



Southeast Galt Elementary Schools Pupil Accommodation Review Avenue Road P.S.

Elementary School Valuation Framework

Date: January/2009

SCHOOL PROFILE		
School: Avenue Road P.S.		
Address: 40 Gail St., Cambridge		
Grade Configuration	Junior Elementary School (JK-6)	
Age of Facility	48 years	
Site Size	2.53 ha	6.25 ac
Building Size – GFA	30 140 sq ft	2 800.00 m²
School Capacity (building only, Ministry recognized)	282	
School Capacity (building and porta-pak)	282	
Number of portables	1	
Current enrolment (Total/FTE)	280/250.5	
Utilization (% Accommodation)	89 %	
Historic FTE Enrolment (past 5 years)	Year: 2003-04	Enrolment: 255
	Year: 2004-05	Enrolment: 270.5
	Year: 2005-06	Enrolment: 259
	Year: 2006-07	Enrolment: 285.5
	Year: 2007-08	Enrolment: 270
Enrolment FTE Projection (next 5 years)	Year: 2009-10	Enrolment: 287
	Year: 2010-11	Enrolment: 321
	Year: 2011-12	Enrolment: 318
	Year: 2012-13	Enrolment: 308
	Year: 2013-14	Enrolment: 300
Feeder Schools:	Grades:	
N/A		
Number of Out of Boundary Students	10	
Number of Split Grades	2	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



Section 1 – VALUE TO THE STUDENT		
1.1 Physical Space to Support Student Learning		
Number of standard sized classrooms in the school:		14
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage and equipment room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff room with kitchen facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the condition of school grounds (student use): <p style="color: red;">Large green space for students to play and do activities Tarmac area is getting old – lots of cracks, but has just had new games painted on it Grass is in poor condition</p>		
Describe the condition of parking, driveways, sidewalks: <p style="color: red;">Parking lot was repainted 2 years ago Sidewalks are always kept clean and in good condition</p>		
Describe additional amenities that may be attached to the school: <p style="color: red;">Recently upgraded accessibility for the front of the school with more appropriate ramps for wheelchairs. No operator on front door.</p>		



Southeast Galt Elementary Schools Pupil Accommodation Review Avenue Road P.S.

Elementary School Valuation Framework

1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? Galt C.I. and Lincoln Avenue P.S.		



1.4 Range of Extracurricular Activities(recent years)

List boys' intramural sports:

- Dodgeball
- Soccer
- Handball
- Running club
- Volleyball

List girls' intramural sports:

- Dodgeball
- Soccer
- Handball
- Running club
- Volleyball

List boys' interschool sports:

List girls' interschool sports:

List co-ed interschool sports:

European handball, indoor soccer, dodgeball, benchball, soccer, volleyball, Indiana basketball, track & field, x-country (running club)

List school clubs and activities/student involvement:

Office helpers, lunchroom helpers, athletic council, compost club, photo club, development ed. helpers, safety patrol

Additional comments:

The school runs both primary and junior intramurals
The students have many opportunities to participate in extracurricular activities



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

1.5 Student Outcomes at the School – Clarification Needed with Curriculum

Education Quality and Accountability Office (EQAO) Definition:
Percentage of students at or above the provincial standard (levels 3 and 4)

		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2003-2004	School	48	44	48	47	55	60
	Board	52	57	56	53	62	60
2004-2005	School	48	68	42	53	48	77
	Board	55	64	53	60	60	61
2005-2006	School	54	80	69	60	63	77
	Board	60	64	60	57	65	60
2006-2007	School	41	43	49	41	32	37
	Board	59	63	60	57	64	58
2007-2008	School	44	40	53	43	47	57
	Board	58	63	62	64	64	59

Total number of Grade 3 students

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
School	40	31	35	37	36
Board	4092	4067	4050	4046	3996

Total number of Grade 6 students

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
School	43	47	35	46	42
Board	4195	4018	4260	4264	4179

Additional Comments:



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: 96% Accessible, library, stage, inaccessible as is bus access Automated doors are needed		
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)? N/A, single storey school	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments: School requires an automated door on site Recent addition of ramps at school		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	87.5 %
What percentage of students attend from outside the school boundary?	3.8 %
What percentage of students is bused to school?	8.7 %
What is the average distance to school for students?	0.989 km
What is the average bus ride duration for students?	10 mins
Additional Comments:	
One area bused from Dundas and Franklin area. This school has one pick up and drop off location for busing.	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	5	
Additional comments:		



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

1.10 School Councils and Funds		
Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): None		
Contributions by the school to the community (details):		

1.11 Summary
What is unique about this school?
Are there school specific scholarships, bursaries, awards or funds? No
Additional comments: <p>“Our school community is a very open, very positive place to be. Our kids work hard to achieve personal excellence. Our staff are focused professionals who continue to learn and seek out new opportunities to help our students.”</p> <p>“This school is a true community school. One bonus of this school is that it is not located on a busy street.”</p>



Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1960
What is the current Facility Condition Index (FCI)*?	11
What will the FCI be in 5 years?	53
What are the current renewal costs?	\$523,647
What will the renewal costs be in 5 years?	\$2,508,633
Describe the conditions of the school grounds (student use):	
<ul style="list-style-type: none"> • Alligator cracking and general surface deterioration were observed on the paved playground. The theoretical useful life of this component has been surpassed. • Surface Deterioration and uneven ground level was observed on the unpaved sports playfield to the west side of the building. 	
Describe the conditions of the other site facilities (parking, etc.), discuss:	
<ul style="list-style-type: none"> • In general site components were observed to be in fair condition. • Alligator cracking and general surface deterioration were observed on the parking lot pavement. The theoretical useful life of this component has been surpassed. • No major deficiencies were observed with regards to storm water management. 	
List capital improvements (if any) completed in the last 5 years:	
<ul style="list-style-type: none"> • Repaving of Parking Lot (2006) • Installation of boulevard sign (2008) • Replacement of playscapes (2006) 	
Accessibility Issues – other site facilities (parking, etc.), discuss:	

* Facility Condition Index established by Ministry of Education



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the current enrolment of the school?		280
What is the projected enrolment in 5 years?		300
What is the projected enrolment in 10 years?		296.5
What is the capacity of the school?		282
What is the school capacity (building and porta-pak)?		282
How many portables?		1
What is the current utilization rate of the school?		89 %
What is the projected utilization in 5 years?		106%
What is the projected utilization in 10 years?		105%
Additional Comments:		

2.3 Cost to Operate the School (Annual)	
What are the costs for utilities? (electrical, gas, oil, water, etc.)	\$ 34,353
What are the maintenance costs for the facility and grounds?	\$ 26,949.66
Additional Comments:	



Waterloo Region
District School Board

Southeast Galt Elementary Schools Pupil Accommodation Review Avenue Road P.S.

Elementary School Valuation Framework

2.4 Summary

What is unique or noteworthy about this school?

Single level

Additional Comments:



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Greenway Chaplin C.C (Basketball)	GYM	61.75
Greenway Chaplin C.C (Dance Class)	GYM	47.25
Greenway Chaplin C.C (March Break)	GYM	47.25
Great Big Theatre Company (Drama Class)	GYM	38
Greenway Chaplin C.C (Summer Playground)	GYM	81
Cambridge Girls Softball	Baseball Diamond	393

School grounds booked with Board’s Rental Department?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Additional Comments:
 “St. Peters Catholic School is nearby with a large field; however, field does not seem to be used as frequently.”



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**

Elementary School Valuation Framework

3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If the school were not available, what programs would have to relocate? Greenway Chaplin Community Centre dance programs, sports programs and open gym nights		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



Southeast Galt Elementary Schools Pupil Accommodation Review Avenue Road P.S.

Elementary School Valuation Framework

3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, list: We partner with Greenway Chaplin C.C. as a facility for programs		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.):		
Additional Comments:		



Southeast Galt Elementary Schools Pupil Accommodation Review Avenue Road P.S.

Elementary School Valuation Framework

3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

3.5 Summary

What is the value of the school to the community?

“Our school is very valuable to our community. Our grounds and facilities are in use beyond the school day. Our location is optimal as the majority of our kids walk each day – very few are bused. Parents and kids identify very strongly with the school and our staff.”

“It plays a supportive role to the children and their families. The school is extremely important to the residential community is surrounded by.”

Additional Comments:

“There is an intrinsic value in having a close and accessible school within residential neighbourhoods and as part of a complete community. Schools also provide an important community resource function for many other purposes including recreation, community meeting space and other social interaction.”



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?

The City of Cambridge does not have any data to provide a qualified estimate of economic impact

Additional Comments:

“Having school nearby is cost efficient in long term run because of transportation for families & staff members & possible growth in population.”

“Change school boundaries to balance or equal the number of students per school, each student will have equal opportunities.”



Waterloo Region
District School Board

**Southeast Galt Elementary Schools Pupil
Accommodation Review
Avenue Road P.S.**
Elementary School Valuation Framework

Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation

Strengths:

Weaknesses:

Opportunities:

Issues of Concern: