



Elementary School Valuation Framework East Kitchener-Waterloo Pupil Accommodation Review

Date: **January/2010**
Month/Year

SCHOOL PROFILE		
School: Prueter P.S.		
Address: 40 Prueter Avenue, Kitchener		
Grade Configuration	JK-6	
Age of Facility	56 years	
Site Size	7.12 ac	2.881 ha
Building Size – GFA	33,750 sq ft	3135.37 m ²
School Capacity (building only, Ministry recognized)	346	
School Capacity (building and porta-pak)	346	
Number of portables	0	
Current enrolment (Total/FTE)	223	202
Utilization (% Accommodation)	58 %	
Historic FTE Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2004	Enrolment 250.5
	Year: 2005	Enrolment 248
	Year: 2006	Enrolment 239
	Year: 2007	Enrolment 200.5
	Year: 2008	Enrolment 208.5
Enrolment FTE Projection (next 5 years)	Year: 2010	Enrolment 185.5
	Year: 2011	Enrolment 186
	Year: 2012	Enrolment 184.5
	Year: 2013	Enrolment 183.5
	Year: 2014	Enrolment 187
Feeder Schools:		Grades:
Margaret Avenue P.S.		7-8
Bluevale Collegiate Institute		9-12
Kitchener-Waterloo Collegiate Institute		9-12
Number of Out of Boundary Students		32
Number of Split Grades		5
Is there a French Immersion Program?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



Section 1 – VALUE TO THE STUDENT		
1.1 Physical Space to Support Student Learning		
Number of standard sized classrooms in the school:		14
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many?		1
Change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area? In classrooms	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop? Spec Ed Kitchen	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff and visitor parking? No visitor	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?		10
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use): Large enclosed play area – a variety of activities for students All areas of school grounds being used Creative play structures Active play areas Ice rink		
Describe the condition of parking, driveways, sidewalks: Parking lot is in need of repair Driveway loading into back area needs work		
Describe additional amenities that may be attached to the school: “We are very close to Breithaupt Park and Community Centre but nothing is attached to the school”		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as a Second Language (ESL)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special Education (Spec Ed)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify: 2 ASD, 1 LD	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Where is the nearest access to similar programs?		



1.4 Range of Extracurricular Activities
List boys' intramural sports: In the process of developing program
List girls' intramural sports: In the process of developing program
List boys' interschool sports: Volleyball
List girls' interschool sports: Volleyball
List co-ed interschool sports: Running Club
List school clubs and activities/student involvement: Leadership council
Additional comments: The availability of such programs is more staff dependent than facility related



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1.5 Student Outcomes at the School – Clarification Needed with Curriculum							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2004-2005	School	42	50	30	41	52	41
	Board	55	64	53	60	60	61
2005-2006	School	47	42	43	33	50	36
	Board	60	64	60	57	65	60
2006-2007	School	62	39	53	35	65	29
	Board	59	63	60	57	64	58
2007-2008	School	43	57	36	48	46	33
	Board	58	63	62	64	64	59
2008-2009	School	52	44	52	29	59	24
	Board	57	69	66	66	64	63
Total number of Grade 3 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
	School	33	30	34	28	27	
	Board	4067	4050	4046	3996	3951	
Total number of Grade 6 students							
		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
	School	44	36	49	42	41	
	Board	4018	4260	4264	4178	4129	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: 4 Classrooms on lower level 2 washrooms accessible		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	89%
What percentage of students attend from outside the school boundary?	15%
What percentage of students is bused to school?	10.5%
What is the average distance to school for students?	1.494 Km
What is the average bus ride duration for students?	4 (regular) 17 (Spec Ed) mins
Additional Comments:	
Busing is Spec. Ed. or hazard related	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	8	
Additional comments:		



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1.10 School Councils and Funds		
Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Sunlife for Home Reading Program		
Contributions by the school to the community (details): Community Rink		

1.11 Summary
What is unique about this school? Prueter is very much a community school. With the exception of our composite classes, all of our students walk to school
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1952,1953,1955
What is the current Facility Condition Index (FCI)*?	20.41%
What will the FCI be in 5 years?	29.84%
What are the current renewal costs?	\$1,088,902.00
What will the renewal costs be in 5 years?	\$1,591,902.00
Describe the conditions of the school grounds (student use): Refer to Facility Condition Assessment Report	
<p>3 mini soccer fields 1 baseball diamond 1 basketball court 2 creative playgrounds</p>	
Describe the conditions of the other site facilities (parking, etc.), discuss: Refer to Facility Condition Assessment Report	
<p>Parking lot needs work</p>	
List capital improvements (if any) completed in the last 5 years: Asphalt play area was repaired	
Accessibility Issues – other site facilities (parking, etc.), discuss: School is on a hill – play area is located at lower level	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	223	
What is the projected enrolment in 5 years?	217	
What is the projected enrolment in 10 years?	236	
What is the capacity of the school?	346	
What is the school capacity (building and porta-pak)?	346	
How many portables?	0	
What is the current utilization rate of the school?	58%	
What is the projected utilization in 5 years?	63%	
What is the projected utilization in 10 years?	68%	
Additional Comments:		

2.3 Cost to Operate the School (Annual)			
What is the annual energy consumption?	Electricity	115,224	kWh
	Natural Gas	38,454	m ³
What are the maintenance costs for the facility?	\$ 16,000		
What are the maintenance costs for the grounds?	\$		
Additional Comments:			
City of Kitchener cuts the grass			



2.4 Summary

What is unique or noteworthy about this school?

Large play area
Small parking lot with no room for visitors or expansion

Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours	Fees paid (if any)
			\$
			\$
			\$
			\$
			\$
			\$
			\$

Facility booked with Board’s Rental Department? City of Kitchener - fields	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?
Breithaupt Park

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments:
Please refer to Parks Master Plan



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate?		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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<i>3.3 School as a Partner in Other Initiatives in the Community</i>		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

Additional Comments:



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as desirable by many individuals and families.

Official Plan Designation = Low Rise Residential

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Kitchener does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: