



**Southeast Galt Elementary Schools Pupil
Accommodation Review
Alison Park P.S.**

Elementary School Valuation Framework

Date: January/2009

SCHOOL PROFILE		
School: Alison Park P.S.		
Address: 30 Lauris Ave., Cambridge (455 Myers Road – Temporary)		
Grade Configuration	JK-6	
Age of Facility	Was 44 years before fire	
Site Size	1.532 ha	3.786 ac
Building Size – GFA	N/A sq ft	N/A m²
School Capacity (building only, Ministry recognized)	N/A	
School Capacity (building and porta-pak)	N/A	
Number of portables	N/A	
Current enrolment (Total/FTE)	148	126.5
Utilization (% Accommodation)	N/A %	
Historic FTE Enrolment (past 5 years)	Year: 2003-04	Enrolment: 171
	Year: 2004-05	Enrolment: 191.5
	Year: 2005-06	Enrolment: 171
	Year: 2006-07	Enrolment: 160.5
	Year: 2007-08	Enrolment: 131
Enrolment FTE Projection (next 5 years)	Year: 2009-10	Enrolment: 127
	Year: 2010-11	Enrolment: 124
	Year: 2011-12	Enrolment: 135
	Year: 2012-13	Enrolment: 143.5
	Year: 2013-14	Enrolment: 146
Feeder Schools:	Grades:	
N/A		
Number of Out of Boundary Students	6	
Number of Split Grades	4	
Is there a French Immersion Program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Attachments: Site and Floor Plans with date of original building and any subsequent additions



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Section 1 – VALUE TO THE STUDENT		
1.1 Physical Space to Support Student Learning		
Number of standard sized classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school fully accessible? (if not, see details in section 1.6)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have a:		
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gymnasium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gym storage and equipment room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff work room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Art room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Room for French language instruction	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Instrumental music room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special education room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Suitable and sufficient washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/cloak room area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other storage/room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Theatre arts facilities/stage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computer lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Family studies room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen and/or tuck shop?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff and visitor parking?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff room with kitchen facilities?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Student drop-off and pick-up area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bus loading zone?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Physical Space lost due to fire



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1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities		
Does the school have a:		
Hard surfaced outdoor play area(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Soccer field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Baseball field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Basketball court(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Play structure(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Green space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Bicycle racks?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Pool?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arena?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Other public recreation facility?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Adjacent to public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the condition of school grounds (student use):		
Rehabilitation needed due to fire		
Describe the condition of parking, driveways, sidewalks:		
Rehabilitation needed due to fire		
Describe additional amenities that may be attached to the school:		



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1.3 Range of Courses or Program Offerings		
Does each class have access to gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a designated teacher for:		
Music?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physical Education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Library?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Literacy resource?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Visual Arts/Drama?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
English as Second Language (ESL)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Special Education (SpEd)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
Classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Classes with single grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Special Needs area class(es)? If yes, specify:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school offer:		
Guidance and career education programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student success programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A visual arts program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A communications media program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Character Education program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? Lincoln Avenue P.S		



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1.4 Range of Extracurricular Activities(recent years)

List boys' intramural sports:

Soccer, Indiana Basketball, Floor Hockey, Track and field

List girls' intramural sports:

Soccer, Indiana Basketball, Floor Hockey, Track and field

List boys' interschool sports:

07-08 Volleyball
08-09 Nothing

List girls' interschool sports:

07-08 Volleyball
08-09 Nothing

List co-ed interschool sports:

Soccer
Indiana Basketball
Floor Hockey
Volleyball

List school clubs and activities/student involvement:

Choirs, Peer Mediators, Terry Fox Run, Safety Patrols, Reading Buddies, Kindergarten helpers, Floor Hockey, Recycle club, Office helpers, Craft club, Play, Library Club, Running club, Homework club, Bus buddies, French Club

Additional comments:



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1.5 Student Outcomes at the School – Clarification Needed with Curriculum							
Education Quality and Accountability Office (EQAO) Definition: Percentage of students at or above the provincial standard (levels 3 and 4)							
		Reading		Writing		Mathematics	
		Grade 3	Grade 6	Grade 3	Grade 6	Grade 3	Grade 6
2003-2004	School	23	55	19	41	23	59
	Board	52	57	56	53	62	60
2004-2005	School	20	60	10	52	30	56
	Board	55	64	53	60	60	61
2005-2006	School	58	58	54	45	54	39
	Board	60	64	60	57	65	60
2006-2007	School	36	36	40	20	32	36
	Board	59	63	60	57	64	58
2007-2008	School	NO DATA - FIRE					
	Board	58	63	62	64	64	59
Total number of Grade 3 students							
		2003-2004	2003-2004	2004-2005	2005-2006	2006-2007	
School		22	26	20	26	25	
Board		4195	4092	4067	4050	4046	
Total number of Grade 6 students							
		2003-2004	2003-2004	2004-2005	2005-2006	2006-2007	
School		22	22	25	33	25	
Board		4195	4195	4018	4260	4264	
Additional Comments:							



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1.6 School Accessibility for Individuals with Disabilities		
Is the school accessible for individuals with disabilities? Defined as compliant with the Ontario Disabilities Act (ODA)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not 100% accessible, provide details: School does not currently exist		
Does the school have:		
Accessible washrooms on every floor?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible change rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate ramps (ODA compliant)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible playgrounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Dedicated handicapped parking spaces?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate signage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Appropriate hardware?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Can special needs vehicles off load in a barrier free location?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional comments:		

1.7 Security		
Is the main entry door of the school visible from the main office?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there portable classrooms on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are there areas of the school that can't be seen or are hidden?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are emergency response/fire access/drills/policies and regulations practiced regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: Not applicable, physical space lost due to fire.		



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1.8 Proximity of the School to Students/Length of Bus Ride to School	
What percentage of students walk to school?	80 %
What percentage of students attend from outside the school boundary?	2 %
What percentage of students is bused to school?	18 %
What is the average distance to school for students?	1.009 km
What is the average bus ride duration for students?	mins
Additional Comments:	

1.9 Supports		
Does the school have:		
A full-time principal(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A vice-principal(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A full-time secretary(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A teacher librarian?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A library clerk/technician?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A full-time special education teacher?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Full-time custodial staff?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
How many educational assistants does the school have?	2	
Additional comments:		
Teacher librarian is shared as she is the library clerk and library technician		



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1.10 School Councils and Funds

Does the school have a school council that meets regularly? (4 times per year is mandated)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school council fundraise?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Corporate/bursaries or other donations over the past 3 years (details): Rotary Lionsquest Send-em off Smiling Greening Project May Court		
Contributions by the school to the community (details): Clean up the neighbourhood, Terry Fox run/walk exposure in the community, Liaison and settlement worker, Offered space for election, Unicef, Food Drive, Tsunami fundraising, visited retirement home, Family support.		

1.11 Summary

What is unique about this school? "Alison Park is recognized by students, staff, parents and visitors as a friendly, welcoming community school. We strive to make all feel welcome. Our mission "Respect, Responsibility, Results" "We are a small school but this allows for us to be a close and caring school. We know all the students by name and we are a family. We are culturally diverse and our differences are celebrated. We base our school life on our motto of Respect, Responsibility and results too!"
Are there school specific scholarships, bursaries, awards or funds? Principal's Leadership award, Reading Awards – Primary, Citizenship – each class, Sportsmanship – each class, "All Star" Award, Lionsquest award, Academic award, Shooting Star award,
Additional comments: "Alison Park has a hard-working tightly knit staff who strive to work together to assist all students." "Location is Great" "Lovely Neighbourhood"



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Section 2 – VALUE TO THE BOARD

2.1 Condition of School

When was the school built?	1964
What is the current Facility Condition Index (FCI)*?	n/a
What will the FCI be in 5 years?	n/a
What are the current renewal costs?	n/a
What will the renewal costs be in 5 years?	n/a
Describe the conditions of the school grounds (student use): n/a	
Describe the conditions of the other site facilities (parking, etc.), discuss: n/a	
List capital improvements (if any) completed in the last 5 years: n/a	
Accessibility Issues – other site facilities (parking, etc.), discuss: n/a	

* Facility Condition Index established by Ministry of Education



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2.2 Enrolment vs. Available Space (Background Documentation Attached)		
Does the school's current enrolment exceed the available surplus space in adjacent schools?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the current enrolment of the school?		148
What is the projected enrolment in 5 years?		146
What is the projected enrolment in 10 years?		137
What is the capacity of the school?		N/A
What is the school capacity (building and porta-pak)?		N/A
How many portables?		N/A
What is the current utilization rate of the school?		N/A %
What is the projected utilization in 5 years?		
What is the projected utilization in 10 years?		
Additional Comments:		

2.3 Cost to Operate the School (Annual)	
What are the costs for utilities? (electrical, gas, oil, water, etc.)	\$ N/A
What are the maintenance costs for the facility and grounds?	\$ N/A
Additional Comments:	

2.4 Summary
What is unique or noteworthy about this school? Single layer Flat roof Large property
Additional Comments:



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Section 3 – VALUE TO THE COMMUNITY

3.1 Community Use

List the organized community groups which use the school/school grounds and the number of hours used for the school year:

Group Name	School Facilities (e.g. gym, library, etc.)	# of hours
Cambridge Youth Soccer (2007)	Soccer fields	640

School grounds booked with Board's Rental Department?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Do members of the community/neighbourhood use the school site on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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What other facilities/playing fields in the vicinity are used by community groups?

Is the school site the only neighbourhood open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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Additional Comments:



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3.2 Range of Program Offerings at the School that serve both Students and Community Members		
Does the school have:		
A licensed child care?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program before the start of the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A child care program after the school day?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A play/activity program after school?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A breakfast program in the school? Or nearby?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If the school were not available, what programs would have to relocate?		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		



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3.3 School as a Partner in Other Initiatives in the Community		
Is the school a partner in other government or community initiatives within the community?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list: Nutrition for Learning		
Are there plans for local partnerships for delivering child care and other community social services?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, list:		
List any significant upgrades to the school in the past five years, completed in partnership with the community:		
List other programs offered at the school: (e.g. adult learning, summer school, non-curriculum instruction – such as Saturday German Language instruction, etc.)		
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
List any non-traditional day school operation (e.g. night school, summer school, adult and continuing education program, etc.): none		
Additional Comments:		



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3.4 Contributions to the Community (details)

List any other community initiatives and/or partnerships that the school is involved with:

- Roots of Empathy
- Co-op education
- Friends Program

3.5 Summary

What is the value of the school to the community?

Additional Comments:

“Alison Park staff work towards improving academic and social skills. Staff has regular collaborative planning times as well as regular assembly times.”

“Alison Park Public School is a safe, welcoming, consistent place of learning for students, parents and staff to work towards a common, respectful place of improving student skills”

“There is an intrinsic value in having a close and accessible school within residential neighbourhoods and as part of a complete community. Schools also provide an important community resource function for many other purposes including recreation, community meeting space and other social interaction.”

“The fewer students at schools, the greater the attention spent on students as individuals”

“It plays a supportive role to the children and their families.”



Section 4 – VALUE TO THE LOCAL ECONOMY

4.1 Value to the Local Economy

What are the measurable impacts on the local economy (e.g. on local businesses or property values), from a local/regional perspective?

All schools have a positive impact on the local micro economy in the immediate area of the school where retail convenience and service uses benefit from the business generated from students and staff. Neighbourhood schools are also considered to have a positive impact on property values in the immediate area as close convenient schools are viewed as a desirable by many individuals and families.

Is the school’s location and continued/future operation consistent with municipal and/or regional planning objectives?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there an expressed community interest to acquire the school at fair market value?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Has there been an interest expressed for this school during the last 5 years?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

4.2 Summary

What is the value of the school to the local economy?
The City of Cambridge does not have any data to provide a qualified estimate of economic impact

Additional Comments:
“Having school nearby is cost efficient in long term run because of transportation for families & staff members and possible growth in population.”



Section 5 – VALUATION SUMMARY

5.1 Please summarize the strengths, weaknesses, opportunities and issues of concern identified in this school valuation

Strengths:

Weaknesses:

Opportunities:

Issues of Concern:

Portables are not a favourite studying environment for students; this has been reported by student's families.