in the graph represents all the schools with 1 or 2 attendees.

On slide 4 of the online presentation Ms. Galliher summarized the topics of the question and answer period.

2. FEEDBACK ANALYSIS

Boundary Feedback Emails

On slide 5 of the online presentation Ms. Galliher shared the a summary chart of the feedback received through boundaryfeedback@wrdsb.ca and comment sheets filled out at the Public Meeting, noting the high number of emails opposing Scenario 4 and that there was some support expressed for Scenario 2.

Q: Regarding this summary of the emails, were these just the ones that were received after the Public Meeting?

R: Ms. Galliher responded that these emails are all of the emails we have received since starting this review.

Q: Were all the emails received by the boundaryfeedback@wrdsb.ca responded to?

R: Ms. Galliher replied that Planning staff did their best to respond to as many emails as possible. Some emails had no definitive question but instead provided feedback and were not necessarily responded to. There has been a large volume of emails with two boundary studies currently underway which has limited our capacity to respond to every email although they are all shared with the Working Group and Trustees.

At this time the Working Group reviewed the Public Meeting feedback submitted through a sticky note exercise about scenario likes and dislikes. Individuals were not limited to one post-it note, they were able to provide as much feedback as they liked and they were able to comment on all of the scenarios if desired Sticky notes were colour coded by scenario as follows;

Scenario 1 – Orange Post-it notes
Scenario 2 – Lime Green Post-it notes
Scenario 3 – Yellow Post-it notes
Scenario 4 – Pink Post-it notes

The Working Group sorted the post-it notes into relevant categories such as: Feeder Splits, Established Community, Grandparenting, Programs, Proximity, Walkability and Transportation Costs. The Working Group dedicated the majority of the meeting to this activity, beginning the activity at 7:24 pm and ending at 8:35 pm.

Q: Was this feedback given by members of the public or did Board staff or Trustees provide feedback as well?

R: Ms. Galliher responded that Board staff and Trustees did not provide their feedback during the public consultation which was intended to solicit the feedback of the public. Board staff was there to provide support and answer questions while Trustees were there to view the presentation, hear the community concerns. Trustees, being responsible for the final decision, have an interest in hearing what the community has to say throughout the process.

Q: Some of the feedback received was regarding transportation of Doon students if they miss their bus or take part in extracurricular activities, how do students who live in the Doon area get home from Huron Heights SS in these circumstances? What would make it different if they were moved to Forest Heights CI?

R: Mr. Hercanuck responded parents/guardians are most likely playing a role since there is limited city bus transportation to Doon. A Working Group member added that one of the feedback emails had said that if necessary a student could bike from Huron Heights SS to Doon, which wouldn't be possible from Forest Heights CI.

3. NEW SCENARIOS

The Group decided to defer reviewing the new scenarios until the next Working Group meeting.

4. ROUNDTABLE

Ms. Galliher thanked the Working Group and concluded the meeting at 8:45 pm.

ACTION ITEMS:

- **Planning staff to bring implications for new scenarios to next Working Group meeting**
 - **Working Group to look at formalizing the current draft objectives for the next meeting**
 - **Planning staff to look at enrolment numbers at Southwood SS and bring to next meeting**
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FUTURE MEETINGS:

Working Group Meetings:

- **Working Group #6:** ~~Tuesday March 5, 2019~~ Rescheduled to March 19, 2019 at FHCI

Public Meetings:

- **Public Meeting #2:** TBD