

# FISCHER-HALLMAN/HURON ELEMENTARY BOUNDARY STUDY



*The second Working Group meeting of the Fisher-Hallman/Huron Elementary Schools Boundary Study, involving Jean Steckle, Queen Elizabeth, Southridge and Laurentian Public Schools and the new Rosenberg III (335 Seabrook Drive) elementary school, was held at Jean Steckle PS on Tuesday, October 10, 2017 from 3:30 to 5:15 PM.*

## ATTENDEES:

A. Humphrys, Vice Principal, Jean Steckle PS; C. Weber, Principal, Queen Elizabeth PS;; Mel Kobe Parent Representative, Jean Steckle PS; Rebecca Millar, Parent Representative, Jean Steckle PS; Lori Peebles, alternating Parent Representative, Jean Steckle PS; Lalita Premasukh, Parent Representative, Southridge PS; Sakshi Sharma, Parent Representative, Southridge PS; Bill Lemon, Superintendent of Student Achievement & Well-Being; Ron DeBoer, Superintendent of Student Achievement & Well-Being; Lauren Agar, Manager of Planning; Sarah Galliher, Senior Planner; Nathan Hercanuck, Senior Planner; Andrea Kean, Recording Secretary

## REGRETS:

Andrea Michelutti, Principal, Jean Steckle PS; Gregory Jespersen, Principal, Laurentian PS; Sherri Davidson, Vice Principal, Laurentian PS; Geoff Suderman-Gladwell, Principal, Southridge PS; Erica Beck, Parent Representative, Southridge PS; Ahmad Okeil, Community Representative

### 1. WELCOME/INTRODUCTIONS

Nathan Hercanuck, Senior Planner, welcomed members of the Working Group and Board staff at 3:35 PM.

Mr. Hercanuck welcomed two new parent representative members for Southridge PS and the working group did a round of introductions.

Mr. Hercanuck led the group through the presentation (available online at <https://www.wrdsb.ca/planning/boundary-studies/fischer-hallman-huron-study>)

### 2. MINUTES REVIEW/APPROVAL

Mr. Hercanuck asked if there were any errors or omissions in the minutes from Working Group meeting #1. No errors or omissions were reported.

The minutes from Working Group meeting #1, September 26, 2017 were approved without change.

Moved by: Lori Peebles

Seconded by: Rebecca Millar

The minutes will be posted online at [www.wrdsb.ca/planning/](http://www.wrdsb.ca/planning/)

### 3. DRAFT OBJECTIVES

Mr. Hercanuck noted that he used the purpose and issues of the study (available on slide 3) as well as included other objectives from previous studies to develop the following Draft Objectives.

#### **Draft Objectives** (slide 4)

- Establish school attendance boundary for new elementary school
- Reduce enrolment at Jean Steckle PS
- Maximize the use of built permanent capacity/Minimize the need for portables
- Minimize transitions where changes are proposed

Mr. Hercanuck asked the Working Group if they agreed with the Draft Study Objectives.

The Working Group did not voice any concerns or objections with the Draft Study Objectives as presented.

**Study Area** (slide 5)

Referring to the map of the Study Area on slide 5, Mr. Hercanuck noted the following:

- The Grade 8 students in the Mattamy subdivision will continue to be bussed to Laurentian PS. For 2018-2019
- The Board has applied for provincial funding for the Tartan Ave school site and expects a decision in January or February 2018. Noting that if funding is received the earliest the school could open is September 2020.

**Historic & Current Enrolment/Capacity** (slide 6)

Mr. Hercanuck noted that he has updated the Historic & Current Enrolment/Capacity table since the last meeting to update the on-the-ground (OTG) capacity of Jean Steckle PS to include the renovations completed over the summer. This temporarily changes the OTG from 669 to 715 students. The Scenarios have also been updated to include the new 715 OTG for Jean Steckle PS.

The OTG capacity is what has been reported to the Ministry of Education. He noted that the changes to the Library/Computer lab may be permanent as we are moving away from desktop computers and dedicated computer rooms. The music room renovation is likely to be temporary and the wall removed once enrolment allows. We would also like to be able to move the Special Education program back.

**Projected Enrolment – Status Quo** (slide 7)

Mr. Hercanuck noted this slide outlines what we could expect if nothing changed from the present situation.

**4. SCENARIO REVIEW****A. SEABROOK/FISCHER-HALLMAN ROUNDABOUT CROSSING**

Mr. Hercanuck advised that since our last meeting, he has requested the opinion of Student Transportation Services of Waterloo Region (STSWR) if the Grade 7 and 8 students would be bussed or required to walk to the new school under Scenario 2. He advised that he is still waiting for their response and will share it once it has been provided.

Q: Will Bell Times consider wait times and traffic volumes around schools and bus stops?

R: Mr. Hercanuck advised that bell times for the new school have not been set and noted that this is another reason we will aim to have a boundary decision by December 2018, to allow STSWR ample time to plan bell times and bus routes.

**B. FURTHER PROJECTION DETAILS**

Mr. Hercanuck advised that he wished to make correction to his comments from last week on the development north of the cemetery. He noted that the Board has received a draft plan of development but without timing for the development which still needs to be finalized. He advised that a determination can be made for each stage of development as to whether it can be accommodated at the new 335 Seabrook Drive school or will be accommodated elsewhere at holding schools as we are doing with current new developments.

Mr. Hercanuck advised that he has provided the School/Grade Enrolment breakdown information for each scenario which was requested at the last meeting.

All Scenario enrolment projections assume the following:

- Students in French Immersion (FI) from the new school neighbourhood remain in the FI program at their current school and the new school will not have the FI program when it opens in 2018.
- Transitions will allow for all Grades 6 and 8 Students to finish at their current schools with transportation. He noted that while siblings may also be enrolled at the same school for FI, they will not be eligible for transportation in 2018.

Q: When could the new school offer the French Immersion Program?

R: If there is enough in-boundary demand received during the Grade 1 registration process, the program could start at the Grade 1 level and grow from there. More information on the [Board's French Immersion program is available on the Board's website.](#)

The Board's Policy is to not provide transportation for students attending a school from out-of-boundary; so, it should be noted that students in the 335 Seabrook Drive school boundary who choose to remain at Southridge PS for the FI program will no longer be eligible for bussing under the Policy.

#### I. SCENARIO 1 (SLIDES 8-17)

- New school opens (JK-7 first year and adds Grade 8 in second year) with 279 students in a school of 669 OTG.
- Boundary includes the Mattamy "Wildflowers" subdivision (students currently held at Queen Elizabeth and Southridge PSs)
- Jean Steckle PS still has 935 students in a school with a 715 student capacity.

Mr. Hercanuck reviewed Scenario 1 (slides 8-17) and evaluated it against the draft objectives (slide 17) noting that while Scenario 1 does establish a boundary for the new school it does nothing to help Jean Steckle PS so would not be a valid outcome option for this study.

Mr. Hercanuck noted the following update needs to be made for slide 9: Projected Enrolment - Jean Steckle PS Grades – should show that it will be JK-6 and Gr 8 in Sept 2018 and JK-6 until 2028.

#### II. SCENARIO 2 (SLIDES 18-28)

- New boundary established for 335 Seabrook Dr. school consisting of Mattamy "Wildflowers" subdivision.
- Grade 7, 8 phased out of Jean Steckle PS to be accommodated at new 335 Seabrook Dr. school and phased back in Jean Steckle PS when school can accommodate it.
- Jean Steckle PS would be JK-6 and Grade 8 in September 2018.
- Jean Steckle PS's 2017-2018 Grade 6 class would attend the new school for Grade 7 in Sept 2018.
- Jean Steckle PS would be JK-6 by 2019-2020.

#### Projected Enrolments (slide 19)

Mr. Hercanuck noted that Jean Steckle PS would see an initial reduction of 99 students in Sept 2017 with the Grade 7s being accommodated at the new school and a further 23 student reduction in Sept 2019 when Jean Steckle PS becomes a JK-6.

Q: When would Grades 7 and 8 be phased back into Jean Steckle PS?

R: Mr. Hercanuck responded that Scenario 2 does not include projections for an anticipated opening of the proposed future Tartan Ave. school (would open no earlier than 2020) when the area south of Huron Rd could attend there. The scenario does not set a date for the phase back of Grades 7 and 8. He advised that enrolments would have to be evaluated yearly to determine when the phase-in could occur.

Q: Do you expect the Tartan Ave. school to be open before the new developments north of the cemetery comes on?

R: Mr. Hercanuck noted that he does not want to speculate on that as funding is dependent on the Province but noted that the Board has designated two additional elementary school sites in the community plan north of the cemetery (Rosenberg I and II sites).

Mr. Hercanuck noted the following updates:

- Slide 19 Projected Enrolment - Jean Steckle PS Grades – should show it will be JK-6 and Gr 8 in Sept 2018 and JK-6 from 2020 until 2028.
- Slide 24 Projected Enrolment – New School – Regular Track – 0 Grade 8 students in 2018 and revision to Total. Grade 8s will be at Laurentian PS.

C: Regarding slide 24, New School Regular Track Grade 7 with 97 students, Principal Weber noted that this may allow for some rotary with specialized teachers.

Q: Could we consider combining Scenarios 2 and 3 to move the Grade 7 and 8s and the area south of Huron Rd from Jean Steckle PS to the new school?

R: Mr. Hercanuck advised that he could put together that scenario if the working group wished to review it.

Q: Will Jean Steckle PS retain Grade 8 classes in September 2018?

R: Yes.

**New School – French Immersion (FI)** Slide 24, Mr. Hercanuck noted that blue shaded grades represent progression of an FI program should a Grade 1 FI program begin at the new school in 2019.

There was a lengthy discussion of the French Immersion program and the possibility of a those students feeling a disconnect from the new school community in the years 2021-2023 for the students in Grade 7 and 8 French Immersion Students feeding from Jean Steckle PS to a school that does not offer the FI program.

C: Mrs. Agar noted that should the new Tartan Ave school open in 2020, we may need to revisit the Grade 7 and 8 FI discussion, because it may allow for the phasing of Grades 7 and 8 back to Jean Steckle PS.

It was noted that there would also be three years to prepare for the Grade 7 FI program being accommodated at the new school, which would allow time to overcome any issues and challenges.

It was noted that the FI class would attend the new school with their entire regular track cohort.

Mr. Hercanuck advised that it would be open to discussion to take the FI program elsewhere, but not sure where that would get us.

Q: Can we have a scenario that looks at keeping the FI Grade 7 and 8 students at Jean Steckle PS when the program reaches those grades?

C: Enrolment numbers for grades 7 and 8 FI would be not allow for appropriate numbers for sports and staffing, if those were the only 7 and 8 students at Jean Steckle PS.

There was further discussion on what the effect of allowing the Grade 7 and 8 FI students to remain at Jean Steckle PS would be on the Grade 1 FI registration as the siblings of FI students would be allowed to remain; or if the FI program is offered at the new school would this draw siblings there.

Q: Mrs. Agar asked if we needed to address the FI program in the objectives.

**Because Board policy has to be followed for the French Immersion Program the Working Group agreed to use the Transition piece of the Draft Objectives to look after any FI considerations.**

#### **Proposed Scenario 2 Transitions (slide 25)**

Mr. Hercanuck outlined the following transition allowances by school:

##### Southridge PS

- Wildflowers community students to attend new school Sept 2018
  - Option for 2018 Gr 6 students to finish at Southridge PS (with transportation), no siblings
  - French Immersion – students may remain at Southridge PS for the FI program (with siblings). Transportation will not be provided (in accordance with Board Procedure – 4260 section 15.1)

##### Queen Elizabeth PS

- Wildflowers community students to attend new school Sept 2018
  - Option for 2018 Gr 6 students to finish at Queen Elizabeth PS (with transportation), no siblings

Laurentian PS

- Wildflowers community students to attend new school Sept 2018
  - 2018 Gr 8 students to finish at Laurentian PS (with transportation), no siblings

Jean Steckle PS

- 2018 Gr 7 students to attend new school (Jean Steckle PS JK-6, 8)
- 2019 Gr 7 and Gr 8 students to attend new school (Jean Steckle PS JK-6)
  - Transportation provided in accordance with Board Policy 4008 (if eligible by distance)

**Draft Objectives – Scenario 2 Evaluation** (slide 27)

Mr. Hercanuck noted that Scenario 2 meets most of the Draft Objectives as outlined on slide 27 as follows:

- Establishes school attendance boundary for the new elementary school
- Reduces enrolment at Jean Steckle PS (peak enrolment reduced by 194 students)
- Maximizes the use of built permanent capacity/minimizes the need for portables at Jean Steckle PS by accommodating more students in permanent capacity than Scenario 1 or 3
- Minimizes transition where changes are proposed.

Noted that there would be program challenges for FI grade disconnect at new facility as well as challenges for FI staff and resources.

**III. SCENARIO 3 (SLIDES 28 – 38)**

- New Boundary established for 335 Seabrook Dr. school consisting of Mattamy “Wildflowers” subdivision.
- Area of Jean Steckle PS’s boundary South of Huron Road assigned to the New School for JK-8 (JK-7 in Sept 2018).
- Involves more transitions for students affected than Scenario 2; as the area south of Huron Rd will have to move again once the new planned/unfunded Tartan Ave. school opens.

**Proposed Scenario 3 Transitions** (slides 35-37)

Mr. Hercanuck outlined the following transition allowances by school:

Southridge PS

- Wildflowers community students to attend new school Sept 2018
  - Option for 2018 Gr 6 students to finish at Southridge PS (with transportation), no siblings
  - French Immersion – students may remain at Southridge PS for the FI program (with siblings). Transportation will not be provided (in accordance with Board Procedure – 4260 section 15.1)

Queen Elizabeth PS

- Wildflowers community students to attend new school Sept 2018
  - Option for 2018 Gr 6 students to finish at Queen Elizabeth PS (with transportation), no siblings

Laurentian PS

- Wildflowers community students to attend new school Sept 2018
  - 2018 Gr 8 students to finish at Laurentian PS (with transportation), no siblings

Jean Steckle PS

- 2018 Gr 7 students in Huron South to attend new school (JK-7)
  - 2018 Gr 8 students within Huron South to attend Jean Steckle PS
- 2019 JK-8 students within Huron South to attend new school (JK-8)
- 2020 (or beyond) JK-7 students within Huron South to attend new school (Tartan Ave JK-7)
- 2021 (or beyond) JK-8 students within Huron South to attend new school (Tartan Ave JK-8)

Mr. Hercanuck asked Vice Principal Humphrys if she had some feedback from families in the Huron South (community south of Huron Rd) community to share with the Working Group.

C: Yes, Vice Principal Humphrys advised that Principal Michelluti had received email from parents living in the area saying that when the boundary study for Jean Steckle PS was done it was either in the minutes or discussed that they would not be moved from Jean Steckle PS before the new Tartan Ave school opened because that could potentially mean three transitions for some students.

Mr. Hercanuck noted that he had reviewed the minutes from the [Huron Village Boundary Study](#) and could not find a definitive commitment that they will not be moved again; but it was raised in the minutes and identified as a concern and something we should take into consideration.

Mr. Hercanuck noted that the point is well taken and he has put together slide 37 to provide a visual of school changes for the Huron South area noting the following:

This area was bussed to Alpine PS (JK-6) in 2012 prior to the opening of Jean Steckle PS and Laurentian PS for grades 7-8.

In 2013 they attended Jean Steckle PS for JK-7 with Gr 8 at Laurentian

In 2013 they attended Jean Steckle PS for JK-8

He noted that the visual on slide 37 outlines the transitions for a JK student from Huron South as follows;

- JK at Alpine PS 2012
- Grades SK-4 at Jean Steckle PS 2013–2017
- Grades 5-6 at 335 Seabrook 2018–2019
- Grades 7-8 at new Tartan Ave school should it open in 2020

Q: If we go with Scenario 2, they will still be transitioning to Tartan Ave for grades 7-8?

R: Yes.

Q: Could we grandfather the Huron South grades 7-8 to stay at the 335 Seabrook Dr school instead of moving them to Tartan, so they stay at three transitions?

R: Mr. Hercanuck advised that we could look at that.

Q: Can we look at a Scenario 4 that combines Scenarios 2 and 3 (moving 7-8 and Huron South to the new 335 Seabrook) and look at the numbers for that scenario and with keeping the grades 7-8 at 335 Seabrook and transition on to high school.

C: Mr. Hercanuck noted that because the Huron South community is such a small pocket it might be easier for families to move the entire cohort together; but we can look at allowing the grades 7-8 to stay.

Q: Would the Tartan Ave community be bussed if they remained at 335 Seabrook Dr. for grades 7-8?

R: Yes. Mr. Hercanuck noted that this would be a sticking point for him as this area would be within 400 meters of the new Tartan Ave school and we would continue to bus them pass Jean Steckle PS across Fischer-Hallman Rd to 335 Seabrook Dr. It will be a tough sell, with everything the Board is trying to do with active transportation, to grandfather in transportation for the Grade 7s to finish out when the homeschool is 400 meters away.

C: Tartan Ave won't offer Grade 8 in its opening year anyway – so it would only be one extra year of bussing – is it an option we can give the parents should Tartan Ave open in 2020?

Q: Are there any other studies where a school community has gone through four transitions? How did that turn out?

- R: Mrs. Agar noted that there was the potential in the Vista Hills boundary study (Elizabeth Ziegler, Abraham Erb, Edna Staebler and Vista Hills PSs), for students to have multiple transitions. She noted that the way that the Abraham Erb and Edna Staebler PS piece was handled (because some of the students had been at Elizabeth Ziegler PS) was the Trustees opted to provide grandfathering to all students in that area including siblings and transportation was provided. Parents were required to make the decision at one point in time and could not reverse their decision.
- Q: Could today's Trustees approve a similar decision in this study?
- R: Mrs. Agar advised that would be up to Trustees. She noted that the impact would not be on a lot of kids and noted that they could pull the numbers to see the impact as not all the current residents of the Huron South community were there in 2012.
- C: Principal Weber noted that we will have to look at the numbers of Grade 7-8 students to determine the viability of the program.
- R: Mr. Hercanuck noted that for Grades 7 and 8 we are looking at 70 to 100 students. Jean Steckle PS remains a JK-8 under this scenario.
- Q: Does the enrolment projections for the new 335 Seabrook Dr. school include the Wildflowers subdivision students?
- R: Yes, the numbers for Scenario 3 include the Wildflowers subdivision and the Huron South community; Mr. Hercanuck noted that he's not sure whether having to bus fewer students stands a better chance of approval.
- C: Superintendent Lemon advised that it is best not to make assumptions as it is up to Trustees to approve.
- C: Mr. Hercanuck noted that when writing the staff report, the recommendations will be made consistent with Board Policy and Procedures which have been approved by Trustees and doesn't include grandfathered out-of-boundary transportation for French Immersion and so on. He noted that it is however, our job to report back in the report on community sentiment and concerns expressed in the discussions we have had with the community. If Trustees want to pick that up and modify the recommendations for what they finally approve, that will be up to the Trustees to decide.

#### **Draft Objectives – Scenario 3 Evaluation (slide 38)**

Mr. Hercanuck advised that:

- Reduces peak enrolment at Jean Steckle PS by 139 students
- Reduced number of portable at Jean Steckle PS and increased the number of students accommodated in permanent capacity (more than Scenario 1 but less than Scenario 2)
- Increases transitions for the Huron South community.

Mr. Hercanuck noted that should the Board receive ministry funding for the Tartan Ave school, the site is serviced and ready to develop and the Board has an agreement to purchase from the developer. It is the Board's second ranked priority.

Q: What is the Board's priority number one?

R: A new high school to service all the growth we are seeing.

Mr. Hercanuck noted the following updates need to be made on:

- Slide 29 – Chart – Jean Steckle PS JK-6\* with note JK-6 and 8 in 2018
- Slide 30 – Jean Steckle PS Regular Track 2018 – remove Grade 7 enrolment
- Slide 34 – add New School - possible French Immersion progression chart

## 5. FUTURE MEETING DATES (SLIDE 39)

Mr. Hercanuck noted a scheduling conflict and asked the Working Group if they were okay with moving the public meeting to Tuesday, October 24<sup>th</sup>.

**The Working Group was not opposed to the new date and agreed to hold Public Meeting #1 on Tuesday, October 26, 2017 from 7:00 – 8:30 PM at Jean Steckle PS**

The Working Group did a preliminary discussion of Scenario 4 and noted that combining Scenarios 2 and 3 would reduce the numbers at Jean Steckle PS (removing the 7-8 program and the Huron South community) removes approximately 120 more students from Jean Steckle PS than Scenario 3 better matching its enrolment to capacity and putting the new 335 Seabrook Dr. school closer to its capacity (approximately 500 students).

C: It was noted that the opening of a new Tartan Ave school might not make any difference to Jean Steckle PS's enrolment and that the Gr 7-8 program would likely not be able to move back at that time.

Mr. Hercanuck noted that we are not likely to remove all portables from the Jean Steckle PS site, noting that by removing some portables and some enrolment lessen the crowding at the site. He advised the group that matching enrolments to OTG capacity does not mean you will fit everyone in the building as it depends how the classes break out.

C: It was noted that the new school might pick up some additional students from competing boards and private system.

R: Mr. Hercanuck noted that while this could be true, he does not attempt to model those assumptions or include them in his projections.

Mr. Hercanuck noted that any excess space at the new 335 Seabrook Dr. school could be used to accommodate small pockets of developments from north of the cemetery should it come on in the next few years.

The Working Group requested that Mr. Hercanuck put together Scenario 4 for review prior to the public meeting.

**The Working Group agreed to a shorter Working Group Meeting #3 to be held on Tuesday, October 24 from 3:30 – 4:30 to review the scenario and decide if it should be presented along with the other scenario at Public Meeting #1.**

**Mr. Hercanuck agreed to prepare Scenario 4 and to make it available to the Working Group prior to Working Group Meeting #3.**

**The Working Group agreed to present Scenario 1 as a baseline option that was considered but is not an option; along with Scenarios 2 and 3 and to decide if Scenario 4 will be included at Working Group #3.**

**Mr. Hercanuck to bring display boards for all scenarios and the Working Group will decide if Scenario 4 will be presented at Public Meeting #1.**

### Working Group Meetings:

Working Group Meeting #3, Tuesday, October 26, 2017 from 3:30-4:30 PM at Jean Steckle PS

Working Group Meeting #4, Tuesday, November 7, 2017 from 3:30-5:00 PM at Jean Steckle PS

Working Group Meeting #5, Tuesday, November 21, 2017 from 3:30-4:30 PM at Jean Steckle PS (tentative)

### Public Meetings:

Public Meeting #1, Tuesday, October 24, 2017 from 7:00-8:30 PM at Jean Steckle PS

Public Meeting #2, late November (tentative)

The Working Group discussed the number of people who might be expected to attend the public meeting.

Mr. Hercanuck noted that based on past reviews, a turnout of 40-75 people could be expected.

C: Vice Principal Humphrys noted that there is some interest in the process and noted that Principal Michelluti has advised families who noted their interested in joining the working group to attend the public meeting.



## 6. ROUNDTABLE

Q: Will Scenario 4 have considerations for French Immersion living in the Huron South community? Will they stay at Jean Steckle PS will they lose transportation?

R: Mr. Hercanuck advised that Huron South community French Immersion students would be able to remain at Jean Steckle PS but if they were currently receiving transportation they would lose it as they would become ineligible for transportation according to transportation policy.

Mrs. Agar noted that the **naming process for the new school** is happening right now and there's a link on the Board's website for those who want to submit a name for consideration.

Mr. Hercanuck thanked the Working Group for attending and adjourned the meeting at 5:15 PM.

### ACTION ITEMS:

- **Mr. Hercanuck to provide STSWR's opinion for a future meeting on whether the Grade 7 and 8 students would be bussed or required to walk to the new school under Scenario 2.**
- **Mrs. Agar to pull numbers of Huron South students affected by the Huron Village boundary change in 2013-2014.**
- **Mr. Hercanuck to make the following revision to the presentation:**
  - **Slide 9 Projected Enrolment - Jean Steckle PS Grades – should show that it will be JK-6 and Gr 8 in Sept 2018 and JK-6 until 2028.**
  - **Slide 19 Projected Enrolment - Jean Steckle PS Grades – should show that it will be JK-6 and Gr 8 in Sept 2018 and JK-6 from 2020 until 2028.**
  - **Slide 24 Projected Enrolment – New School – Regular Track – 0 Grade 8 students in 2018 and revision to Total. Grade 8s will be at Laurentian PS.**
  - **Slide 29 – Chart – Jean Steckle PS JK-6\* with note JK-6 and 8 in 2018.**
  - **Slide 30 – Jean Steckle PS Regular Track 2018 – remove Grade 7 enrolment.**
  - **Slide 34 – add New School - possible French Immersion progression chart.**
- **Mr. Hercanuck to put together Scenario 4 and make available to the Working Group prior to Working Group Meeting #3.**

### FUTURE MEETINGS:

#### Working Group Meetings:

**Working Group #3:** Tues., Oct 24, 2017 from 3:30-4:30 PM at Jean Steckle PS

**Working Group #4:** Tues., Nov 7, 2017 from 3:30-5:00 PM at Jean Steckle PS

**Working Group #5:** Tues., Nov 21, 2017 from 3:30-4:30 PM at Jean Steckle PS (tentative)

#### Public Meetings:

**Public Meeting #1:** Tues., October 24, 2017 from 7:00 – 8:30 PM at Jean Steckle PS

**Public Meeting #2:** Late November (tentative)

**Committee of the Whole Meeting:** Tentative December 11, 2017