



FISCHER-HALLMAN/HURON ELEMENTARY SCHOOLS BOUNDARY STUDY

PUBLIC MEETING #2

NOVEMBER 21, 2017

AGENDA

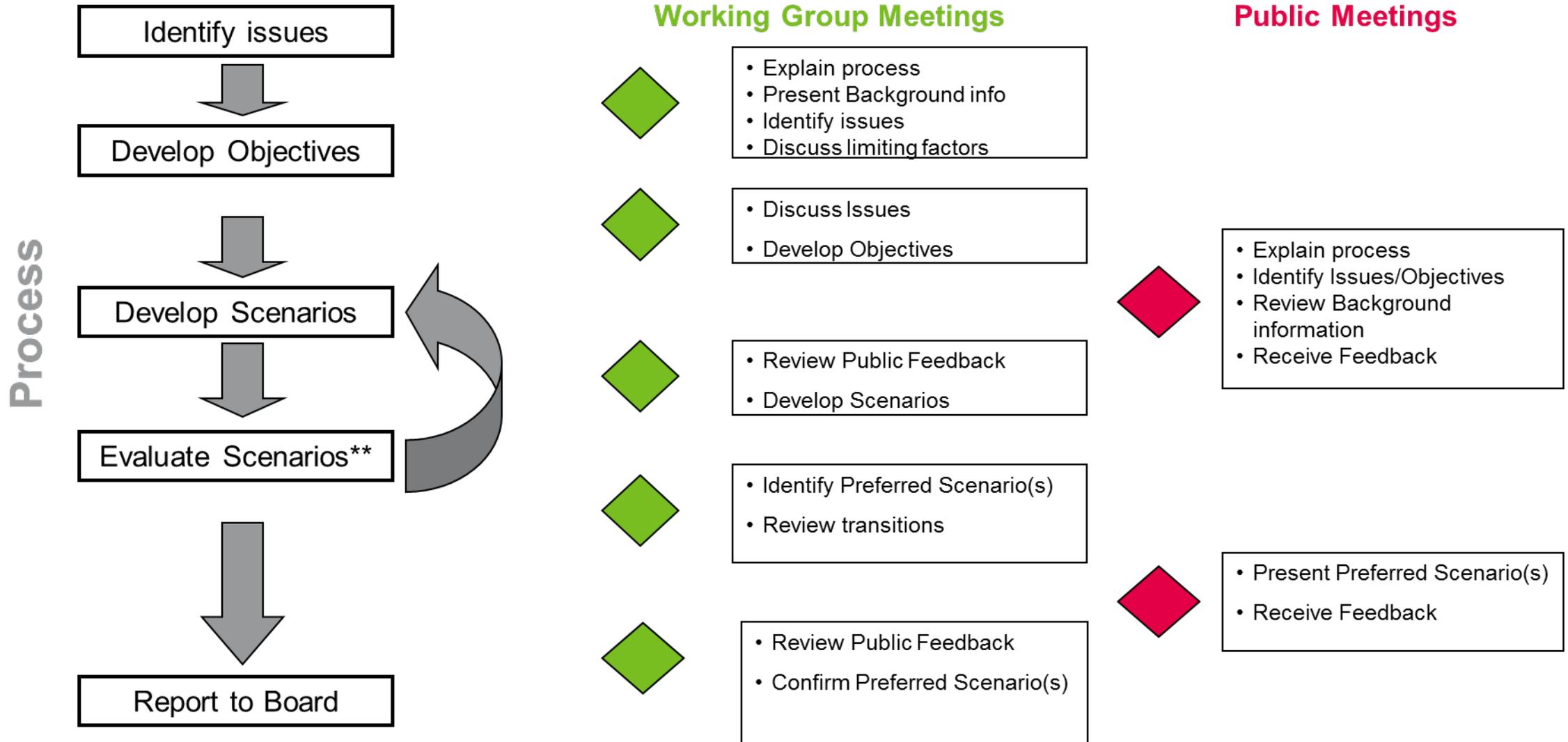
1. Welcome/Introductions
2. Review of Boundary Study Process
3. Study Objectives
4. Scenario Development
5. Recommended Scenario
6. Next Steps
7. Important Dates
8. Q & A
9. Open House

WHAT IS A BOUNDARY STUDY?

The WRDSB considers a School Boundary Study when considering a change to one or more school attendance areas. There can be a number of reasons for a study:

- Changing the grade structure of an elementary school – this would include changing an elementary school from a JK-6 format to a composite school with JK-8;
- Balancing enrolment and facilities – one school may have too many students for its capacity and another may have too few;
- After municipalities approve new residential development, the area needs to be assigned to a school where capacity exists;
- Opening of a new school and establishing the new boundary and adjusting boundaries of the existing schools in the area

BOUNDARY STUDY PROCESS



**Scenario development and evaluation may go through multiple iterations as scenarios are evaluated, and new ideas result from the evaluation.

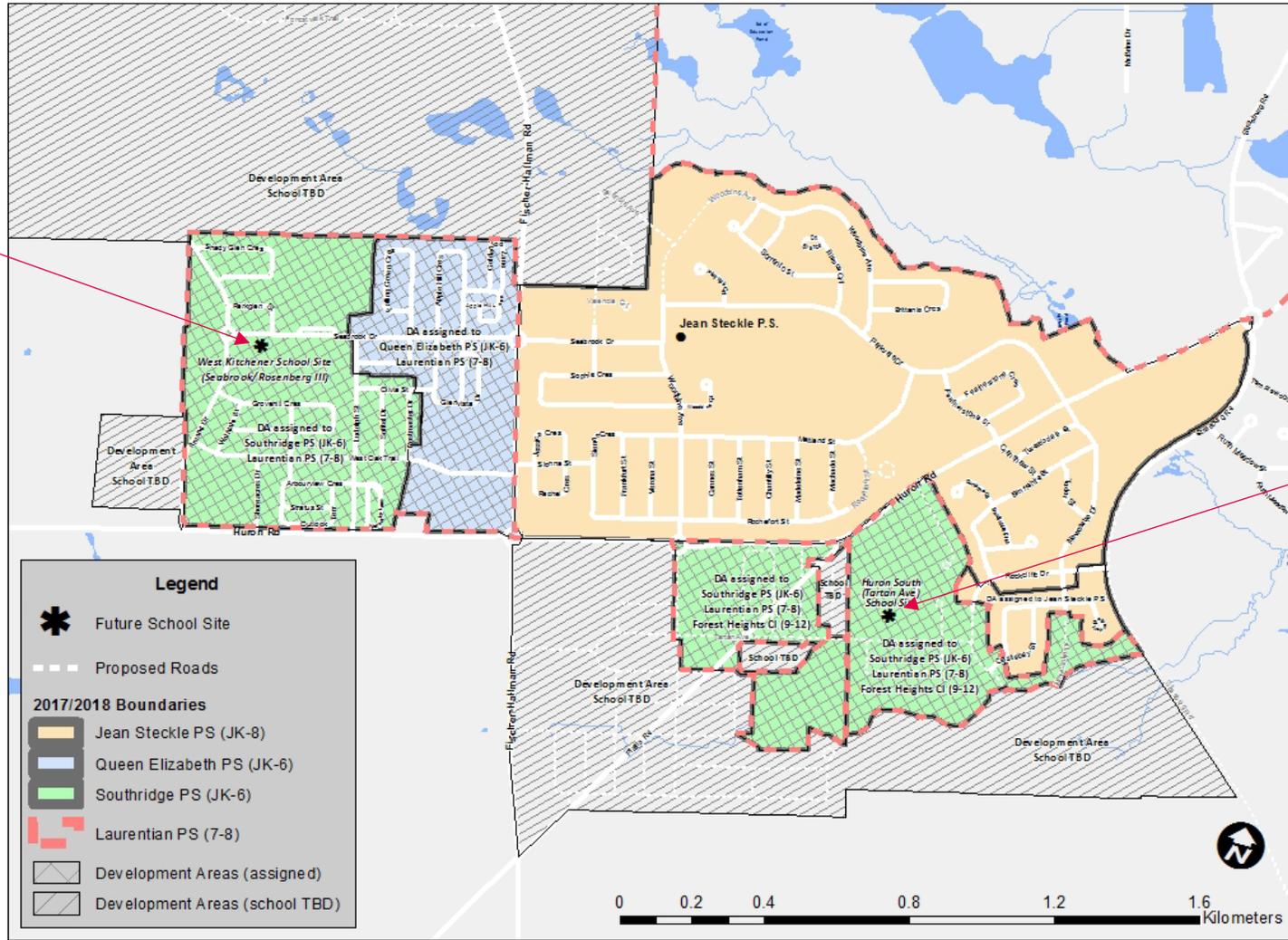
PURPOSE AND ISSUES

To establish a school attendance area boundary for the new Janet Metcalfe Public School in Southwest Kitchener

- The issues to be examined in this area include:
 - Enrolment Pressure at Jean Steckle PS
 - Transition planning

STUDY AREA

Janet Metcalfe Public School Opening Sept. 2018



New Tartan Ave. School Opening ????
(Earliest, Sept. 2020)

HISTORIC & CURRENT ENROLMENT

School	Grades	Enrolment						Capacity (OTG)**
		2012	2013*	2014	2015	2016	2017	
Jean Steckle PS	JK-8	-	531	722	819	886	912	712
Queen Elizabeth PS	JK-6	247	250	273	258	280	308	358
Southridge PS	JK-6	443	420	399	424	458	548	518
Laurentian PS	7-8	464	446	420	388	409	440	421
Total		1154	1647	1814	1889	2033	2208	2009

*Jean Steckle PS opened 2013 JK-7, adding Gr. 8 the following year

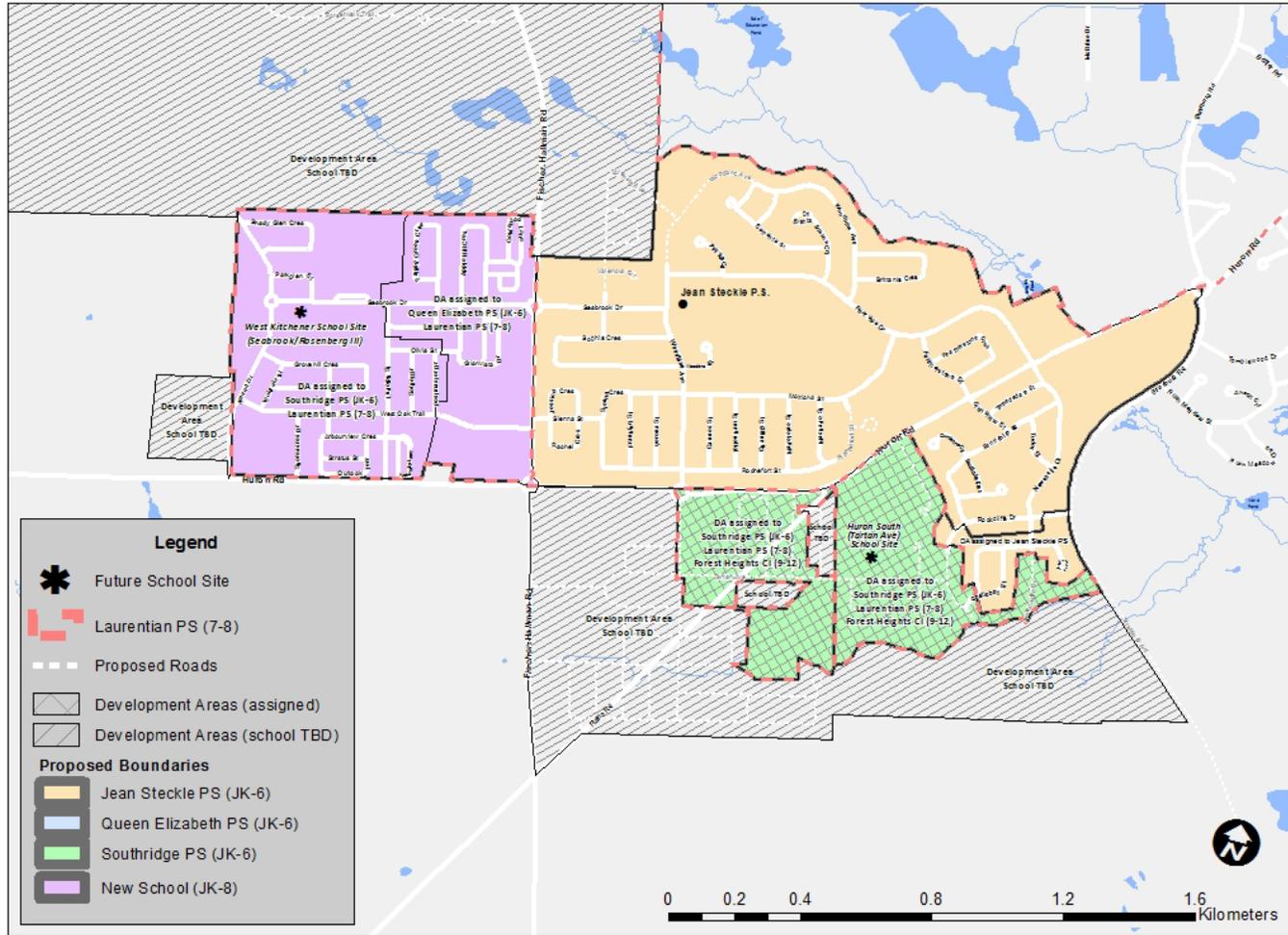
**OTG (On-the-ground) capacity. Ministry of Education measure describing school capacity

- Since 2014, enrolment at Study Area schools has increased by 21%

STUDY OBJECTIVES

- Establish school attendance boundary for new Janet Metcalfe Public School
- Reduce enrolment at Jean Steckle PS
- Maximize the use of built permanent capacity/Minimize the need for temporary accommodation (portables)
- Minimize transitions where changes are proposed

SCENARIO DEVELOPMENT : SCENARIO 2



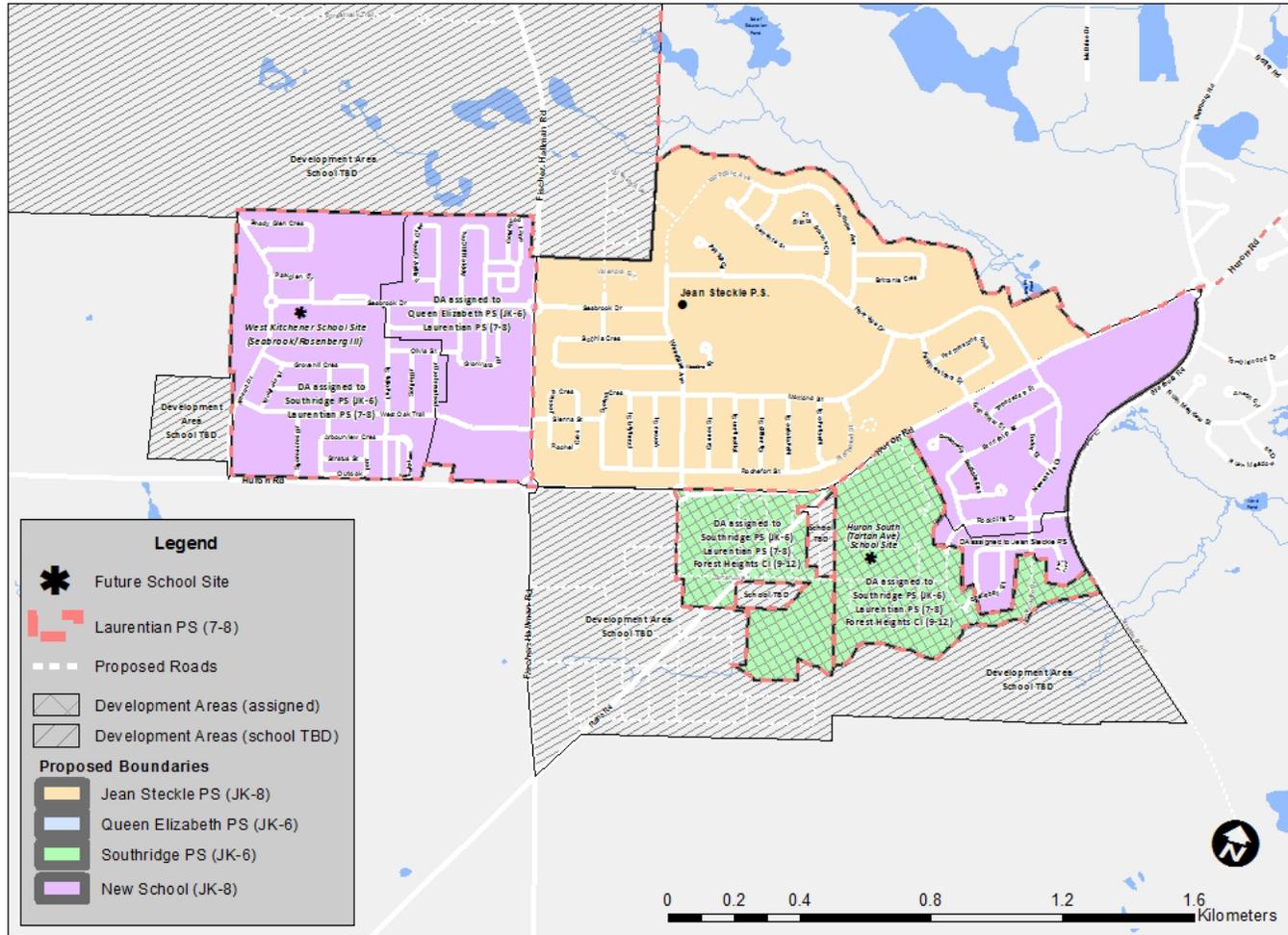
- New boundary established for Janet Metcalfe Public School consisting of Mattamy 'Wildflowers' subdivision
- Grade 7, 8 phased out of Jean Steckle PS to be accommodated at Janet Metcalfe PS, phased back in when enrolment pressure allows

SCENARIO DEVELOPMENT : SCENARIO 2

OBJECTIVES

Objective	Comments
Establish school attendance boundary for Janet Metcalfe Public School	<ul style="list-style-type: none"> • Yes.
Reduce enrolment at Jean Steckle PS	<ul style="list-style-type: none"> • Yes. Peak enrolment reduced at Jean Steckle PS by 194 students
Maximize the use of built permanent capacity/Minimize the need for temporary accommodation (portables)	<ul style="list-style-type: none"> • Reduces portables at Jean Steckle PS (2 less portables by 2018, 9 less portables by 2028) • Janet Metcalfe Public School (12 surplus classrooms by 2018, 5 surplus classrooms by 2028)
Minimize transitions where changes are proposed	<ul style="list-style-type: none"> • Transitions for Queen Elizabeth, Southridge students to new school. • Students 'graduate' into Janet Metcalfe Public School from Jean Steckle when changing to JK-6 organization. • Students 'graduate' back to Jean Steckle when Gr. 7, 8 returned.

SCENARIO DEVELOPMENT : SCENARIO 3



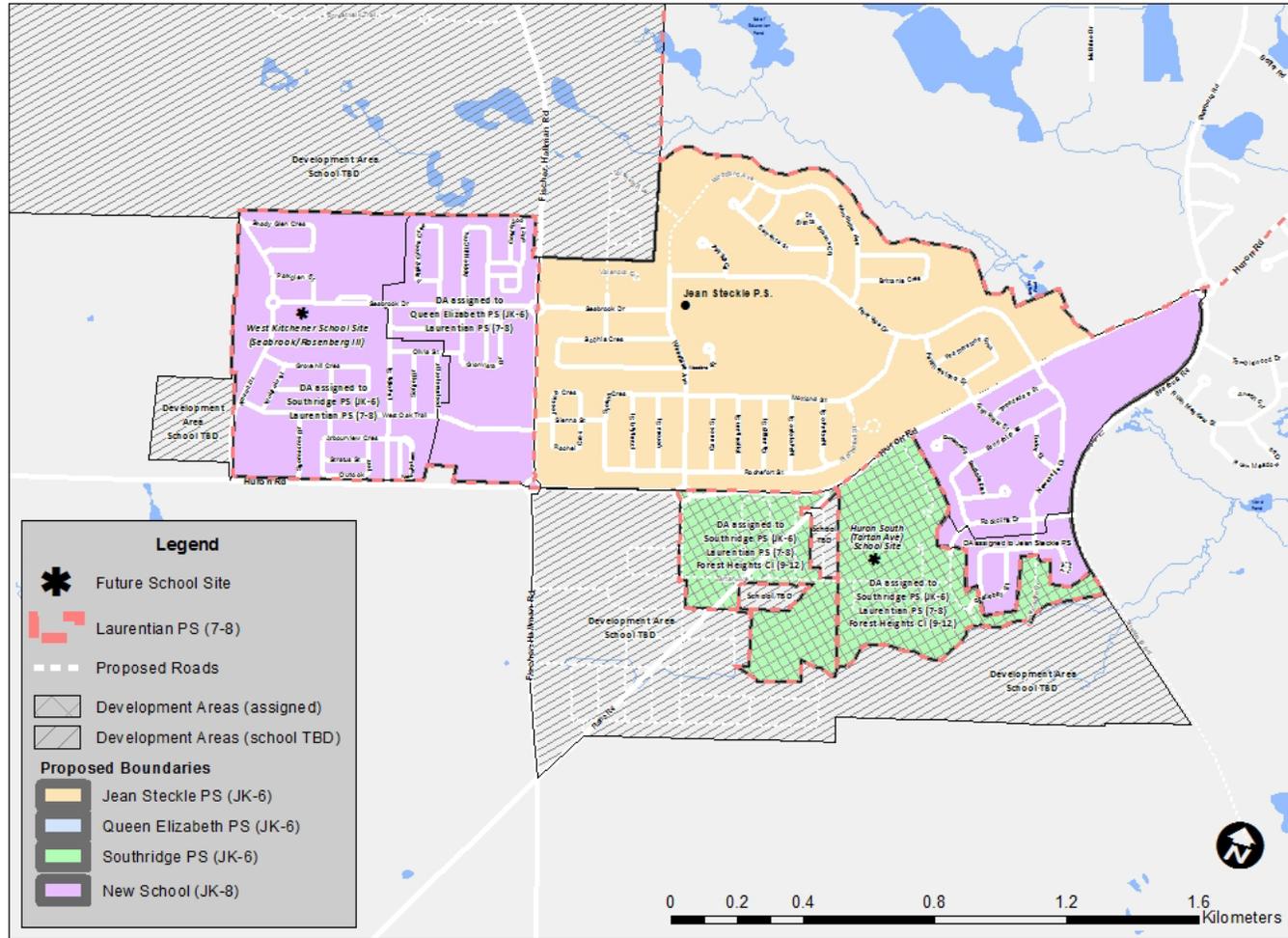
- New boundary established for Janet Metcalfe Public School consisting of Mattamy 'Wildflowers' subdivision
- Area of Jean Steckle PS boundary South of Huron Rd. (Huron Woods) assigned to new Seabrook Dr. school

SCENARIO DEVELOPMENT : SCENARIO 3

OBJECTIVES

Objective	Comments
Establish school attendance boundary for Janet Metcalfe Public School	<ul style="list-style-type: none"> • Yes.
Reduce enrolment at Jean Steckle PS	<ul style="list-style-type: none"> • Yes. Peak enrolment reduced at Jean Steckle PS by 139 students
Maximize the use of built permanent capacity/Minimize the need for temporary accommodation (portables)	<ul style="list-style-type: none"> • Reduces portables at Jean Steckle PS (3 less portables by 2018, 7 less portables by 2028) • Janet Metcalfe Public School(10 surplus classrooms by2018, 7 surplus classrooms by 2028)
Minimize transitions where changes are proposed	<ul style="list-style-type: none"> • Transitions for Queen Elizabeth, Southridge students to Janet Metcalfe Public School • Transitions for Huron Woods from Jean Steckle to Janet Metcalfe Public School • Transitions for Huron Woods from Janet Metcalfe Public School to new school (Tartan).

SCENARIO DEVELOPMENT : SCENARIO 4



- New boundary created for Janet Metcalfe Public School consisting of Mattamy 'Wildflowers' subdivision
- Grade 7, 8 phased out of Jean Steckle PS to be accommodated at Janet Metcalfe Public School, phased back in when enrolment pressure allows
- Area of Jean Steckle PS boundary South of Huron Rd. (Huron Woods) assigned to Janet Metcalfe Public School

SCENARIO DEVELOPMENT : SCENARIO 4

OBJECTIVES

Objective	Comments
Establish school attendance boundary for Janet Metcalfe Public School	<ul style="list-style-type: none">• Yes.
Reduce enrolment at Jean Steckle PS	<ul style="list-style-type: none">• Reduces peak enrolment at Jean Steckle PS by 255 students
Maximize the use of built permanent capacity/Minimize the need for temporary accommodation (portables)	<ul style="list-style-type: none">• Reduces portables at Jean Steckle PS (6 less portables by 2018, 12 less portables by 2028)• Janet Metcalfe Public School (6 surplus classrooms by 2018, 0 surplus classrooms by 2028).

SCENARIO DEVELOPMENT : SCENARIO 4

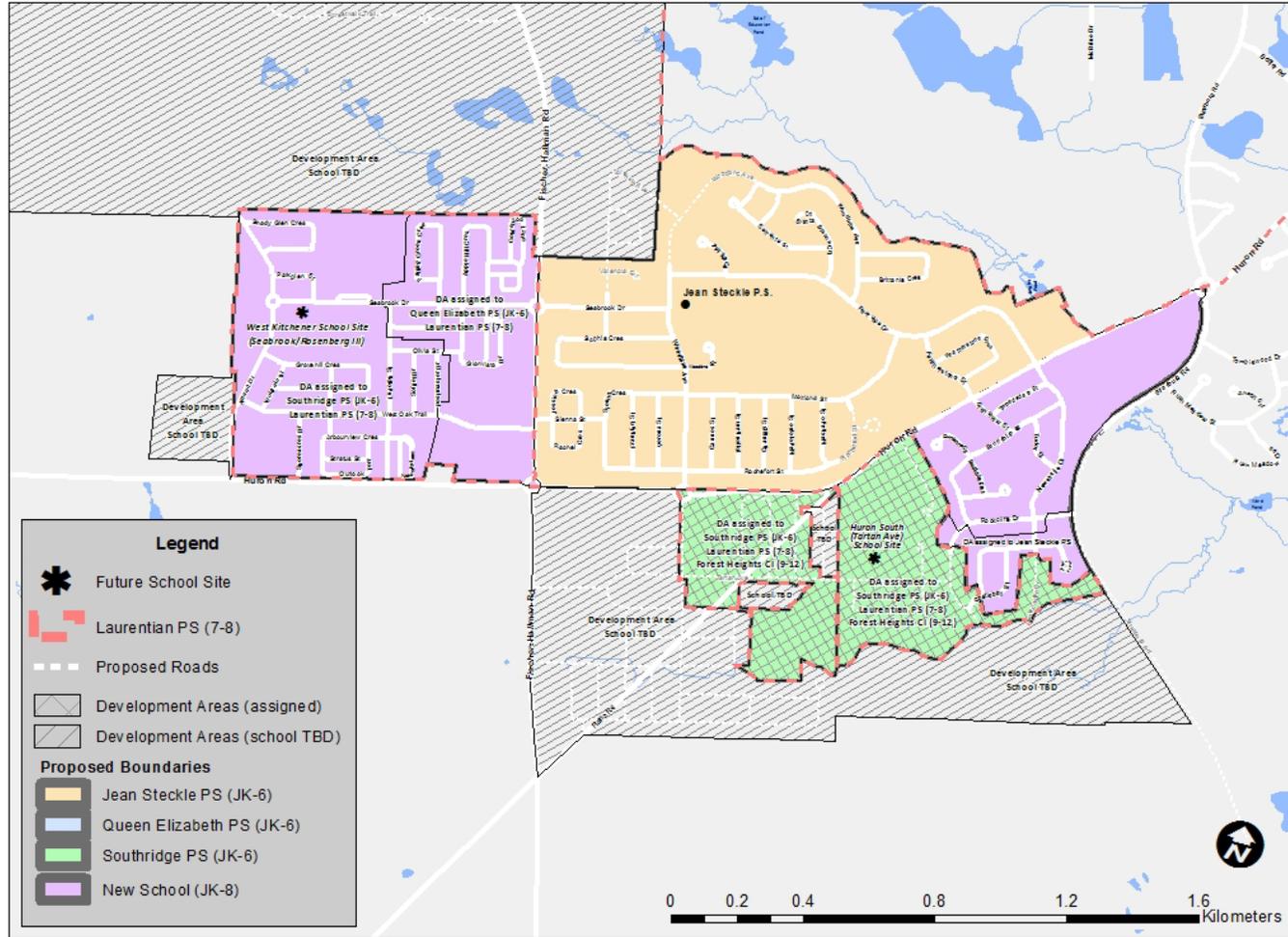
OBJECTIVES

Objective	Comments
Minimize transitions where changes are proposed	<ul style="list-style-type: none">• Transitions for Queen Elizabeth, Southridge students to Janet Metcalfe Public School.• Students ‘graduate’ into Janet Metcalfe Public School from Jean Steckle when changing to JK-6 organization.• Students ‘graduate’ back to Jean Steckle when Gr. 7, 8 returned.• Transitions for Huron Woods.’ from Jean Steckle to Janet Metcalfe Public School• Transitions for Huron Woods community from Janet Metcalfe Public School to new school (Tartan).

SCENARIO EVALUATION

Scenario	Establish Boundary Janet Metcalfe Public School	Reduce Enrolment at Jean Steckle PS	Minimize portables/ Maximize permanent space	Minimize Transitions where changes are proposed
2	Yes	Middle (194 students)	Middle 10 to 3 portables @ Jean Steckle/ 12 to 5 surplus rooms @ Janet Metcalfe PS	Least Gr. 7 & 8's all transition together to Janet Metcalfe PS
3	Yes	Least (139 students)	Least 9 to 5 portables @ Jean Steckle/ 10 to 7 surplus rooms @ Janet Metcalfe PS	Middle Huron Woods (JK-8) transition to Janet Metcalfe PS then Tartan
4	Yes	Most (255 students)	Most 6 to 0 portables @ Jean Steckle/ 6 to 0 surplus rooms @ Janet Metcalfe PS	Most Gr. 7 & 8's all transition together to Janet Metcalfe PS Huron Woods (JK-8) transition to Janet Metcalfe PS then Tartan

RECOMMENDATION: SCENARIO 4



- New boundary created for Janet Metcalfe Public School consisting of Mattamy 'Wildflowers' subdivision
- Grade 7, 8 phased out of Jean Steckle PS to be accommodated at Janet Metcalfe Public School, phased back in when enrolment pressure allows
- Area of Jean Steckle PS boundary South of Huron Rd. (Huron Woods) assigned to Janet Metcalfe Public School

SCENARIO 4 – PROJECTED ENROLMENT

School	Grades	Enrolment						Capacity (OTG)**
		2018	2020	2022	2024	2026	2028	
Jean Steckle PS	JK-6	779	725	708	668	638	606	715
Queen Elizabeth PS	JK-6	247	212	201	198	198	198	358
Southridge PS	JK-6	420	477	528	555	581	583	518
Laurentian PS	7-8	440	451	433	448	414	420	421
Janet Metcalfe PS	JK-8*	436	599	658	687	677	666	669
Total		2322	2464	2528	2556	2508	2473	2681

*New school will open as JK-7 in 2018, adding Gr. 8 in 2019

**OTG (On-the-ground) capacity. Ministry of Education measure describing school capacity

SCENARIO 4 – RECOMMENDATIONS

Mattamy Wildflowers Community

- Beginning September 2018 all JK-7 students attend the Janet Metcalfe Public School
- 2018 Gr. 6 students, provided option to remain at Southridge, or Queen Elizabeth Public School for 1 year (with transportation provided). Students would attend Janet Metcalfe Public School for Gr . 7 for September 2019.
- 2018 Gr. 8 students continue at Laurentian Public School
- Students currently attending Southridge Public School in the French Immersion program will be allowed to remain in the program however transportation would no longer be provided.

SCENARIO 4 – RECOMMENDATIONS

Huron Village Community

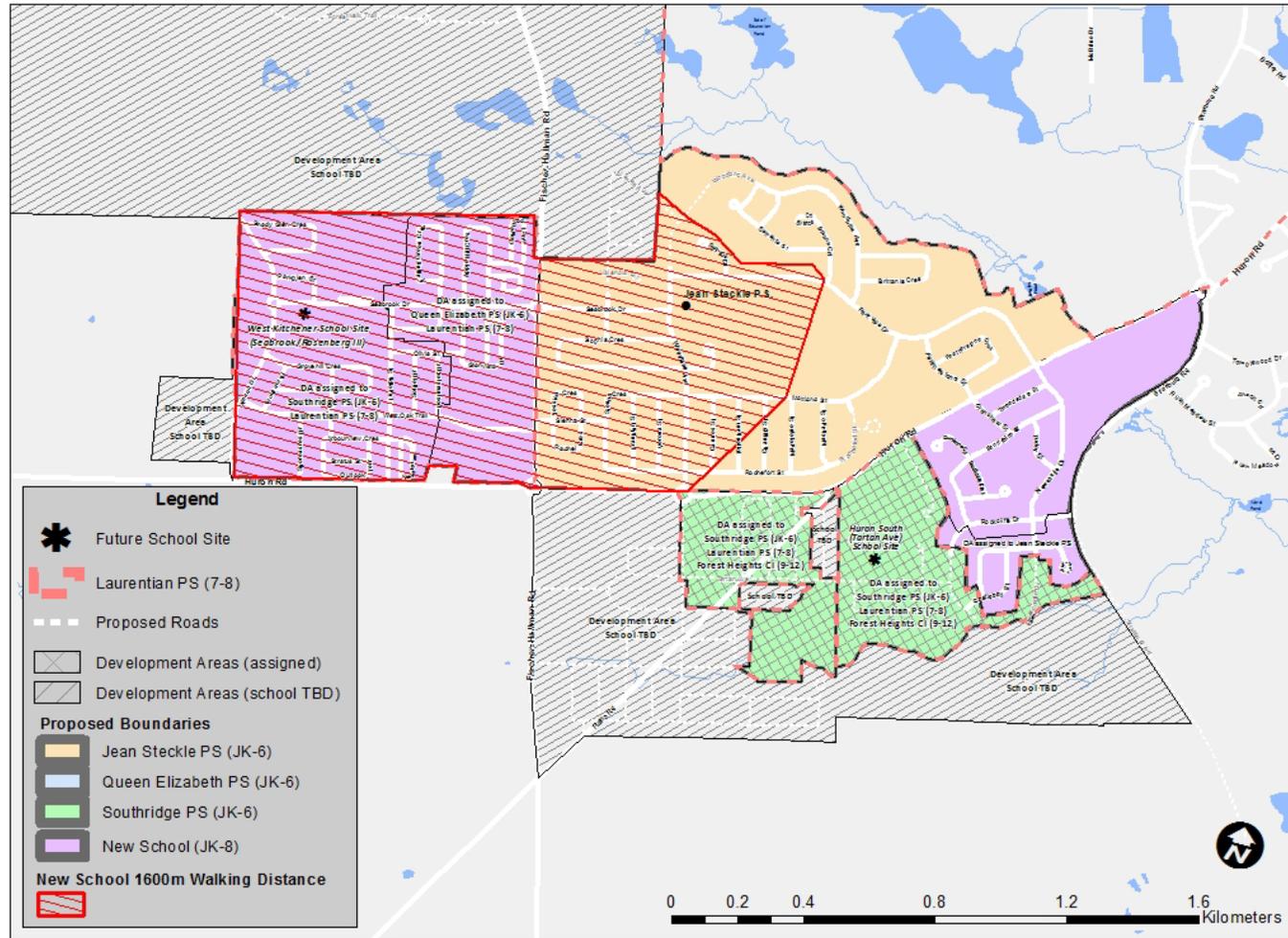
- Beginning September 2018 all Gr. 7 students attend Janet Metcalfe Public School
- 2018 Gr. 8 students continue at Jean Steckle PS
- Beginning September 2019 all Gr. 7 and 8 students attend Janet Metcalfe Public School

SCENARIO 4 – RECOMMENDATIONS

Huron Woods Community

- Beginning September 2018 all JK-7 students attend Janet Metcalfe Public School
- 2018 Gr. 8 students continue at Jean Steckle PS
- Beginning September 2019 all JK-8 students attend Janet Metcalfe Public School
- JK-8 students enrolled at Jean Steckle PS (as of June 28, 2018) be provided the opportunity to remain at Janet Metcalfe Public School (with transportation), once the new Tartan Ave. school opens (date TDB).
- Students currently attending Jean Steckle Public School in the French Immersion program will be allowed to remain in the program however transportation would no longer be provided.

SCENARIO 4 – TRANSPORTATION IMPLICATIONS



- Some Grade 7 and 8 students within the Huron Village community would be within walking distance (1600m) to Janet Metcalfe Public School
- Board is working with the City of Kitchener on investigating need for crossing guards to cross Fischer-Hallman Rd.
- Board is committed to providing resources/training for students on safely crossing Fischer-Hallman Rd.

NEXT STEPS

- Working Group to review Public Meeting #2 feedback
- Working Group to confirm preferred Scenario and recommendations
- Staff to bring recommendations to Board of Trustees
- Board of Trustees vote on recommendations

IMPORTANT DATES

- Boundary and Implementation Recommendations to Trustees December 11, 2017
- Register as a delegation
 - wrdsb.ca/board-meetings/delegations
 - Contact the WRDSB Manager of Corporate Services.

CONTACT INFORMATION

- Website: www.wrdsb.ca
(About>Planning>Boundary Studies>Fischer-Hallman/Huron Boundary Study)
- E-mail: boundaryfeedback@wrdsb.ca
- Phone: 519-570-0003 ext. 4419



INNOVATING TOMORROW BY EDUCATING TODAY

51 Ardelt Avenue
Kitchener, ON N2C 2R5
tel: 519.570.0003
WEB: WRDSB.CA

