Southeast Galt

Elementary Schools Pupil Accommodation Review

Public Meeting #1

November 4, 2008 Lincoln Avenue P.S., 7:00 – 9:00 p.m.

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Agenda

Southeast Galt

Elementary Schools Pupil Accommodation Review

Public Meeting #1

- 1. Welcome/Introductions
- 2. Explanation of the Accommodation Review Process
- 3. Role of the Accommodation Review Committee (ARC)
- 4. Objectives
- 5. Valuation Templates
- 6. Questions/Other

Why an Accommodation Review?

- The potential exists within an area under the jurisdiction of the Board to accommodate existing and projected students in fewer educational facilities;
- Due to declining enrolment, a school or group of schools is unable, or projected to be unable to:
 - Provide a suitable and equitable range of learning opportunities for students;
 - Under normal staffing allocations, organize with split classes of no more than two grades;
- Reorganization involving the school or group of schools could enhance program and learning opportunities for students;
- Teaching and learning spaces and the site are not suitable to provide the programs and accessibility needed to serve the community, and retrofitting and/or enlarging the facility may be cost prohibitive;
- One or more of the schools is experiencing higher building maintenance expenses than average for the system and/or is in need of major capital improvements;
- The Board has received a formal request from a school community or communities requesting a review of their pupil accommodation facilities

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Why an Accommodation Review in SE Galt?

The need to consider the possible consolidation or closure of a school within Southeast Galt exists because of:

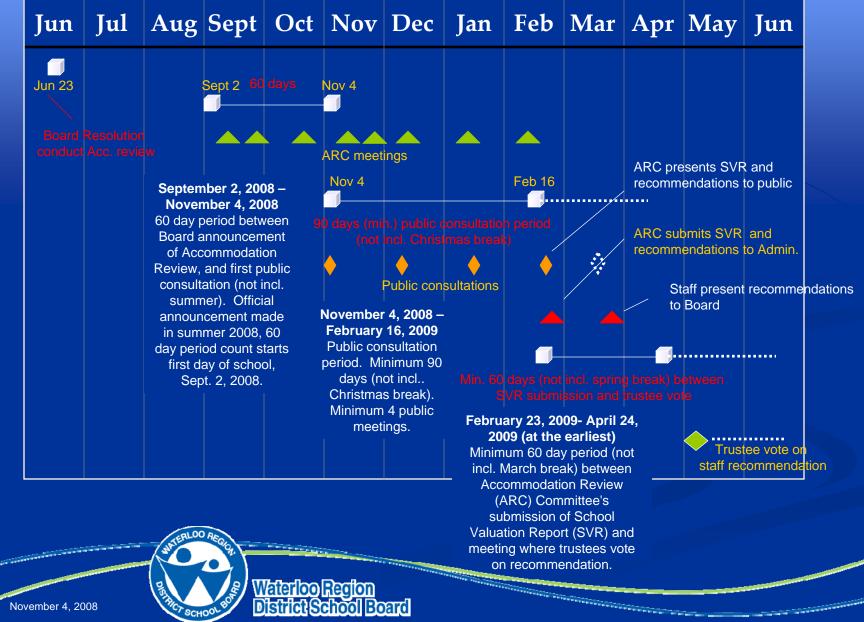
- Overcrowding
- Facility condition
- Site limitations
- Enrolment decline
- New development
- Financing
- School enrolments under 300 students

Background/Timeline

- January 30, 2006 Board's Capital Plan identifies East side Galt schools including Alison Park, Manchester, Lincoln Avenue, Chalmers Street, Central and Stewart Avenue identified as a community to be considered for possible consolidation of schools
- November 2007 to May 2008 pupil accommodation review in east Galt area considered to be of moderate urgency because residential development in area stalled
- May 10, 2008 A fire at Alison Park P.S. causes irreparable damage to the school, displacing staff and students, and accelerates the urgency of an accommodation review
- June 23, 2008 Board approves staff recommendation to commence a Pupil Accommodation Review in the East Side Galt Community including Alison Park, Avenue Road, Manchester, Lincoln Avenue, Chalmers Street and Stewart Avenue Public Schools.
- September 2, 2008 60 day period between Board announcement of Accommodation Review and first public consultation begins.
- September 23, 2008 to October 28, 2008 ARC Meetings #1, 2, and 3
- November 4, 2008 Public Meeting #1

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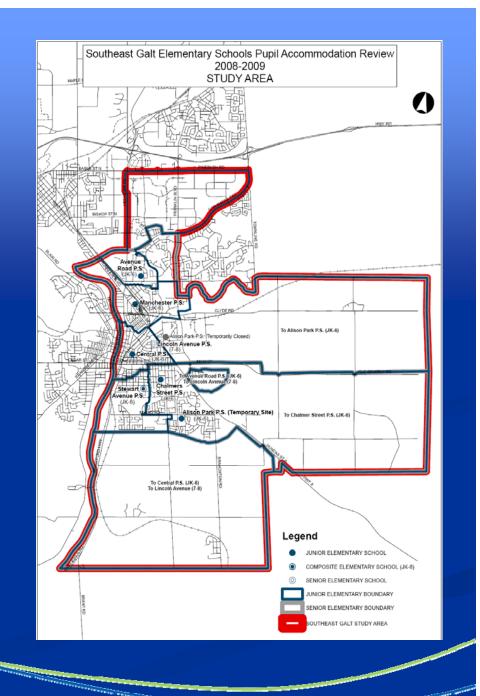
Accommodation Review Process



Study Area includes:

- Avenue Road P.S. (JK-6)
- Manchester P.S. (JK-6)
- Alison Park P.S. (JK-6)
- Lincoln Avenue P.S. (7-8)
- Central P.S. (JK-6)
- Stewart Avenue P.S. (JK-8)
- Chalmers Street P.S. (JK-6)

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Current Enrolment and Capacity

School	Built Capacity (2008)	Built Capacity with Portapack (2008)	Enrolment - Sept 12, 2008 Unofficial		% Capacity
			Total	FTE*	
Alison Park	-	1	148	126.5	N/A
Avenue Road	282	282	280	250.5	89%
Central	236	236	242	207	88%
Chalmers Street	222	360	465	401	111%
Lincoln Avenue	423	423	420	420	99%
Manchester	256	256	310	267.5	104%
Stewart Avenue	483	621	586	541	87%

*FTE refers to Full Time Enrolment – Kindergarten students counted as half a student because they only use the facilities half the time % Capacity = FTE/Built Capacity with Portapack

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ARC Membership

The ARC consists of:

- At least 2 parents from each school
- The principal from each school
 - Sue Thorne-McCaffrey, Alison Park P.S.
 - Brian Ward, Avenue Road P.S.
 - Cindy Benedetti, Chalmers Street P.S.
 - Geoffrey Suderman-Gladwell, Central P.S.
 - Allan MacKay, Manchester P.s.
 - Linda Rogers, Lincoln Avenue P.S.
 - Leslie Tinning, Stewart Avenue P.S.
- The area School Superintendent
 - Diane DeCoene
- Planning Staff
 - Chris Smith, Manager
 - Nathan Hercanuck, Senior Planner
 - Lauren Manske, Planner
- Study area municipal representation
 - City of Cambridge
- Up to 2 community representations
 - YMCA of Cambridge
- One other representative as the Board deems appropriate

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Jim Berry, Assistant Superintendent Learning Services (Special Education)



Role of the ARC

The ARC is responsible for:

- School Valuation Framework
- Public Information and Access
- Community Consultation and Public Meetings
- School Valuation Report and Recommendations



Draft Objectives

- To determine a permanent option for Alison Park (not portables), and where possible, keep Alison Park students together
- To find a solution that is long-term, considers permanent construction, and has regard for future demographic changes and development patterns
- To address enrolment impact on programs at all schools by maintaining/developing equitable facilities that are financially feasible
- Where possible, reduce busing to reduce environmental and transportation costs in the long-term
- To address physical accessibility of facilities in the study area
- Where possible, to provide access to specialized programs more broadly across schools in the study area
- To support optimal use of facilities (school and site), capital and operating resources
- To have regard for secondary school boundaries

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To address student transitions where changes are proposed

School Valuation Framework

The ARC may customize the board's generic School Valuation Framework to the schools under review. The School Valuation Framework must include the four considerations: value to the student, community, school board and the local economy



Valuation Templates

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Y	District School Board

Date:

Southeast Galt Elementary Schools Pupil Accommodation Review

Elementary School Valuation Framework Version 1.1 (October 29, 2008)

School: School PROFI Address: Grade Configuration Age of Facility Site Size Building Size – GFA	ac			
School: Address: Grade Configuration Age of Facility Site Size Building Size – GFA	ac			
Grade Configuration Age of Facility Site Size Building Size – GFA				
Age of Facility Site Size Building Size – GFA				
Age of Facility Site Size Building Size – GFA				
Site Size Building Size – GFA			years	
	-		ha	
	sq ft		m²	
School Capacity (building only, Ministry recognized	i)			
School Capacity (building and porta-pak)				
Number of portables				
Current enrolment (Total/FTE)				
Utilization (% Accommodation)				
Year:		Enrolment:		
Historic FTE Enrolment (past 5		Enrolment:		
years) Year:		Enrolment:		
Years) Year:		Enrolment:		
Year:		Enrolment:		
Year:		Enrolment:		
Enrolment FTE Projection (next Year:		Enrolment:		
5 years) Year:		Enrolment:		
Year:		Enrolment:		
Year:		Enrolment:		
Feeder Schools:		Grades:		
Number of Out of Boundary Students				
Number of Split Grades				
Is there a French Immersion Program?	Yes	No		

To be used as a information gathering tool

Section 1: Value to the Student Section 2: Value to the Board Section 3: Value to the Community Section 4: Value to the Local Economy Section 5: Valuation Summary

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Next Steps

- ARC meets to discuss existing conditions and develop scenarios
- Public meetings #2 to 4
- ARC prepares School Valuation Report and Recommendations
- Staff brings recommendations to Trustees



Public Information and Access

ARCs are to ensure that all information relevant to the accommodation review is to be made public by posting it in a prominent location on the school board's website or making it available in print on request http://www.wrdsb.on.ca/accommodation-segalt.php

Or, visit one of the schools in the study area to view the accommodation review binder (located in the school's office)

Webpage

http://www.wrdsb.on.ca/accommodation-segalt.php

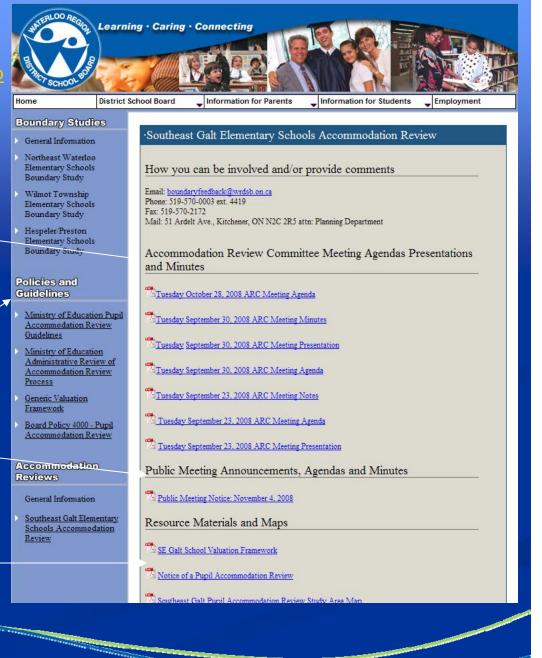
Browse:

 ARC meeting Agendas,
 Presentations and Minutes
 Policies and Guidelines for Pupil Accommodation Reviews (as set out by the Ministry of Education)
 Public Meeting Nations

Public Meeting Notices,-Agendas and Minutes
Resource Materials and

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Maps



Contact Information

- Website: www.wrdsb.on.ca
 - Boundary Studies and Accommodation Reviews
 - Southeast Galt Elementary Schools Accommodation Review
- E-mail: <u>boundaryfeedback@wrdsb.on.ca</u>
- Phone: 519-570-0003 ext. 4419



Staging of Development – East Galt

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