



Report to Committee of the Whole

Monday, November 19, 2018

Subject: Southwest Kitchener Secondary Boundary Study Update - Public Consultation Phase

Recommendation

This report is for the information of the Board.

Status

This report seeks to share information with the Board of Trustees (Board) about the commencement of the Public Consultation Phase related to the Southwest Kitchener Boundary Study. Appendix A to this report presents detailed enrolment projections under the Status Quo (do nothing) Scenario as well as two proposed alternate Scenarios.

Appendix A also includes a proposed study timeline which could conclude as early as Spring 2019, or as late as September 2019, for implementation in September 2020.

This Boundary Study will review the boundaries of; Cameron Heights Collegiate Institute, Forest Heights Collegiate Institute and Huron Heights Secondary School. Appendix B contains a list of the feeder school lists for these three secondary schools.

Enrolment pressures are ongoing at Huron Heights Secondary School as a result of the current and increasing enrolment and utilization at that school.

Background

On May 14, 2018, Trustees were presented with the Annual Accommodation Planning Report 2018-2019, and approved the following motion to undertake the Southwest Kitchener Secondary Boundary Study.

That the Waterloo Region District School Board (Board) approve the commencement of the Southwest Kitchener Secondary Schools Boundary Study, involving Huron Heights Secondary School and Forest Heights Collegiate Institute and Cameron Heights Collegiate Institute.

Information about Huron Heights' ongoing enrolment pressures has also been detailed in the Development Area (DA) Holding School reports presented to the Committee of the Whole on December 11, 2017 for the Mattamy Wildflowers DA and October 14, 2018 for the Doon South DA.

Additionally, the Long-Term Accommodation Plan (March, 2018) recommended a boundary study as an interim solution for Huron Heights Secondary School. This was identified due to a noticeable enrolment imbalance that was projected for Review Area S02: Kitchener Southwest.

Financial implications

There are no financial implications of this report. Financial implications will be considered and described in detail in the final recommendations at the conclusion of the Boundary Study. An estimate of the transportation costs are included in Appendix A “Scenario Implications”.

Communications

This report has been shared electronically with the three study area schools and their Grade 8 feeder schools. Throughout the boundary study, social media and board websites will be used to communicate updates such as the public meeting dates (a minimum of two are planned) and opportunities to provide feedback. The Grade 8 feeder schools (listed in Appendix B) will be notified in the same way as the study area schools. School administrators may make use of School Day to share information about meetings, upcoming reports and opportunities to provide input.

Planning staff has also arranged to meet with school staff at each of these three study area schools this month. A brief presentation will be offered followed by an opportunity for staff to ask questions about the process and the proposed implications described in Appendix A.

The Planning Department will maintain a webpage dedicated to sharing the same information as above, and providing the agendas and minutes of the Boundary Study Working Group. The boundaryfeedback@wrdsb.ca email address is always available and visible by Trustees. Messages related to this boundary study should state Southwest Kitchener Secondary Boundary Study in the subject line.

Prepared by: Matthew Gerard, Coordinating Superintendent, Business Services & Treasurer of the Board
Nathan Hercanuck, Manager of Planning
Sarah Galliher, Senior Planner
Emily Bumbaco, Senior Planner
in consultation with Coordinating Council

Southwest Kitchener Secondary Boundary Study
Background Report

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Introduction

The purpose of this report is to commence the public consultation phase of the Southwest Kitchener Secondary Boundary Study, which was approved by Trustees in May, 2018. The three secondary schools included in the Study are;

- Cameron Heights Collegiate Institute (CHCI) - 301 Charles Street, Kitchener
- Forest Heights Collegiate Institute (FHCI) - 255 Fischer Hallman Road, Kitchener
- Huron Heights Secondary School (HHSS) - 1825 Strasburg Road, Kitchener

The intent of this report is to provide Trustees with detailed enrolment projections for the Study Area schools under the status quo (no change) scenario as well as two proposed alternatives. Additionally this report identifies some of the possible implications of the scenarios, however the list is not exhaustive and will grow through the consultation process.

The scenarios contemplated in this report will be analyzed by the Boundary Study Working Group, which is comprised of parent, student, staff and community representatives. They will also be presented at the initial public consultation meetings (see the proposed Boundary Study Timeline below).

The Working Group has the opportunity to vary these options or develop new scenarios as feedback is collected through the study process and additional implications are revealed. The final recommendation could present one of the scenarios from this report, a modified scenario or a completely new scenario as developed by the Working Group.

This report also details background information regarding the current enrolment imbalance in the Study Area, where Huron Heights Secondary School is experiencing over-utilization. In terms of the study timeline, due to the timing of course selection and staffing, changes for secondary school boundaries are approved one full school year prior to implementation. Therefore, a decision will need to be reached by June or September of 2019 for implementation of an approved boundary change in September 2020.

Background

New Kitchener Secondary School Status

The Long-Term Accommodation Plan identifies a need for at least one additional secondary school in Kitchener.

Huron Heights Secondary School was constructed as an alternative to the Board's Fischer-Hallman property at Huron Road, Kitchener. The need for this school was contemplated in the 2001 Long-Range Plan for the Accommodation of Pupils in Waterloo Region which proposed constructing a new secondary school for 1,350 students in the southwest area of Kitchener.

At that time, a strategy was in place that would see an accommodation review of Cameron Heights Collegiate Institute, Eastwood Collegiate Institute, and Kitchener-Waterloo Collegiate & Vocational School to investigate the consolidation of these three schools. The outcome would be to improve Grand River Collegiate Institute, Forest Heights Collegiate Institute, and other schools after the review was complete.

A number of decisions have affected that Plan, including: the retention of all three secondary schools, the reduced built capacity of Huron Heights Secondary School, the end of urban expansion and the surge in housing in southwest Kitchener.

The Board's 35 acre Fischer-Hallman site now resides beyond a "Protected Countryside" line and in a sensitive groundwater recharge area for the Region. This site is also transected by a natural gas pipeline.

On March 27, 2017, Trustees declared the site surplus to the needs of the board. As the sole party capable of using the property (as a major municipal sports park), the City of Kitchener offered to purchase it, but a deal was never reached.

As a result of the Board's more recent projected needs coming out of its Secondary Boundary Review - May 2010 and its last 2 Education Development Charge Background Studies, up to 2 additional secondary schools to serve the southwest of Kitchener have been recommended. City and Board staff continue to discuss opportunities to designate one or more a secondary school sites. Among the sites the City has suggested is a site in the comprehensive community planning process for the lands south of Huron Woods.

A capital request to support the funding of a new southwest Kitchener secondary school by the Ministry of Education was submitted in 2017 but was not approved. There has been no call for new capital priorities in 2018. As is consistent with the usual timelines, it will take up to ten years to open a new Secondary School in Kitchener.

Secondary Boundary Working Group (Senior Team)

The Senior Strategy Team appointed members to the Secondary Boundary Working Group on February 3, 2016. The mandate of the group was to address the recommendations put forward in the report, Secondary Boundaries Updated Review, prepared by Watson & Associates Economists Ltd. in March 2015. With an initial focus on:

- Proposed new South-West Kitchener Secondary School boundary
- Programming and boundaries for downtown core schools (CHCI, ECI, KCI)
- Revisions to policies and procedures relating to school grade configurations and programming at secondary schools.
- Collaboration with stakeholder groups including but not limited to:
 - Secondary School Principals Association
 - Secondary School Vice-Principals Association
 - Waterloo Region Elementary Association
 - Secondary BUAC

Secondary Boundary Working Group (Senior Team) Membership

1. Co-ordinating Superintendent, Business Services – Chair (1)
2. Co-ordinating Superintendent, Student Achievement and Well-Being (2)
3. Superintendent, Student Achievement and Well-Being (5)
 1. Ron DeBoer
 2. Bill Lemon
 3. Scott Miller
 4. Peter Rubenschuh
 5. Graham Shantz
4. Controller, Facility Services (1)

5. Controller, Financial Services (1)
6. Manager, Planning (1)
7. Manager, Business Services (1)
8. Other departmental staff as required

Secondary Boundary Working Group (Senior Team) - Current Focus

In the absence of a suitable secondary school site, the Long-Term Accommodation Plan recommended interim accommodation solutions for Huron Heights Secondary School. For the 2018/2019 school year, two additional portable classrooms were placed on site. Additionally, a second lunch was added to support access to the specialty rooms; in particular, science labs, and physical education spaces. The Doon South Development Area was directed to Forest Heights Collegiate Institute to reduce the enrolment growth at Huron Heights Secondary School driven by new housing development.

Enrolment pressure at Huron Heights Secondary School cannot be fully addressed with additional operational changes. As a result, the Secondary Boundary Working Group (Senior Team) turned its focus to a boundary solution as an interim measure to reduce the pressure at Huron Heights Secondary School and to ensure students have a high quality secondary experience with access to a complete breadth of programming.

The scenarios in this report were developed collaboratively with the Secondary Boundary Working Group (Senior Team), through regular meetings including extensive discussion about implications and alternatives.

The Study Area

The Southwest Kitchener Secondary Boundary Study Area is comprised of the boundaries of Huron Heights Secondary School, Forest Heights Collegiate Institute and Cameron Heights Collegiate Institute. The Study Area includes Development Areas (DAs) currently assigned to Forest Heights Collegiate Institute, see Figure 1 (Status Quo Boundaries) below.

Overall, the study area makes up the southwest corner of Kitchener, ranging from mature core areas in Cameron Heights Collegiate Institute and Forest Heights Collegiate Institute's boundaries to new subdivisions across the southern limits of the city, assigned to Huron Heights Secondary School and Forest Heights Collegiate Institute (DAs). Much of Huron Heights Secondary School's large boundary is comprised of industrial areas as well as to be developed (greenfield) subdivisions.

Forest Heights Collegiate Institute offers Extended French programming and Cameron Heights Collegiate Institute delivers the International Baccalaureate (IB) program. For additional program details including things like Specialist High Skills Majors (SHSMs) and Magnets see Appendix C - School Profiles.

The Status Quo

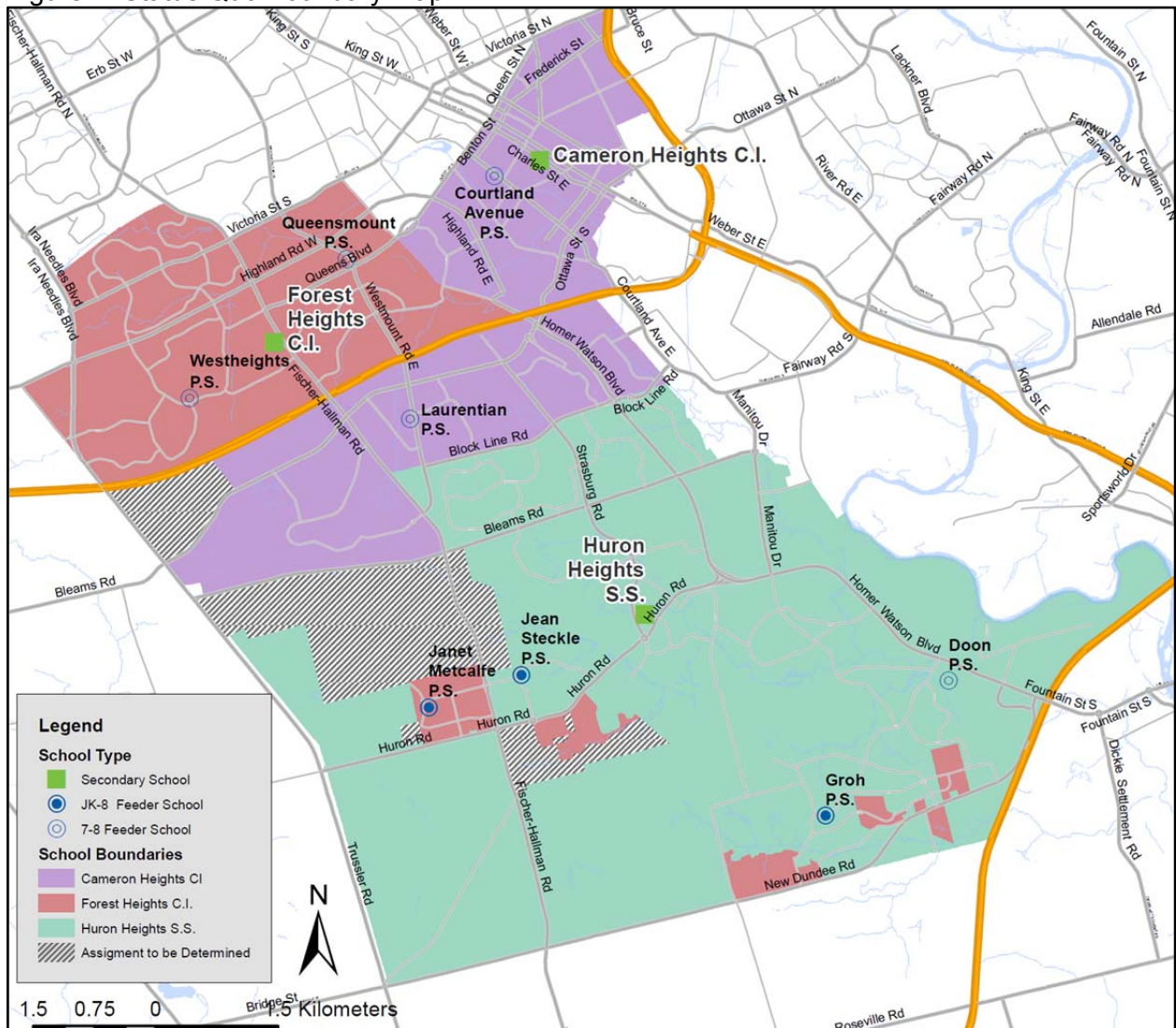
The Status Quo scenario shows enrolment projections for the three study area schools with the current boundaries. This is the 'no change' option. See projections in Table 1 below, HHSS would require nearly 7 additional portable classrooms (for a total of 19) to accommodate a projected enrolment of 1814 pupils in 2020. This site has not yet accommodated 19 portables, and placement of the portables would be subject to the City of Kitchener's site plan approval process.

Table 1: Status Quo Enrolment Projections

School	Grades	2018 Capacity		Enrolment (ADE*)/ Utilization (%)					
		OTG	Portables	2018	2020	2022	2024	2026	2028
CHCI	9-12	1596	6	1778	1760	1735	1756	1707	1672
				111%	110%	109%	110%	107%	105%
FHCI	9-12	1272	0	1046	1115	1204	1294	1288	1271
				82%	88%	95%	102%	101%	100%
HHSS	9-12	1224	12	1522	1814	1909	1957	2002	2023
				124%	148%	156%	160%	164%	165%

*ADE is Average of October and March enrolment reported as Full Time Equivalent (FTE)

Figure 1: Status Quo Boundary Map



Status Quo Implications

As has been noted, the Status Quo enrolment has prompted the steps to be taken to address the over-utilization of Huron Heights Secondary School. These steps include adding a sixth period (double lunch), reassigning the Mattamy Wildflowers, Tartan, and Doon South Development Areas to Forest Heights Collegiate Institute and adding two additional portable classrooms for a total of 12 portables.

Huron Heights Secondary School specialty classrooms, including the science labs, are fully utilized with the current ADE of 1522 pupils. Any increase in enrolment will impact student access to specialized teaching spaces. At a minimum, student access to the science labs will be negatively impacted as enrolment increases. Additionally, common areas like the cafeteria and hallways are also experiencing over-utilization.

One measure of space availability at a school is Gross Floor Area (GFA) per pupil place. Huron Heights Secondary School is the smallest facility of all the study area schools. Accordingly,

Table 2 shows Huron Heights Secondary School with the least floor area per pupil place of all three study area schools with just 11.652 meters squared per pupil place.

Table 2: Gross Floor Area per Pupil Place (OTG)

School	OTG	GFA (m2)	GFA/Pupil Place
CHCI	1596	22529.5	14.116
FHCI	1272	17893.3	14.067
HHSS	1224	14262.6	11.652

Table 3 looks at the total size of each school site. Huron Heights Secondary School has the smallest site of the three study area schools. Huron Heights has 0.016 acres per pupil place, which is in between Cameron Heights Collegiate Institute and Forest Heights Collegiate Institute. Forest Heights Collegiate Institute has largest school site and the most acres per pupil place.

Table 3: Acreage per Pupil Place (OTG)

School	OTG	Acreage (ac)	Acreage/Pupil Place
CHCI	1596	24.09*	0.015
FHCI	1272	24.93	0.020
HHSS	1224	19.71	0.016

*CHCI Acreage includes the adjacent 16.5 acre city parcel for this comparison

Continued enrolment pressure at Huron Heights Secondary School, identified in Table 1 above, shows utilization projected to reach 165%. In response to this, as well as the limited facility and site space available identified in Tables 2 and 3, Planning staff in association with the Boundary Study Working Group (Senior Team) have developed two scenarios for consideration by parents/guardians, students and community during the boundary study. The scenarios are presented in detail in the following section.

Scenario 1 - Redirection of Glencairn and Country Hills Areas

Scenario 1 redirects Grade 9 to 12 students residing in the Country Hills and Glencairn Public School JK to 6 boundaries from Huron Heights Secondary School to Forest Heights Collegiate Institute, effective September 2020. Both of these schools feed to Laurentian PS for Grade 7 and 8. Laurentian Public School is a single track English school, with no current French Immersion program. In this scenario, the Grade 8 feed to Huron Heights Secondary School is eliminated and replaced with a feed to Forest Heights Collegiate Institute.

Figure 2 outlines the proposed boundaries for Scenario 1. The Grade 9 to 12 boundary for Forest Heights Collegiate Institute is shown in pink on the map and includes the following Development Areas:

- Doon South Development Area
- Mattamy Wildflowers Development Area

- Huron South (Tartan) Development Area

The pink area with hatching is the area to be redirected from Huron Heights Secondary School to Forest Heights Collegiate Institute. Cameron Heights Collegiate Institute experiences no change to its boundary or program offerings in Scenario 1.

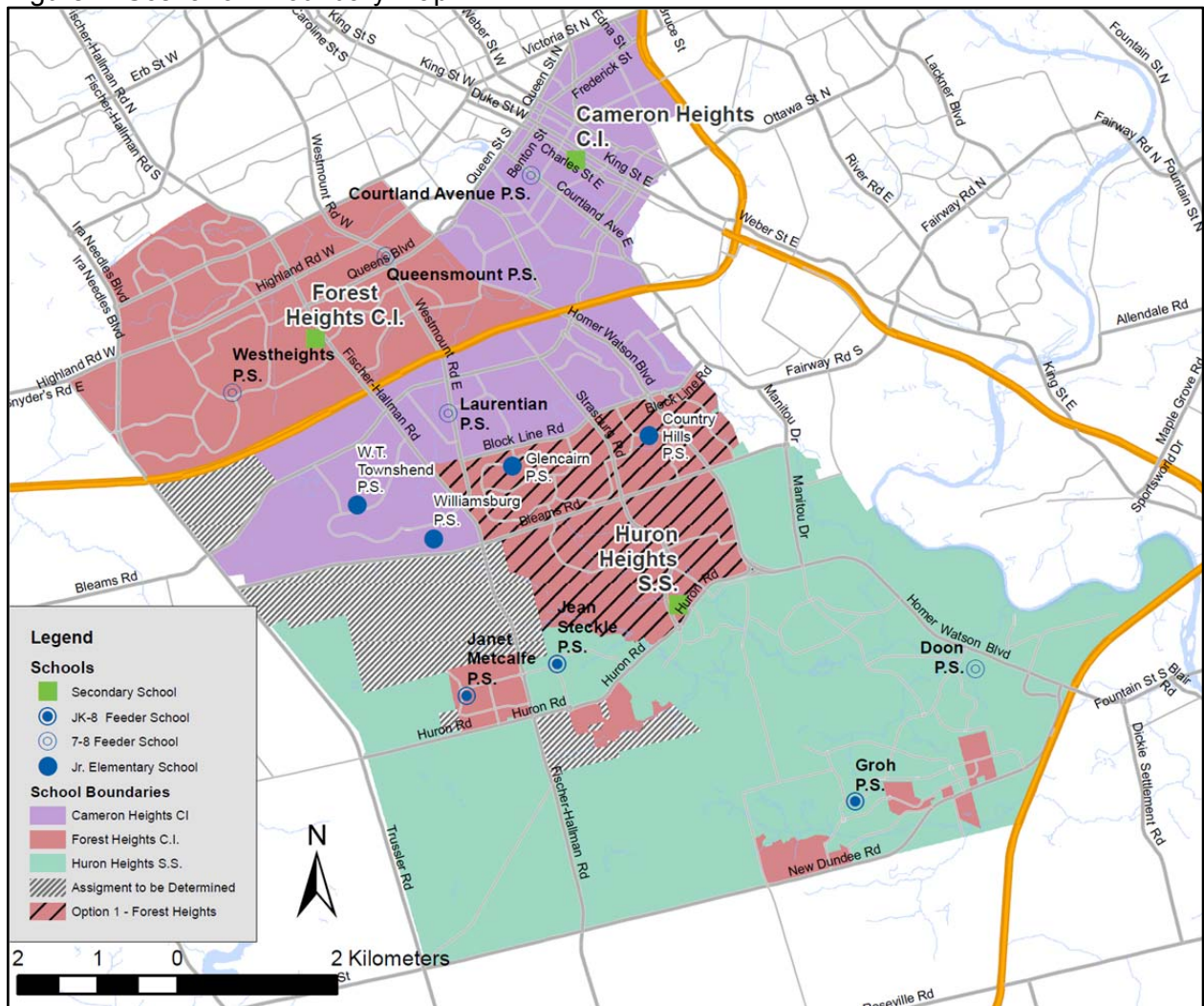
It should be noted that Development Areas identified as 'To-Be-Determined' are not assigned to any secondary schools in this scenario. These areas will require a holding school assignment prior to new home occupancies.

Table 4: Scenario 1 Enrolment Projections

School	Grades	2018 Capacity		Enrolment (ADE*)/ Utilization (%)					
		OTG	Portables	2018	2020	2022	2024	2026	2028
CHCI	9-12	1596	6	1778	1760	1735	1756	1707	1672
				111%	110%	109%	110%	107%	105%
FHCI	9-12	1272	0	1046	1450	1616	1714	1694	1675
				82%	114%	127%	135%	133%	132%
HHSS	9-12	1224	12	1522	1481	1497	1525	1584	1611
				124%	121%	122%	125%	129%	132%

*ADE is Average of October and March enrolment reported as Full Time Equivalent (FTE)

Figure 2: Scenario 1 Boundary Map



Scenario 1 Implications

Enrolment and Utilization

In terms of enrolment and utilization, this scenario increases the utilization of Forest Heights Collegiate Institute to 132% by the end of the projection period and reduces Huron Heights Secondary School utilization to the same rate, thus achieving more enrolment balance between the two schools.

Grade 8 Feeder School Splits

The Laurentian PS Grade 8 class currently includes the Huron South (Tartan) Development Area, which feeds into Forest Heights Collegiate Institute resulting in a triple split of the Grade 8 class to all three Study Area School. By incorporating the Glencairn and Country Hills PS boundaries into the Forest Heights Collegiate Institute boundary, this option will have the effect of reducing the split of the Laurentian PS Grade 8 class from three schools to two; Forest Heights Collegiate Institute and Cameron Heights Collegiate Institute. Huron Heights Secondary School would no longer feed from Laurentian Public School.

Transportation

Because the area being redirected to Forest Heights Collegiate Institute is greater than 3.2 kilometres from the school and because the area is currently within walking distance to Huron Heights Secondary School, there is expected to be a significant additional transportation cost to implement this scenario. Student Transportation Services of Waterloo Region (STSWR) provided an estimate of five additional regular size school buses to transport these students at a cost of \$210K/year.

Any French Immersion students residing in the redirected area would benefit by gaining transportation to Forest Heights Collegiate Institute for Extended French, as they are currently not eligible for transportation to attend the program.

Scenario 2 - W.T. Townshend, Williamsburg, Glencairn and Country Hills Area Redirections

Scenario 2 involves two redirections. Grade 9 to 12 students in the Glencairn and Country Hills boundaries would be redirected from Huron Heights Secondary School to Cameron Heights Collegiate Institute, and Williamsburg Public School, W.T. Townshend Public School and a portion of the Alpine Public School JK to 6 boundary would be redirected from Cameron Heights Collegiate Institute to Forest Heights Collegiate Institute, effective September 2020. These areas are within the Queensmount and Laurentian Public School boundaries for Grades 7 and 8.

Forest Heights Collegiate Institute's Grade 9 to 12 boundary is shown in pink on the map (Figure 3 below) and includes the following Development Areas:

- Doon South Development Area
- Mattamy Wildflowers Development Area
- Huron South (Tartan) Development Area

The pink hatched area is the proposed boundary to be redirected from Cameron Heights Collegiate Institute to Forest Heights Collegiate Institute and is comprised of the Williamsburg Public School, W.T. Townshend PS and a portion of the Alpine Public School junior school boundaries.

The purple hatched area is the Glencairn PS and Country Hills PS boundary that is redirected from Huron Heights Secondary School to Cameron Heights Collegiate Institute in this Scenario.

The Huron Heights Secondary School boundary is reduced by the same portion as in Scenario 1.

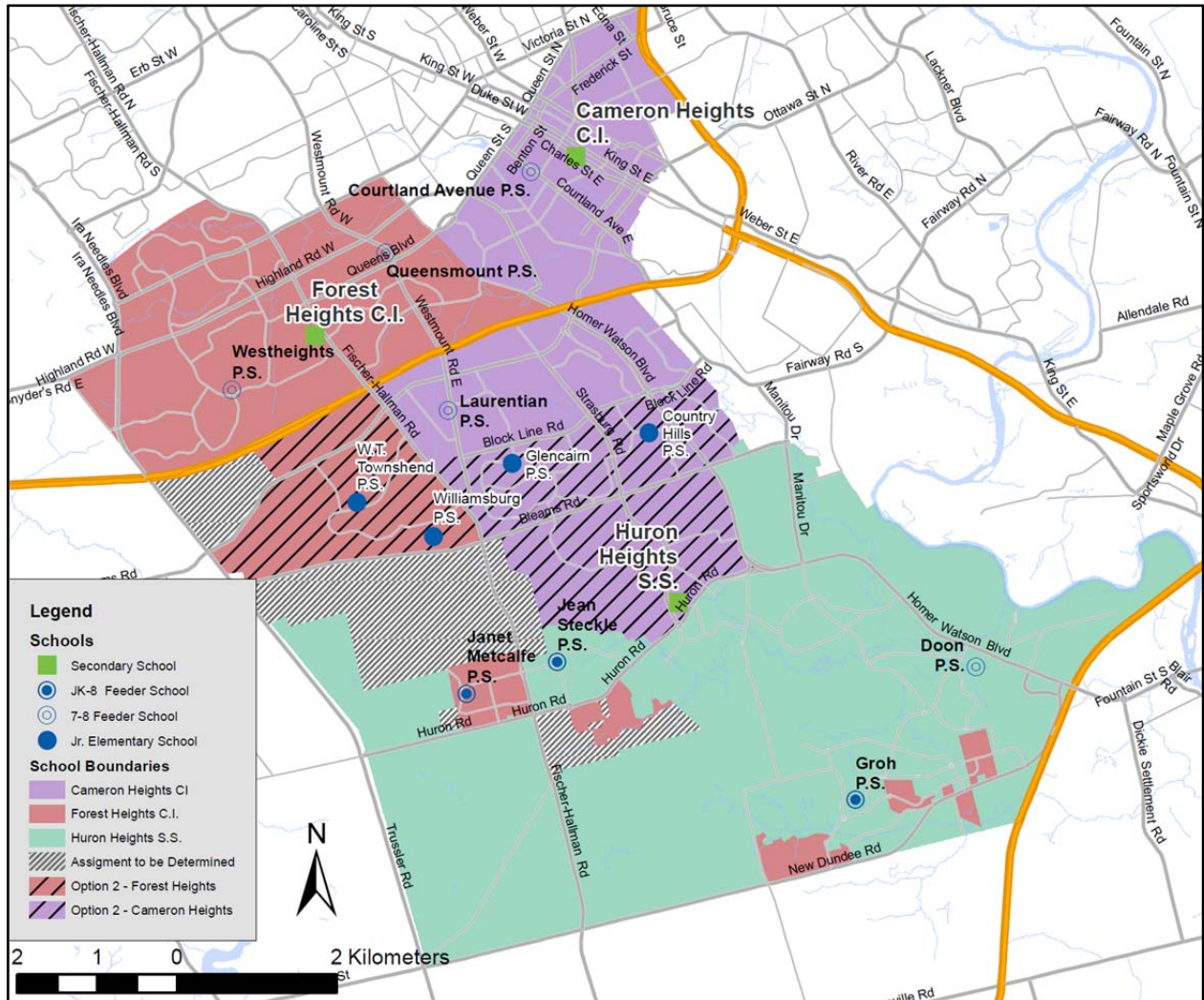
It should be noted that Development Areas identified as 'To-Be-Determined' continue to be unassigned to any schools in this scenario. These areas will require a holding school assignment prior to new home occupancies.

Table 5: Scenario 2 Enrolment Projections

School	Grades	2018 Capacity		Enrolment (ADE*)/ Utilization (%)					
		OTG	Portables	2018	2020	2022	2024	2026	2028
CHCI	9-12	1596	6	1778	1634	1688	1747	1714	1715
				111%	102%	106%	109%	107%	107%
FHCI	9-12	1272	0	1046	1574	1668	1722	1687	1631
				82%	124%	131%	135%	133%	128%
HHSS	9-12	1224	12	1522	1481	1497	1525	1584	1611
				124%	121%	122%	125%	129%	132%

*ADE is Average of October and March enrolment reported as Full Time Equivalent (FTE)

Figure 3: Scenario 2 Boundary Map



Scenario 2 Implications

Enrolment and Utilization

In terms of enrolment and utilization, this scenario increases Forest Heights Collegiate Institute's utilization to 128% by the end of the projection period and reduces Huron Heights Secondary School utilization to nearly the same rate thus achieving a more balanced study area by the end of the projection. It should be noted that Forest Heights' utilization does jump significantly in the first years of implementation, going from a current utilization of 82% up to 124% in 2020.

Cameron Heights Collegiate Institute utilization only increases about 2% over the Status Quo scenario (105% to 107%) in 2028.

Grade 8 Feeder School Splits

By incorporating the Williamsburg Public School, W.T. Townshend Public School and Alpine Public School (portion) into Forest Heights Collegiate Institute, this option eliminates the split feed from the Queensmount Public School Grade 8 class, creating a single feed to Forest Heights Collegiate Institute. By incorporating the Glencairn and Country Hills Public School boundaries into the Cameron Heights Collegiate Institute boundary, this option will have the effect of reducing the split of Laurentian Public School grade 8 class from three schools to two; Forest Heights Collegiate Institute and Cameron Heights Collegiate Institute.

Transportation

Because much of the area being redirected to Forest Heights Collegiate Institute is less than 3.2 kilometres and not transported, the reduction in transportation in this area is approximately equal to the increase in transportation for the area being redirected to Cameron Heights Collegiate Institute which is greater than 3.2 kilometres from that school. Therefore, Scenario 2 is expected to have a net-zero financial impact for transportation.

It should be noted that this scenario would result in a loss of transportation to Cameron Heights Collegiate Institute for the International Baccalaureate (IB) Program for students residing in the Williamsburg Public School, W.T. Townshend Public School and Alpine Public School, (portion). While IB itself does not qualify a student for transportation, since Cameron Heights Collegiate Institute is currently the home school for this area, students qualified for transportation based on distance. The opposite is also true, the areas being added to Cameron Heights Collegiate Institute will benefit from transportation to a school that offers the IB program in this Scenario.

Boundary Study Working Group

Boundary studies are conducted through the establishment of a Boundary Study Working Group. This group will meet on a regular basis to review Scenarios, conduct public consultation and undertake scenario development and/or refinement. Parent/guardian and student representatives on the Working Group often act as a conduit between the board staff and school communities, receiving and sharing feedback about the scenario implications.

Working Group Composition

Up to 3 parents/guardians from each of the Study Area Schools (total of 9)
Up to 2 students from each of the Study Area Schools (total of 6)
Coordinating Superintendent, Business Services (M. Gerard)
Superintendents of Achievement and Well Being (R. DeBoer, B. Lemon, G. Shantz)
School Administrators (J. Klinck (HHSS), T. Rowe (FHCI), R. Teed (CHCI))
Planning Staff (Working Group Chairs)

Scenario Assessment Criteria

The Working Group will have the opportunity to provide input on the criteria used to assess each of the scenarios, the following provides a broad overview which could be refined by the Working Group; to establish boundaries that consider:

- efficiency of transportation (students within walking distance, bus routes)
- permanent capacity of schools and/or future construction requirements (e.g., site, program spaces, safety)
- current and future population density and demographics
- impact on feeder and surrounding schools (i.e., Grade 8 students moving to secondary school)
- the distribution and accessibility of Special Education and French Immersion programs
- minimizing the impact on students where changes are proposed (e.g., consideration for grandfathering, phased implementation)

Additionally, the Working Group will refer to relevant policies and procedures as needed.

Proposed Boundary Study Timelines & Communications

Item	Description	Timeline
First Report	Share status quo projection and two Scenarios, outline committee composition and timelines	This report (November 19, 2018)
Working Group Kick Off and second meeting	Provide an overview of the Boundary Study process, review the initial report and options, identify top criteria for assessing boundary options, plan for the first public meeting	December 2018
First Public Meeting/Open House	Present the initial report to the Study Area school communities, feeder school communities and broader public. Receive feedback on the initial options.	January 2019
Working Group third and fourth meetings	Plan for public meeting, receive and discuss feedback after first public meeting.	January 2019
Second Public Meeting/Open House	Present update from the Working Group, potentially share a recommended boundary and implementation options	February/March 2019
Final Working Group Meetings	Receive and discuss feedback from second public meeting, make any necessary revisions to the final recommendation, conclude Group work.	March 2019
Final Report to Board	A final recommendation will be presented to the Board of Trustees. Delegations may be heard. Trustees will vote on the recommendation(s). The decision will be ratified at the following Board	April 2019

	<p>meeting. Trustees may or may not approve the recommendations as presented. Trustees may request modifications to the recommended boundary or its implementation.</p>	
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Throughout the Boundary Study, social media and board websites will be used to communicate updates such as public meeting dates and opportunities to provide feedback. The Grade 7 and 8 Feeder schools (listed in Appendix B) will be notified in the same ways as the Study Area Schools. School administrators may make use of School Day to share information about meetings, upcoming reports and opportunities to provide input.

The Planning Department will maintain a webpage dedicated to sharing the same information as above as well as provide the agendas and minutes of the Working Group. The boundaryfeedback@wrdsb.ca email address is always available and visible by Trustees, messages should state Southwest Kitchener Secondary Boundary Study in the subject line.

Feedback is critical to the process of reviewing Scenarios in a Boundary Study. Feedback is welcomed throughout the study period and additional consultation methods may be identified by the Working Group.

Transition Committee

If a recommendation to change secondary school boundaries is approved at the conclusion of the boundary study, a transition committee will be established to collaboratively work through implementation of the changes. This committee will provide supports to the school communities receiving new students to ensure the transition is warm and inviting for the students affected. Student and staff well-being will be a key consideration of the Transition Committee.

Conclusions

The purpose of this report is to commence the public consultation phase of the Southwest Kitchener Secondary Boundary Study. An ambitious timeline is being proposed, with a decision sought for spring 2019 in order to implement a change for September 2020.

Within this report two different Scenarios have been shared for consideration and to form the basis of consultation. Implications have been noted but the list will certainly grow once stakeholders have the opportunity to review the Scenario and identify impacts.

Next Steps

The Working Group kick off meeting is anticipated for November or December at which time a more formalized schedule will be established including dates for public meetings. The next report to the Committee of the Whole will be the final recommendation resulting from the work of the Boundary Study Working Group.

The final recommendation could be one of the Scenarios shown above, a variation on one of the scenarios or a totally new scenario brought forward by the Working Group. The final

recommendation should achieve better enrolment balance for the Study Area with a particular focus on reducing enrolment at Huron Heights Secondary School. Staff will continue to collaborate with the Secondary Boundary Working Group (Senior Team) to identify opportunities to support HHSS in 2019, prior to the implementation of any boundary change.

Study Area Feeder School List (Regular Track Program)

Cameron Heights Collegiate Institute (Grades 9 to 12) (offers IB)

Courtland Public School (Grade 7 and 8), Offers French Immersion

J.F. Carmicheal Public School (JK to Grade 6) Offers French Immersion

Queen Elizabeth Public School (JK to Grade 6)

Rockway Public School (JK to Grade 6)

Sheppard Public School (JK to Grade 6) Offers French Immersion

Suddaby Public School (JK to Grade 6) Offers French Immersion

Queensmount Public School (Grades 7 and 8)

Forest Hill Public School (JK to Grade 6)

J.F. Carmichael Public School (JK to Grade 6) Offers French Immersion

W.T. Townshend Public School (JK to Grade 6) Offers French Immersion

Williamsburg Public School (JK to Grade 6) Offers French Immersion

Laurentian Public School (Grade 7 and 8),

Alpine Public School (JK to Grade 6)

Forest Hill Public School (JK to Grade 6)

Trillium Public School (JK to Grade 6)

Forest Heights Collegiate Institute (Grades 9 to 12), Offers Extended French

Westheights Public School (Grade 7 and 8), Offers French Immersion

Driftwood Park Public School (JK to Grade 6) Offers French Immersion

John Darling Public School (JK to Grade 6)

Meadowlane Public School (JK to Grade 6)

Sandhills Public School (JK to Grade 6) Offers French Immersion

Queensmount Public School (Grade 7 and 8)

Forest Hill Public School (JK to Grade 6)

J.F. Carmichael Public School (JK to Grade 6) Offers French Immersion

Southridge Public School (JK to Grade 6) Offers French Immersion

Development Area (DA) Holding Schools

Mattamy Wildflowers DA

Forest Heights Collegiate Institute (Grades 9 to 12) Offers French Immersion

(Secondary DA only, Elementary students attend Janet Metcalfe)

Doon South DA

Forest Heights Collegiate Institute (Grades 9 to 12) Offers French Immersion

Doon Public School (Grade 7 and 8) Offers French Immersion

Pioneer Park (JK to Grade 6)

Huron Heights Secondary School (Grades 9 to 12)

Doon Public School (Grade 7 and 8) Offers French Immersion

Brigadoon Public School (JK to Grade 6) Offers French Immersion

J.W. Gerth Public School (JK to Grade 6) Offers French Immersion

Pioneer Park Public School (JK to Grade 6)

Groh Public School (JK to Grade 8) Offers Grades 1 and 2 French Immersion

Janet Metcalfe Public School (JK to Grade 7*)

Jean Steckle Public School (JK to Grade 6*) Offers Grades 1 to 4 French Immersion)

Laurentian Public School (Grade 7 and 8)

Country Hills Public School (JK to Grade 6)

Glencairn Public School (JK to Grade 6)

*Jean Steckle PS has Grade 8 in 2018/2019, Janet Metcalfe has JK to Grade 7 in 2018/2019 and will offer Grade 8 2019/2020)

Cameron Heights Collegiate Institute
301 Charles Street East, Kitchener

Site and Facility

Year Built	1969	Site Size (ac)	24.09ac*
Age	49	Acres per Pupil Place (including City parcel)	0.015
On-the-ground Capacity (OTG)	1596	Building Size (Gross Floor Area in m ²)	22,529.45
Facility Condition Index (FCI)/ Assessment Year	36% / 2012	Gross Floor Area per Pupil Place	14.116 m ²
Portable Classrooms / Capacity	7 / 147		

*7.56 acres (Board owned) plus 16.5 acres (City of Kitchener parcel).

Additional Site and Facility Notes

This school is listed on the Municipal Heritage Register as a non-designated property of cultural heritage value or interest

Specialized Program

International Baccalaureate Program (IB)

Specialized Room Summary

Science Labs	Gyms	Music	Drama	Art	Computer Lab	Tech/Shop	Library (Gross Floor Area ft ²)	City Amenities
9	3	1	1	1	6	7	5001.8	Swimming Pool

Additional Specialized Room Notes

In addition to the three gyms, the school enjoys fitness and weight rooms in lower level. The cafetorium benefits from a stage. There are actually 8 Tech/Shops but one is used for special education purposes.

Site Restrictions/ Challenges/ Opportunities

- Overall campus is over 20 acres, but the Board owns 7.56 acres
- Majority of parking and Outdoor Facilities are on City owned land (Kaufman Park)
- 127 of the available 279 parking spaces are owned by the Board, the balance are shared with pool and park users
- Portable classrooms (7) are presently on school parking lot and City lands
- Pool within the building is owned by the City of Kitchener, and shares school infrastructure
- LRT station is within 250 metres of the front door (north and southbound trains)
- Access to additional parking off of Stirling Avenue (city owned)
- Edith MacIntosh Childcare Centre operates within the Kaufman Park campus and shares driveway access.

Transit Data from Region of Waterloo

Existing Routes	Proposed Future Routes (post-ION)
<ul style="list-style-type: none"> ● 200 iXpress ● 7 Mainline ● 11 Country Hills ● 22 Laurentian West 	<ul style="list-style-type: none"> ● ION Light Rail ● 2 Stirling ● 3 Ottawa South ● 7 King

Future routes are subject to Council Approval.

Forest Heights Collegiate Institute
255 Fischer-Hallman Road, Kitchener

Site and Facility

Year Built	1964	Site Size (ac)	24.94 ac
Age	54	Acres per Pupil Place (including City parcel)	0.020
On-the-ground Capacity (OTG)	1272	Building Size (Gross Floor Area in m ²)	17,893.3
Facility Condition Index (FCI)/ Assessment Year	22% / 2012	Gross Floor Area per Pupil Place	14.067 m ²
Portable Classrooms / Capacity	0		

Additional Site and Facility Notes

This school is listed on the Municipal Heritage Register as a non-designated property of cultural heritage value or interest. A 6-room portapak was demolished in 2015.

Specialized Program

Extended French Immersion

Specialist High Skills Majors:

Arts and Culture

Information and Communications Technology

Specialized Room Summary

Science Labs	Gyms	Music	Drama	Art	Computer Lab	Tech/ Shop	Library (Gross Floor Area ft ²)	City Amenities
8	3	1	1	2	2	2	3184.7	Library and Pool

Additional Specialized Room Notes

In addition to the three gyms there is a weight room and a fitness room / dance studio in the lower level. The school enjoys teachable outdoor spaces in the three courtyards. The cafetorium benefits from a stage.

Site Restrictions/ Challenges/ Opportunities

- Overall 23 acre campus is shared with 7.9 acre City of Kitchener Fischer Park
- Shared parking with library and pool restricts overflow parking
- Parking lot has been designed to permit "Kiss and Ride"
- Signalized pedestrian crossing in front of school on Fischer-Hallman Blvd
- Access to additional rear /service drop off area behind school and pool from Forest Hill Drive
- Additional Frontage on Forest Hill Drive
- multiple pedestrian accesses (north, south, east and west)
- expansion potential to south towards Forest Hill Drive

Transit Data from Region of Waterloo

Existing Routes	Proposed Future Routes (post-ION)
<ul style="list-style-type: none"> ● 201 iXpress Fischer-Hallman ● 1 Queen-River ● 2 Forest Heights ● 22 Laurentian West 	<ul style="list-style-type: none"> ● 201 iXpress Fischer-Hallman ● 1 Queen-River ● 2 Forest Heights

Future routes are subject to Council Approval.

Huron Heights Secondary School
1825 Strasburg Road, Kitchener

Site and Facility

Year Built	2006	Site Size (ac)	19.70 ac
Age	12	Acres per Pupil Place (including City parcel)	0.016
On-the-ground Capacity (OTG)	1224	Building Size (Gross Floor Area in m ²)	14,262.6
Facility Condition Index (FCI)/ Assessment Year	0% /2015	Gross Floor Area per Pupil Place	11.652 m ²
Portable Classrooms / Capacity	12/ 252		

Specialized Program

Health Care Sectors Magnet Program
Specialist High Skills Majors
Arts and Culture
Environment
Health Care Fitness and Health
Sport

Specialized Room Summary

Science Labs	Gyms	Music	Drama	Art	Computer Lab	Tech/ Shop	Library (Gross Floor Area ft ²)	City Amenities
6	3	2	1	2	3	3	4536.7	N/A

Site Restrictions/ Challenges/ Opportunities

- Overall 19.5 acre campus does not adjoin park, and is restricted by wetland environmental area to north
- Site is pie-shaped
- Portables consuming maximum allocated space
- Front parking lot has been designed to permit "Kiss and Ride", additional Lot to rear of school (separate access)
- Signalized pedestrian crossing in front of school on Huron Road
- Access to additional rear /service drop off area behind school and pool from Strasburg Road
- Principal Frontage on Strasburg Road, no vehicular access to Huron
- Industrial Uses to North and West
- Area to west of school reserved for additional building expansion

Transit Data from Region of Waterloo

Existing Routes	Proposed Future Routes (post-ION)
<ul style="list-style-type: none">• 16 Strasburg• 33 Huron	<ul style="list-style-type: none">• 16 Strasburg-Belmont• 33 Huron

Future routes are subject to Council Approval.