

SE Galt Elementary Schools Pupil Accommodation Review

Scenario B "NEW SCHOOL/ALISON PARK RELOCATION"

Description

- Alison Park P.S. 30 Lauris Ave, Cambridge (existing site) location closed
- A new school (JK-8) built in the Myers Rd/Dundas St area to accommodate Alison Park students and a portion of Chalmers Street students
- Lincoln Avenue P.S. closed
- An addition at Avenue Road P.S. to accommodate a 7-8 program, converting it to JK-8, Manchester P.S. and Elgin Street P.S. feed Avenue Road for grades 7-8.
- Central P.S. feeds Stewart Avenue P.S. for grades 7-8
- Chalmers Street P.S. gains Avenue Road's bussed area (Area M) and feeds the new school for grades 7-8

Programming

- Senior 7/8 program phased out, JK-8 with a JK-6 feeder becomes the model
- Recommend French Immersion program commence at New School (Grade 1 only in the first year) if enough interest is generated
- Recommend Avenue Road as home for Development Education and Life Skills classes in the area
- Recommend Orthopedic and Learning Disabilities classes remain at Stewart Avenue
- Recommend ESL (English as a Second Language) support at all schools

School	JK-6	JK-8	7-8	French Immersion	Special Education	ESL
Avenue Road		•			•	•
Central	•					•
Chalmers St	•					•
Manchester	•					•
Stewart Ave		•			•	•
New School		•		0		•

Transportation Highlights

 Grades 7 and 8 busing reduced overall, all Alison Park students require busing

Changes to existing facilities

School	Closure	Addition/Construction	Accessibility Upgrades
Alison Park	•		
Avenue Road		 7-8 facilities 	o minimal
Central			0
Chalmers St			
Lincoln Avenue	•		
Manchester			0
Stewart Ave			
Other		 New JK-8 school 	

[•] Required • Recommended priority – subject to budget approval *Estimated date of completion is September 2011

Potential Transportation Eligibility by Area

Transportation policies: JK-3 (>1.6 km), 4-6 (>2.0 km), 7-8 (>3.5 km)

Area	JK-3 busing	4-6 busing	7-8 busing
Α	•	•	N/A
В			
С			
D			
Е			
F	•	O	0
G			
Н			
I	•	•	0
J	•	•	•
K			
L			
М	O	O	0
N	•	•	•
0			
Р			
Q1	0	O	
Q2			
R	or o	O	
S1			
S2	•	•	
Т	•	•	•
U	•	•	•

- Majority of the area may require transportation because of distance
- o A portion of the area may require transportation because of distance
- Some busing may be required due to hazards

Enrolment Projections

School	Built 20		011	2	015	2	018
	Capacity 2011	Total	% Capacity	Total	% Capacity	Total	% Capacity
New School	639	568	89%	682	107%	605	95%
Alison Park				Closed			
Avenue Road	482	451	94%	467	97%	450	93%
Central	236	237	100%	255	108%	231	98%
Chalmers St.	360	361	100%	330	92%	309	86%
Elgin Street	320	429	134%	385	120%	369	115%
Lincoln Ave.				Closed			
Manchester	256	302	118%	290	113%	282	110%
Stewart Ave.	621	613	99%	593	95%	583	94%
Total	2914	2961	102%	3002	103%	2829	97%

Notes:

kindergarten)

- Built capacity includes permanent construction and any Port-A-Pak (PPK) additions (not portables)
- Built capacity includes additions which require budget approval
- Special Education classes tend to occupy more space in a school than a regular class, which will modify the available capacity of a school
- % Capacity calculated using built capacity (with Port-A-Pak) and Total students [% Capacity = (Built Capacity/Total)*100]
 (Consideration for the impact on facilities with the potential introduction all day, every day
- Boundary changes would not occur until necessary facilities are built estimated date of completion is September 2011

Please note, these numbers are approximations calculated based on the most current information available.

Construction Costs

Location	Description	Estimated Cost	Funding
Avenue Road	200 pupil place addition	\$5.5M	Proceeds of
	with senior elementary	(less \$600,000 if	Disposition
	facilities, gymnasium,	no child care)	
	washrooms, parking lot		
	modifications and possible		
	child care		
Myers Rd and	JK-8 school of 620 pupil	\$11.5M	New pupil
Dundas St	places with a double gym,	(less \$600,000 if	place grants,
(New School)	senior elementary facilities	no child care)	Proceeds of
	and possible child care		Disposition,
			Insurance
			claim
Myers Rd and	Property acquisition and	Market Value	Education
Dundas St	servicing		Development
(New School)			Charges
TOTAL		\$17,000,000	

^{*}Costing based on Ministry of Education standards and per square foot costs

Administrative Staffing Costs

School	Principal	VP	Head Secretary	Custodian
Alison Park	-1		-1	-1
Avenue Road	1	+1	1	1
Central	1		1	1
Chalmers St	1	-1	1	1
Manchester	1		1	1
Stewart Ave	1	1	1	1
Lincoln Ave	-1	-1	-1	-1
New School	+1	+1	+1	+1
Total (gross)	6	3	6	6
Total (net)	-1	0	-1	-1

Accessibility Needs

Location	Description	Estimated Cost	Funding
Avenue Road	Install proper ramp at front entrance, install automated doors, HC bus access		Unknown
Central	Elevator/stair lift to lower floor, automated doors		Unknown
Manchester	Elevator/stair lift to all levels, automated doors, ramps/access to front entrance, HC washrooms		Unknown

Potential Revenue

Location	Description	Estimated Revenue	Account
Alison Park	Sale of 30 Lauris Ave, Cambridge property; 3.78 acres with dual street frontage	Market value – Approximately \$900,000 +/-	Proceeds of Disposition
Lincoln Avenue	Sale of 77 Lincoln Avenue, Cambridge property; 4.48 acre property; 46,500 sq ft building	Market value – Approximately \$600,000 +/- (includes demolition)	Proceeds of Disposition
Staffing	Eliminates need of one Principal, Head Secretary and Custodian	Salary ranges of these positions Secretary (\$29,401-\$36,517) Custodian (\$38,678 - \$43,358)	Operating budget

Transportation Costs

School	Scenario B Runs	Cost/Annum
Avenue Rd.	1	\$ 17,800.00
Central	1	\$ 17,800.00
Chalmers St.	1	\$ 17,800.00
Elgin St.	1	\$ 17,800.00
Manchester	2	\$ 35,600.00
New School	4	\$ 71,200.00
Stewart Ave.	2 or 3	\$ 53,400.00
Total	12 or 13 runs	\$231,400.00

^{*}Demonstrates cost to operate, not cost-savings. Price based on the assumption that all routes are multi-routed (combined with another school). If a route cannot be multi-routed, the cost would change to \$35,600 per run.

Study Objectives

Objective	Meets	Doesn't Meet
To determine a permanent option for Alison Park (not portables), and where possible, keep Alison		
Park students together		
To find a solution that is long-term, considers permanent construction, and has regard for future		
demographic changes and development patterns		
To address enrolment impact on programs at all schools by maintaining/developing equitable		
facilities that are financially feasible		
Where possible, reduce busing to reduce		
environmental and transportation costs in the long-term		
To address physical accessibility of facilities in	\boxtimes	П
the study area		
study area		
To support optimal use of facilities (school and	\boxtimes	
	\boxtimes	
To address student transitions where changes are proposed		
Where possible, to provide access to specialized programs more broadly across schools in the study area To support optimal use of facilities (school and site), capital and operating resources To have regard for secondary school boundaries		

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