



Waterloo Region  
District School Board

# School Information Profile

Date: 2012-02-17

<b>SCHOOL PROFILE</b>		
School:	Dickson Public School	
Address:	65 St. Andrews St., Cambridge, ON N1S 1M6	
Grade Configuration	JK-5	
Age of Facility	134 years	
Site Size	0.96 ac	0.388 ha
Building Size – GFA	16,274.92 sq ft	1,511.99 m <sup>2</sup>
School Capacity (building only, Ministry recognized)	161	
School Capacity (building and porta-pak)	161	
Number of portables	0	
Current enrolment (Total/FTE)	115	115
Utilization (% Accommodation)	71 %	
Historic Total Enrolment (past 5 years) <small>Based on October 31 Enrolment</small>	Year: 2006/07	Enrolment 117
	Year: 2007/08	Enrolment 125
	Year: 2008/09	Enrolment 118
	Year: 2009/10	Enrolment 125
	Year: 2010/11	Enrolment 101
Enrolment Total Projection (next 5 years)	Year: 2012/13	Enrolment 112
	Year: 2013/14	Enrolment 108
	Year: 2014/15	Enrolment 109
	Year: 2015/16	Enrolment 107
	Year: 2016/17	Enrolment 106
Feeder Schools:	Grades:	
Number of Out of Boundary Students	4	
Number of Split Grades	2	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



# School Information Profile

## Section 1 – VALUE TO THE STUDENT

### 1.1 Physical Space to Support Student Learning

Number of standard sized classrooms in the school:	7	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, is it purpose built?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gymnasium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, how many?		
Change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gym storage and equipment room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces?	18	
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>



# School Information Profile

<b>1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities</b>		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use): Good shape.		
Describe the condition of parking, driveways, sidewalks: Good shape.		
Describe additional amenities that may be attached to the school:		



# School Information Profile

<b>1.3 Range of Courses or Program Offerings</b>		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, specify:		
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A visual arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		
Tait Street P.S. or Highland P.S.		



## 1.4 Range of Extracurricular Activities (recent years)

List boys' intramural sports:  
Informal, not scheduled

List girls' intramural sports:  
Informal, not scheduled

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:  
Cross-Country  
Track and Field

List school clubs and activities/student involvement:  
Games Club  
Craft Club  
Christmas Plays

Additional comments:



# School Information Profile

## 1.5 Student Outcomes at the School

Education Quality and Accountability Office (EQAO) Definition:  
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2006/07	School						
	Board	59		60		64	
2007/08	School						
	Board	58		62		64	
2008/09	School						
	Board	57		66		64	
2009/10	School	53		53		59	
	Board	58		65		66	
2010/11	School	23		60		73	
	Board	61		68		65	

### Total number of Grade 3 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School	18	13	6	17	15
Board	4,046	3,996	3,951	4,126	3,911

### Total number of Grade 6 students

	2006/07	2007/08	2008/09	2009/10	2010/11
School					
Board					

### Additional Comments:

No data recorded for 2006/07, 2007/08 or 2008/09

No grade 6 classes at this school



# School Information Profile

<b>1.6 School Accessibility for Individuals with Disabilities</b>		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: Stairs at entrances and to all classrooms, administration and specialty areas. No H/C bus access.		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments:		

<b>1.7 Security</b>		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
Main office is on second level of the school.		



# School Information Profile

<b>1.8 Proximity of the School to Students/Length of Bus Ride to School</b>	
What percentage of students walk to school?	96 %
What percentage of students attend from outside the school boundary?	4 %
What percentage of students is bused to school?	0 %
What is the average distance to school for students?	0.68 km
What is the average bus ride duration for students?	0 mins
Additional Comments:	

<b>1.9 Supports</b>		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	2	
Additional comments:		





# School Information Profile

## 1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details):		
Contributions by the school to the community (details):		

## 1.11 Summary

What is unique about this school? "The long standing relationship between the community and the school! The school is generational, and a strong sense of community exists. The population has been very consistent over many years and will continue to be as we are expecting new development on St. Andrews Street in the coming year (30 units). This community has great educational needs, and the small setting allows all staff to be involved in the educational growth of each child."
Are there school specific scholarships, bursaries, awards or funds?
Additional comments:



## Section 2 – VALUE TO THE BOARD

### 2.1 Condition of School

When was the school built?	1877
What is the current Facility Condition Index (FCI)*?	0.32
What will the FCI be in 5 years?	
What are the current renewal costs?	\$1,312,000
What will the renewal costs be in 5 years?	
<p>Describe the conditions of the school grounds (student use):            No grass on property for play            Retaining wall at back of school has been patched but will need some major expense in the new few years</p>	
<p>Describe the conditions of the other site facilities (parking, etc.), discuss:            No room to expand parking area</p>	
<p>List capital improvements (if any) completed in the last 5 years:            Paved staff parking lot            Upgrades to classrooms for FDK program (2009-10)            Repointed bricks - replaced mortar on exterior walls (2009-10)            New gable (2010-11)</p>	
<p>Accessibility Issues – other site facilities (parking, etc.), discuss:            Building is not accessible.</p>	

\* Facility Condition Index established by Ministry of Education



# School Information Profile

<b>2.2 Enrolment vs. Available Space (Background Documentation Attached)</b>		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?	115	
What is the projected enrolment in 5 years?	106	
What is the projected enrolment in 10 years?	109	
What is the capacity of the school (Ministry recognized)?	161	
What is the school capacity (building and portapak)?	161	
How many portables?	0	
What is the current utilization rate of the school (enrolment/capacity)?	71	%
What is the projected utilization in 5 years?	66	%
What is the projected utilization in 10 years?	68	%
Additional Comments:		

<b>2.3 Cost to Operate the School (Annual)</b>		
What is the annual energy consumption?	Electricity	63,235 kWh
	Natural Gas	212,110 kWh
What are the maintenance costs for the facility?	\$	
What are the maintenance costs for the grounds?	\$	
Additional Comments:		
Energy consumption for the period January 2008 - December 2008.		
Total Energy consumption is 275, 345 kWh for 1,512 m2 floor area. Total intensity is 182.1 kWh/m2.		
No A/C		



## 2.4 Summary

What is unique or noteworthy about this school?

On February 8, 1983, the exterior of Dickson P.S. was designated as a property of historical and architectural significance.

From Schedule "B" to the City of Cambridge By-law No. 17-83

"This building is prominently sited overlooking the river valley and south end of Cambridge. It is an outstanding example of 19th century stone school and public building in the Italianate style, with vernacular Scottish Georgian features.

Built in 1876-77 of coursed local limestone with rock-faced limestone quoins, the building is symmetrical in window placement and is noted for its projecting stone porch, projecting front is pieces on three sides, all with triangular pediments, and octagonal belfry.

Dickson School was the first public school on the west side of Galt and bears the name of the town's founding family."

Additional Comments:

Previous boundary changes include:

1986: All of Francis St, Tait St from Francis St to St. Andrews St; and St. Andrew's St from Apt. 252 to the corner of St. Andrews St and North Dumfries St was changed from Tait Street P.S. to Dickson P.S. (K-5) and St. Andrew's P.S. (gr. 6).



# School Information Profile

## Section 3 – VALUE TO THE COMMUNITY

### 3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours

Facility booked with Board’s Rental Department?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments



# School Information Profile

<b>3.2 Range of Program Offerings at the School that serve both Students and Community Members</b>		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate?		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



# School Information Profile

<b>3.3 School as a Partner in Other Initiatives in the Community</b>		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



### ***3.4 Contributions to the Community (details)***

List any other community initiatives and/or partnerships that the school is involved with:

Strong Start

### ***3.5 Summary***

What is the value of the school to the community?

"The value of the school to the community is its relationship with past and present students, and how the school itself is the heart of the community. Tradition runs strong and deep, and the school is a centre piece for families to seek support both educationally and emotionally. The personal relationships that exist between staff and students is one that is hard to find in larger, more populated schools. Dickson is an important cornerstone for this very caring and concerned neighbourhood."

Additional Comments:





## Section 4 – VALUE TO THE LOCAL ECONOMY

### 4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?  
All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school's location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

### 4.2 Summary

What is the value of the school to the local economy?  
The City of Cambridge does not have any data to provide a qualified estimate of economic impact.

Additional Comments:



## Section 5 – SUMMARY

### ***5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this School Information Profile***

#### Strengths:

Strong community relationships/support  
Personal relationships with all students  
Social, emotional and educational leadership  
All students in the boundary are within walking distance of the school

#### Weaknesses:

Facility: no proper gymnasium or purpose built kindergarten rooms  
Site: small playground size and no green space for students to play, no room to expand (could not accommodate an enrolment increase)

#### Opportunities:

Child care through the FDK program  
Community partnerships/connections

#### Issues of Concern:

Library below CASL standards  
Enrolment below Board's desired size (fewer than 2 classes per grade)  
Multi-storey, inaccessible facility  
No visibility of front door from office