

SOUTHWEST KITCHENER SECONDARY BOUNDARY STUDY



The seventh Working Group Meeting of the Southwest Kitchener Boundary involving Cameron Heights Collegiate Institute, Forest Heights Collegiate Institute and Huron Heights Secondary School, was held at Forest Heights CI on Tuesday, April 2, 2019 from 5:30 to 7:00 PM.

ATTENDEES:

Tina Rowe, Principal, Forest Heights CI; Jeff Klinck, Principal, Huron Heights SS; Ray Teed, Principal, Cameron Heights CI; Nicole Huskins, Parent Representative, Huron Heights SS; Liya Ghannaiaman, Student Representative, Forest Heights CI; Judith Coutts, Parent Representative, Cameron Heights CI; Debra Zanon-Barclay, Parent Representative, Huron Heights SS; Melanie Bender, Parent Representative, Huron Heights SS; Matthew Gerard, Superintendent of Business Services & Treasurer of the Board; Graham Shantz, Superintendent of Student Achievement & Well-Being; Nathan Hercanuck, Senior Planner; Lauren Agar, Manager of Planning; Carrie Hamilton, Recording Secretary

REGRETS:

Amanda Young, Parent Representative, Huron Heights SS; Amberlee O'Connor, Parent Representative, Huron Heights SS; Della Sousa, Parent Representative, Forest Heights CI; Hadbaa Al Ghazy, Parent Representative, Forest Heights CI; Kyla Gange, Student Representative, Huron Heights SS; Livia Krajcar, TJay Jandles, Student Representative, Huron Heights SS; Student Representative, Huron Heights SS; Shaelie Mendes, Student Representative, Huron Heights SS; Ron DeBoer, Superintendent of Student Achievement & Well-Being; Bill Lemon, Superintendent of Student Achievement & Well-Being; Sarah Galliher, Senior Planner;

Meeting begins at 5:40pm

Mr. Hercanuck welcomed the group and outlined the agenda. Mr. Hercanuck led the group through the online presentation available at <https://www.wrdsb.ca/planning/southwest-kitchener-secondary-boundary-study/>.

The minutes from Working Group #6 are examined. The minutes will be corrected on page three under the comment from Mr. Lemon indicating that the subject of the busing is for secondary students and not senior public students as indicated. Mr. Hercanuck also clarified that the GRT, not contracted by the school board, determines the bus routes based on demand. Ms. Zanon-Barclay moved to adopt the minutes as amended; Ms. Ghannaiaman seconded the motion and the motion carried.

1. NEW SCENARIO REVIEW (CORRECTED SCENARIO 5, NEW 7)

Mr. Hercanuck reviewed SCENARIO 5 MAP Revised. This scenario reassigns WT Townshend Public School (PS) to Forest Heights Collegiate Institute (CI), reassigns Jean Steckle PS/Huron Woods to Forest Heights CI, has Williamsburg PS students remain at Cameron Heights CI and reassigns Glencairn PS and Country Hills PS to Cameron Heights CI.

Mr. Hercanuck reviewed SCENARIO 5 ENROLMENT PROJECTIONS (revised).

There is discussion about the enrolment dates. Mr. Hercanuck clarifies that implementation of the boundary change is expected to take place in 2020. Enrolment numbers from 2024 are used in the exercise as a snapshot because these numbers would preclude any possible changes in enrolment numbers due to grandparenting. There have been no decisions made regarding grandparenting.

Mr. Hercanuck reviewed SCENARIO 5 IMPACTS.

Split Feed:

- Janet Metcalfe PS loses split to Huron Heights Secondary School (SS) (reduction)

- Laurentian PS loses split to Huron Heights SS (reduction)
 - Queensmount PS continues to be split between Cameron Heights CI and Forest Heights CI (no change)
- Development Area (DA):
- Jean Steckle PS, Janet Metcalfe PS and Huron South DAs share a common secondary school boundary
 - Doon South DA is eliminated at the Secondary Level
- Program:
- Forest Heights CI offers Extended French
 - Jean Steckle PS offers French Immersion; may continue French studies at home school

Mr. Hercanuck reviews Scenario 5 TRANSPORTATION IMPACTS, indicating that no information is available at this time.

Mr. Hercanuck reviewed SCENARIO 7 MAP *NEW*. This Scenario reassigns Williamsburg PS, WT Townshend PS and Alpine Tail (attending Alpine PS) to Forest Heights CI, reassigns Glencairn PS, Country Hills PS and Pioneer Park PS to Cameron Heights CI, reassigns Doon South DA to Huron Heights SS and Jean Steakle PS remains at Huron Heights SS.

Mr. Hercanuck reviews SCENARIO 7 ENROLMENT PROJECTIONS

Mr. Hercanuck review SCENARIO 7 IMPACTS

Split Feed:

- Doon PS gains a split to Cameron Heights CI, loses split to Forest Heights CI (DAs)(neutral)
- Laurentian PS loses split to Huron Heights SS (reduction)
- Queensmount PS loses split to Cameron Heights CI (reduction)

Development Area:

- eliminates the Doon South DA at the Secondary Level

Program:

- Forest Heights CI offers Extended French

Mr. Hercanuck reviews SCENARIO 7 TRANSPORTATION IMPACTS and reiterates that this information will be coming.

The enrolment numbers for Scenario 7 are examined and determined to be higher for each school in the Boundary Study, but it has the highest impact on Forest Heights CI in 2024. Huron Heights SS currently has two lunches and would have to be under 1400 students to have one lunch. In all scenarios being considered Forest Heights CI will have over 1500 students which will result in two lunches. Forest Heights CI is a physically larger school with a larger geographical site which can accommodate more portables and students. Forest Heights CI has had enrollment of 1900 in the past.

2. SCENARIO COMPARISON (ALL)

Mr. Hercanuck highlighted that Ms. Galliher reviewed the activity at Working Group Meeting #6. For this activity, each objective of the group (new buses required, walkability, contiguous boundary, intermediate split feeds and the enrolment for each secondary school) is rated in isolation of all other objectives for each scenario. At the completion of the activity, there will be a visual representation of the objectives well met using green dots and poorly met using red dots.

Attendees are given red and green dots to rate the objectives in the exercise at 6:08pm. The exercise concludes at 6:35pm.

Mr. Hercanuck illustrates that the intention of this exercise is to look at each objective individually and separate from the other objectives. This is not a decision making tool.

There is discussion about incomplete information for bussing and walkability. Busing information will be made available. Walkability information can be obtained for Scenario 7.

Mr. Hercanuck requests the group to consider any other information or considerations that are required to move forward with this process. Ms. Agar suggests that the issue of a double lunch may be information that is required.

There is discussion about student input and perspectives on a double lunch. A double lunch for Forest Heights CI would be cumbersome as there are four periods and lunch periods would occur in periods 2 or 3. An example is provided where there is a junior and senior lunch that divides one of the periods in half (2.5 periods in school, lunch period, then 1.5 periods in school). The newspaper interviewed a number of Huron Heights SS students who indicated that extra-curricular activities

were not always available during their lunch period. Some activities were moved to after school which forced them to choose between the available school activities, outside sports and activities, and employment. A double lunch changes the culture of the school. It was determined that regardless of the scenario, a double lunch may be a reality for one or more of the schools (based on available capacity in the area); therefore, this was not necessary to be used in the evaluation of scenarios. It should however be recognized as an issue of over enrolment.

The methodology of a ranked or weighted ranked system for rating the objectives is discussed. This may be of assistance to prioritize the objectives when analyzing the scenarios. It was cautioned that a substantial amount of time may be spent on determining how to rank or weight objectives and that not everyone may agree on the value of each objective.

Mr. Hercanuck advises that the government has announced a number of proposed changes regarding class sizes. These announced changes would increase average class sizes from 22 students to 28, which is an increase of 27.2%. This increase will have an impact on the capacity of the schools. There has been no indication from the government as to how this increase will impact how the school capacities are calculated. This information will be provided to the group when it is obtained.

Access to public transportation relating to each scenario is requested to be made a criteria. Implementation of the ION will impact all bus routes, some of which have been stipulated to on the GRT website. Mr. Hercanuck will explore providing bus route information and how these relate to the scenarios.

3. ROUND TABLE

It is clarified that Southwood SS students cannot be considered as part of this Boundary Study. This Boundary Study includes Cameron Heights CI, Forest Heights CI and Huron Heights SS. Any recommendation would have to include only these schools. For Cambridge schools to be contemplated in the solution, Board approval would be required to undertake a new study or amend the list of schools being reviewed.

Meeting concludes at 7:02pm

ACTION ITEMS:

Scenario Matrix: examine a ranked rating system for objectives for each scenario

School Bussing: provide bussing information for Scenario 2a and 7

Walkability: provide walkability information for Scenario 7

Public Transportation: provide public transportation information for each scenario

FUTURE MEETINGS:

Working Group Meetings:

- **Working Group #8: Deferred**

Tuesday April 16, 2019 7:00pm at Cameron Heights CI (tentative—dependent on the ability to obtain information for transportation and OTG)

Public Meetings:

- **Public Meeting #2:** TBD