

TRUSTEE CONFERENCE REPORT

Date Submitted: August 9, 2016

Name of Conference: Annual General Meeting

Sponsoring Organization: OPSBA

Theme (If any): _____

Conference Dates: June 9 to June 12, 2016

Location: Ottawa

Workshops/Seminars/Presentations/Keynote Speeches Attended:
(Include a brief Summary)

David Usher

- Go with the ideas that come to you in the night
- Don't worry if you can't do it – you will figure it out
I.e. Can't speak Thai, can't speak French – just do it
- Need strong ad hoc creative structure to allow you to take risks
- Heart beat
- How do you get the audience member to come up to have someone to play a song to their heart rate
- Creative process is really a journey
- Can be challenging – but it is worth the journey
- @davidusher
- Did school have anything with his success?

Camp Wonder – Summer Camp in Greater Essex

- Summer learning camp
- Using criteria from CODE
- Gain in literacy (DRA and 1:1)

Ottawa Carleton International Certificate Program

- Have over 800 full time
- 200-300 who come short term
- Want students to have international engagement
- Piloted in 2012-13
- Allows kids to interact and exchange information

- In 6 schools
- May be based on cultural demographic
- Took ideas from Calgary board
- Grade 12 does a summative portfolio
- 2013 had 6 schools, 98 students,
- Now have 18 schools, 340 students

Advancing Student Engagement with 1:1 iPads in Grades 7 to 10

- Saw literacy increase
- Lower attendance

One In Four – Fund the Need

- Created public awareness campaign
- Spec Ed is now on a prediction model
- Created a campaign that is the easiest way to understand the lack of funding for spec Ed

Spent – student services network – York Region

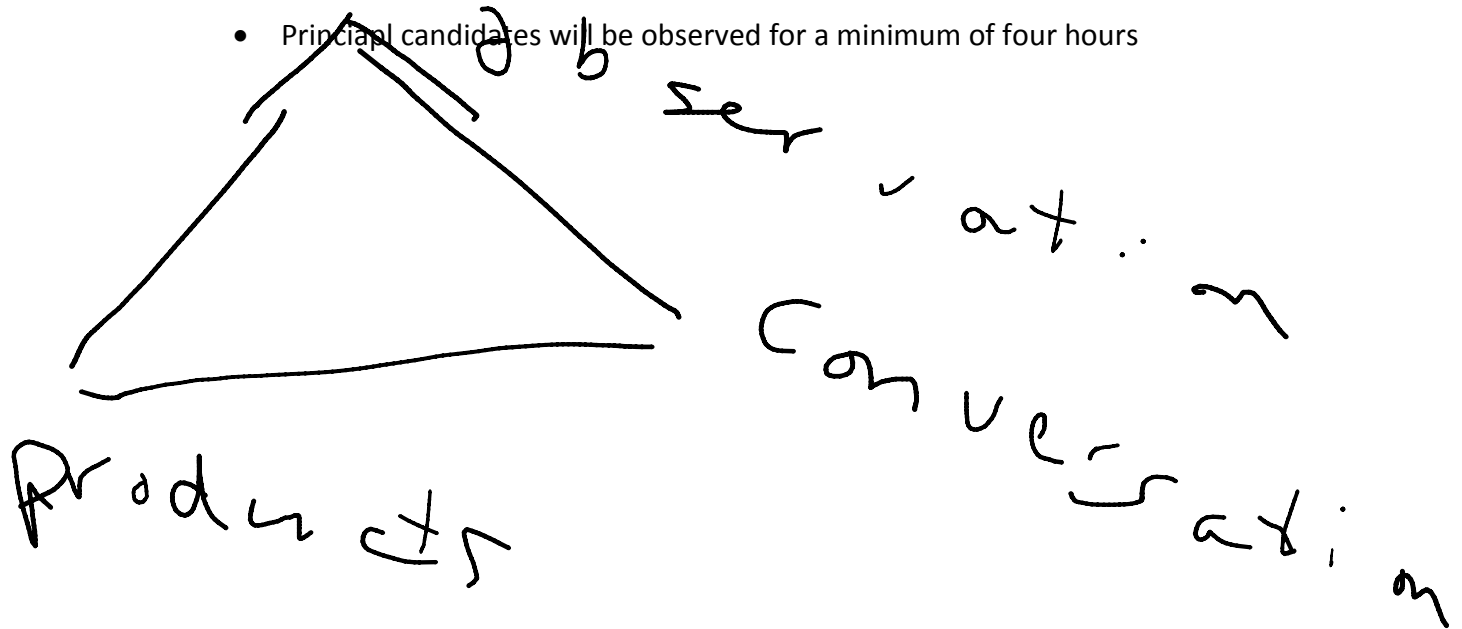
- Combo of Tienet and School net
- Save time on any device

SATURDAY, JUNE 11

SYSTEM ALIGNMENT FOR DEEP LEARNING with Sandra Herbst

- The press is never at events like this to see and experience trustees learning
- Priority for superintendents is to assist trustee learning
- They do not have esl classes – they put the students into the mainstream classrooms
- Inside the Black Box
- Quality classroom assessment has the largest positive impact on student learning
- Too often in education, we hear “this is what it says. Now you go and do it:
- Imperative to have feedback loops tighter than they are
- Relationship with the student should not be just with the teacher but should be with all of the system leaders
- We should stop “shoulding’ the teachers
- If it is just should – top down from system leaders – it is not going to work
- Change at this point is put upon our teachers – it should be owned by all
- Leaders need to deliberately and publicly model the use of assessment in the service of student, adult, school and system thinking
- What is important in a group for success
- Is there a gap in terms of modelling between the Director, the Superintendent and the teachers
- Words must be converted to deeds
- Look at moving beyond numbers to triangulated learning

- App – educreations
- Utilize the app to identify how they are working through a system
- In hiring principals – how are you triangulating
- Principal candidates will be observed for a minimum of four hours



- Send in communications office to give them a crisis that they need to deal with and observe how they handle the situation and how did they come up with the decision
- How do we model at the system level – when we only interview for one hour

Learning from FrequentFeedback loops

- Sit in circle with students every 9 weeks for 45 minutes
- If you had not been at school today – what would you miss
- If you had not been at school today – what would you not miss
- We are tired of falling in love and having our hearts broken down

The most important part of education is the relationship between teacher and student – how do we support that

AUDIT AND REGIONAL INTERNAL AUDITS

- An SB and B memo released about a repository of information
- Some actions taken by the ministry
- Doing some interesting things on a pilot basis
- Paula Hatt to provide some input about regs and policies
- Challenges when you hear the word audit
- Internal audit are finding their way

- Organic process that is evolving and adapting
- Internal audit team now has their own logo
- ERM is not in effect in any Boards in the province (Rainy River only)
- Subcommittee in E & E group is looking at it
- Value proposition – where is the value in what you have brought forward to us
- Report writing for the regional teams
- Use of audit software
- Reporting of audit results
- Internal audit quality assurance and improvement program
- Use of consulting engagements
- Identify successful practice amongst RIATS and coordinate the implementation of these practices across the regions to ensure province-wide consistency, including but not limited to: from value prop (above) to use of consulting engagements

Develop and implement a tool to facilitate sharing with the sector any leading practices

Liaison/Meditaion/Consultation

- Staff development, evaluation and recruitment
- Assist host boards with the RIAM performance management provcess
- Development of a formal feedback structure for regional internal audit teams
- Coordination of performance reviews for RIAMS (collecting feedback on performance and coordination of RIAM self-assessment)
- Providing reviews to the host board senior business official for delivery to the RIAMS
- Addressing RIAM performance issues identified through the performance review process

What is the role with respect to the system – not just evaluation of the staff but also what is the purpose of this team – what are performance metrics of the committee.

Post audit client satisfaction review – has been around for 10 years but has never been used

South Region Pilot Project

- Model was presented to Ministry to January
- Host board is directed by steering omitted comprised of Superintendents of Business for all 10 boards
- Contract with PWC to provide services
- All work is assigned to one PWC Manager who oversees the PWC staff and RIAT staff
- Appearance (under govt structure) is conflict as the RIAT team reports to a specific board
- Thames has a statement of work with PWC – they have been doing some work
- One manager is overseeing the entire project
- The host board was losing time in supervising in the old model

- Committee meets regularly to discuss feed structure, standard audit template that was developed for the members –they added critically bad category
- PWC has a workplan
- PWC & RIAT staff work together RIAT are supervised by PWC and have PD training by PWC
- Thames meets every month
- Developed a workplan for their audit committee in Thames

All messages have 27 words

Should have only 3 key messages